

## DISTRICT BOARD OF TRUSTEES ORGANIZATIONAL/REGULAR MEETING

### AGENDA

**DATE:** MONDAY, JULY 11, 2022  
**TIME:** 1:00 P.M.  
**LOCATION:** NORTHCENTRAL TECHNICAL COLLEGE – TIMBERWOLF CONFERENCE CENTER/D100  
1000 W. CAMPUS DRIVE, WAUSAU, WI 54401 AND VIA [ZOOM](#)

### CALL TO ORDER

- A. Compliance with Open Meetings Law (Wis. Stat. 19.81-19.88)
- B. Pledge of Allegiance to the Flag
- C. Public Comment

### ORGANIZATIONAL ITEMS

- A. Oath of Office for Reappointed District Board Members – Nikki Kopp
- B. Election of Board Chair
- C. Election of Vice Chair
- D. Election of Secretary-Treasurer
- E. Establish WTC District Boards Association Committee Representatives
- F. [2022-2023 Board of Trustees Meeting Dates](#)
  - a. August 16, September 27, October 18, December 6, January 10, February 7, March 7, April 4, May 2, June 6, and Monday, July 10
- G. Annual Board Conduct and Ethics Acknowledgement

### APPROVAL OF MINUTES

- A. Approval of Minutes from June 7, 2022 Board of Trustees Public Hearing + Regular Meeting

### ACTION ITEMS

- A. [Approval of President's 2022-2023 Goals](#) – Jeannie Worden

### CONSENT VOTING AGENDA

- A. Approval of Consent Voting Agenda Including:
  - a. [Receipts + Expenditures](#)
  - b. [Personnel Changes](#)

### INFORMATION/DISCUSSION

- A. President's Report
  - a. Virtual Tour of Public Safety Center of Excellence
  - b. Graduate Outcomes Report – Katie Felch
  - c. [Draft Board Policy 1.8: Acting President](#)
  - d. Comments from Informational Update
- B. Chairperson's Report
  - a. WTC DBA Summer Meeting: July 21-23, 2022 at NTC
  - b. Next Regular Board Meeting: Tuesday, August 16, 2022
- C. Information
  - a. [Out-of-State Tuition Remission](#)
  - b. [Advisory Meeting Minutes](#)
  - c. [Upcoming Meetings + Events](#)
  - d. [Good News](#)

#### **CLOSED SESSION (IMMEDIATELY FOLLOWING THE ABOVE OPEN MEETING)**

- A. Adjourn the Board into Closed Session pursuant to Wisconsin Statutes Section 19.85(1)(e) for the purpose of:
  - a. Approval of June 7, 2022 Closed Session Meeting Minutes
  - b. Deliberating or negotiating the purchase of public properties, or the investing of public funds.

#### **OPEN SESSION**

- A. Reconvene the Board into Open Session to confirm any action deemed necessary as a result of the Closed Session.

#### **MEETING ADJOURN**

Note: Meetings of the Northcentral Technical College District Board are held in compliance with Wisconsin's "Open Meetings Law".

*Mission: Northcentral Technical College provides high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy.*

## Board of Trustees Meetings – 2022-2023

Date	Event
<b>2022</b>	
<b>Monday, July 11</b>	Annual Organizational Meeting
<b>Tuesday, August <u>16</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, September <u>27</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, October <u>18</u></b>	Regular NTC Board of Trustees Meeting
<b>November</b>	No meeting in November
<b>Tuesday, December <u>6</u></b>	Regular NTC Board of Trustees Meeting
<b>2023</b>	
<b>Tuesday, January <u>10</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, February <u>7</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, March <u>7</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, April <u>4</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, May <u>2</u></b>	Regular NTC Board of Trustees Meeting
<b>Tuesday, June <u>6</u></b>	Public Hearing at Noon, Lunch at 12:15 p.m., Regular NTC Board of Trustees Meeting at 1:30 p.m.
<b>Monday, July 10</b>	Annual Organizational Meeting

Board Meetings start at 1:00 p.m. + are held at the NTC Wausau Campus, Room D100, 1000 W. Campus Drive, Wausau, and via Zoom unless otherwise specified.



## 2022-2023 President Goals

1. Prepare Comprehensive Evaluation Materials for a successful accreditation visit with the Higher Learning Commission to reaffirm the College is continuing to meet nationally recognized higher education standards that ensure a quality educational experience for our learners. (*Learner Success, Advocacy*)
2. Implement the second year of the College's Strategic Plan with a focus on the integration of Industry 4.0 in Health and the expansion of flexible learning options through technology and short-term training. (*Learner Success, Access, Innovation + Growth*)
3. Expand Board development through the defining of roles and success measures, orientation, professional development and policy review. (*Advocacy*)
4. Explore new revenue development opportunities to expand services to underserved populations, businesses, incumbent workers and community members through grant expansion, Workforce Training and Professional Development offerings, innovative fundraising efforts and donor engagement. (*Learner Success, DEIA, Access, Collaboration*)
5. Manage the transition of the College from PeopleSoft to Workday. (*Innovation + Growth*)
6. Further develop a competitive employee compensation and benefit package, creative retention strategies, goal-aligned professional development and an inclusive and welcoming campus culture to ensure the College remains a preferred place of employment. (*DEIA, Advocacy*)
7. Participate in professional development opportunities that will support growth in my role as President in the areas of innovation, transformation, equity, communication and more. (*Innovation + Growth*)



**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** July 11, 2022

**TOPIC:** Receipts & Expenditures

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** To avoid *violation of commonly accepted business and professional ethics* NTC will follow Wisconsin statute 38.12 **District Board Duties (2)** “...All expenditures exceeding \$2500 shall be approved by the district board.” Also, in compliance with Wisconsin statute 38.12(4) District board duties, “The publication proceedings shall include a statement of receipts and expenditures in the aggregate.”

**DATA/RESULTS:** The following Status of Funds listing receipts and expenditures including operating transfers in the aggregate is included for informational purposes as of **May 31, 2022** (preliminary).

**F1-F7 Revenue:** \$101,101,711.17

**F1-F7 Expense:** \$95,914,784.64

**AGENDA CATEGORY:**

Consent Agenda

**PROPOSED MOTION:**

(Motion is included with consent agenda.)

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed: 

Dated: July 11, 2022

**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** July 11, 2022

**TOPIC:** Personnel Changes

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** NTC will follow Wisconsin Statute 38.12 (3) "The district board shall employ and fix the compensation..." and Wisconsin Statute 118.22 (2) "...No teacher may be employed... except by a majority vote of the full membership of the board. Nothing in this section prevents the modification or termination of a contract by mutual agreement of the teacher and the board."

**DATA/RESULTS:** A request is made to approve the following personnel changes:

New Hires:

- Julia Barwick – Career Coach
- McKenna Dassow – Student Success Assistant & Customer Service Representative (School of Agriculture)
- David Langren – Maintenance HVAC/Plumbing
- Jacob Pieper – Assistant, Accounting

Resignations:

- Tad Masaros – Faculty, Millwright Apprentice
- Scott Staples – Faculty, Cosmetology
- Mary Thao – College Advising Specialist
- Kristin Van Der Geest – Faculty, Alternative High School
- Kathryn Witt – Assistant, Academic Resource Center

Retirement:

- Stephanie Haka – Business Development Manager

**AGENDA CATEGORY:**

Consent Agenda

**PROPOSED MOTION:**

(Motion is included with consent agenda.)

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed Dr. Janis Worden

Dated 7/11/2022



## **Acting President**

### *Board Policy 1.8*

On occasion, the President of Northcentral Technical College (NTC) on account of official College business, vacation, illness, or other unavoidable cause, will be absent from campus. During such absences, it is essential that provision be made so that official business may proceed. Please reference Administrative/Operating Guideline 285 – Acting President.

Revised and Approved on 07/08/2002

Reviewed on 11/15/2006

Reviewed and Approved on 12/13/2006

Reviewed on 01/16/2008

Revised on 06/16/2022 (Policy formerly known as: Emergency Executive Succession)

**Northcentral Technical College  
District Board of Trustees  
Topic Summary Sheet**

**Meeting Date:** July 11, 2022

**Topic:** Out- of- State Tuition Remission Annual Report- Academic Year 2021-2022

**Policy:** Wisconsin Statue S. 38.24 (3)(c)1, Wisconsin Statute S. 3824 (3)(c)2, and Administrative Bulletin AB 04-02 and 04-03; Fiscal Year 2021-2022 Program Fee Rates and Out-of-State Tuition Rates.

**Interpretation:** Annual out-of-state remission for non-resident learners requires pre-approval by the system president and a yearly report to the District Board of Trustees and the system office within 60 days of the end of the academic year.

**Data/Results:** This memo details tuition remission approved by the system president for three exchange students. These international scholars pay in-state rates for program fees; only the out-of-state tuition is remitted.

**2021-22 Out of State Tuition Remission**

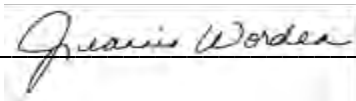
	Unduplicated Headcount	Credits Remitted	Financial Impact	% of Total Actual Credits Net of Community Services
Needy and Worthy	0	0	0	0
Exchange Agreement	0	0	\$0	0.00%
Total 2021-22	0	0	\$0	0.00%

Total year-to-date based on credits at \$70.50 per credit. Credits as a percentage of institutional totals are based on 79,833 credits for week 57 for the 2021-2022 school year.

**Agenda Category:**  
Information Agenda

**Proposed Motion:**  
None. Information Only.

Certification of Accuracy and Request for Approval: I, your CEO, certify that the information in this report is true as of this date.

Signed 

Date July 11, 2022

## Early Childhood Education Advisory Committee

### Meeting Minutes

**Date:** 04/08/2022

**Time:** 11:00 a.m. – 12:00 p.m.

**Location:** Zoom

#### Attendees

##### Industry Members:

- Amy Faust – Newman Catholic Schools
- Janet Hoffman – Center Manger, Family Forum, Inc. Head Start
- Krista Gylund – Executive Director, Wausau Childcare
- Micki Krueger –Assistant Director, Childcaring, Inc.
- Stephanie Daniels – Aspirus Branch Manager, Woodson YMCA
- Terese Baier – 4K Director, D. C. Everest School District

##### NTC Team:

- Hannah Lee – Administrative Assistant
- Nicole Guthrie – Early Childhood Education Faculty
- Sara Bartelt – Associate Dean, School of Liberal Arts Transfer, Education, and General Studies

#### Welcome & Introductions

The Early Childhood Education (ECE) Advisory Committee was welcomed. Members and NTC staff introduced themselves.

#### Update and highlights from last Meeting (October 21,2021)

The members previously reviewed the October 21, 2021 meeting minutes.

#### NTC College Updates

Sara shared highlights from the NTC PowerPoint Presentation and a brief overview is below. Please refer to the document included with the agenda to review more in detail.

- NTC mission is to provide high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy.
- NTC's strategic plan is to emphasize the use of Industry 4.0 as philosophy to continuously improve the college in three ways: Education 4.0, Industry 4.0, and College 4.0.

- Education 4.0 views how we teach and what we teach through increasing accessibility, new programming, high technology, problem solving, critical thinking, and data analysis.
- Industry 4.0 ensures that students are learning the most current skills used in each industry including Smart Manufacturing, Healthcare, and Ag & Transportation.
- College 4.0 seeks to analyze and improve internal processes and services through user experience, connected processes, high technology, artificial intelligence (AI), automation, and data decision making.
- To facilitate the implementation of Industry 4.0 across the college a new “School of” was created: Academic Excellence/School of Learning Technologies.
- Early Childhood Education and Foundation of Teacher Education programs are now overseen by the School of Liberal Arts Transfer, Education, and General Studies
- NTC has been approved through the Wisconsin Technical College System and the Board of Regents at the University of Wisconsin System to offer Liberal Arts Education.
- COVID Protocols: Mask requirement has been eliminated on campus regardless of vaccination status effective of March 1, 2022. The college remains as a mask-friendly campus and temperature scanning and hand sanitizing stations will still be available on campus.
- NTC continues to provide the following Student Support services for their students: The Virtual Care Group, NTC Advisors, Timberwolf Table, Timberwolf Learning Commons, Student Life, and Timberwolf Suites.

[Advisory Committee Spring 2022 PPT.](#)

## Instructional Area/Program

### A. Program Information

#### 1. Program Overview

The Early Childhood Education program is a two-year associate's degree that covers a number of different concentrations. Embedded in the two-year associate's degree is a one-year technical diploma, this allows students to get experience in the field their first year and can then start working in the field to get acclimated to the environment.

#### 2. Curriculum Modifications

Sara gave an overview on the curriculum modification process and explained every year each college takes a look at the program curriculum and decides if the curriculum needs to be changed. The ECE program has a state aligned curriculum which means every college that utilizes this program in the Wisconsin Technical College System have the same competencies and occupational classes. While having the same competencies, the instructions to meet the learning objectives and competencies will differ from college to college.

Sara continued to discuss the few curriculum modifications that were not mentioned last October. She said the only thing that has shifted in our curriculum this year is the change in total hours for practicum, which will go into effect Fall of 2022. The adjustment in practicum hours will not impact the practicum site.

The WTCS recently revised the definition of C and D hours. Due to this, Practicums had to be moved to D hours to meet the proper definition (i.e., Work-based learning including internship, externship, job shadowing and clinical) causing the distribution of hours to be configured at a different rate. To accommodate this, each practicum course beginning Fall, 2022 will increase by a total of 9 hours, with the students meeting for an extra ½ hour per scheduled class. The following are the changes:

### ECE: Introductory Practicum 10-307-174

Catalog Number	Term	Func	Course Title	Course Description	A LEC	B LAB	C CLL/IND	D OCC	Hours	Credits	m GPA	Pre/Corequisites	Do Course Competencie s need Revision?
10307175	02	7	ECE: PRESCHOOL PRACTICUM	Applies as the capstone course in The Registry Preschool Credential. Learner will be placed or working in an early childhood setting with 3-5 year old children and create a portfolio that prepares the learner for The Registry commission. Learner will focus on implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for preschoolers.	48-27	0	408	108	426-435	3	2	Prerequisite: 10-307-174 INTRODUCTORY PRACTICUM. Condition: Must be enrolled in the Early Childhood Education AD, Early Childhood Teacher TD or Registry Preschool Certificate and have successfully submitted all required documentation.	

### ECE: Preschool Practicum 10-307-175

Catalog Number	Term	Func	Course Title	Course Description	A LEC	B LAB	C CLL/IND	D OCC	Hours	Credits	m GPA	Pre/Corequisites	Do Course Competencie s need Revision?
10307175	02	7	ECE: PRESCHOOL PRACTICUM	Applies as the capstone course in The Registry Preschool Credential. Learner will be placed or working in an early childhood setting with 3-5 year old children and create a portfolio that prepares the learner for The Registry commission. Learner will focus on implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for preschoolers.	48-27	0	408	108	426-435	3	2	Prerequisite: 10-307-174 INTRODUCTORY PRACTICUM. Condition: Must be enrolled in the Early Childhood Education AD, Early Childhood Teacher TD or Registry Preschool Certificate and have successfully submitted all required documentation.	

### ECE: Intermediate Practicum 10-307-177

Catalog Number	Term	Func	Course Title	Course Description	A LEC	B LAB	C CLL/IND	D OCC	Hours	Credits	m GPA	Pre/Corequisites	Do Course Competencie s need Revision?
10307177	03	7	ECE: INTERMEDIATE PRACTICUM	In this 3-credit course you will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for children.	48-27	0	408	108	426-435	3	2	Prerequisite: 10-307-175 ECE: PRESCHOOL PRACTICUM. Condition: Must be enrolled in the ECE AD program and have successfully submitted all	

### ECE: Advanced Practicum 10-307-199

Catalog Number	Term	Func	Course Title	Course Description	A LEC	B LAB	C CLL/IND	D OCC	Hours	Credits	m GPA	Pre/Corequisites	Do Course Competencie s need Revision?
10307199	04	7	ECE: ADVANCED PRACTICUM	In this three-credit practicum course, you will learn about and apply the course competencies in an actual child care setting. Course competencies include: analyze children's growth and development based on assessment; integrate strategies that support diversity and anti-bias perspectives; promote professional behaviors and practices; implement meaningful curriculum; create respectful, reciprocal relationships; evaluate early childhood education programs for quality and explore professional options in early childhood education. Students will be required to complete 108 hours of practicum site experience and one credit of classroom meeting time.	48-27	0	408	108	426-435	3	2	Prerequisite: 10-307-175 PRESCHOOL PRACTICUM and 10-307-177 INTERMEDIATE PRACTICUM. Condition: Must be enrolled in the Early Childhood Education Associate Degree program and have successfully submitted all required documentation.	

### [ECE Curriculum Modifications – 10.22.21.PDF](#)

## 3. Enrollment

Sara shared enrollment information provided by NTC Academic Advisor, Amy Denissen. She stated there are currently 73 students actively taking classes this Spring 2022 and there are 14 students that have applied for the program for the Fall of 2022 and of those students nine are already enrolled in classes for fall.

She also addressed that even though there are 73 active students, there were a number of students that were enrolled in Fall of 2021 that are not enrolled this Spring of 2022. She explained that Amy believes her students have a number of things going on personally and when Amy has connected with them some shared they have a lot of family things going on or are dealing with some mental health

issues. This has led to some students to elect to take a semester off and take a break from school. It is preferred and encouraged for students to take a time off from academic if needed as it is the best thing for students to do in their current situation. Sara assured that Amy continues to work with those students on an individual basis to provide any additional support and follow up with them to make sure that when they are ready to the college is ready for them as well.

**B. Upcoming ECE Career and Job Exploration Event- June 7<sup>th</sup>, 2022**

Sara shared more information on the upcoming Early Childhood Education Career and Job Exploration Event. The event is scheduled for June 7, 2022 from 9:00 A.M. to 1:00 P.M. and will be held at NTC Wausau Campus. The event is geared towards individuals interested in going into the field, those who are currently in the field and seeking for potential job and employment opportunities, and as well as people in the community who are interested in learning more about Early Childhood Education.

Nicole and Sara have been working on the agenda items and shared the event will cover a lot of different areas. In the morning there will be an icebreaker activity, which will be a beach ball game. There are different questions labeled onto a beach ball and then thrown out to attendees, who will catch and answer a question or two from the beach ball. The goal activity is to get people to know each other. Next on the agenda is to have a guest speakers, Mickey and Kelly from Childcaring, discuss the positive influence childcare providers have on young children and the building blocks of lifelong learning. Emphasizing the value of being a childcare instructor/teacher and how rewarding and challenging all those things can be. Then Nicole and Amy, NTC Program Faculty and Academic Advisor, will share information about the ECE program at the College providing insight on what it takes to get started in the program, share licensing information, and what students can do once they graduate from the program. Following, Stephanie Daniels, from the YMCA will share on "A Day in the Life of a Childcare Provider". She will provide a walkthrough on an average day in the different child care settings. Discussing the different roles of what each staff does on an average day from start to finish, sharing some potential challenges that could come up in the day and as well as the positive experiences and the rewards of working in the field. After that session there will be a 15-minute break and NTC will provide snacks and water and allow some time to relax. Following the break, the next session will have four breakout tables and attendees will be split into four different groups. Each table has a scenario and the group will have 15 minutes to review the scenario, discuss their plan of action, and come up with different strategies of what they would do to handle the situation. The group will then share with the larger group their scenario, define the challenge, and explain the action they proposed and why they selected that particular action, while also discussing the pros and cons of the course of action. This session will need four volunteers to help out. Sara has included some examples of scenarios, but those do not necessarily have to be used, the volunteers can make up their own scenarios and share them with her ahead of time. She would also be willing to share more information and responsibility to those who can volunteer to help with this activity. For the next session, Sara will need three volunteers to help out with three play/learning activity tables. Each table will have a different play/learning activity from a Childcare center, for example, one table will have play-dough activity. She will allow volunteers to determine which play/learning activities will be used at each table. The attendees will rotate to each table to play with the different activities and then they will come together in a larger group to discuss how each activity meets the goals, objectives, and desired outcomes of early learning and if they would choose to use the activity in their center. The last session will be an Employer Panel. Volunteers from different agencies are welcomed to serve on the panel. This is where attendees will have the opportunity to ask different questions pertaining to child care and Sara will also provide a list of potential questions and will send those out in advance. The last 15 to 20 minutes of the session will allow agencies to connect with the attendees to discuss about potential options and maybe some employment opportunities.

Overall, there are a variety of topics to be covered at this event in four hours, however, Sara did not think a full day would be necessary and wanted to try this out and see where things go from there. She asked



the committee for any questions or feedback on the agenda. Nicole requested to be on the panel list as she would like to share more perspective on the ECE program and classes. Krista suggested her Center Directors could volunteer to help out with the event. Sara agreed to send out more information to Krista, so that she can share with her Center Director. Micki also suggested to include more information on Family Childcare providers and asked if Nicole knew of any Family Childcare providers from her practicum sites. Nicole said she would reach out to those providers at her practicum sites to see if someone would be willing to share scenarios or sit in on the panel. Micki offered to help find more Family Childcare providers if Nicole could not find any volunteers.

[Early Childhood Education Career & Job Exploration Event PDF](#)

C. Industry Trends

Krista Gylund – Executive Director, Wausau Childcare. Krista shared her main concern is staffing and even though it is great that they are receiving additional funds, that is not resolving the problem. This concern has led her to connect with a multitude of people from Stevens Point and high schools, trying to find a way to get people acclimated in the field, especially now that they can hire as early as 17-year-olds. She wants to be able to connect people to the right path should they choose to pursue an early childhood degree. She mentions connecting students with scholarships like T.E.A.C.H. scholarships and some of these other programs that could help offset potential financial student debt. She and along with other center directors are trying to find ways to not just get their staff enrolled in classes, but also keep them employed at their centers. They want to be able provide a place where their staff feel like they truly are valued, and with these funds, they have been able to provide bonuses to staff, however she is not sure if these funds will sustain over time. She and many other center directors want to be able to pay their staff what they deserve, but as of now, they are just not able to do that as a childcare facility. Hence, she is looking closely at some of these issues and trying to figure out a way to navigate through them for a more sustainable and long-term solution.

Sara suggests that Amy could come out to meet staff who are working at before and after school locations to discuss opportunities and or transitioning into the ECE program or even getting some additional education in a particular area that they wish to continue to pursue. Krista agreed and shared that most of her staff were students who graduated from the ECE program. There is also a staff who is currently a substitute teacher for the Wausau School district, to which she wanted to further connect with other subs from the district to see if they would be interested in working at the before and after school care. However, the school district work is now contracting their subs from a different organization and she has not been to reach out to these organizations, nor does she think they would be willing to share that information with her to see if any subs would be interested in additional opportunity at the before and after school care.

Sara thanked Krista for sharing her perspective and reassures that this is a reoccurring theme for many programs with trying to find people to fulfill open positions. She mentioned that she and Nicole have had conversations with the UW system, as well as working with Brad Gast from Workforce Training and Professional Development, and Nicole has received information about four to five DCF (Department of Children and Families) class offerings, and so there are many people working together to push people through. However, with this push, Sara wants to make sure that students are ready and prepared, and have a respect for the education and value the importance of getting that education to work young minds. She recognizes that even though there is a need to get people out there, she also wants to make sure that students are prepared to go through the education and continuing to get training as well.

Nicole shared she currently has three student teachers working at Wausau Childcare and Amy could come out there to answer any questions in a large group or discuss different course offerings from the program if anybody were interested in receiving their associate's degree or taking individual courses. She is aware some staff need 25 hours of continuing ed if they are working full time and further explained that one credit at NTC is 18 hours of continuing ed and whereas at a four-year university it is 15 hours. She is willing to provide flexibility for the staff taking her courses. In her Introductory to Practicum course, for example, there are a lot of observations that need to be done, and she has been able to work with different facilities to establish observations sites for her students. So, when students are ready to do their practicum, she can quickly connect them to different facilities. She is very grateful for the committee because it allows her to connect with the members and see where there is a need at each center. She also shared that some courses in the program students can earn certificates. In Introductory Practicum course students get full WMELS (Wisconsin Model Early Learning) training and certificate. If students take the Guiding Child Behaviors course they receive their Teaching Pyramid/ CSEFEL certificate. Then in the Health Safety Nutrition course students receive the Child Abuse and Neglect, the Abuse of Head Trauma, formerly known as shaken baby, and SIDS certificate. Students can also earn their Breastfeeding Training certificate in the Infant and Toddler course. She suggested connecting with Amy if there are any staff interested in taking these courses to receive these certificates.

Stephanie Daniels – Aspirus Branch Manager, Woodson YMCA. Stephanie shared they will be losing their Center Director at the end of the month and will be hiring for a director. The position will be housed at the Weston Aspirus Branch and she asked the committee for recommendations for qualified individuals to apply for the position. She also stated that their center is going through staffing shortage and is looking forward to the job event in June hosted by NTC. Sara agreed and hopes the event will turn out well to help with staffing issues.

Janet Hoffman – Center Manager, Family Forum, Inc. Head Start. Janet asked if there was any way the support for childcare could be pushed towards the north woods in Phillips, Park Falls area. She shared that it is pretty devastating in that area, since the Phillips area does not have any day cares available anymore. The last childcare center closed about six months ago. The current building their head start currently reside in was donated and previously a childcare center. In the Phillips area the head start is the only children focused facility known to the area and she would like to see more children focus support in that area.

Sara agreed that the area could use further support and will brainstorm on a few ideas on how to get more support in that community area. She asked which county does Phillips reside in and Janet confirmed it is Price County. Janet stated the Park Falls area does have a few childcare centers and they are also struggling with similar staffing issues as other members have shared, however, she thinks it is a little more difficult in their area to find quality staff. Sara mentioned the dual credit course offerings through NTC as a possible option. This allows some high school teachers to teach NTC courses from the ECE program, which can help get students gain knowledge and prepare, at least in the beginning stages, to start working in the field. Nicole suggested NTC Connect classes can be a great option. The NTC connect modality that allows student to attend class in person, via zoom, and or complete all coursework online. It provides flexibility for students to choose a modality that works best for them and access coursework anytime. Sara restated that all the classes from the ECE program are offered online and that option is available as well. Janet agreed that all these options are great and she shared when they received the building their executive director wanted the building to be like a training facility as well. She explained that someone who wanted to provide training in childcare could teach a few courses at their site and she thinks Family Forum would be more than excited to work with NTC to get some training opportunities hosted at their site. Sara wanted to connect with Janet independently to see what can be done to further support sites in the north woods areas.

Micki Krueger –Assistant Director, Childcaring, Inc. Micki shared this is the week of the Young Child. There are festivities going on throughout the week and different childcare facilities have shared what they are doing at their center to celebrate the week, all photos shared are posted on Childcaring Facebook page. Micki suggested for Janet to connect with her local child care resource and referral agency located in Hayward. Micki elaborated on some of the projects they are working on like the Partner Up and Dream Up grant opportunities from DCF (Department of Children and Families). They have been working with different communities from the 10 counties they serve to get access to those grant opportunities. They also worked on the Wisconsin Innovative Grant which is known as WIG for short and it is all about the workforce. As addressed by previous committee members staffing shortage is big concern for many. There is a need for more childcare teachers in group centers and more family childcare providers for the Community. They recognize the shortage and are trying to work with their state partners, state association, along with the Department of Children and Families to do whatever they can to support those efforts and the workforce.

She further shared the Northcentral Wisconsin Workforce Development Board is doing a ton of work to help increase the childcare workforce. They are providing funds to pay for classes, get fencing installed in the backyard for family childcare providers, or provide cash incentives for anyone that completes a course. This project is in their newsletter and can also be accessed on their website. She asked that anyone who has staff members who needs help paying for those courses or know of someone that is interested in becoming a childcare provider they should connect them to Childcaring about this program. They are also trying to offer startup sessions at least every other month and the next one is May 12, 2022. These sessions are for anyone who is interested in possibly providing childcare. Each session is led by a Childcaring staff, Gayle Schiszik, who is a Pre-Licensing Technical Consultant. She will provide a lot of information about becoming regulated and providing childcare, even if someone is not interested in becoming regulated, but they want to learn more and ask questions they are welcome to come join a session. For those that are interested in moving forward and with regulation there are startup grants. Childcaring is offering startup grants which can be used for a lot of different types of safety materials such as safety gates, smoke alarms, and fire extinguishers. These are all things that providers need to have and usually come as an additional expense, so these grants can help reduce some of those financial barriers and give some funding for providers.

Childcaring is also working with the Department of Children and Family through their state association to offer non-credit trainings for those entry level courses. They are waiting on some information about how that is all going to happen, however what they do know is that DCF wants to roll that out this summer. There are a few childcare staff, who were not taking their entry level courses through correspondence courses, however through this project she does not believe the course will be free. So, she asked that if anyone has new staff or about to hire new staff, and want more information about how to get those courses for free or reimbursement for those courses, they can contact Childcaring and a staff can help get them connected for reimbursement. Sara asked what level does that prepare individuals to start working in the childcare field or where would that put an individual on the Registry. Micki confirmed it would allow them to be a teacher in the class because they need to finish those courses to work in those classrooms. Nicole elaborated that in order to be considered a lead teacher, they need to complete 320 hours of experience in the classroom and have taken those courses. She stated the classes will be offered for one year, and they may start in the summer, which will give them one year to try to get more teachers qualified and in those positions. She noted this seems to be a short-term fix, instead of a long-term fix. Sara noticed that there are a few colleges like Madison College, NWTC, and Fox Valley Tech that included on the list and she asked how NTC can be part of this list to offer these courses. Micki confirmed that Sara would need to connect with Tina Feaster from the Registry and get approval from them. Sara expressed she want to make sure that if there is an opportunity for the college to be involved that she would like to put her best foot forward and seize the opportunity. Micki suggested this project may eventually land on the technical colleges, due the current work CCR and Childcaring are doing now to help, which appears to be quick fix, and ultimately when all of the funding is done, it will fall back to the tech colleges. She also shared DCF has plans to connect with the tech colleges and might even be looking into revamping the curriculum for entry level courses. Sara appreciated the insight and noted that these non-credit classes

will have to be offered through workforce training office and not through post-secondary. She will also look into further on how to get NTC on the approved list. Micki noted that Provider Appreciation Day will be coming up on Friday, May 6, 2022 and Childcaring will be sending out cards in the mail to show their appreciation for providers.

Krista expressed she appreciate everything Childcaring does and enjoys working with the College. She is currently in discussion with the School of Education, trying to get their curriculum aligned with the technical colleges curriculum so that there is 100% transfer rate of courses from on program to the next. This way if students were to get their two year and decide that they want to get their four year, they would be able to transfer seamlessly. However right now, it is not that way and that becomes very frustrating for the students and so they are working on how to find a good pathway for all of these students. Sara shared NTC has been working hard with the UW system on getting courses to aligned. She believes some of those conversations with the UW system and technical Colleges will be beneficial, in find a pathway that will benefit students. Nicole shared that one of her students was interested in going to UW-Stevens Point, but she was very discouraged once she found that not all of her courses would transfer over and mentioned there were colleges further away that would take 100% but not colleges close to home like Stevens Point. Krista agreed and shared she tries to be a catalyst for those students when she discusses about aligning curriculum with the Dean of School of Education.

<https://childcaring.org/newsletters/>

### **Continuing Education/Workforce Training & Professional Development**

There were no updates provided by the Workforce Training & Professional Development team.

### **Other items**

There were no other items discussed.

### **Next meeting schedule & agenda items discussion**

The committee agreed to hold the next meeting on Friday, October 14, 2022.

# Advisory Committee Meeting Minutes

## Machine Tool Advisory Committee

19<sup>th</sup> April 2022 | 3:00pm to 5:00pm | Zoom Meeting / F211 @ NTC



### Meeting Attendees

#### Industry Members:

- Tom Ress - L&S Electric – *Advisory Committee Chair*
- Loren Beyersdorff - Greenheck Group
- Kee Her - JARP Industries
- Gary Sulzer - Sulzer Machine & Manufacturing
- Corrie Searles - Wausau Window & Wall and Linetec
- Craig Lange - Lange Machine
- Mark Mudler - Integra Tool
- Nick Polak - Wausau East High School
- Pete Englebret - Schuette Metals
- Alex Dziamarski - Waukesha Bearings

#### NTC Team:

- Iain Cameron - Dean
- Joe Bonke - Faculty
- Susan Clark - Administrative Assistant

### Welcome and Introductions

Iain Cameron, Dean of the School of Engineering and Advanced Manufacturing at Northcentral Technical College (NTC), welcomed everyone to the meeting and thanked them for attending. Tom Ress, Operations Manager at L&S Electric and our Advisory Committee Chair, briefly led introductions around the group and led the discussion through the following topics.

### Highlights from the previous meetings / updates

The previous meeting minutes were distributed in advance for the committee to review. There were no specific follow-ups to discuss from previous meetings.

### ***Industry Discussion – Roundtable***

- All committee members mentioned that they are having labor shortages as well as supply chain issues.
- Ker Her, Jarp Industries, shared that he has approximately 10 employees that are being trained by Workforce Training and Professional Development in measuring and blueprint reading. Jarp has been advertising for machinists and welders. They have been outsourcing work to other area machine shops.
- Craig Lange Lange machine, stated that automation may help with the employee shortage. His company may have to limit custom work and do more multi-part quantities.
- Loren Beyersdorf, Greenheck, stated that they added four apprentices last spring and will add two more this spring. Greenheck's apprenticeship is five years of training and with an additional two years of employment. They will have two to three employees retiring. We need to get students from the Machine Tool program.
- Nick Polak, Wausau West High School, shared that he currently has 20 students enrolled in one section but will have a larger enrollment next year with three sections. We have grown a lot and hired another teacher for Technical Education Department so there will be 4 next year. Two weeks ago at the Skills USA competition in Madison, a Wausau West student, Simon Schumacher, took first place in precision machining at state. High School seniors have no incentive to go on for additional schooling because the reality is that jobs are plentiful and well paying. Their options for employment are numerous. The possibility of youth apprenticeships or registered apprenticeships are an option for students.
- Alex Dziemarski, Waukesha Bearing, mentioned that he has a few, thirty-year-old, highly skilled employees which are a plus for his business. He felt the apprenticeship program was beneficial for him, in his career, and signing a three-year agreement was not an issue for him. Alex felt that using a training schedule that allows for students to work and attend class simultaneously is very beneficial.
- Mark Mudler, Integra Tool, is struggling with employees as well as the supply chain. To train individuals costs money and lead times are getting further and further out.
- Tom Ress, L&S, is a repair shop and his orders are custom. The skills and knowledge that employees have, such as basic blue print reading, are important in his business. Automation is not as feasible or simple a solution for their custom business.
- Corrie Searles, Wausau Window & Wall and Linetec, shared that they have gone down another path. Wausau Window has been able to take advantage of grant funding to bring training to its employees. They have brought in Jeff Block for training in blueprint reading to give the new employees the skills they need to perform their job. This training has been extremely beneficial at a much lower cost to the company. They have also partnered with the state and the Technical College to offer a modified CNC Technician Apprenticeship.

### ***Industry and Program Discussion***

- Iain provided the group with an overview of some pertinent discussions held during other Advisory Committee meetings this semester, including items from the Welding Committee meeting:
  - A manufacturing cultural discussion was suggested during the Welding Advisory Committee meeting and NTC is planning to facilitate one with various industry representatives attending.

Volunteers from this committee included Corrie Searles, Craig Lange, and Alex Dziemarski. Loren Beyersdorf will check for other individuals from Greenheck that may wish to be involved.

- Iain also shared the idea of an employee pool for welding or machining that would allow member companies to share employees when they are needed.

Iain will invite some committee members to a meeting for an employee pool discussion at a later date, and Alex Dziemarski volunteered to be a member of this discussion.

- Iain reminded all Committee members that they can provide feedback on program changes or suggestions via email to Iain or anyone on the ScEAM team. Some general feedback from the group included the following:
  - Members felt that more apprentice-based, part-time technical training would be a solid and valuable option.
  - More Specific technical diplomas such as a milling technical diploma or a grinding technical diploma would be an option.
  - The option of separating manual and CNC training was discussed. Committee members felt that the newer generation wants CNC programming rather than working on the manual mill. Members also reiterated that manual milling is a foundation for a better machinist according to many in this industry.
  - The Committee was surveyed as to whether they were programming offline with a separate programming department. Greenheck uses GibbsCAM to program and Sulzer Machine is using Mastercam. Lange mentioned that his machines are programmed at the machine.
- To build on the manufacturing cultural feedback from the Welding Advisory Committee meeting, Iain requested cultural feedback from this committee specifically from a Machining perspective:
  - People have to know there is value in having a degree and that doors will be opened for them when they graduate.



- Mark Mudler stated that families need to change their perception of the industry and the fact that a machine tool career is an excellent way of making a living. The group agreed that this is something that industry must focus on.
- Members shared that there needs to be a balance between wages and the knowledge base of the employee.
- Corrie Searles mentioned that tours of local manufacturing facilities or open houses at area businesses would get the public to see what is offered by pursuing a manufacturing career.
- Finally, the committee was asked what pay range is available in these careers. Eighteen dollars an hour was mentioned for an individual just out of high school and approximately \$20-\$23 an hour for someone with a degree.

### **Curriculum Modification Discussion - Recap**

There were no curriculum modifications for discussion at this meeting.

- Iain mentioned the program is being evaluated over the coming Summer and Fall for possible changes to offer educational options and training in smaller increments.
  - The suggestion was made that industry specialized training would be a good change to this program. Also, shorter timeframes for each specialized training would be preferred. This would make training more modular and would allow individuals to attend part-time and also work toward an associate degree.
    - The committee agreed that this is a good idea and would make it easier for students to complete degree content and move through the training.
    - Iain agreed to explore a possible part-time track for some full-time industry employees to earn a Machine Tool Basics Technical Diploma across Fall 22 and Spring 23 semesters. The committee supported this plan.
  - Joe Bonke also suggested the possibility of a “two-part” training schedule where the first part is more of a “blanket” training that fits all students and then a part-two would be customized for more specialized training.
    - The committee agreed that these options sounded good and should be investigated.



# Advisory Committee Meeting Minutes

## Machine Tool Advisory Committee

19<sup>th</sup> April 2022 | 3:00pm to 5:00pm | Zoom Meeting / F211 @ NTC

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- NTC committed to bringing the committee back for a more in-depth view of proposed curriculum to be offered starting in Fall 2023. This will allow time for the team to develop a proposed plan for updating the program.

### **Program Enrollment**

- There are 3 second semester students and 2 fourth semester students in Machine Tool during Spring 2022, and all expected to complete. The 3 second semester students are also planning to return for semester three in Fall 2022 and continue into the Machine Tool Technics TD.
- We have 12 new applications for Fall 2022, 5 for the two-year technical diploma, and 7 for the one-year diploma.
- Machine Tool Apprenticeship has two sections currently running, with 7 students in their first-year and 8 in their second year. There will be three sections running in the fall.

### **Program Events**

- Joe Bonke talked about NTC's GET SMART event that gets parents or guardians to tour our facilities and labs and encourage them to support their children in exploring different careers.

### **NTC College-Wide Updates**

- A PowerPoint presentation was shared with the committee. Key points include NTC's Wildly Important Goals (WIGs).

### **Next Meeting Details and Suggestions**

- We will make a decision on the fall meeting format, whether that will be fully in-person or hybrid, and inform the committee of the date and format early in the fall.

# Advisory Committee Meeting Minutes

## Machine Tool Advisory Committee

19<sup>th</sup> April 2022 | 3:00pm to 5:00pm | Zoom Meeting / F211 @ NTC



### Contact Details –

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## **Business Management/Business Analyst Advisory Committee Meeting Minutes**

**Date:** 4/26/2022

**Time:** 12:00 p.m. – 1:30 p.m.

**Location:** Zoom

### **Attendees**

#### Industry Members:

- Derek Boyd – Greenheck
- Kelly Franklin – Cloverbelt Credit Union
- Rodney Flanders – Church Mutual Insurance Company

#### NTC Team:

- Brandy Breuckman – Dean-School of Business, Community Services & Virtual College
- Jim Ortiz – Student Success Advisor
- Kelly Poppe-Gale – Faculty, Business Management/Small Business Entrepreneurship/Leadership Development
- Kimberly Reed – Faculty, Business Management/Business Analyst/IT
- Kurt Swanson – Faculty, Supply Chain Management/Leadership Development
- Jessica Benton – Administrative Assistant-School of Business

### **Welcome**

All were welcomed and those in attendance introduced themselves and the organizations they represent.

### **Update and highlights from last Meeting (10.21.21)**

Members reviewed the minutes from the previous meeting. Minutes approved as is.

### **College-Wide Initiatives**

- NTC's mission is "To provide high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy".
- NTC has developed a three-pronged strategic plan to emphasize the use of Industry 4.0 as a philosophy to continuously improve the college:
  - Education 4.0: Education 4.0 focuses on two areas: how we teach and what we teach. This includes continually updating learner needs in preparation for entering the workforce. To that end, NTC has identified six main areas of focus:
    - Increasing Accessibility

- New Programming
- High Technology
- Problem Solving
- Critical Thinking
- Data Analyzation
- Industry 4.0: Industry 4.0 refers to the industries that are embracing technology in innovative ways to provide services/products to the consumer/end user. Again, by utilizing the six identified areas of focus, NTC will prepare learners in the following industries to enter the workforce with an understanding of high technology utilization. The timeline for integrating Industry 4.0 into program curriculum is as follows:
  - Smart Manufacturing: 2021
  - Healthcare: 2022
  - Agriculture and Transportation: 2023
- College 4.0: College 4.0 is where NTC looks internally to streamline processes, increase efficiencies and improve the customer experience (internal and external). NTC recognizes that as a preferred educational destination, college recruitment, entry, retention, and graduation require different types of support to ensure learner success. To that end, NTC will focus on the six following areas to improve the overall College experience:
  - User Experience
  - Connect Processes
  - High Technology
  - Artificial Intelligence (AI)
  - Automation
  - Data-Decision Making
- To facilitate implementation of Industry 4.0 across NTC, a new learning sector was created: the School of Academic Excellence/School of Learning Technologies. Additional programs were shifted to allow for greater alignment and equity of workflow. The Schools of Learning are as follows:
  - School of Agricultural Sciences, Utilities & Transportation
  - School of Academic Excellence & Learning Technologies
  - School of Business
  - School of Engineering & Advanced Manufacturing
  - School of Health Sciences
  - School of Liberal Arts Transfer, Education & General Studies
  - School of Public Safety & Community Services
  - Workforce Training & Professional Development + Apprenticeship
- Current COVID Protocols
  - Social distancing continues in most classrooms and meeting rooms

- Temperature scanning is STRONGLY recommended upon entry to each campus
- Hand sanitizing is STRONGLY recommended upon entry to each campus
- Clean in/Clean out protocols are still in place in most classrooms and shared areas
- Student Support: NTC continues to provide access to resources to students, including:
  - Unlimited access to free mental health services through **The Virtual Care Group** ([thevirtualcaregroup.com/ntc](http://thevirtualcaregroup.com/ntc) or 866.533.1827)
  - **NTC advisors** can help connect students with other emergency financial, computer and/or community resources
  - **Timberwolf Table**, NTC's food pantry for students
  - **Timberwolf Learning Commons**, including the library, tutors and coaches available
  - **Student Scholarships** are awarded twice a year, once per semester
  - **Student Life** offers a number of programs, both in-person and remote, to allow students to meet each other, get involved, relax and have fun

## Instructional Area/Program

- **Industry Trends**
  - Derek Boyd shared that they are interested in hiring candidates throughout the hierarchy at Greenheck. They are specifically in need of individuals with manufacturing experience. A person with a few certificates has the potential to be placed on a fast-tracked career pathway, earning greater responsibility and higher pay a little faster. Additionally, they have technical positions to fill. Their low numbers are impacting delivering the level of service clients are accustomed to receiving from Greenheck. He's excited and encouraged by the partnership between NTC and CWIMA and believes together these organizations will help rebuild the workforce deficit currently experienced in manufacturing. That said, Greenheck has numerous positions available in a variety of areas throughout the organization that need to be filled (approximately 80).
  - Kelly Franklin shared that not much had changed at Cloverbelt Credit Union since the last meeting. Currently, the employment market is very competitive, leading to candidates asking for higher wages or other unique additions to compensation packages (i.e.: scheduling considerations). They are working hard to accommodate requests because CCU appreciates the competitiveness of the market. There have been times that an interview has been scheduled and the candidate contacts CCU a couple of days later stating they've accepted an offer at another organization and therefore, are withdrawing their application. Additionally, lack of soft/success skills continue to be problematic. Understanding what it means to be professional and what is appropriate/acceptable in a work environment, especially communication skills with clients and team members, continues to be a challenge.
  - Rod Flanders reiterated the challenges in recruiting/retaining talent at Church Mutual. Currently, Church Mutual has several opportunities to join their organization. They offer a comprehensive benefits package. It's been especially concerning given the number of

people seeking employment. Currently, filling claims operations personnel is a high priority. However, retention is challenging. One of the benefits CMI offers for this role is working from home one mastery of the processes for the position have occurred. As with other business/services industries, the skills gained are transferrable. So, an employee learns a role, for example, claims processing. Once that employee has clear understanding of underwriting, they are able to “shop around” for different opportunities. This creates a revolving door; one company is, in essence, paying to do the training for another company. Other aspects/sectors of the business are performing well.

- **Program Information**

- **Enrollment:**

- Jim Ortiz shared that NTC is still experiencing some lingering effects from COVID in terms of retention and enrollments. Current data regarding continuing students:
    - Business Management has remained steady overall, considering the impact COVID has had on many business sectors.
    - Business Analyst has had a small decrease in matriculations.
    - The most significant changes/differences depend on mode of delivery
      - Virtual College activity has continued to grow; while in-person content delivery has been challenged due to the pandemic. Business Analyst has seen growth in VC enrollments.
      - Overall, the enrollment/matriculation data remains similar/steady to what was experienced in the previous academic year.
        - Jim shared that he was aware of a number of potential students that have verbally committed to NTC; however, they’ve not submitted their applications to date. Additionally, he knows of an additional student that he processed but their application hasn’t completed all the processes for the student to be reflected in this week’s data.
        - Brandy followed, indicating NTC continues to trend upward for the 2022-2023 academic year in Business Management (anticipated 3% increase).

- **Program Updates:**

- Kelly Poppe-Gale quickly reviewed the curriculum modification discussion from the fall meeting that involved International Business, Supply Chain and Business Analytics programs. Management Principles is a course currently offered in the Leadership Development program.
      - The faculty determined that this course would meet the needs of the Business Management program. The focus of Management Principles are those integral functions of management: Plan, Organize, Lead, Control.
      - Students will take Introduction to Business first. This course will focus on the formation of a business, including the economics, the business cycle, styles of management, quality management, emotional intelligence. The textbook selected includes case studies in every chapter, reinforcing critical/creative thinking, problem solving and analysis.
        - Students will complete Introduction to Business the first 8-weeks and Management Principles the second 8-weeks. Both courses are offered as 16-week virtual college options.
    - Kimberly Reed gave an overview of the new Business Finance course, sharing Summer 2022 will be the first offering of Business Finance. As with the format of Management Principles, this course is case study focused. This course will require a high level of mathematical skill. There will

be several hands-on assessments throughout the course. The online textbook provides numerous opportunities for students to develop their mathematical skills through the use of spreadsheets (i.e: Excel). Faculty believed the application/concept reinforcement was crucial to student success. Topics covered include stocks/bonds, time/value of money, capital budgets and how to analyze financial statements. This course will not be offered in an 8-week format due to the rigors and high math acumen requirement. Ultimately, it's important for the learner to have time to grasp concepts and practice skills gained to ensure mastery of course concepts. This course will provide a solid foundation in financial concepts.

- Kelly Poppe-Gale reviewed the Management Capstone with the advisory committee. This course has been designed to be a culmination of all the competencies/mastery the learner has acquired during their progression through the program. They will be demonstrating the following:
  - Development and implementation of a strategic goal for an organization
  - Human Resource Operations
  - Financial Accounting
  - Other vital aspects of managing an organization.
- Kelly continued to explain the online course had numerous comprehensive, online videos for the learner to review, in addition to activities that would solidify concepts introduced. The course is designed in four modules centered around the functions of management which involve planning, organizing, leading and controlling. The learners will have a full final case analysis that includes a financial statement analysis. Kelly confirmed that the capstone is structured for students to work with industry professionals for their final project. She asked the committee members to provide feedback regarding the course structure; specifically, whether the learners should work through all the modules with the same organization or with different organizations. Derek Boyd offered to review the content and to provide his feedback. He continued to express the importance of providing learners with real life experiences/problems and working with someone to discover, recommend and potentially initiate solutions. It was asked how VC students would be successful in this course. Kelly reassured students anywhere should be able to find an industry professional they are able to partner with, no different than learners located within NTC's district.
- Kimberly Reed also discussed Business Analytics (new course). The thrust/motivation for developing this course was to focus on data-driven decisions; how to interpret and utilize the information compiled/collated. This class was also designed around calculations and will require completion of the Business Finance course prior to taking Business Analytics. In terms of the program design, Business Analytics is a fourth semester course. Concepts covered include distribution variables, examining samples (performance analysis), and hypothesis testing. In conclusion, Business Analytics is about learning how to interpret data to make the best business decisions for success. Kimberly also shared that she will continue to work with the Data Analytics instructor (IT) as they are interested in developing a visualization course, in addition to other classes. And curriculum modifications/program modifications will be discussed at the fall advisory committee and will require committee approval.
- As the new Business Management program launches and the old Business Management program phases out, faculty have worked with Jim Ortiz in developing a transition plan for those students. In essence, the old program had an emphasis on Leadership classes, which are being replaced with the newly developed courses. It has been decided that learners currently in the pipeline will have a choice whether to complete the new courses or to select a Leadership class. To help facilitate understanding of the program transition to current learners, a mailer was designed by Kelly Poppe-Gale to help simplify the explanation of changes and the transition. Students currently enrolled in the Embedded Technical Diploma will be enrolled in the new program,

should they choose to continue their education. The ultimate goal is to make the transition to the new program as seamless as possible, Jim shared many of the students he works with are very interested in their expanded options during the transition. Much of which program path the learner continues depends on how many program credits they've completed prior to the transition.

- Brandy thanked faculty and Jim for their hard work to make this transition happen.
- To date, the Business Analytics program struggles to grow enrollments. Kimberly Reed discovered that the Business Analytics program directly articulates with Purdue Global. This may be a powerful leverage to market to those interested in a four-year Business Analyst program. Learners may transfer 60-72 credits. Additionally, Business Analyst graduates receive a discounted tuition at Purdue Global, should they opt to continue. As it is an online program, learners may continue their education from central Wisconsin. By adopting a two-pronged marketing strategy – one focused on four-year institutes that accept NTC's Business Analyst program and the other focused on marketing the program itself – will strengthen awareness and interest, growing applications and enrollments. Faculty plan to market the Business Analytics program specifically to Business Management learners. By adding a semester (and at maximum, two), a learner could graduate with both a Business Management and a Business Analytics associate degrees.
- The question of how are targeted marketing initiatives for this program will convene. Brandy explained NTC philosophy of focusing on the whole NTC experience, rather than on individual programs. The challenge is developing community understanding and awareness of the differences between Business Management and Business Analytics. By clearly defining and differentiating the two programs, potential and current learners will better understand which program is the best fit for their career aspirations.
- Derek Boyd recommended utilizing "responsibilities" versus "requirements" after learning recently that college-aged learners respond better to the former term. He continued, sharing the value of transitioning from "soft skills" to "professional skills". "Soft skills" insinuates these skills are unimportant; which isn't true (noted in discussion earlier regarding adding a component of EI to the curriculum). He recalled the ideal of creating 30-60 second snippets/commercials to be aired, differentiating between the roles. Kimberly concurred these were great idea and informed those present that NTC was beginning to make videos about programs to upload to its social media platforms. Derek suggested that committee members could also promote the Business Analyst program via their social media platforms (i.e.: LinkedIn). He believes that others would be equally willing to support the program by utilizing their networks to increase awareness and reach.

### **Continuing Education/Workforce Training & Professional Development**

- The advisory committee was encouraged to review the upcoming events through Workforce Training and Professional Development that were attached to the meeting invitation. For up-to-date information on available programming through WTPD, click [here](#).

### **Next meeting schedule & agenda items discussion**

The next meeting will be held the first week of October 2022 (Tuesday or Wednesday) at noon.



## Accounting Advisory Committee Meeting Minutes

**Date:** 5/4/2022

**Time:** 3:00 p.m. – 4:30 p.m.

**Location:** NTC Connect (Zoom + In-Person)

### Attendees

#### Industry Members:

- Ron Aumann – Nelson-Jameson (Marshfield)
- Amy Janke – Marathon Cheese
- Keith Koszarek – Wipfli
- Mary Strand – CLA (CliftonLarsonAllen LLP)
- Nicole Lipinski – Volm Companies
- Traci Leffel – Rocket Industrial
- Lisa Fenhaus-Johnson - Domtar

#### NTC Team:

- Brandy Breuckman – Dean-School of Business
- Sara Hill – Faculty, Accounting
- Kou Yang – Faculty, Accounting
- Sydney Fritzel – Faculty, Accounting
- Yang Yee Xiong – Student Success Advisor
- Jessica Benton – Administrative Assistant-School of Business

### Welcome

Brandy welcomed everyone to the meeting. All present introduced themselves and the organizations they represent.

### Update and highlights from last Meeting (10.06.21)

Members reviewed the minutes from the previous meeting. Minutes approved as is.

### College-Wide Initiatives

- NTC's mission is "To provide high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy".
- NTC has developed a three-pronged strategic plan to emphasize the use of Industry 4.0 as a philosophy to continuously improve the college:

- Education 4.0: Education 4.0 focuses on two areas: how we teach and what we teach. This includes continually updating learner needs in preparation for entering the workforce. To that end, NTC has identified six main areas of focus:
  - Increasing Accessibility
  - New Programming
  - High Technology
  - Problem Solving
  - Critical Thinking
  - Data Analyzation
- Industry 4.0: Industry 4.0 refers to the industries that are embracing technology in innovative ways to provide services/products to the consumer/end user. Again, by utilizing the six identified areas of focus, NTC will prepare learners in the following industries to enter the workforce with an understanding of high technology utilization. The timeline for integrating Industry 4.0 into program curriculum is as follows:
  - Smart Manufacturing: 2021
  - Healthcare: 2022
  - Agriculture and Transportation: 2023
- College 4.0: College 4.0 is where NTC looks internally to streamline processes, increase efficiencies and improve the customer experience (internal and external). NTC recognizes that as a preferred educational destination, college recruitment, entry, retention, and graduation require different types of support to ensure learner success. To that end, NTC will focus on the six following areas to improve the overall College experience:
  - User Experience
  - Connect Processes
  - High Technology
  - Artificial Intelligence (AI)
  - Automation
  - Data-Decision Making
- To facilitate implementation of Industry 4.0 across NTC, a new learning sector was created: the School of Academic Excellence/School of Learning Technologies. Additional programs were shifted to allow for greater alignment and equity of workflow. The Schools of Learning are as follows:
  - School of Agricultural Sciences, Utilities & Transportation
  - School of Academic Excellence & Learning Technologies
  - School of Business
  - School of Engineering & Advanced Manufacturing
  - School of Health Sciences
  - School of Liberal Arts Transfer, Education & General Studies

- School of Public Safety & Community Services
- Workforce Training & Professional Development + Apprenticeship
- Current COVID Protocols
  - Social distancing continues in most classrooms and meeting rooms
  - Temperature scanning is STRONGLY recommended upon entry to each campus
  - Hand sanitizing is STRONGLY recommended upon entry to each campus
  - Clean in/Clean out protocols are still in place in most classrooms and shared areas
- Student Support: NTC continues to provide access to resources to students, including:
  - Unlimited access to free mental health services through **The Virtual Care Group** ([thevirtualcaregroup.com/ntc](http://thevirtualcaregroup.com/ntc) or 866.533.1827)
  - **NTC advisors** can help connect students with other emergency financial, computer and/or community resources
  - **Timberwolf Table**, NTC's food pantry for students
  - **Timberwolf Learning Commons**, including the library, tutors and coaches available
  - **Student Scholarships** are awarded twice a year, once per semester
  - **Student Life** offers a number of programs, both in-person and remote, to allow students to meet each other, get involved, relax and have fun

## Instructional Area/Program

- **Industry Trends**
  - Keith Koszarek – Reported the last few years had been interesting. COVID, and response to it – such as telecommuting/remote working – revealed process improvements and ways to better support clients and their needs. They have had to work on changing the mindset of the client, many of whom were accustomed to “traditional meetings” at the office. Overall, he affirmed that accounting firms have done well. Due to global offices, Wipfli already had protocols in place to address remote and hybrid work schedules, making transitions nationally and internationally relatively easy overall.
  - Mary Strand – Concurred with much of what Keith shared. They have some employees working from home, while others prefer to work in an office atmosphere. She has been very conscious of potential knowledge/training gaps, especially with new hires, and has been working to ensure her team has all the tools/resources necessary to be successful in their role. Tax preparation is a year-long process. From a finance side, organizations are seeking out accounting firms to provide services – be they long or short-term – at high rates. Like Keith, Mary stated that it takes a special person to return to a firm after working privately. She's noticing, regardless of the industry, Company B will up their benefits package to meet or exceed Company A's current package. The perception is that recruitment is focusing on

numbers, not necessarily finding the right person for the role needed within the organization.

- Ron Aumann – Shared his team have been in the office for some time. That said, they do have flexibility for remote work. For example, one VP works from Texas. They have had success with their two-year accountants; however, his organization has had to proactively give retention bonuses across the board (i.e.: raises) to keep their existing staff. Hiring continues to be a challenge throughout the organization. For example, their logistics wing is in need of a desperate need for truck drivers for a long time. It's considered a good day if they can get one willing to interview. The toughest part is recruitment. Even with offering sign-on referrals and rewarding the recruiter, it's difficult to generate interest.
  - Nicole Lipinski – She, too, echoed the challenges faced in bringing new hires on board. She's had a number of positions she been actively recruiting for nine months. They are streamlining processes (anticipated roll-out date: July 1, 2022). They will be utilizing a new ear piece system that they have designed to manage through a number of scenarios. This may result in cutting one of the positions they were working on. This new technology should aid in eliminating one of the positions Shelly is defederate to fill. Nicole retained an employee that was relocating due to her husband's position. This is one of the silver linings brought on by COVID; a greater acceptance of remote work environments.
  - Traci Leffel – Shared that most of her company has returned to the office since last September. As they also have a comprehensive hybrid policy in place, many employees have been taking advantage of the flexibility hybrid work environments provide. Rocket Industrial acquired another company in 2020. During the first quarter, Traci's team grew by five employees. Retention has been stable, with the exception of one retirement at the end of 2021. First quarter has seen its challenges, predominantly in the return of one person from leave and integrating the new members of the team. Inflation is an issue she's continually reviewing and assessing.
  - Lisa Fenhaus-Johnson – shared that her organization had recovered well from the COVID downtime. The mill is at capacity. Their biggest challenge is managing through the supply chain crisis/bottleneck. Further, inflating prices and hiring a competent workforce are presenting additional struggles. They are really struggling with recruitment in Technical/Engineering positions and Finance positions. Presently, the Finance department is fully staffed. They are in the process of identifying and developing a hybrid work experience, especially since one worker is relocating to the Green Bay area. In this case, the individual would work in Wausau a couple days a week to maintain relationships with team members. The vision now for a hybrid system would be three days onsite. The privilege to participate in the hybrid system would be earned and not immediately available to new hires.
- **Program Information**
    - **Enrollment Report**

- Fall 2022 has 37 students enrolled in the accounting program (to date). Of those students, 15 are participating via in-person instruction, the remaining 22 students plan to complete the program through Virtual College. It is anticipated these numbers will grow between the meeting date and the fall term.
  - Currently (Spring 2022), there are 13 students enrolled via in-person classes and 37 enrolled in Virtual College.
  - NTC is planning on bringing the VITA Tax Services program back next spring. The department are in the initial stages of investigating what that will look like. Learners interested in volunteering must complete specific courses and demonstrate proficiency prior to being allowed to assist others with tax preparation.
    - Those in attendance discussed in detail the importance of having a solid foundation in Tax Accounting, especially the value of critical thinking and problem solving to ensure information submitted to the IRS is accurate. While software packages are useful tools, committee members cautioned against learners becoming over-confident that the information plugged into the “system” is accurate and complete. Given there will always be software evolutions, what’s needed is to have a thorough understanding of tax compliance and law and how creating a sound tax plan impacts other aspects of any business.
- **QuickBooks Online**
- Sara explained that by having access to the software via a web platform, NTC has been able to grow dual-credit relationships with area high schools since QuickBooks doesn’t have to be loaded onto every computer. Introducing students to the software makes accounting “fun”. This has proven a great way to engage the 16–17-year-old demographic and increase their awareness of career opportunities in accounting. Sara has been investigating how to expand the dual credit relationship further. In 2013, ACT 59 was enacted, providing \$1,000 per student that completed the QuickBooks Certificate. To qualify NTC 7-credit [QuickBooks certificate](#), the Certificate will need state approval. Angela Reimer, Compliance Coordinator, will help ensure that NTC follows the necessary steps to achieve certification.
    - The pathway to achieving state approved Career Pathways QuickBooks Certificate includes:
      - Advisory Committee support (documented)
      - Letters of Support from local High School Principals
      - Local employer endorsement
      - Submission of Application to State
      - Review Program Sheet – Marketing

- ***Advisory committee members felt that any certification acquired would provide a differentiator to anyone entering the workforce.*** Brandy also pointed out that because this would be a Career Pathway, learners would be able to continue their education at NTC to complete their Associate Degree. Additionally, it was asked of committee members to consider writing a letter of support for the application packet. ***The request was amendable to those present.***

### Continuing Education/Workforce Training & Professional Development

- **Continuing Education/Workforce Training & Professional Development**
  - The advisory committee was encouraged to review the upcoming events through Workforce Training and Professional Development that were attached to the meeting invitation. For up-to-date information on available programming through WTPD, click [here](#).

### Next meeting schedule & agenda items discussion

The next meeting will be held on a Wednesday, October 2022, 3:00-4:30pm.

## WIOA/NTC Advisory Committee Meeting Minutes

**Date:** May 5, 2022

**Time:** 11:00 a.m. – 12:30 p.m.

**Location:** Zoom

### Attendees

#### Industry Members:

- Bob Bauer – Labor Education & Training Center (LETC)
- Kat Draper – FSC – WIOA Adult/Youth Team Lead
- Elsa Duranceau - North Central Wisconsin Workforce Development Board (NCWWB)
- Der Lo – Forward Service Corporation
- Patty Noland – DWD-DVR
- Nicole Rice – North Central Wisconsin Workforce Development Board (NCWWB)

#### NTC Team:

- Sara Bartelt – Associate Dean, School of Liberal Arts Transfer, Education, & General Studies
- Nicholas Blanchette – Senior Director, Enrollment Strategy, Student Services
- Jeff Cichon – Director of Financial Aid
- Ashley Deaver – Senior Director of Student Recruitment, Enrollment Strategy
- Brad Gast – Dean, WTPD Apprenticeship & Learning
- Liberty Heidmann – Project Manager/Career Adviser
- Barb Juliano – Instructional Assistant, Marathon County Jail & Marathon County Job Center
- Kathy Krause – AE Program Director, GED/HSED Advisor, AE Faculty; Wausau NTC
- Nick Lampone – Director of Enrollment
- Shannon Livingston – Dean of Student Services
- Anessa Ludwig – College Prep Center Assistant
- Katie Metko – Apprenticeship Manager
- Becky Michels – Regional Campus Manager
- Ashlee Neve – Career Coach
- Angela Reimer – Compliance Coordinator, Program Development
- Brooke Schindler – Dean, School of Liberal Arts Transfer, Education, & General Studies
- Wendy Storlie – AE Faculty, East Region

### Agenda Item 1: Welcome & Introductions

Brooke Schindler, Dean of School of General Studies at Northcentral Technical College, welcomed everyone to the meeting and thanked them for attending.

Everyone in attendance introduced themselves.

### Agenda Item 2: Update & Highlights from Last Meeting

The group was given a few minutes to review the minutes from the previous meeting.

The meeting minutes were approved by all.

### Agenda Item 3: College-Wide Initiatives

### 2021-2022 Institutional Accomplishments

In addition to the Spring Advisory Committee PowerPoint, the 2021-2022 Institutional Accomplishments really focus on the implementation of 4.0 across the college from July 1, 2021 to June 30, 2022.

- *Learner Success*  
Approved for Competency Based Education (CBE) by the Higher Learning Commission (HLC), which allows students to set the pace of learning and meet the competencies defined by the industry broken down into smaller chunks. NTC has been awarded several grants. Our students have also been awarded emergency funds through the derivatives of the CARES (Coronavirus Aid, Relief, and Economic Security) Act.
- *Diversity, Equity, Inclusion + Accessibility*  
NTC has launched its 'We Belong' campaign, which focuses on how to foster and uphold a culture of belonging at the college.
- *Access*  
From the pandemic, we have learned that there are a lot of different ways to access work and school. NTC started NTC Connect as a pilot this past fall, which gives students the opportunity to join a class in person, live through Zoom, or entirely online for the week or semester, while remaining enrolled in the same class. There are four programs that are fully NTC Connect, Early Childhood Education, Marketing/Digital Marketing, Mechanical Design, and Leadership Development. NTC Connect has been well received by students and we plan on expanding it in the fall.

To help increase internet access, NTC has expanded broadband access at the farm to a 7-mile radius for providing internet service to those within the area that do not have internet access. NTC also has a van with a trailer and satellite dish has gone to some of our regional campuses to help with some of the broadband internet access issues across our district.

This list can be found at the NTC website in the Board of Trustees May 3<sup>rd</sup> Agenda & packet - <https://www.ntc.edu/about/leadership-team/board-trustees/minutes-agendas>.

## Agenda Item 4: Instructional Area/Program

### A. Industry Trends

- Nicole: Marathon County Job Center will be holding a hiring event, with approximately 18 employers confirmed, on Thursday, May 19th, 11:00 am to 2:00 pm at the Job Center. The Job Center partners are eager to get back into hiring events/job fairs after taking a break from COVID. The strategy has been focusing on smaller, targeted hiring events.

There is the Rural Healthcare Grant Program, COW (Collaboration of Wisconsin), through H-1B, which is focused on Lincoln, Langlade, Wood, and Adams Counties, targeting individuals willing to work in those counties or any of the 30 rural counties specified within the grant, many of which are in the Northwoods. Participants must complete their training in one of seven specific healthcare occupations, ADN (Associate's Degree in Nursing)/registered nurse (RN), home health aide, medical assistant, medical and clinical lab technician, phlebotomist, substance abuse counselor, and social and human services assistant by Summer 2024. Eligibility is slightly



more flexible with income when compared to WIOA's income requirements. There are a lot of co-enrollments in the background between COW and WIOA, and we do ask that students apply for FAFSA (Free Application for Federal Student Aid). If their program is not qualified for FAFSA, it does not disqualify them from funds from the COW grant. Bob and Der are the two primary contacts for the COW grant.

We also have Our Support to Communities Grant, targeted towards folks who have been affected either directly or indirectly by substance misuse or are interested in going into most healthcare professions or a profession specifically focused on substance abuse counselors.

- Patty: We were recently awarded a \$14 million career pathways grant. This five-year grant from the Federal Rehabilitation Services Administration will assist up to 500 new, current, and past DVR clients in gaining new skills and industry-recognized credentials for high-growth occupations in health care, manufacturing, digital technology, and construction. Any client who meets the eligibility requirements (a documented disability that inhibits their ability to get a job, keep a job, or get a better job) for DVR can also be eligible for additional funding for any of those career pathways. Four career coaches have been hired that will be helping to navigate this process. The career coaches are located throughout the state. This was just rolled out yesterday, so there are not a lot of details yet. There are collaborations everywhere with stakeholders, DPI, DHS (Department of Health Services), etc.
- Bob: The Dislocated Worker Program is actively trying to recruit participants. We have the flexibility to meet with participants in person and virtually, but we are trying to get more in-person meetings in order to better connect with people. Though there has been an increase in in-person meetings with participants, things have still been a bit slow. Hopefully we will get more referrals, as I am sure there are people out there that could utilize our services with all these different initiatives.
- Der: I have had some referrals from NTC, which is great, so please keep those referrals coming. There is a WIOA application for students to fill out online. We will follow it up with a phone call to discuss their eligibility, services that they might be interested in.

Graduation season is coming up, so a lot of career planners will be connecting with graduates looking for employment and helping them with connecting with employers, and doing informational interviews. Summer jobs are a big thing with youth. There are paid work experiences for youth to go to a job to see if it is something they will do, sometimes resulting in employment. At the hiring event, there will be resources (WIOA, DVR, NTC, etc.) there to let folks know how the job center can help.

- Mari: Marathon County Jail ended Huber because of COVID, which really hurt the inmates that were able to get out and go to work. Jails ending Huber is a growing trend across the state and it does not sound like it will be returning. It makes it harder to build bridges between those students and the Job Center partners.

## **B. Program Information**

### *a. Enrollment Update*

Our Adult Basic Education enrollments are slightly down from last year. The elimination of Huber,

and NTC's reduced hours at the job center, from 12 hours to 4 hours per week, has negatively affected our FTEs. I anticipate when our grant year ends on June 30th, we will be about even with where we were the year before. Job Center FTEs:

- 2021: 1.2 FTE
- 2022: 0.8 FTE
- 1-yr change: -0.5 FTE

We have welcomed several Afghan refugees to our ELL (English language learners) program. Two of those students have obtained their HSED. Those two students have also enrolled in post-secondary education. We have expanded our ELL program to take place during summer. Childcare is a big issue with students' ability to attend classes. Students do have the option to join via Zoom through First United Methodist Church, where childcare is provided so that they can attend via Zoom from the church.

#### *b. Events and Tours Updates*

With COVID, we did not have very many people come on campus. This year, however, we had so many events and people reaching out to come to campus. It was more than we anticipated. Next year, we are trying to move back to what we did prior to COVID and have a pretty set schedule. We are looking at bringing larger events like Mind Trekkers back. We are still doing individual tours; however, the sooner people can communicate their desire for a tour/event, the better NTC can accommodate.

The Central Wisconsin Science & Engineering Festival, Mind Trekkers, is on the schedule for next April. If things continue as they have been, then it will be held. It is free to the public and is a fun opportunity to do hands-on activities.

#### *c. Summer Hours and Camps*

Tours will be available all summer long, so if you have anyone that wants to tour campus, we can set them up with a career coach. Career Coaches can also visit the Job Center if anyone would like for us to present to a small group.

Summer camps will be taking place primarily in June and July for middle school to junior high school students. There is a fee for most, but parents can work with us for funding resources to help their kids attend. Some of the summer camps will feature STEM, cosmetology, presidential leadership, and the Wausau Campus Summer Fun (explores a variety of different areas). Additional information can be found on our website at <https://www.ntc.edu/calendar/k-12-events>.

There will be a summer camp specific for students with autism, Education on the Spectrum. The camp will provide strategies and tools to help students on the spectrum build self-advocacy skills, work on social skills, and introduce them to certain programs where we have seen an increase of students on the spectrum. This camp is for students 14-18 years old.

#### *d. Apprenticeship Update*

Apprenticeship is an opportunity for career seekers who might also need to retain full-time employment to support their family. NTC is expanding our apprenticeship opportunities, as well as

the state. We recently added Medical Assistant and Diesel Technology, with Diesel Technology launching within the past two weeks. Both of those programs end with a technical diploma and a credential (Journey Worker's card) from the state. It is great using existing credentials to help them obtain their NTC/state credential and then continue on to an Associate's Degree if that is their desired path. We are exploring three other apprenticeships in the transportation sector, knowing that it is a need. There is a flyer that lists information on how to get started on an apprenticeship. The trickiest part with getting started is getting linked to an employer. Providing resources on how they can find employers with openings for apprenticeships is what we can provide to them. They will have to take those steps to figure out which employer they are interested in, apply, and then get hired. We have resources to help with all of those steps.

There are not any contracts set up for the next cohort of Medical Assistants. Contracts are what solidify a cohort and are typically signed in fall. We typically see an uptick in signing of contracts during the summer for apprenticeships to start in the fall. There have been some conversations, but it is unknown if they will result in a contract for the next cohort in fall.

*e. New Programs (currently offered)*

- EMT – Firefighter Embedded Technical Diploma (10 credits) – Fully embeds into the Fire Science Technical Diploma. What is nice about this technical diploma is that it includes the EMT Technical diploma, so students that are working on the EMT Technical Diploma can also take a couple of firefighting skill type courses to earn this technical diploma.
- Managerial Accounting Certificate (16 credits) – This is an entry level accounting certificate designed for those who have a future goal of managing a business, department, or product production. Courses include Accounting 1, Accounting 2, Cost Analysis, Cost Accounting, Excel Level 1, and Math with Business Applications.
- Move to Manufacturing Certificate (4.7 credits) – This certificate provides the knowledge and skills to be a successful manufacturing employee.
- Quality Technician Certificate (3 credits) – The Quality Technician Certificate is designed to prepare learners for entry level positions in the area of quality control and inspection for various manufacturing sectors. This certificate fully ladders into the Manufacturing Engineering Technology Associate Degree.

*f. New Programs (coming soon)*

- Precision Agriculture Equipment Technician Apprenticeship (9 credits) (Summer 2022) – This certificate is intended for Diesel program graduates that want training in precision agriculture equipment service and repair.
- Diesel Technician Apprenticeship (Fall 2022) – This apprenticeship fully embeds into the Diesel Equipment Mechanic Technical Diploma and Diesel Technology Associates Degree. Diesel Technician apprentices diagnose, adjust, repair, or overhaul buses and trucks, or maintain and repair any type of diesel engines.
- Liberal Arts Associate of Arts – We have WTCS approval and UW Board of Regents approval,

and we are now waiting for HLC (Higher Learning Commission) approval.

- Liberal Arts Associate of Science – We have WTCS approval and UW Board of Regents approval, and now waiting for HLC approval.

#### *Proposed Programs*

- Therapeutic Massage Technical Diploma (Fall 23) - The Therapeutic Massage Technical Diploma program offers an entry-level training program for learners interested in pursuing a professional career in massage therapy, or for health care providers looking to enhance their range of clinical skills and knowledge.
- Hospitality Management Associate Degree (Fall 23) – This associate degree will help learners gain the necessary customer service, room operations, and dining room and food service operations skills in hospitality.
- Smart Manufacturing Associate Degree (Fall 23)
- This Smart Manufacturing Technology Associate Degree will combine foundational coursework in the areas of Electromechanical and Automation Systems with advanced coursework in Industry 4.0 concepts and quality manufacturing.

### **C. Curriculum/Assessment**

#### *a. Open Education Resources (OER) for HSED 5.09*

We started a couple of years back looking at OER (Open Educational Resources) for our HSED 5.09 program, a course-based high school equivalency program for adults. This past year, we focused mostly on science, which is now completed. What this means is that this allows us to provide copyright free materials to our students. We are working on social studies and health OER books, which should be finished soon as well. Our plan is to have all of our courses set up using OER.

#### *b. CDL IET (Commercial Driver's License Integrated Education & Training)*

We started working on these this past fall. We are in the process of running a CDL Class B IET in Merrill at our Public Safety Center of Excellence, April 24<sup>th</sup> to May 25<sup>th</sup>. We are providing adult education support to our CDL post-secondary program with basic math elements so they can properly log their time, weight, etc., and helping with vocabulary that truckdrivers need to know. Our next CDL IET session will run June 1<sup>st</sup> to June 30<sup>th</sup>. We are also in the process of getting a truck wrapped sponsored by Krueger Floral that our students will be driving.

We have been awarded a 2nd round of grants from WTCS (Wisconsin Technical College System) to help continue to support the CDL class B (straight trucks, large buses) and eventually CDL Class A (tractor trailer) for the next academic year.

### **D. Equipment/Facilities**

#### *a. NTC COVID Protocol Update*

Social distancing and room capacity limits have been lifted. Temperature scanning and hand sanitizing upon entry to campus are now optional. Masks are optional.

*b. NTC Facilities Update*

NTC is expanding our Advanced Manufacturing and Engineering Center of Excellence to include a state-of-the-art Industry 4.0 Smart Manufacturing lab. It is not ready yet, but hopefully we will be able to take a tour at our next meeting. The lab is 4,000 square foot flex lab space that will feature a self-running “lights out” manufacturing cell with the capability to create and assemble items using advanced sensor and control technology without the human oversight required in more traditional manufacturing. There is a Data and Control Command Center located across campus from the new lab where students will be able to tell the automated cell what to do. All spaces will integrate the latest in sensor and data capture technology to collect and store data for use in conjunction with our Data Analytics and Applied Engineering programs.

**E. Focus Discussion Item: Worker Advancement Initiative (WAI) Grant**

Elsa Duranceau, Worker Advancement Initiative Grant Coordinator: WAI is being run in tandem with WIOA and have co-enrollments. One of the great things about this grant is that it can be used for those industries that are not normally qualified by WIOA like CNAs and other short term training programs. We are currently in the works of seeing how WAI can help support the Early Childhood Education (ECE) program. We are also thinking about ways we can incentivize staying local after graduation. We are in the early stages of discussion with the Department of Corrections (DoC) to offer cohort training. We have successfully completed a couple of short-term training courses in the construction trade and heavy equipment operator. I am heading a childcare project with this grant and focusing on people who are providing childcare from their home with getting them certified or licensed.

### **Agenda Item 5: Other items**

**Handouts/attachments:**

- NTC Board Agenda + Packet 05-03-2022 (Institutional Accomplishments)
- Advisory Committee PowerPoint, Spring 2022
- Apprenticeship Flyer for Students
- COW Participant Flyer – NCWWDB
- Marathon County Job Center Hiring Event
- LifeSkills Workshop Flyer – May 2022
- Summer Camps (link to event calendar)
- WIOA Advisory Committee Agenda – Spring 2022
- WIOA Advisory Committee Meeting Minutes – Fall 2021

### **Agenda Item 6: Future Agenda Discussions/Next Meeting Date & Time**

Next Meeting: Tuesday, July 26, 2022, 11:00am – 12:30pm

## Culinary Arts Advisory Committee Meeting Minutes

**Date:** 5/16/2022

**Time:** 9:00 a.m. – 10:30 p.m.

**Location:** Zoom

### Attendees

#### Industry Members:

- Dan Dillabough – Sysco
- Olivia Telschow – Helene’s Hilltop Orchard
- Charlie Gray – Culver’s of Wausau
  - Liz (Charlie’s daughter)

#### NTC Team:

- Brandy Breuckman – Dean-School of Business
- Brock Decker – Faculty, Culinary Arts

### Welcome

Brandy welcomed everyone and thanked them for attending the meeting. Brandy shared that NTC will be increasing efforts to grow advisory committee membership.

### Update and highlights from last Meeting (11.9.21)

Members reviewed the minutes from the previous meeting. Minutes approved as is.

### College-Wide Initiatives

- NTC’s mission is “To provide high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy”.
- NTC has developed a three-pronged strategic plan to emphasize the use of Industry 4.0 as a philosophy to continuously improve the college:
  - Education 4.0: Education 4.0 focuses on two areas: how we teach and what we teach. This includes continually updating learner needs in preparation for entering the workforce. To that end, NTC has identified six main areas of focus:
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    - New Programming
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    - Critical Thinking

- Data Analyzation
- Industry 4.0: Industry 4.0 refers to the industries that are embracing technology in innovative ways to provide services/products to the consumer/end user. Again, by utilizing the six identified areas of focus, NTC will prepare learners in the following industries to enter the workforce with an understanding of high technology utilization. The timeline for integrating Industry 4.0 into program curriculum is as follows:
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- College 4.0: College 4.0 is where NTC looks internally to streamline processes, increase efficiencies and improve the customer experience (internal and external). NTC recognizes that as a preferred educational destination, college recruitment, entry, retention, and graduation require different types of support to ensure learner success. To that end, NTC will focus on the six following areas to improve the overall College experience:
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- To facilitate implementation of Industry 4.0 across NTC, a new learning sector was created: the School of Academic Excellence/School of Learning Technologies. Additional programs were shifted to allow for greater alignment and equity of workflow. The Schools of Learning are as follows:
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  - School of Academic Excellence & Learning Technologies
  - School of Business
  - School of Engineering & Advanced Manufacturing
  - School of Health Sciences
  - School of Liberal Arts Transfer, Education & General Studies
  - School of Public Safety & Community Services
  - Workforce Training & Professional Development + Apprenticeship
- Current COVID Protocols - SUSPENDED
  - Social distancing continues in most classrooms and meeting rooms
  - Temperature scanning is STRONGLY recommended upon entry to each campus
  - Hand sanitizing is STONGLY recommended upon entry to each campus
  - Clean in/Clean out protocols are still in place in most classrooms and shared areas

- Student Support: NTC continues to provide access to resources to students, including:
  - Unlimited access to free mental health services through **The Virtual Care Group** ([thevirtualcaregroup.com/ntc](http://thevirtualcaregroup.com/ntc) or 866.533.1827)
  - **NTC advisors** can help connect students with other emergency financial, computer and/or community resources
  - **Timberwolf Table**, NTC's food pantry for students
  - **Timberwolf Learning Commons**, including the library, tutors and coaches available
  - **Student Scholarships** are awarded twice a year, once per semester
  - **Student Life** offers a number of programs, both in-person and remote, to allow students to meet each other, get involved, relax and have fun

## Instructional Area/Program

- **Industry Trends**
  - Olivia Telschow – Supply chain issues seem to be improving over the winter. The costs have gone up considerably. She's currently re-evaluating her staffing benefits and payroll. She's curious as to whether graduates are finding career within industry.
  - Charlie Gray – Agreed with Olivia regarding supply chain issues improving. Additionally, their costs have grown tremendously. Liz has restructured their pay scales to retain existing staff. With the upward pressure for costs (wages, supplies, etc.) their bottom line is underperforming. They have increased the cost on some of their proteins (Fish, Shrimp). In addition, they are looking at prices for all menu items, including kid's meals and custard. Liz concurred, stating that understanding expectations on both sides (employer/employee) is challenging. It's been difficult to keep staff motivated. They are continually reviewing and revising recruiting and retention strategies.
  - Chef Brock shared that what is being felt in industry, is also being felt in the classroom. Many of the challenges discussed during the industry trends are similar: identifying expectations, communication skills, supply chain issues, rising costs, etc. The role of an instructor isn't that much different than the role of a manager. He shared there are no perfect solutions and that the faculty fully appreciate the struggles industry is facing.
- **Program Information**
  - **Enrollment** – COVID hit the program hard. When courses moved to online delivery, many students found it difficult and as a result, many left the program. There are currently four students in the second year. As a result, Spoons (the student/campus restaurant environment) has moved to counter service or buffet service because there aren't enough students to run both the kitchen and the front of the house. The chefs have really stepped up in assisting in running Spoons, including assisting in service, hosting and other necessary duties. First year is equally small (four students), primarily due to honoring/maintaining



COVID restrictions (masking, social distancing). That said, now that COVID protocols have been suspended, the program can accept up to 26 students split into a morning cohort and an afternoon cohort. To date, NTC has received several applications for the program. Currently, 20 students have applied and 18 have been accepted into the program.

○ **Program Update**

- Graduate employment – All but two graduates are employed in industry (restaurants). The other two are employed in culinary adjacent activities. He also shared that it's been good to hear students that left the program are employed in the culinary world. The majority that he's spoken with are working full-time (40-40+ hrs./week). The instructors are hearing graduates being paid between \$15-\$19/hour. Brock explained that the value NTC provides with their program is building learner skills/work ethic to take on multiple roles/wear multiple hats, so that those hired at higher rates are bringing added value to the organization. Ultimately, learners are individuals and traditional hiring practices need to evolve beyond the one-size-fits-all. To assist with this, NTC focuses on developing the learner to become the best version of themselves.
- Pinewood Trip – This was an end of the year field trip, set up at the end of the waitstaff training course to provide real-world example of the environment, culture and services provided at a nice, well-established supper club. Five students participated; the experience was very positive. Four of the students plan to reboot the Culinary Club next year. The instructors plan to integrate this and similar experiences into learner activities to broaden their understanding of their chosen career path.
- CE Activity – In the past, the Culinary Arts faculty have offered continuing education classes, where members of the community may sign up and participate. Previous topics included cupcake decorating, brunches and pasta making. For many, it has become a fun date-night activity. More recently, CE offerings have included sushi, sauce making and Brock just completed a three-day series on beef, including how to make Wellington. One of the future goals is to offer these CE activities to the restaurant industry at large. This will allow for safe opportunities to learn culinary nuances and techniques that will grow interest and inspire current employees' culinary creativity. Charlie recommended utilizing the Restaurant Association to share CE information.
  - Brock recommended discussing the types of skills and/or experiences employers would like to see offered. Liz stated there would be added-value for leadership teams to participate in this sort of programming to gain more experience/knowledge. Currently, their organization sends all employees to NTC's food safety course. Much of their training is conducted through CFS, but she believes there's value in gaining outside industry knowledge. Brock suggested adding a team-building component to these targeted classes would be interesting/engaging.
  - Olivia recommended partnering with distributors (i.e.: Eurogerm) to offer specialty classes to the community. This way, NTC wouldn't have to be responsible for all promotion; the distributor's reps would take a hand in spreading the word. She commented that NTC has an amazing facility and more industry leaders would be

participating in advisory committee meetings if they could see the facility and experience the learning environment first-hand. Brock agreed, suggesting they chat about ideal distributors to reach out to.

- **Culinary Skills Project Update**

- This is offered at the end of first-year curriculum. In this course, each learner is observed and evaluated on performing basic skills. The final project included preparing a three-course meal: French Onion soup, breaking down chickens to prepare airline breasts, blanched green vegetables and Crème Brule for dessert. The students struggled. This provided the instructors valuable insight that the learners needed more practice time to demonstrate knowledge/skills mastery. The course is one week, with several hours of practice and preparation. In the end, all first-year students surpassed expectations.

## Continuing Education/Workforce Training & Professional Development

- **Continuing Education/Workforce Training & Professional Development**

- The advisory committee was encouraged to review the upcoming events through Workforce Training and Professional Development that were attached to the meeting invitation. For up-to-date information on available programming through WTPD, click [here](#).

## Other items

## Next meeting schedule & agenda items discussion

The fall advisory committee date TBD. NTC will continue to investigate growing the advisory committee participation and membership.

# Advisory Committee Meeting Minutes

## Woods

May 17, 2022 | 7:30am to 9:30 am

In-Person and Zoom option available



### Meeting Attendees

- **Industry Members:** Troy Brown, (Chairperson), [Kretz Lumbar Company Inc]; Sean Bennett (Bennett Hardwoods); Todd Braun (Robbins Inc); Ben Burghaus (LP Corp); Jeff DeLonay (Kolbe & Kolbe); Matt Sundermeyer (Menzner Hardwoods); Rick Wilson (Pukall Lumber); Ben Zelazoski (Zelazoski Wood Products)
- **NTC Members:** Tim Fetting (Associate Dean); Heidi Latendresse (Learning Coordinator); Logan Wells (faculty); Susan Clark (recorder), Dottie Rathjen (recorder) via Zoom
- **Welcome**  
Tim Fetting, Associate Dean, welcomed the committee members on Zoom and in person. Troy Brown was introduced as the Chairperson of the Committee.
- **Previous Meeting Minutes of December 14, 2021**  
The minutes were provided to the committee members by email. No changes were advised or made.
- **Industry Discussion Roundtable**
  - o Sean Bennett (Bennett Hardwoods) stated they are looking for employees, employees, employees, and drivers. Matt Sundermeyer (Menzner Hardwoods) indicated that they are looking for the same (employees) with skilled labor in greatest need.
  - o Jeff Delonay (Kolbe & Kolbe) advised they are exploring creative ways to recruit employees to the area, including providing jobs and lodging for immigrants. Tim verified that the employee shortage is not unique to this industry. Troy Brown (Kretz Lumber Company) noted that the idea of free housing is being considered as a solution for their employees. Rick Wilson (Pukall Lumber) indicated that they are having to turn down people to work for them as they have had potential employees tell them by the end of the day of orientation, that they cannot find a suitable place to live and cannot accept the job. Troy stated that Michigan is seeing multi-million dollar housing going up for employees. Jeff wondered if these projects would continue if the employees were asking for housing, and that Kolbe & Kolbe has been putting them in motels.
  - o Jeff also commented about the integration of labor for lack of a better trend. He wondered if a second language down the road is an industry claim to assist with additional employees. Other members of the committee noted that NTC has done welding classes in the Abbotsford/Colby area with a language component there, and the model is there. Heidi noted also some classes have been done in the Wausau area as well.

# Advisory Committee Meeting Minutes

## Woods

May 17, 2022 | 7:30am to 9:30 am

*In-Person and Zoom option available*



- Rick stated that the market is soft and they cannot keep employees, they currently have an old sawmill and are using 13 employees.
- Todd Braun (Robbins Inc) echoed some of the same comments that the others have, including lack of office staff. Financially they are 50% ahead of where they would normally be. Labor is tough to obtain, especially challenges with retirement and those people that have 35 to 40 to 45 years. The younger folks come in, work for a little while, and get bored with living in White Lake or the White Lake area and move to bigger cities. It is a continued challenge, but business is good. The spring break-up has occurred without the logs going anywhere.
- Heidi Latendresse (Learning Coordinator) was welcomed to the Committee.
- Logan Wells (Faculty), stated he is excited to be here, lot of fun. So glad to have the 30 students from the Wood Technology Unit on site today.
- Ben Zelazowski (Zelazoski Wood Products) stated that business is slower than last year; prices keep going up, and everything is going up. Difficult to tell a client when you tell them it is going to be this long and it is going to cost this much. They are not having labor problems right now, but they have a lot of employees in their 50s and low 60s who have been with us a long time; and are going to need replacement. We hired two students from here and If I could 5 more like that I could retire. Life just keeps on going on.
- Ben Burghaus (LP Corp) He is working with the Tomahawk plant; there is a population of anticipated retirement in the next five years. We are having the same issues as everybody else. Looking ahead, we bought a lot of lead time on key equipment, several lead year times on that, just to get a transformer for one piece of equipment is 24 to 36 months. The outlook has been great; there is no slow time, interest rates are rising. Other than the labor part of it, we have retained the three students from this program and they are great. Jeff made the comment how amazing the machinery and equipment has been a factor in these times. Ben explained that they have presses that come out of Germany and a lot of the trucks are not moving over there at all, so they are trying to get parts and pieces; so they're raising a flag, basically, if anyone needs any parts and pieces for delivery in the next two years, he suggested that they be ordered now.
- Troy also stated that they are looking at two years out, then requesting downpayment, with no guarantee on what the price will be or when it will be available. They ordered saws in July and still don't have them.
- Tim thanked everyone for being at the meeting; conversations are a great part of this committee. Tim also gave Logan a quick shout-out for his first year of teaching, stating he is going about it the right way and building a tremendous product. The program rose because of his efforts.

- One of the things that wasn't discussed in the roundtable is the wages and how competitive they are. There are so many people around here in Antigo or in Wausau. The electromechanical group noted that it was a big deal when wages were from \$22 to \$25 for 2<sup>nd</sup> and 3<sup>rd</sup> shift; now a company is advertising in town for \$45 per hour. Over the last two years, the minimum wages for the middle skilled levels have gone up to \$12 to \$13 to \$15 and makes it tougher for middle skill labor. Ben Burghaus made the comment that with the electromechanical in Tomahawk, it is difficult to retain people when the wages are going so high.
- Troy noted that he looked at the Antigo I was looking at the population sign coming into town, he stated that the number is back to 8,100 people in town, for many years it was over 9,500. To compete for wages in Antigo, he stated we have to have industry, and we have to keep up. Amron is a great company; but we have a lot of opportunity, we talk about school systems being a small number of students who are going to go on to secondary education. Once we have people for five years, we usually have them fully vested in the program. We have hired two excellent people from the NTC program, one took another job and we were sad to see her go; and the other one is still with us. This program is working, if we can all collectively figure out how to get people into the program and people that have come from the contest today – thanks everyone.

### - **Program Information**

- **Program overview and updates (enrollment)**

- Tim: Enrollment: NTC has somewhat of a generational perspective issue, anybody that comes through as a perspective student, states this is amazing; usually the parents who came through NTC 25 years ago and saw that NTC was in line with most technical colleges. The Wood Contest is a great opportunity to show our facilities. We're happy to help out with bringing groups through, showing them the facilities, what the different sports are in the area; that we are a different institution and they don't realize what the science is. That's how students get interested. The more people we can get here the better.
- From an enrollment standpoint what Logan has inherited is what we have for this year:
  - We have three students graduating; and four students in second semester.
  - Applications: at this time last year, we had two students enrolled. It has become more and more common, since the pandemic, for students to wait longer and longer to enroll.
  - Applications for next year: 9 applications, 8 of them processed, only one has enrolled. They will all be called this week by an advisor to check in on them, get the message to them. We have done some incentivizing over the past years with the golf outing scholarships with mixed results.
  - CWIMA was an event at the Cedar Creek Convention Center this past month. It involved high school students. There was an HR staff person at each table

saying “you can do it”. If you had 50% saying “I can do it” versus saying “I don’t know”, and it’s been how many weeks of training, how do you get them interested?

- Heidi stated that she felt it is like summer camps: you get the kids into camp to find out what you do. Create a week-long camp, the students were sponsored to participate. Possibly bring them in from outside the area; we stayed up there (Michigan); you could get kids interested earlier by showcasing what you have. Real focused camp, kids in and get that out there, if you get that out there early you would be surprised by how many people will be interested.
  - Ben Z stated that post-educational focus for new high school graduates, could be on both 2- and 4-year learning opportunities. Heidi stated that she thinks there will be a shift in learning as students are starting to make that shift slowly. A number of the schools are getting the trade equipment now, realizing that not every student is going to want to sit down in the classroom, and everyone has a different forte’. It is where the job demand is. NTC is working to assist with high school level career counseling and career coaching. From a marketing standpoint, student housing is needed, as it does seem to be a big hurdle for students to drive to Antigo from Wausau every day.
  - - Troy asked what age groups are, or could be, involved in summer camps. Heidi indicated that the ages are wide-ranging for NTC camps from K-12. There is a grant for it, there is a waiting list, we don’t have anything open for Wood. It involves taking a week to focus on a particular project or projects. It is a great way to expose people to what you do here in Woods at Antigo. I like the more focused summer camps because you get in there and really do it. Parents are looking for something fun for kids to do. For NTC, our camps are held on campus. As a fine-tuned and focused camp for students. Logan indicated stated that he liked that idea
- Heidi stated that nothing could happen this summer; but that parents are desperately looking to get their students involved in something. This is not a “baby-sitting situation”, and the students need to be genuinely interested, finely tuned and focused. It involves bringing people in from industry, speaking to the students, and the students will be engaged in learning. For reaching out to the schools, reach out specifically to students who are looking for more involvement early, freshmen through sophomore.
- Committee held extensive discussion regarding funds, sponsorships, coursework, class capacity, how to be frugal, and how to provide enough information to encourage students to participate in the program. The number of parents that come in, with their students, will have questions, will want options, and will need answers to what do you do.
    - The suggestion was made to tailor a brochure to the STUDENTS as well as the PARENTS. “Have to fish for both”



# Advisory Committee Meeting Minutes

## Woods

May 17, 2022 | 7:30am to 9:30 am

In-Person and Zoom option available



- Heidi reaffirmed the opportunities available, along with a preliminary review of discussion of preferred camp hours.
- Discussion was held about the new developments in robotics and automatic at NTC. For any interest, in any area, feel free to reach out to Tim.
- This program – Woods - is so much bigger than NTC Marketing and our College. A comment was made by a member of the committee that high school students are encouraged to go to college, but there are a lot that do not go to college. Conversation was had regarding what the interest is in NTC to stretch the interest in these programs as there are great resources. Great resources. Another member of the Committee made the observation if NTC and Nicolet have similar programs, we can work with that as well.
  - Troy reviewed strategic planning for a weakness around NTC and it seemed to revolve around student enrollment: housing came up every year. Extensive discussion was held amongst members. Grants can be explored as well. Logan brought up the topic of a shuttle for students, and how that works. Costs, social skills, current companies that already use a shuttle for their employees was reviewed.
- NTC Connect: Students can be live, virtual, and/or also have the class recorded.
- Saw Filing Timeline: This is the first class to be offered this course, currently in progress. UWSP approached NTC with a collaboration grant for instructors, earmarked financial assistance in an Economic Development Grant to collaborate with the UWSP. Tim is working on the process at this time. Logan and Troy added information to the discussion.

### - **Recruitment Events Discussion**

- Logan thanked everyone for support and indicated he is building relationships with high school Woods and Ed instructors. He presented a program for high school instructors at Wisconsin Dells in March; Wausau instructors were also there and were interested in a program to work on the School Forest. He likes the idea of a camp instructor in the future. He will be presenting at the State FMA (Forest Management Agency) convention. He will also be doing three camps at Antigo for a couple of hours. Farm Technology Days are in July and he will be presenting at that event.
- Strategic Direction and Housing – very important, shuttle idea. Logan stated he wants to get the “Club” going, practicing other skills, fun for the students, and to double down

# Advisory Committee Meeting Minutes

## Woods

May 17, 2022 | 7:30am to 9:30 am

In-Person and Zoom option available



on the club efforts. Forms relationships and friendships as well as enhance skills. The interaction of NTC with the students is a big thing with the community. The students can tell when you are excited about a project or program. The interactions and connections are great!

- Dual Credits: Students in high school get credit for the program; there are some logistics involved, currently on the back burner as he works on developing relationships. Resources in the Woods instructors are important with the other relationships. Some other school districts are in the process, or have recently purchased equipment to train students.
- Hands on learning for the students i.e. tree harvesting, firewood, was discussed for the future. He is excited to work with students and parents. His personal commitment is inspiring!

### - **Golf Outing – June 3, 2022**

- 20 teams are registered as of today, two teams from NTC
- There is a raffle for some large prizes; reception to be held
- Numerous community sponsors for the events throughout the day
- Purpose to raise awareness for the role of the woods industry and to provide scholarships for students entering the program
- Logan has assisted with student participation and scheduling
- Additional logistics support still appreciated

### - **NTC Updates**

- MindTrekks from Michigan Tech will present two days of STEAM activities April 14-15, 2023. Information provided.

### - **Any Other Business**

- A tour of the Woods Saw Filing Area was provided.
- View Wood Contest

**Next Meeting:** The fall 2022 meeting will be scheduled later and the committee will be informed of the time and location.



# Advisory Committee Meeting Minutes

## Woods

May 17, 2022 | 7:30am to 9:30 am

In-Person and Zoom option available



### **NTC Contact Details**

- **Iain Cameron**  
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- **Tim Fetting**  
Associate Dean, School of Engineering and Advanced Manufacturing  
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- **Troy Brown, Chairperson**  
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- **Dottie Rathjen**  
Administrative Assistant, School of Engineering and Advanced Manufacturing  
[rathjen@ntc.edu](mailto:rathjen@ntc.edu)



Date	Event	Troy Brown	Sherry Buntin	Tuona Crowder	Michael Endreas	Tom Felch	Keith Langenhahn	Charlie Paulson	Paul Proulx	Heather Renzelmann
<b>2022</b>										
<b>MONDAY July 11</b>	<b>Annual Organizational Meeting</b>									
July 21-23	WTC DBA Summer Meeting ( <i>NTC</i> )									
<b>August 16</b>	<b>Regular NTC Board of Trustees Meeting</b>									
<b>September 27</b>	<b>Regular NTC Board of Trustees Meeting</b>									
October 6-8	WTC DBA Fall Meeting ( <i>CVTC + Zoom</i> )									
<b>October 18</b>	<b>Regular NTC Board of Trustees Meeting</b>									
October 26-30	ACCT Leadership Congress ( <i>New York City, NY</i> )									
<b>December 6</b>	<b>Regular NTC Board of Trustees Meeting</b>									
December 10	Graduation ( <i>The Grand Theater</i> )									
<b>2023</b>										
<b>January 10</b>	<b>Regular NTC Board of Trustees Meeting</b>									
January 25-27	WTC DBA Legislative Seminar ( <i>Madison</i> )									
<b>February 7</b>	<b>Regular NTC Board of Trustees Meeting</b>									
<b>March 7</b>	<b>Regular NTC Board of Trustees Meeting</b>									
<b>April 4</b>	<b>Regular NTC Board of Trustees Meeting</b>									
April TBD	WTC DBA Spring Meeting ( <i>TBD</i> )									
<b>May 2</b>	<b>Regular NTC Board of Trustees Meeting</b>									
May 20	Graduation ( <i>Wausau West Fieldhouse</i> )									
<b>June 6</b>	<b>Regular NTC Board of Trustees Meeting</b> ( <i>Public Budget Hearing at 12:00 p.m.   Lunch at approx. 12:15 p.m.   Regular Meeting at 1:30pm</i> )									

All Regular NTC Board of Trustees Meetings begin at 1:00 p.m. and are held on the Wausau Campus located at 1000 W. Campus Drive, Wausau, WI 54401 in Timberwolf Conference Center/Room D100 and via Zoom unless otherwise noted.



Jun  
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Platteville Journal

June 1, 2022

**PHS CLASS OF 2022**

Page 5



**Andre McLin**

Andre plans to work.



**Anthony McWilliams**

Anthony plans to work.



**Nicholas McWilliams**

Nicholas plans to work.



**Evan Mewhirter**

Evan plans to attend UW-Madison and is undecided on a major.



**Andrea Meza**

Andrea is undecided.



**Desmond Miesen**

Desmond plans to attend Southwest Wisconsin Technical College and major in Agribusiness Science Technology-Agronomy.



**Chase Mills**

Chase is undecided.



**Joseph Musarra**

Joseph plans to work.



**David Naatz**

David plans to attend Arizona State University and major in Business.



**Riley Niehaus**

Riley plans to attend NICCI - Peosta and major in Diesel Mechanics.



**Ainsley Noble**

Ainsley plans to attend UW-River Falls and major in Agriculture Education.



**Layna O'Meara**

Layna plans to attend Southwest Wisconsin Technical College and major in Nursing.



**Sadie Olds**

Sadie plans to attend North Central Technical College and major in Dental Hygiene.



**Emma Pennekamp**

Emma plans to attend Winona State University and major in Social Work.



**Ben Pennewell**

Ben plans to move to Georgia with family.

Jun  
01

2022

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# Marathon



COMMUNITY LIVING

Send Marathon news to:  
RR@tpprinting.com  
phone: 715-223-2342  
fax: 715-223-3505  
P.O. Box 677  
103 West Spruce Street  
Abbotsford, WI 54405

## COVID-19 dashboard

Marathon Public Schools reports zero cases of COVID-19 among 850 staff and students as of May 27. The school has had 184 positive cases of coronavirus during the 2021-22 school year.

## Children's concert

For the first time in two years, beloved children's entertainer Tom Pease is back with an outdoor concert planned Tuesday, June 14, on the green space behind the Marathon City Public Library and the Marathon Swim Center.

Tom has an infectious sense of humor and will have kids of all ages (and adults) laughing, dancing, and singing along with every song. Since it is an outdoor event, families need to bring their own personal outdoor supplies such as lawn chairs and blankets, covered strollers, sunscreen, bug spray, water, and any other supplies children will need for an hour outdoors. In case of inclement weather, the outdoor event may be cancelled. Check our website for any updates.

Free and no registration required.

## St. Matthew's

Registration is open for St. Matthew's Vacation Bible School to be held Monday, July 18, through Friday, July 22, with daily classes 9 a.m. to 11 a.m. The school is for children ages three and one-half through seventh grade.

## Story Time

Bring your family to a series of special outdoor story times at the Marathon City Branch Public Library.

Children of all ages and their parents or guardians are encouraged to attend these 30-minute programs consisting of stories, songs and other literature-based activities. These story times will take place the first and third



## Saying the pledge

Marathon Scouts led a crowd of around 200 people who gathered for a Memorial Day ceremony in the Pledge of Allegiance at Marathon Cemeteries on Monday.

Thursday of the month, May through September, from 10:20 to 11 a.m. This month's story time will be on June 2 and 16. Bring your blankets or chairs, bug spray, shaded stroller, sunblock, water and anything else you need for your family to be outdoors for a fun half hour!

No registration required and these story times will not be rescheduled if the weather doesn't cooperate. Call the Marathon City Branch for up-to-date information at 715-443-2775.

## Basketball camps

A girls skills basketball camp will be held Monday through Wednesday, June 13-15, in the old Marathon High School gymnasium.

The camp for first, second and third grade girl basketball players will be held 11:30 a.m. to 12:30 p.m.; 12:30 p.m. to 2 p.m. for girls in grades four and five; and 1 p.m. to 3:30 p.m. for girls in grades six and seven. Sign-up deadline is May 20.

All girls will receive skill instruction in dribbling, shooting and finishing along with prizes and a t-shirt. Registration forms are available on the district website and sent home with girls from school. For more information, contact Jeff Schneider at 715-432-8158.

## Hall of Fame

The Marathon Red Raider Hall of Fame committee is accepting nominations for the

2022 Hall of Fame class.

Past nominees not yet selected do not need to be nominated again and are eligible in succeeding years.

Nominations will be accepted until Wednesday, June 15. Recipients will be notified by Friday, July 15. A 2022 Hall of Fame induction ceremony will be the Sunday following the Marathon Athletic Club golf outing.

## River float

The Marathon Lions Club will sponsor an inner tube, kayak or canoe float on the Big Rib River on Sunday, June 12, from Rib Falls to the Rib River Ballroom to support Marathon City park restoration.

## Bike safety

Aspirus Health, Safe Kids

## SCHOOL LUNCH

### Marathon Public School

#### Monday, June 6:

Cooks choice of cheese sticks, cheese fries and cheesy pull-aparts with dipping sauce, steamed vegetables

#### Tuesday, June 7:

PBJ sack lunch

Lunches served with fresh/ canned fruit, salad bar and milk.

### St. Mary's School

#### Monday, June 6:

Chicken nuggets, fries, applesauce, desserts

#### Tuesday, June 7:

Pizza rolls, garlic breadstick, veggie straws, fruit

Lunches served low-fat white or non-fat chocolate milk, salad and fruit.

Marathon County and North Central Technical College (NTC) are co-hosting a "Teaching Safe Bicycling" class for adults on Saturday, June 4 from 9 a.m. - 4:30 p.m. at NTC. Participants will learn the following skills:

- How to teach children bike safety skills
- How to develop and organize a successful child bicycle training event in your community
- How children differ from adults as riders and how to avoid the most common crashes between kids and drivers
- How to reduce hazards and gain hands-on, on-bike experience

Registration is free, but pre-registration is required. Confirmation will be sent to all participants. A campus map and parking instructions will be emailed closer to the event.

Participants are requested to bring the following items with them to class: a well-working bicycle, a properly fitted helmet, a cooler, wet weather gear, a refillable water bottle and a packed lunch or money for lunch at a nearby restaurant.

Light snacks will be provided.

Learn more & register at [www.wisconsinbikefed.org/events/](http://www.wisconsinbikefed.org/events/).





Leaders from **NTC's** School of Public Safety stand with the graduate following the commencement ceremony in Wausau. Those pictured from left to right include (front row) Shane Heilmann, Dean of **NTC's** School of Public Safety; Matt Schultz, formerly of Richland Center (middle row) Paul Clarke, **NTC** Faculty; Paul Strehlow, Associate Dean of **NTC's** School of Public Safety (back row) Matt Kecker, **NTC** Faculty; Brian Fiene, **NTC** Faculty

## Schultz Graduates from **NTC's** Law Enforcement Academy

Northcentral Technical College (**NTC**) is pleased to announce Matt Schultz (formerly of Richland Center) graduated from **NTC's** Criminal Justice - Law Enforcement 720 Academy on May 20. The Academy prepares learners to enter the workforce as police officers or deputy sheriffs in the State of Wisconsin. Graduates are able to demonstrate tactical skills, conduct investigations and manage emergencies.

Jun  
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SUBMITTED

Leaders from [NTC's](#) School of Public Safety stand with the graduate following the commencement ceremony in Wausau. Those pictured from left to right include (front row) Shane Heilmann, Dean of [NTC's](#) School of Public Safety (middle row) Paul Clarke, [NTC](#) Faculty; Jeremy Dassow, Medford; Paul Strehlow, Associate Dean of [NTC's](#) School of Public Safety (back row) Matt Kecker, [NTC](#) Faculty; Brian Fiene, [NTC](#) Faculty.

## Dassow graduates from [NTC's](#) Law Enforcement Academy

[Northcentral Technical College \(NTC\)](#) announced Jeremy Dassow of Medford graduated from [NTC's](#) Criminal Justice - Law Enforcement 720 Academy on May 20.

The Criminal Justice - Law Enforce-

ment 720 Academy prepares learners to enter the workforce as police officers or deputy sheriffs in the state of Wisconsin. Graduates are able to demonstrate tactical skills, conduct investigations and manage emergencies.



Jun  
02

2022

Page  
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## 2022 Medford Area Senior High scholarship recipients

2021-2022 Scholarships  
Recipient(s) \$ Amount  
A & M Music Scholarship  
Brook Meyer \$250  
A & M Music Scholarship  
Madelyn Williams \$250  
Abby Bank Scholarship  
Carter Walhardt \$500  
Academic Excellence  
Scholarship Jennifer Kahn  
\$2,250  
Academic Excellence  
Scholarship Lucas Ortengren  
\$2,250  
American Legion Post 147  
Scholarship Karlee Westrich  
\$500  
Ann Marie Foundation  
Scholarship Lydia Pernsteiner  
\$2,000  
Ann Marie Foundation  
Scholarship Colten Halopka  
\$2,000  
Ann Marie Foundation  
Technical Scholarship Rynn  
Ruesch \$500  
Ann Marie Foundation  
Technical Scholarship Colby  
Elsner \$500  
Art Club Scholarship Emma-  
lee Clarkson \$100  
Aspirus Medford Vol-  
unteers Scholarship Rynn  
Ruesch \$500  
Aspirus Medford Volun-  
teers Scholarship Sophie  
Brost \$500  
Aspirus Medford Volun-  
teers Scholarship Madelyn  
Williams \$500  
Brian Kulas Memorial  
Jade Severson \$500  
Brian Kulas Memorial  
Madison Eckert \$500  
Charles E. Jackson Memo-  
rial Scholarship Lindsey  
Wildberg \$4,000  
Darlene Zuleger Memorial  
Scholarship Abby Frey \$500  
Darlene Zuleger Memorial  
Scholarship Laurissa Klapa-  
tauskas \$500  
Das Loop Scholarship Sha-  
niah Brandt \$500  
Derek Smith Memorial  
Scholarship Anya Apfelbeck  
\$250  
Derek Smith Memorial  
Scholarship Katie Brehm \$250  
Derek Smith Memorial  
Scholarship Kami Razink \$250  
Don Voelker Memorial  
Scholarship Karlee Westrich  
\$500  
Don Voelker Memorial  
Scholarship Madelyn Wil-  
liams \$500  
Dustin Jensen Memorial  
Scholarship Susan Dake \$500  
Dustin Jensen Memorial  
Scholarship Olivia Krug \$500  
Forward Bank Scholarship  
Lindsey Wildberg \$500  
Greg Scott Memorial Natu-  
ral Resources Scholarship  
Jennifer Kahn \$300  
Holy Rosary Student Schol-  
arship Brooke Meyer \$350  
J.A. O'Leary Memorial  
Scholarship Abby Frey \$500  
Jack Goodman Memorial  
Scholarship Stephen Hrabý  
\$500  
Jack Goodman Memorial  
Scholarship Lacey Brandner  
\$500  
James Hauser Science &  
Health Scholarship Alisha Jo-  
chimsen \$500  
Joseph Pep & Frances  
Simek - Enerquip Memorial  
Scholarship Olivia Krug \$2  
500  
Joseph & Betty Prohaska  
Scholarship Stephen Hrabý  
\$6,666.64  
Joseph & Betty Prohas-  
ka Scholarship Abby Frey  
\$6,666.64



Damm Scholarship recipients were (in alphabetical order): Anya Apfelbeck, Lacey Brandner, Lyza Brandner, Shaniah Brandt, Katie Brehm, Emma Brost, Sophie Brost, Gabriella Brunner, Emmalee Clarkson, Kayla Curtis, Susan Dake, Caitlin Doyle, Madison Eckert, Emma Eckert, Colby Elsner, Megan Fredrickson, Abby Frey, Stephen Hrabý, Kelsey Jasor, Destiny Jochimsen, Brigham Kelly, Laurissa Klapatauskas, Autumn Krause, Olivia Krug, Katie Lybert, Brayden Machon, Brook Meyer, Gage Neubauer, Lucas Ortengren, Lydia Pernsteiner, Kami Razink, Rynn Ruesch, Jake Seifert, Jade Severson, Myah Smith, Kayla Szydel, Makala Ulrich, Carter Waldhart, Karlee Westrich, Lindsey Wildberg, Madelyn Williams

Joseph & Betty Prohaska  
Scholarship Sophie Brost  
\$6,666.64  
Ken & Darleen Hall-  
gren Memorial Scholarship  
Brayden Machon \$1,500  
Ken & Darleen Hallgren  
Memorial Scholarship Alicia  
Venzeke \$1,500  
Ken & Darleen Hallgren  
Memorial Scholarship Emma  
Brost \$1,500  
Ken & Darleen Hallgren  
Memorial Scholarship Joey  
Sullivan \$1,500  
Klossner-Dietzler #5729  
Scholarship Caitlin Doyle \$500  
Klossner-Dietzler VFW  
5729 Auxiliary Scholarship  
Anya Apfelbeck \$300  
Klossner-Dietzler VFW  
5729 Auxiliary Scholarship  
Brigham Kelly \$300  
Kyle Long Memorial Schol-  
arship Kayla Curtis \$1,400  
Marathon Cheese Ray-  
mond & Marie Goldbach  
Foundation Scholarship Jen-  
nifer Kahn \$2,000  
Marathon Cheese Ray-  
mond & Marie Goldbach  
Scholarship Alexis  
Fleegel \$2,000  
Marathon Cheese Ray-  
mond & Marie Goldbach  
Foundation Scholarship Lyza  
Brandner \$2,000  
Marathon Cheese Ray-  
mond & Marie Goldbach  
Foundation Scholarship Katie  
Lybert \$2,000  
Marathon Cheese Ray-  
mond & Marie Goldbach  
Foundation Scholarship  
Kelsey Jasor \$2,000  
Marjorie Retzer Memorial  
Scholarship Susan Dake \$500  
Medford Area Little  
League Association Baseball  
Scholarship Stephen Hrabý  
\$500  
Medford Area Little  
League Association Softball  
Scholarship Abby Frey \$500  
Medford Area Public  
School District Education  
Scholarship Lindsey Wild-  
berg \$325  
Medford Area Public  
School District Employee  
Scholarship Emma Brost \$325  
Medford Choir Booster  
Scholarship Susan Dake \$500  
Medford Cooperative  
Scholarship Kelsey Jasor  
\$500  
Medford Council of Safety  
Scholarship Alexis Fleegel  
\$2,000  
Medford Dental Clinic  
Scholarship Megan Fredrick-  
son  
Medford Dental Clinic  
Scholarship Colbe Bull

Medford FFA Alumni  
Scholarship Kelsey Jasor  
\$500  
Medford FFA Alumni  
Scholarship Myah Smith \$250  
Medford High School  
Alumni Hockey Brayden Ma-  
chon \$100  
Medford High School  
Alumni Hockey Colbe Bull  
\$100  
Medford Knights of Clom-  
bus Shaniah Brandt \$250  
Medford Knights of Clom-  
bus Alicia Venzeke \$250  
Medford Lions Schol-  
arship Brooke Meyer \$1,000  
Medford Morning Rotary  
Scholarship Kayla Curtis \$500  
Medford Morning Rotary  
Scholarship Madelyn Wil-  
liams \$500  
Medford Nurse Practice  
Council Scholarship Alicia  
Venzeke \$500  
Medford Youth Soccer  
Scholarship Samuel Blair \$500  
Medford Youth Soccer  
Scholarship Kayla Szydel \$500  
Medford Youth Soccer  
Scholarship Caitlin Doyle \$500  
MEF Brick Scholarship  
Lacey Brandner \$1,000  
MEF Brick Scholarship  
Katie Lybert \$1,000  
MEF Brick Scholarship  
Alexis Fleegel \$1,000  
MEF Brick Scholarship  
Larissa Klapatauskas \$1,000  
MEF Brick Scholarship  
Lucas Ortengren \$1,000  
MEF Brick Scholarship  
Autumn Krause \$1,000  
MEF Brick Scholarship  
Brooke Meyer \$1,000  
MEF Staff Scholarship Em-  
malee Clarkson \$350  
MEF Staff Scholarship  
Anya Apfelbeck \$350  
Melvin Company Schol-  
arship Abby Frey \$300  
Mental Health Awareness  
Scholarship Kenya Mann \$300  
Mike Krulitz Memorial  
Scholarship Brigham Kelly  
\$500  
Miller Dam Lake Asso-  
ciation Scholarship Xander  
LaBrec \$1,000  
Mutual of Wausau Policy-  
holders Scholarship Shaniah  
Brandt \$1,000  
Nancy Laab Memorial  
Medical Scholarship Katie  
Brehm \$500  
National Merit Schol-  
arship Lucas Ortengren \$2,500  
Nestlé Scholarship Brook  
Meyer \$1,000

Nestlé Scholarship Ste-  
phen Hrabý \$1,000  
Nestlé Scholarship Emma  
Brost \$1,000  
Nicole Buechel Memorial  
Scholarship Destiny Jochim-  
sen \$500  
Niemuth-Marks Schol-  
arship Abby Frey \$1,000  
North Central Outdoors  
Scholarship Myah Smith \$500  
North Central Outdoors  
Scholarship Xander LaBrec  
\$500  
North Central Outdoors  
Scholarship Destiny Jochim-  
sen \$500  
Northwoods Archers  
Myah Smith \$300  
Northwoods Archers Ste-  
phen Hrabý \$300  
Northwoods Archers  
Brook Meyer \$300  
NTC Marathon Cheese  
Klausen Scholarship Kayla  
Szydel \$500  
NTC Prevail Bank Schol-  
arship Kate Meyer \$400  
NTC Taylor County Com-  
munity Education Foun-  
dation Scholarship Karlee  
Westrich \$400  
NTC William B. & Caro-  
line Mark Scholarship Myah  
Smith \$500  
Orvus & Genevieve Dod-  
sworth Memorial Scholarship  
Megan Fredrickson \$1,000  
Pentair Pro Dealers Sons &  
Daughters Scholarship Gabri-  
ella Brunner \$2,000  
ProVision Partners Co-  
operative Scholarship Kale  
Klussendorf \$500  
ProVision Partners Co-  
operative Scholarship Kayla  
Curtis \$500  
Raider Café & Shoppe  
Scholarship Kayla Curtis \$500  
Raider Café & Shoppe  
Scholarship Autumn Krause  
\$500  
Raider Café & Shoppe  
Scholarship Rain Sperl \$500  
Range Boys Gun Club  
Scholarship Xander LaBrec  
\$250  
Raymond & Marie Gold-  
bach Foundation Scholarship  
(Employee) Molly Kaphamer  
\$2,000  
Raymond & Marie Gold-  
bach Foundation Schol-  
arship (Employee) Kayla Szydel  
\$2,000  
River Country Co-op Schol-  
arship Kale Klussendorf \$500  
Robert Retzer Memorial  
Scholarship Lyza Brandner  
\$500

Rumblefest Scholarship  
Myah Smith \$1,000  
Rumblefest Scholarship  
Dalton Casar \$1,000  
St Mary Catholic School  
Roderick & Leona Cook Schol-  
arship Jennifer Kahn \$1,000  
Student Council General  
Scholarship Madelyn Wil-  
liams \$500  
Student Council Lead-  
ership Scholarship Lacey  
Brandner \$250  
Student Council Service  
Scholarship Sophie Brost \$250  
Student Integrity Prize  
Briney Ethical Trust Gabri-  
ella Brunner \$300  
Taylor County 4-H Federa-  
tion Scholarship Kale Klus-  
sendorf \$400  
Taylor County DHI Ag-  
Source Scholarship Kale Klus-  
sendorf \$500  
Taylor County DHI Ag-  
Source Scholarship Karlee  
Westrich \$500  
Taylor County Farm Bu-  
reau Scholarship Kelsey Jas-  
cor \$500  
Taylor County Right to  
Life Scholarship Lacey Brand-  
ner \$250  
Taylor County Sports-  
man's Scholarship Xander  
LaBrec \$1,000  
Taylor County Sports-  
man's Scholarship Karlee  
Westrich \$1,000  
Taylor County Tavern  
League Scholarship Anya Ap-  
felbeck \$500  
Taylor County Tavern  
League Scholarship Katie  
Brehm \$500  
Taylor Credit Union Ken-  
ya Mann \$250  
Taylor Credit Union Sha-  
niah Brandt \$250  
Taylor Electric Coopera-  
tive Scholarship Colby Elsner  
\$500  
Taylor Electric Coopera-  
tive Scholarship Emma Eck-  
ert \$500  
Taylor Electric Coopera-  
tive Scholarship Kale Klus-  
sendorf \$500  
Technical Excellence  
Scholarship Olivia Krug  
\$2,250  
Technical Excellence  
Scholarship Caleb Heckel  
\$2,250  
The Eugene & Carol  
Querín Fund Scholarship Au-  
tumn Krause \$1,043.82  
The Eugene & Carol  
Querín Fund Scholarship Lac-  
ey Brandner \$1,043.82  
The ShowCase Players

Scholarship for the Arts Kayla  
Curtis \$250  
Three Sport Award Schol-  
arship Laurissa Klapatauskas  
\$100  
Three Sport Award Schol-  
arship Jennifer Kahn \$100  
United Mutual Insurance  
Company Scholarship Kenya  
Mann \$500  
United States Airforce  
Academy Officer of Appoint-  
ment Caleb Guden  
UW Oshkosh Titans Prom-  
ise Scholarship Sophie Brost  
\$1,000  
UW River Falls Falcon  
Soar Award Kelsey Jasor  
\$1,500  
UW River Falls Falcon  
Soar Award Emma Brost  
\$1,000  
UW River Falls Falcon  
Soar Award Abby Frey \$1,500  
UW Stevens Point Kath-  
arin M. Kitty Saunders Sebald  
Scholarship Jennifer Kahn  
\$1,500  
UW Stevens Point Pinter  
Promise Scholarship Jennifer  
Kahn \$500  
UW Stevens Point Presi-  
dential Scholarship Jen-  
nifer Kahn \$2,000  
UW Stout New Blue Devil  
First-Year Student Schol-  
arship Emmalee Clarkson \$2,000  
UW Stout New Blue Devil  
First-Year Student Schol-  
arship Brayden Machon \$2,000  
UW Stout New Blue Devil  
First-Year Student Schol-  
arship Madelyn Williams \$2,000  
Weather Shield Child of  
an Employee Scholarship Su-  
san Dake \$1,000  
Weather Shield Child  
of an Employee Scholarship  
Seth Mudgett \$1,000  
Whittlesey Lions Schol-  
arship Shaniah Brandt \$300  
Whittlesey Lions Schol-  
arship Sophie Brost \$300  
Whittlesey Lions Schol-  
arship Stephen Hrabý \$300  
Whittlesey Lions Schol-  
arship Susan Dake \$300  
Wisconsin Lutheran Col-  
lege Collegiate Scholarship  
Alexis Steffen \$56,000  
Wisconsin Lutheran Col-  
lege Music Scholarship Alexis  
Steffen \$8,000  
Zach Smola Humble &  
Kind Memorial Brayden Ma-  
chon \$500  
Zach Smola Humble  
& Kind Memorial Karlee  
Westrich \$500  
Zach Smola Humble &  
Kind Memorial Destiny Joch-  
imsen \$500

# THE STAR NEWS CLASS OF 2022

Thursday, June 2, 2022

**MASH 2022** Class motto: "There is no success without failure and no winning without losing" - Pitbull  
Class song: "Life is a highway!" by Rascal Flatts



Isaac Anderson parents are Megan and Kelly Kozey of Withee and Cory Anderson of Medford will be entering the workforce.



Josephina Anderson parent is Martha Gerlach of Medford will be attending CVTC for Psychology.



**Cum Laude**  
Anya Apfelbeck parents are Angela and Jeffery Apfelbeck of Medford will be attending UW-La Crosse for Exercise and Sports Science.



Ken & Darleen Hallgren Memorial Scholarships were presented to Alicia Venzke, Brayden Machon, Emma Brost and Joey Sullivan. Presented by Brian Hallgren.



Letizia Baldi parents are Justin and Jennifer Meyer of Medford finishing school in Italy and then studying foreign languages.



Samuel Blair parents are Patrick and Bobbie Blair of Stetsonville will be attending college and working at Century 21 as a Real Estate Agent.



**Magna Cum Laude**  
Lacey Brandner parents are Nick and Amy Brandner of Medford will be attending UW-La Crosse for Interpersonal Communication with emphasis in Psychology.



**Summa Cum Laude**  
Lyza Brandner parents are Jeremy and Sarah Brandner of Medford will be attending Michigan Technological University for General Engineering.



**Magna Cum Laude**  
Shaniah Brandt parents are Steven and Suzy Brandt of Medford will be attending UW-La Crosse for Accountancy.



**Cum Laude**  
Katie Brehm parents are Mitch and Jennifer Brehm of Medford will be attending NTC for Nursing.



Makayla (Kody) Breneman parents are Bobbi and David Breneman of Medford will be attending UW-Oshkosh for Microbiology.



**Cum Laude**  
Emma Brost parents are David and Carla Brost of Medford will be attending UW-River Falls for Broadfield Social Studies Education.



**Magna Cum Laude**  
Sophie Brost parents are Dean and Janet Brost of Medford will be attending UW-Oshkosh for Nursing.



Benjamin Brunner parents are Luke and Jane Brunner of Medford will be an owner and operator of Brunner Sand and Gravel.



**Magna Cum Laude**  
Gabriella Brunner parents are Jesse and Candy Brunner of Medford will be attending the Professional Hair Design Academy for Cosmetology.



Megan Brunner parents are Jennifer and Jeremy Brunner of Medford.



Jun  
02

2022

Page  
C005

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From  
C004

Thursday, June 2, 2022

# THE STAR NEWS CLASS OF 2022

Page 5



Weather Shield Scholarships were presented to Susan Dake and Seth Mudgett.



Nicholas Buchan parents are Todd and Sandra Buchan of Medford will be attending college.



**Cum Laude**  
Colbe Bull parents are John Bull and Roxanne Miles Bull of Medford will be attending UW-La Crosse for Biochemistry and Army National Guard as an 88M Truck Driver.



Branden Butcher parents are Heather and Billy Butcher of Medford.



Hailey Carey parents are Bryan and Teri Carey of Medford will be entering the work force.



Braden Carstensen parents are Bradley Carstensen of Medford and Tara Carstensen of Chippewa Falls will be entering the work force.



Dalton Casar parents are Raymond Casar of Medford and Angela Skalitzyk of Shawano will be attending Fox Valley Tech for Electrical Engineering Technology.



Remi Caumartin parents are Shannon and Patrick Loucks of Curtiss will be attending university for Management, Communication, and Economy.



Aubry Chaffee parents are Amber and Robert Chaffee of Medford will be attending UW-Superior for Music Education.



Mason Chmielowiec parents are Gail and Mark Chmielowiec of Rib Lake will be working at Weather Shield.



**Cum Laude**  
Emmalee Clarkson parents are Julie Clarkson of Medford and Brock Clarkson of Medford will be attending UW-Stout for Art Education.



Parker Crass parents are Jeffrey and Tonya Crass of Medford will be working at Crass Sawmill as a Mechanic and General Laborer.



Gabriel Curtis of Medford will be working at Marathon Cheese as a Line Worker.



Kayla Curtis parents are Jamie and Tammy Curtis of Medford will be attending UW-Oshkosh for Radio/TV/Film/Multi-media Journalism.



Skyler Curtis parents are Jennifer Klempka of Medford and Andrew Curtis of Medford.



Susan Dake parents are Jason and Rebecca Dake of Medford will be attending UW-Superior for Music Education.



Kayden Dassow parents are Beth Wichlacz of Medford and Jason Dassow of Minocqua will be entering the work force.



Easton Dowden parents are Richard and Tracy Dowden of Medford will be attending Chippewa Valley Technical College for Manufacturing Engineering.



Caitlin Doyle parents are Jolladeane and Christopher Doyle of Medford will be attending UW-River Falls for Pre-Veterinary.



**Magna Cum Laude**  
Emma Eckert parents are James and Heidi Eckert of Medford will be attending UW-Green Bay for Pre-Physical Therapy.



**Cum Laude**  
Madison Eckert parents are James and Heidi Eckert of Medford will be attending UW-Eau Claire for Communication Sciences and Disorders.



Colby Elsner parents are Evan and Amy Elsner of Medford will be attending NTC for Business Management.



Lily Emmerich parents are Kimberly and Chad Emmerich Stetsonville and Emily Dehne of Medford will be joining the Air Force.

**Congratulations**  
**2022**  
to all Graduates  
especially  
*Desirae Blechschmidt*  
& *Olivia Krug*  
**p&E Steakhouse**  
Phil & Eleanor's Steakhouse  
Located South of Medford on Hwy 13 **715-748-2975**

**CONGRATULATIONS**  
**KEVIN ROSALES**  
2022 Medford Graduate  
**THE STAR NEWS**

**CONGRATULATIONS**  
**JOEY SULLIVAN**  
**CLASS OF 2022**  
**THE STAR NEWS**

Jun  
02

2022

Page  
C006Clip  
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C004

Page 6

**THE STAR NEWS**  
**CLASS OF 2022**

Thursday, June 2, 2022



Misael Espino parent is Maria Guadalupe Alvarado of Medford will be attending **NTC** for Mechanical Engineering.



Cassy Evans parents are Catherine and Bill Sanders of Medford and Danny Evans of Medford.



Destiny Evers parents are Cindy and Robert Evers of Owen.



**Cum Laude**  
Gabriel Felix parents are Daniel Felix of Medford and Cathy and Jeffrey Litscher of Stetsonville will be attending UW-Stout for Electrical Engineering.



Hailey Fisher parents are David and Melanie Fisher of Stetsonville will be working as an Electrical Apprentice for McMillian Electric.



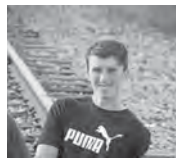
**Summa Cum Laude**  
Alexis Flegel parents are David and Anne Flegel of Medford will be attending Milwaukee School of Engineering for Civil Engineering.



Mirca Franco parent is Mayela Franco of Medford will be attending **NTC** for Nursing.



Megan Fredrikson parents are Phillip and Amy Fredrikson of Medford will be attending **NTC** for Dental Hygiene.



Nickolas Frenzel parents are Greg and Jennifer Frenzel of Medford will be working at Nestle.



**Magna Cum Laude**  
Abbie Frey parents are Matthew Frey and Diane Zuleger of Medford will be attending UW-River Falls for Communication Sciences and Disorders.



Aiden Gardner parents are Jason and Amanda Gardner of Stetsonville will be entering the work force.



Zachary Grover parent is Amy Rohweder of Stetsonville will be entering the work force.



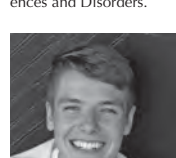
**Summa Cum Laude**  
Caleb Guden parents are Andrew and Angela Guden of Medford will be attending United States Air Force Academy for Engineering and Baseball.



Jacob Haavisto parents are Mark and Susan Haavisto of Medford will be attending **NTC** for Software Development.



Aubrey Haenel parents are Adam and Mandy Haenel of Medford will be attending **NTC** for EMT.



**Cum Laude**  
Colten Halopka parents are Casie Haubert of Medford and Shannon Halopka of Medford will be attending UW-La Crosse for Kinesiology.



Sara Hamm parents are Todd and Stacy Olson of Medford and Travis Hamm of Thorp will be attending **NTC** for Early Childhood Education.



Brok Hathaway parents are Jason and Kelly Books of Medford and Kory Hathaway of Menomonie.



Lyza Brandner received the Robert Retzer Memorial Scholarship and Susan Dake received the Marjorie Retzer Memorial Scholarship presented by Cathy Retzer.



Brigham Kelly received the Mike Krultz Memorial Scholarship presented by Jason Krultz.



Caleb Heckel parents are Kimberly and Charles Heckel of Medford and Kim Polacek will be attending **NTC** for Welding.



Stephanie Heier parents are Steve and Jean Heier of Medford will be entering the work force.

**CONGRATULATIONS**  
*Class of 2022*

**CIRCLE OF FAITH**  
140 S. Main St., Medford  
715-748-4944  
Shopping Hours: Mon. - Fri.  
9:00 - 5:00; Sat. 9:00 - 1:00  
Drop-Off Hours:  
Mon. - Fri. 9:00 - 3:00  
Closed on Sundays  
No Drop-Offs Please

**THRIFT STORE**

**Class of 2022**

**CONGRATULATIONS GRADUATES**

**NIEMUTH Implement Co., Inc.**  
306 South Hwy. 13, Stetsonville  
715-678-2271  
HOURS: Mon.-Fri. 8-5; Sat. 8-12

**CONGRATULATIONS CLASS OF 2022**

**PROUD TO SUPPORT OUR MCDONALD'S® GRADUATES**

**Good Luck with your future & all you do.**

**Locally Owned and Operated**  
Medford, Abbotsford,  
Thorp & Stanley

**i'm lovin' it™**

**Hardee's**

**CONGRATS TO THE CLASS OF 2022!**

**Hwy 13, Medford**  
**Hwy 13, Colby**



Jun  
02

2022

Page  
C007

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From  
C004

Thursday, June 2, 2022

## THE STAR NEWS CLASS OF 2022

Page 7



Cum Laude

Robert Henry parents are Bob and Linda Henry of Medford will be attending UM-Twin Cities for Mechanical Engineering.



Brylee Hernandez Camacho parents are Elizabeth Camacho and Ramon Hernandez of Medford will be working at Welcome Dairy in Colby as a housekeeper.



Aurora Hinde parent is Jessica Griesbach of Medford will be working at Sports Page as a Bartender and attending college for theater or the arts.



Oscar Hinderliter parents are Dennis and Jodi Hinderliter of Medford will be joining the National Guard and attending college for Veterinary.



Caleb Hintz parents are Trent and Tessa Hintz of Medford will be attending NTC for Education.



Stephen Hrabý parents are David and Tracy Hrabý of Medford will be attending UW-Stout for Packaging Engineering.

## A Tribute to Us

Welcome President Fleegel, Superintendent Sullivan, Principal Lybert, Vice Principal Guden, faculty, family, friends, and most importantly class of 2022. I'm honored to be up here speaking in front of so, so many people. I've had the privilege to be the class of '22's president for 3 years and sure some moments were embarrassing. Yes the yelling contest, but don't worry we pushed through and became much better. Throughout our school years, our class has experienced many peculiar situations in which I don't think need to be said, but we all know we've had a good laugh.

One word that has stuck with me from my senior year of volleyball, thanks to Coach Schriener, represents our class perfectly. Tenacity. Tenacity is the quality or fact of continuing to exist, persistence. The class of '22 has had to push through not only COVID protocols, but a new math course each year. Yes, I'm sure all you remember the beloved Khan Academy or even the Core Connections that we hold so dearly now. Let's face it, Cool Math Games really taught us what we needed for real life. For example, the strategy and problem solving abilities learned in Bloxorz. Or even the imaginative and time management skills taught in Papa's Pizzeria. There, now that I exposed our math department (Love you Mr. B) I can truly get started.

After being with the same people for all of our youth, some might think we're all sick of each other. Though I can't speak for my class, I keep finding myself thinking about how much I will miss each and everyone of my classmates. It never really hit me that once we gradu-



Hailey Fisher

ate I won't be walking down the senior hallway and choke on the smell of Joey Sullivan's locker ecosystem. Who knew if you kept feeding your locker a plant would grow and thrive? Thanks Joe for the biology lesson! But not only will I miss my classmates, I will miss the people who molded me into the person I am today. I urge each and every one of you to go up to the teacher who has inspired you and give them the recognition they deserve.

At this time I would like to take a moment to remember our teachers who were taken way too soon. Mrs. Jeanne Huml, she was a Stetsonville Elementary 1st grade teacher and the woman who taught me how to count money and learn to appreciate Smokey the Bear. Mrs. Nicole Buechel, she was not only a Stetsonville Elementary 2nd grade teacher, but my neighbor. I remember in 2nd grade I was especially naughty, and she gave me one too many office discipline reports, but looking back now that's what made me learn to be responsible. And I would also like to honor Mrs. Klemm, she was a Medford Elementary teacher. Even though I didn't get the opportunity to have her as my teacher, I'm sure she impacted so many lives herself. Life is too short to dwell on what was and not what is. I strongly encourage the class of '22 to live life as if there is no tomorrow and take the chance to impact someone else's life.

I would like to finish my speech off by giving thanks to everyone here tonight. Remember that after we walk off this field our new chapter begins. Keep in mind that the future isn't always clear and to keep faith. Once said by a master jedi, "Difficult to see. Always in motion is the future" (Yoda). Thank you.

— Hailey Fisher



Jaydn Hughes parent is Melissa Lodahl-Hughes of Medford will be attending College.



Adrianna Husser parents are Tanya Husser of Medford and Christopher Husser.



Magna Cum Laude

Kelsey Jascor parents are Aileen Patterson and Bradley Kmosen of Medford and Gregory Jascor of Stetsonville will be attending UW-River Falls for Pre-Veterinary.



Matthew Jensen parents are Kirby and Nancy Jensen of Stetsonville will be entering the work force.



Cum Laude

Alisha Jochimsen parents are Lisa and Charles Radtke of Medford and Jeremy Jochimsen of Medford will be attending UW-La Crosse for Biology on a Pre-physician Assistant track.



Destiny Jochimsen parents are Jay and Jen Jochimsen of Medford will be attending UW-Stevens Point for History and Education.

CONGRATULATIONS GRADUATES!



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CONGRATULATIONS

**BRIGHAM KELLEY**

CLASS OF 2022  
MEDFORD AREA HIGH SCHOOL  
Going into the Welding trades.  
Love, Mom, Dad and Grace  
(Bryce & Rhonda Kelley)

Congratulations

**KAYLA CURTIS**

from THE STAR NEWS

Congratulations Graduates

Life is full of unexpected experiences.  
As you continue to move on in life  
and come up with new  
adventures, and challenges...  
We wish you all the best...



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Thursday, June 2, 2022

**THE STAR NEWS**  
**CLASS OF 2022**

Page 9

**Jun**  
**02**

2022

**Page**  
**C009**

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 From  
C004


Abigail Moretz parents are Susan and Douglas Moretz of Medford will be attending **NTC** for Dental Hygiene.



Tasia Mravik parents are Heather Mravik of Medford and Ryan Mravik of Wausau will be working at Redefined Reality.



Brooke Much parent is Tracy Much of Owen will be working as a cashier at Kwik Trip and attending **NTC** for Agriculture/ Vet Tech.



Seth Mudgett parents are Cory and Debbie Mudgett of Stetsonville will be attending UW-Whitewater for Social Studies Education.



Eszter Nagy Exchange student parents are Shawn and Sara Konieczny of Medford will be attending Police University in Malmo, Sweden.



Brandi Nelson parents are Kevin and Amy Nelson of Medford.



Bailee Netzer parents are Curt Netzer of Medford and Sheri Jablonsky of Prentice will be entering the work force and will be attending Technical School.



Desirae Neubauer parent is Melanie Konecny of Medford will be attending **NTC** for Early Childhood Development.



Gage Neubauer parents are Dale and Andrea Neubauer of Medford will be attending Madison Area Technical College for Business Management and soccer.



Isiah Nicholson parents are Cory Nicholson of Medford and Jennifer Lavin of Stetsonville will be attending **NTC** for IT Support/Specialist.



Patrick Noland parents are Karen Noland of Medford and Gary Noland of Medford will be working at California Dreams Hot Rod and Customs as an Autobody Technician.



Austin Nowak parents are Brian and Christal Nowak of Medford and Whitney Hart of Dorchester will be working at HAAS Inc. as a concrete redi-mix truck driver.



Austin Olson parents are Todd and Stacy Olson of Medford.



Katlyn Olson parents are Robert and Tracy Olson of Withee.



Summa Cum Laude  
Lucas Ortengren parents are Carla Huston of Medford and Michael Ortengren and Amy Ahles of Medford will be attending UW-Madison for Electrical Engineering.



Bregan Paul parents are Russell Paul of Medford and Talee Heisz of Brantwood will be attending college for Art Education.



Cum Laude  
Lydia Pernsteiner parents are Christopher and Cathy Pernsteiner of Medford will be attending UW-La Crosse for Biochemistry.



Bronson Peterson parents are Charles and Carrie Peterson of Medford will be working at Thums Concrete as a Concrete Tender.



Carmen Peterson parents are Rachel Kell of Medford and Edward Peterson will be attending **NTC** for Mechanics.



Abbi Potocnik parents are Roxanne Potocnik of Medford and Anthony Potocnik of Curtiss will be working at the corporate office at Weather Shield.



Lindsey Quante parents are Allen and Labet Quante of Medford will be attending **NTC** for Early Childhood Education or Dental Hygiene.



Leonel Ramirez parents are Aucencio Ramirez of Medford and Marias Samaniego.



Kolton Ratcliff parents are Stacie and James Ratcliff of Medford will be working at Krugs Towing and Repair as a Laborer.




Cum Laude  
Kami Razink parents are Matthew and Katie Razink of Medford will be attending Fox Valley Technical College for Business Management.

**Congratulations Stephen Hruby**

2022 Graduate from Medford Area Senior High

Good Luck at UW-Stout, studying engineering

Love, Mom, Dad & Lexi




**Makala Ulrich**

Medford High School Class of 2022

Life has been full of blessings because of you my daughter, chase your dreams to the furthest end. May the sky be the limit. Congratulations on your graduation!

Love, Mom



**Congratulations to all the 2022 GRADUATES!**

from all of us at

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**THE STAR NEWS**  
**CLASS OF 2022**

Thursday, June 2, 2022

**Jun  
02**
**2022**
**Page  
C010**
**Clip  
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**From  
C004**


Alex Reinhart parents are Shane and Andrea Reinhart of Medford will be entering the work force.



Rick Reinhart parents are Shane and Andrea Reinhart of Medford will be working as an Auto Technician.



**Cum Laude**  
Wheeler Rogers parent is Diana Rogers of Medford will be entering the work force.



Kevin Rosales Gonzales parent is Yeimi Gonzalez of Medford will be working at The Star News.



**Magna Cum Laude**  
Rynn Ruesch parents are Billy and Jessica Faude of Medford and Zachary Ruesch of Kronenwetter will be attending **NTC** for Nursing.



Kalista Schreiner parents are Trisha and Travis Schreiner of Medford will be attending Madison Technical College for Social Work with a minor in Psychology.



Laney Schulz parents are Keith and Darla Schulz of Medford will be attending **NTC** for Special Education.



Taiya Schwarz parents are Valerie Walters of Rib Lake and Brian Schwarz of Medford will be attending **NTC** for Legal Studies/Paralegal.



Delaney Searer parents are Katherine and Ryan Fuchs of Stetsonville will be attending Fox Valley Technical College for Cosmetology.



Garret Searer parents are David Searer and Barbara Quanté of Stetsonville will be entering the work force as a Welder.



Jake Seifert parents are Jason and Kristen Seifert of Medford will be attending UW-Milwaukee for Architecture.



Jade Severson parents are Jason Severson of Curtiss and Stacey Severson of Marshfield and will be attending UW-Whitewater for Biology/Pre-med and Army Reserves.

**CONGRATULATIONS**  
*Laurissa!*

We are proud of you and wish you the best of luck with all of your new challenges.

Playing softball & studying pre-optometry at Loras College, Dubuque, IA

*Love, Mom, Dad, Lindsey, Luke*

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**CONGRATULATIONS**  
*Gabby!*

We are very proud of you and know God has great plans for you!

*Love, Mom, Dad, Lainey & Jake*















**SIERRA PACIFIC FOUNDATION**  
**2022 SCHOLARSHIP AWARDS**

The Sierra Pacific Foundation is awarding over \$519,000 in scholarships to 163 students as they attend colleges, universities and trade schools during the 2022-2023 school year.

"Our family is honored to continue to support students as they further their education," said Carolyn Emmerson Dietz, Foundation President. "The commitment to helping tomorrow's leaders remains strong. We are investing in the future and in the generations to come as we help these outstanding young people pursue their dreams."

The Sierra Pacific Foundation grants scholarships to qualified, dependent children of Sierra Pacific Industries' employees. Recipients are eligible for the scholarship for four years, with some granted a fifth year based on their school and finalizing their undergraduate degree or trade school program.

The Sierra Pacific Foundation is the philanthropic organization founded by the Emmerson family in 1979. Since the inception, SPF has awarded over \$9 million in scholarships. In addition to scholarships, the Foundation contributes to youth activities and other organizations in the communities where Sierra Pacific Industries operates. In 2021, the Foundation contributed \$2 million to organizations in the local communities.

						
Vaughn Albrecht	Lydia Carlson	Susan Dake	Levi Evans	Jolee Gehrke	Courtney Guerrero	Alicia Kawa
						
Zachary Kawa	Samuel Lindow	Jacob Merrill	Joshua Probst	Reagan Reinhardt	Connor Tauchen	Maegan Wudi

**Growing Healthy Communities...**

Jun  
02

2022

Page  
C011

Clip  
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44%

From  
C004

Thursday, June 2, 2022

## THE STAR NEWS CLASS OF 2022

Page 11



Myah Smith parents are Glen (Buck) and Dana Smith of Medford will be attending **NTC** for Criminal Justice Studies.



Hailey Sperl parents are Justin and Jennifer Sperl of Medford will be attending **NTC** then UW-Eau Claire for Linguistics.



Rain Sperl parents are Holly Dassow of Medford and Jessica and John Sperl of Medford will be attending **NTC** for Business Management.



Alexis Steffen parents are Trisha and Jeffrey Steffen of Withee will be attending Wisconsin Lutheran College for Pre-Law.



Joseph Sullivan parents are Patrick and Shawn Sullivan of Stetsonville will be attending UW-La Crosse.



Kayla Szydel parents are Wayne and Roxanne Szydel of Medford will be attending **NTC** for Criminal Justice.



Quinton Tlusty parents are Cory and Sara "Julie" Tlusty of Medford will be attending Northland College in Ashland and playing Soccer.



Kaden Trudell parent is Kaden Trudell of Medford.



Makala Ulrich parents are Kristie Ulrich of Medford and Joshua and Nichole Ulrich of Ogemaw will be attending Minnesota State University-Mankato for Biology.



Milou Van den Boogaard exchange student parents are Shawn and Sara Konieczny of Medford will be attending Vrije Universiteit Amsterdam for a Bachelors in Earth Economics and Durability.



Carter Waldhart parents are Kevin and Jenel Waldhart of Medford will be attending UW-Eau Claire for Bioinformatics.



Preston Walters parents are Tim Walters of Rib Lake and Nikki Walters of Rib Lake will be entering the work force.



Rachel Weiler parents are Danielle and Shawn Weiler of Curtiss will be attending **NTC** for Architectural Technician.



Karlee Westrich parents are Gary and Terri Westrich of Medford will be attending **NTC** for Veterinary Technician.



Lindsey Wildberg parents are Scott and Amy Wildberg of Medford will be attending UW-River Falls for Business Administration or Accounting.

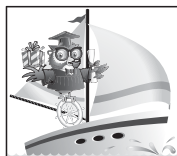


Madelyn Williams parents are Michele Williams of Medford and Scott Williams will be attending UW-Green Bay for Human Biology with a Health Science emphasis and **NTC** for EMT.

**CONGRATS GRADS!**

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**Congratulations to the Lake Holcombe 2022 Graduating Class**



Justine Wojcik parents are Christine and Todd Wojcik of Medford will be entering the work force and will be attending college.



Keegan Yeager parents are Shannon and Taylor Miller of Stetsonville and Nathan Yeager of Wausau will be working at Wausau Coated.



Conner Zirngible parents are Justin and Carrie Zirngible of Medford will be working at Streco Doors.



**Congrats 2022 GRADS**

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Jun  
02

2022

Page  
C012

Clip  
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44%

From  
C004

Page 12

## THE STAR NEWS CLASS OF 2022

Thursday, June 2, 2022

### Medford graduates of the Rural Virtual Academy



Alicia Venzke parents are Mike and Cathy Venzke of Medford will be attending UW-Oshkosh in the Fall 2022 to pursue a degree in Nursing.



Trevor Woebeking parents are Kris Woebeking of Medford and Larry Woebeking of Medford will be going into the trades to pursue a career in heating, plumbing, and electrical.



Jackson Jordan parents are Michael and Jessica Jordan of Athens will be attending NTC in the Fall 2022.



Autumn Higgins parents are Jesse and Jenny Higgins of Medford will be attending UW River Falls in the Fall of 2022 to pursue a degree in Biology.



Kate Meyer parents are Sherry and Troy Meyer of Medford will be attending Fox Valley Technical College Fall of 2022 for Therapeutic Massage.



Kadia Gehrke parents are Melissa and Gary Gehrke of Medford will be attending NTC in the Fall of 2022 for Nursing.



Mara Buskerud parents are Jen and Scott Buskerud of Medford will be attending UW River Falls in the Fall of 2022 to pursue a degree in Animal Science.



Peyton Briggs parents are Jeff and Shanna Briggs of Medford will take part in a GAP year program at Trailhead at Forest Springs.



Treyvon Byrd parents are James and Terri Byrd of Medford will be working at Culver's and eventually owning my own Culver's.

### Alternative High School graduates



Abraham Galan parents are Ausencio Galan Delgado and Teresa Galan of Stetsonville will be attending Northcentral Technical College for Truck Driving.



Tatum Higgins parent is Christine Noeldner of Medford will be entering the workforce.



Makayla Schultz parents are Kathy and Scott Schultz of Medford will be entering the workforce.



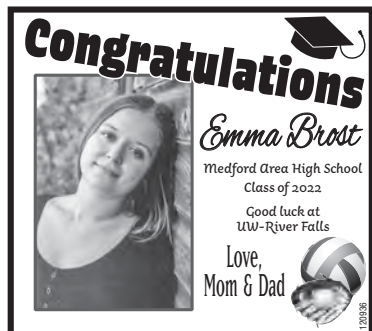
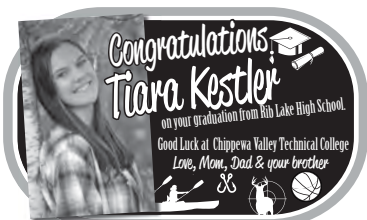
Susan Dake and Olivia Krug received the Dustin Jensen Memorial Scholarship presented by Pamela Jensen.



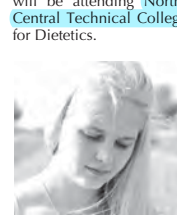
Lexi Weiler parent is Delene Weiler of Medford will be entering the workforce.



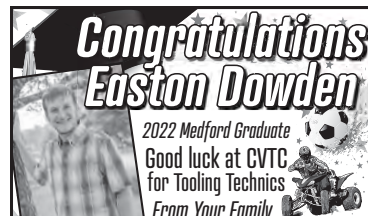
Tyra Wicke parent is Jenny Wicke of Medford will be attending NorthCentral Technical College for Dietetics.



Ayden Woodman parent is Karen Larson of Medford will be attending Chippewa Valley Technical College for IT Server Development.



Chasidy Yeager parents are Lisa and Matthew Mueller of Medford will be attending NorthCentral Technical College for Cosmetology.



Jun  
02

2022

Page  
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Olivia Krug is the daughter of Wyatt and Misty Krug, of Medford. She plans on attending Northcentral Technical College with hopes of becoming a nurse.

“My mom was the one who really inspired me to become a nurse because she has also been one for many years. I also like helping people.”

Throughout her high school years, she has kept herself busy with volleyball, gymnastics, her sophomore year, FFA her freshman year, girls basketball manager her freshman year and National Honor Society during her junior and senior years.

When Olivia is not in school she enjoys working out, shopping, and spending time with friends and family.

Her favorite memory of high school was her senior year homecoming experience and when she won the first round of volleyball playoffs this past fall.

“Finding balance of my time between school, extra curricular activities, and working, was probably the biggest thing I’ve had to overcome throughout my high school career,” Olivia said.

Advice that Olivia would give to someone just starting high school would be not to take your time for granted and get involved as much as possible.



Olivia Krug





## Medford, The Star News

### RIB LAKE 2022

**Class motto:** "We know a thing or 2 because we have seen a thing or 2!"

**Student Council:** Kyle Rose Goodrich, Courtney Ann Guerrerom and Emily Ann Rodman

**Senior class officers:** President Emma Rose Winter, Vice President Laura Alexa Pelnis and Secretary Molly Kaye Heiser



Tyrek Annala, son of Matthew and Tiffany Annala. He plans on pursuing a major in Civil Engineering Technology at [Northcentral Technical College](#) and hopes to become a Civil Engineer.



Logan Blomberg, son of Jerod and Shelley Blomberg. He plans on pursuing a major in Pre-Med at UW-Eau Claire and hopes to one day become an Orthopedic Surgeon.



Tia Bube, daughter of Kurt Bube and Christine Zondlo. She plans on pursuing a degree in HVAC and Plumbing at Powell Brothers Mechanical Contractors and hopes to one day be a HVAC Technician or Master Plumber.



Jennalyn Denzine, daughter of Brian and Kristin Denzine. She plans on pursuing a major in Special Education at UW-Stevens Point and hopes to one day become a Special Education Teacher.



Joshua Downing, son of Tammy and Michael Downing. He plans on entering the workforce at Great Northern Cabinetry.



Elizabeth Faucher, daughter of William and Stacey Faucher. She plans on pursuing a major in Literature/Writing at UW-Green Bay of Sheboygan and hopes to one day become an author/poet.



Sofia Fraschi, daughter of Paolo and Lia Fraschi. She plans on pursuing a major in Medicine at Medical School in Italy and hopes to one day become a Doctor.



Kimberlee Frohling, daughter of Jean Jarchow and Matt Frohling. She plans on pursuing a major in Truck Driving/CDL at Chippewa Valley Technical College or an outside truck driving job and hopes to one day become a Truck Driver.



Kylee Goodrich, daughter of Ted Goodrich and Denise Thums. She plans on pursuing a major in Spanish Education at UW-La Crosse and hopes to one day become a Spanish Teacher or Interpreter.



Courtney Guerrero, daughter of Tanya Hartl. She plans on pursuing a major in Spanish with a minor in Business at UW-Stevens Point and hopes to one day be a Spanish Interpreter.



Samuel Gumz, son of Brad and Carrie Gumz. He plans on pursuing a major in Business at [Northcentral Technical College](#) and hopes to one day become self-employed.



Drake Hamilton, son of Dawn and Matt Hamilton. He plans on entering the Airforce and doing his training to be an Electrician before being an Airman.



Brandon Heiser, son of Jeff and Sheila Heiser. He plans on pursuing a major in Criminal Justice at [Northcentral Technical College](#) and hopes to one day become a Police Officer.



Molly Heiser, daughter of Jamie and Brenda Heiser. She plans on pursuing a major in Elementary Education at UW-Stevens Point and hopes to one day become an Elementary School Teacher.



Kyla Kennedy, daughter of William and Rebecca Kennedy. She plans on pursuing a major in Dairy Science at [Northcentral Technical College](#) and hopes to one day become a Farm Manager.



Tiara Kestler, daughter of David and Colleen Kestler. She plans on pursuing a major in Medical Assistant or Nursing at Chippewa Valley Technical College and hopes to one day become a Medical Assistant or Nurse.

Thursday, June 2, 2022

**THE STAR NEWS**  
**CLASS OF 2022**

Page 25

**Jun  
02**
**2022**
**Page  
C025**
**Clip  
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44%**
**From  
C024**


Trey Klemann, son of Karl and Sue Klemann. He plans on pursuing a major in Civil Engineering at [Northcentral Technical College](#) and hopes to one day become a Civil Engineer.



Johnathan Konrad, son of John and Leslie Konrad. He plans on pursuing a major in CDL at [Northcentral Technical College](#) or outside business and hopes to one day become a Truck Driver.



Jacob Matyka, son of Mark and Sara Matyka. He plans on pursuing a major in Crop and Soil Science at UW-River Falls and hopes to one day become an Agronomist.



Kristofer Monty, son of MaryJo and Todd Monty. He plans on entering the workforce and being self-employed.



Lauren Pelnis, daughter of Matt and Jana Czahor. She plans on completing her National Guard training for Combat Medicine. After Lauren completes her Combat Medicine training, she plans on going to a university to pursue a major in Biology and hopes to one day become an Oncology Physician Assistant.



Damien Peterson, son of Leeta and David Peterson. He plans on pursuing a major in Education at UW-Green Bay and hopes to one day become a Physical Education Teacher.



Reagan Reinhardt, daughter of Lynette and Gerald Reinhardt. She plans on pursuing a major in Nursing at UW-Eau Claire and hopes to one day become a Nurse.



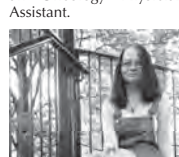
Emily Rodman, daughter of Cork and Kari Rodman. She plans on entering the workforce.



Ryanna Schrader, daughter of Jennifer and Zane Schrader. She plans on pursuing a major in Certified Medical Assistant and then go on to Nursing school. She plans to start her schooling at Chippewa Valley Technical College and hopes to one day become a Nurse.



Hannah Schuh, daughter of Thomas Schuh and the late Sylvia Schuh. She plans on attending UW-Stevens Point of Marshfield.



Braylee Shafrański, daughter of Amie Kallas and the late Frank Shafrański. She plans on pursuing a major in Art and hopes to one day become an Illustrator.



Desirea Stockheimer-Blechschiidt, daughter of Rachel Blechschiidt and Jacob Stockheimer. She plans on pursuing a major in Law at [Northcentral Technical College](#) with a transfer to UW-Madison and hopes to one day become a Guardian Ad Litem and Investigator.



Rebekah Strobach, daughter of Kristin Strobach and the late Rodney Strobach. After high school, she plans to take a year away from schooling to explore the different opportunities that are available to her.



Trinity Taylor, daughter of Jerilyn and Mitchell Taylor. She plans on pursuing a major in Music Education/Voice Acting at UW-Stevens Point.



Alison Wagner, daughter of William and Jen Wagner. She plans on pursuing a major in Psychology and a minor in Criminal Justice at UW-Green Bay and hopes to one day become a Criminal Profiler/FBI Agent.



Samantha Westfall, daughter of Amy and Jason Westfall. She plans on pursuing a major in Illustration at Milwaukee Institute of Art & Design and hopes to one day become a Tattoo Artist and Author/Illustrator.



Emma Winter, daughter of Robert and Amy Winter. She plans on pursuing a major in Social Work at UW-Stevens Point and hopes to one day become a Social Worker.



Jordan Yanko, son of Jeff Yanko and Sandra Shannon. She plans on pursuing a major in Education, Spanish, and Latin American Studies at UW-Green Bay and hopes to one day become an Abroad English Teacher.



Megan Yanko, daughter of Paul and Karen Yanko. She plans on pursuing a major in Human Biology at Logan University and hopes to one day become a Clinical Dietitian.

**Congratulations**  
**Emma Winter & the**  
**Class of 2022**  
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**Congratulations**  
**Kylee Goodrich**  
Rib Lake  
Class of 2022  
As you celebrate your graduation and start this next stage of your life, always remember how much you are loved!  
We are proud of you!  
Love from Mom & Kyle

**A WORLD OF Possibilities**  
As you celebrate your graduation, remember that anything is possible with hard work, integrity and perseverance.  
Good luck and congratulations  
Class of 2022!

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Medford, The Star News



Minarcini Family Foundations Scholarship awarded to Samantha Westfall



Medford Area Council of Safety Scholarship awarded to Logan Blomberg.



April Peterson Memorial Scholarship awarded to Reagan Reinhardt & Tom Peterson Memorial Scholarship awarded to Jacob Matyka, presented by Cathy Scheithauer.



Medford Cooperative General Scholarship awarded to Jacob Matyka and Allison Wagner, presented by Red Higgins.

# 2022 Rib Lake High School scholarship recipients

Scholarship Title: Recipient  
 Abby Bank Scholarship: Sam Gumz  
 Academic Excellence Scholarship: Kylee Goodrich  
 AnnMarie Foundation Scholarship - 4 Year: Alison Wagner  
 AnnMarie Foundation Scholarship - 2 Year: Ryanna Schrader  
 Blood Center of Northcentral Wisconsin Scholarship: Megan Yanko and Reagan Reinhardt  
 Bullis Family Scholarship: Molly Heiser  
 Chelsea Conservation Club Scholarship: Jacob Matyka  
 Chequamegon Bird Club: Jacob Matyka  
 Ed Daley Memorial Trust Fund: Trinity Taylor  
 Das Loop Foundation: Tyrek Annala  
 Falcon Scholars: Jacob Matyka  
 Falcon Soar Award: Jacob Matyka  
 Farm First Scholarship: Jacob Matyka  
 Forward Bank Scholarship: Emma Winter  
 Francis & Ruth Melvin Memorial Scholarship: Hannah Schuh  
 Great Northern Cabinetry: Alison Wagner  
 Jump River Electric: Sam Gumz  
 Lawrence Czerwinski Taylor County Scholarship: Reagan Reinhardt  
 Lehman-Clendenning American Legion Auxilliary 274: Jordan Yanko  
 Lehman-Clendenning American Legion Post 274 Auxiliary: Tyrek Annala  
 MASH Hockey Scholarship: Kyla Kennedy and  
 Medford Area Council of Safety Scholarship: Logan Blomberg

Medford Cooperative Inc. General Scholarship: Jacob Matyka  
 Medford Masonic Lodge & Kurt Zimmerman: Kyla Kennedy  
 Miller Dam Lake Association: Jacob Matyka  
 MIAD Opportunity Scholarship: Samantha Westfall  
 Minarcini Family Foundations: Samantha Westfall  
 Mutual of Wausau Insurance Corporation: Molly Heiser  
 North Central Wisconsin Cattleman's Association Scholarship: Jacob Matyka  
 NTC Chet and Jackie Strebe Scholarship: Brandon Heiser  
 NTC Marathon Cheese Corporation Scholarship: Johnathan Konrad  
 NTC William B. & Caroline Mark Scholarship: Kyla Kennedy  
 April Peterson Memorial Scholarship: Reagan Reinhardt  
 Tom Peterson Memorial Scholarship: Jacob Matyka  
 Pointer Promise Scholarship: Molly Heiser  
 Price Electric Cooperative: Trey Klemann, Kylee Goodrich and Molly Heiser  
 Rib Lake Area Fish & Game Association Scholarship : Ty Annala and Trey Klemann  
 Rib Lake Education Association Scholarship: Molly Heiser and Kylee Goodrich  
 RLES Dollars for Scholars: Sam Gumz, Kylee Goodrich, Emma Winter, Ty Annala, Molly Heiser and Kyla Kennedy  
 Rib Lake Fire Department Scholarship: Logan Blomberg, Jordan Yanko, Tyrek Annala and Molly Heiser  
 Rib Lake Lions Club Scholarship: Jordan Yanko, Megan Yanko and Jennalyn Denzine  
 Rib Lake Pride Scholarship: Molly Heiser and Kyla Kennedy  
 Rib Lake Public Library Scholarship: Molly Heiser

River County Co-Op: Jacob Matyka  
 Ron Smola Memorial Foundation Inc. Scholarships: Ryanna Schrader Jordan Yanko  
 Beth Scheitauer Memorial Scholarship: Molly Heiser and Jordan Yanko  
 Sierra Pacific Scholarship: Courtney Guerrero and Reagan Reinhardt  
 Silver Creek Sportsmen of Westboro Scholarship: Kyla Kennedy  
 Taylor County DHI AgSource Scholarship: Jacob Matyka and Kyla Kennedy  
 Taylor County Sportsmen's Club Scholarship: Jacob Matyka and Kyla Kennedy  
 Taylor County Tavern League Scholarship: Ty Annala  
 Taylor Credit Union Scholarship: Emma Winter  
 Taylor Electric Cooperative Scholarship: Ryanna Schrader  
 Technical Excellence Scholarship: Ty Annala  
 Wayne and Sue Tlusty: Kyla Kennedy, Kylee Goodrich, Molly Heiser, Emma Winter and Jacob Matyka  
 United Mutual Insurance Company: Emma Winter  
 UWSP Presidential Gold: Emma Winter and Molly Heiser  
 UWL First! Scholarship TAG Award: Kylee Goodrich  
 UW-La Crosse Soaring Eagle Scholarship: Kylee Goodrich  
 Waters Technical Scholarship: Ty Annala  
 Westboro Fish & Wildlife Club Scholarship: Kyla Kennedy and Jacob Matyka  
 Westboro Premeau-Schauss VFW Post 7817 Ladies Auxiliary Continuing Education Award: Ty Annala  
 Will Maki Legacy Scholarship: Emma Winter  
 Ethel & Edward Ziemke Memorial Scholarship: Damien Peterson

# Rotary Student of the Month

Paige White is the Marion Rotary Student of the Month.

A senior at Marion High School, she is the daughter of Dawn and Werner White. White's extracurricular



White

activities include being a member of the volleyball team her freshman and sophomore years and team manager her senior year. She played on the golf team her freshman year,

was on student council her first two years in high school, served on the prom committee when she was a junior and has been on the National Honor Society since the end of her sophomore year.

Her achievements include being named an outstanding band member, earning first place in Solo Ensemble, lettering in volleyball, winning the volleyball co-captain award and being on the high honor roll.

Among her community activities White has helped with church services and church dinners and helped Mamma's House of Hope.

White plans to study at North-central Technical College in Wausau to become a veterinarian technician.

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Pittsville Record

## 2022 Scholarship Recipients & Donors

This year, 16 students in the Class of 2022 received 79 individual scholarships and awards for a cash

value of over \$106,702. What a fantastic show of support from our community & state! THANK YOU for your generosity concerning the futures of our youth! Congratulations seniors; this is excellent.

Out of the 41 graduates of PHS:

10 will be attending 4 Year Universities, 2 will be starting at our local two year college (UWSP at Marshfield), 13 will be attending technical colleges, 13 will be joining the workforce, and 3 full time military.

### Scholarship Recipients:

Connor Behselich, Jayden Darr, Jordan Denniston, Ruth Durrant, Caitlyn Fox, Noah Grimm, Allyson Guden, Tyler Hanutke, Abigail Knutson, Aiden Kolar, Sara

Lacoursiere, Bridgette Leichey, Alexis Smazal, Ethan Strenn, Emma Tolzmann and Kristin Zdun.

### Scholarship Donors:

Alex & Geraldine Piotrowski Family, Betty & Bernell Dye Family, College of Lake County, Connie Soper Family, Cutler Cranberry, Diedre Week Family, Donovan Kramer Family, Don Neve Family, FFA Alumni, Glen & Dorothy Franson Family, Hay Creek Companies, Jodie Sanken

Family, Joe Feaster Family, 'Lil Bullmobilers, Marshfield Elks, Marshfield Medical Center Credit Union, MSTC Foundation, Miss Pavlik Family, Mutual of Wausau Insurance Corp., NorthCentral Technical College, Pete Petersen Family, Pittsville American Legion #153, Pittsville American Legion Auxiliary #153, Pittsville Area Fine Arts Association, Pittsville FFA Alumni, Pittsville Fire Department, Pittsville High School, Pittsville Lions, Pittsville Maryheart KOC, Pittsville Parent Teacher Organization, Pittsville VFW #7131, ProVision Partners Coop, Ray and Beryl Johnson Family, Richfield Fire Department, Severns Family, Showcase Community Players, Snyder 4-H, Viterbo University, University of Stevens Point, University of Wisconsin Green Bay, Wood County Farm Bureau, Wisconsin Higher Education Board, Wisconsin Rapids Masonic Lodge #128.

## First Graders Visit the Library!



Who doesn't love a great story time at Pittsville Community Library AND getting your very own library card? These first graders enjoyed both. We had a great time together and they enjoyed finding awesome books. Thanks for coming to the library! Make sure to join us on Tuesday, June 7 at 10:30 a.m. for our Summer Library Program Kick-off at Riverside Park.

## Town of Sherwood Clark County, Wisconsin Requesting Bids

The Town of Sherwood is requesting Gravel Bids. The bidding specification form can be obtained from the Town Chairman Andrew Cegielski, N1175 County Road Z, Pittsville, WI 54466 or call 715-884-2494 or cell 715-533-1385. The bids will be opened on June 11, 2022 at 9:30 a.m. at the Sherwood Town Hall.

Only gravel bid forms will be accepted.

Mrs. Alene Jacobson, Town Clerk





## COLLEGE NOTES

### St. Norbert College

St. Norbert College held its commencement ceremony on May 15 on the college's De Pere campus. There were 508 students in the 2022 graduating class, including 490 candidates for baccalaureate degrees and 18 candidates for master's degrees.

Among the local graduates are:

Lena: Sarah Sprout, Bachelor of Arts, cum laude

Little Suamico: Brynna Gray, Bachelor of Arts, magna cum laude

Oconto: Joseph Earley, Bachelor of Business Administration; Alex Maynard, Bachelor of Arts, summa cum laude and honors program; Lucas Ruechel, Bachelor of Arts, magna cum laude

Oconto Falls: Aaron Gonnering, Bachelor of Business Administration, cum laude

Sobieski: Julia Johnson, Bachelor of Arts, summa cum laude and honors program; Alex Kroeber, Bachelor of Business Administration

Bonduel: Breena Hansen, Bachelor of Business Administration, summa cum laude and honors program; Lucas Nolan, Bachelor of Science

Shawano: Jeffrey Green, Bachelor of Science, cum laude; Daniel Hanauer, Bachelor of Science, magna cum laude; Logan Steff, Bachelor of Arts; Marsha Uutela, Master of Business Administration

Tigerton: Leah Jobe, Bachelor of Arts

### Western Technical College

Chase Reinke, from Pulaski, and Elizabeth Ausloos, from Oconto Falls, was named to Western Technical College's President's List of High Distinction for the spring 2022 term.

To be included on the president's list, students must achieve a grade point average of 3.5 or higher and carry six or more credits in an associate's degree or technical diploma program.

### Southern New Hampshire University

Ceejay Parmentier, of Oconto, has been named to Southern New Hampshire University's Winter 2022 President's List.

Full-time undergraduate students who have earned a minimum grade-point average of 3.7 and above are named to the president's list. Full-time status is achieved by earning 12 credits; undergraduate day students must earn 12 credits in the fall or spring semester, and online students must earn 12 credits over two consecutive terms.

### Northcentral Technical College

Northcentral Technical College (NTC) has announced the graduates of the Nonprofit Management

Institute.

Graduates are Alissandra Aderholdt, Janelle Braatz, Jessica Bretl, James Campbell, Gregory Cemke, Stephanie Daniels, Theresa Drietz, Anne Drow, Angie Fanning, Lydia Fernandez-Wagner, Elizabeth Friedenfels, Maggie Gordon, Sara Guild, Madison Hager, Lauren Henkelman, Jackie Kellner, Karla Lodholz, Stephanie Martell, Timberly Martin, Tim Parker, Kelly Price, Amanda Sahr, Heather Sann, Kimberly Shibilski, Samantha Wederath and DeeAnn Westerhaus.

This 12-week program provided learners with the foundational knowledge, tools and resources needed to successfully lead and operate a nonprofit organization through the expert knowledge of instructors Tim McKeough, Ann Lucas, Todd Kuckkahn and Amy Nelson. Approximately 25 area professionals, representing over 20 local nonprofit organizations, completed the institute.

### UW-Milwaukee

The following individuals received a degree and attended the University of Wisconsin-Milwaukee commencement exercises May 22 in Milwaukee.

• Bonduel: Sydney Steinbach, College of Letters and Science, Bachelor of Arts

• Shawano: Megan Beaulieu, Sheldon B. Lubar School of Business, Bachelor of Business Administration; Kayla Diamond, School of Education, Master of Science; Alexandra English, College of Nursing, Bachelor of Science; Nicole Hoefs, College of Nursing, Bachelor of Science; Jenifer Peralta Martinez, School of Information Studies, Bachelor of Science

### Northcentral Technical College

Northcentral Technical College (NTC) recognizes students who recently competed at the National Professional Agricultural Student (PAS) Organization Convention. Students competed in several categories against colleges from across the nation at the convention, which was held in Minneapolis.

- Agriculture Sales and Demonstration, Alex Brzezinski, first place
- Agriculture Business/Farm Management, Alex Brzezinski, Lily Trzebiatowski, Chloe Ertl, third place
- Dairy Specialist, Sara Snortheim, third place
- Employment Interview, Agriculture Business Administration, Chloe Ertl, third place
- Animal Health/Vet Tech Specialist, Alison Cobian, third place
- Employment Interview, Feeds and Animal Health, Olivia Baumann, fourth place



Jun  
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Shawano Leader

## COLLEGE NOTES

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- Dairy Specialist, Sara Snorheim, third place
- Employment Interview, Agriculture Business Administration, Chloe Ertl, third place
- Animal Health/Vet Tech Specialist, Alison Cobian, third place
- Employment Interview, Feeds and Animal Health, Olivia Baumann, fourth place

Merrill, Foto News

## NTC announces Merrill area Law Enforcement Academy Graduates

Northcentral Technical College (NTC) in Wausau announced three Merrill-area students graduated from the NTC Criminal Justice - Law Enforcement 720 Academy in May 2022. A commencement ceremony was held on May 20.

The Criminal Justice - Law Enforcement 720 Academy prepares learners to enter the workforce as police officers or deputy sheriffs in the state of Wisconsin. Graduates are able to demonstrate tactical skills, conduct investigations, and manage emergencies.

Leaders from NTC's School of Public Safety stand with the graduates following the commencement ceremony in Wausau, Wis. Graduates in red, L to R: Trevor Asmundsen, Jesse Quade, and Hunter Hintze, all of Merrill. In black, L to R: Shane Heilmann, Dean of NTC's School of Public Safety; Paul Clarke, Matt Kecker, and Brian Fiene, NTC Faculty; and Paul Strehlow, Associate Dean of NTC's School of Public Safety.





Jun  
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# Esports take off at local schools

By AMY THOMPSON

*Mount Horeb Mail*

The Mount Horeb Area School District (MHASD) launched a new club this year which turned out to be quite successful. Under the direction of advisor and coach Brad Miller, the Esports club included approximately 45 students, with one team made up of middle school students and the rest of the teams occupied by high schoolers.

Short for “electronic sports,” Esports is essentially a competitive form of playing video games. According to a September 16, 2021 article on the National Education Association website (nea.org) titled, “*Esports See Explosive Growth in*

*U.S. High Schools*,” written by National Education Association Today senior writer, Mary Ellen Flannery, “Since 2018, when the National Federation of State High School Associations (NFSH) first recognized Esports as an official sport, more than 8,600 high schools have started video-gaming teams.”

Needless to say, Esports has gained popularity in high schools across the nation since its inception. Commenting on the fact that MHASD didn’t jump on the Esports bandwagon in the infancy of high school competition, Miller stated, “We are a step behind in starting a team, but leaps ahead in skill level and determina-

**continued on page 8**



## Mount Horeb Mail

## ESPORTS

continued from page 1

tion."

Miller, who himself enjoys gaming, is excited to have started the Esports program at MHASD.

"I have been a gamer for most of my life, and love the idea of getting a team started," he said. "There are SO many students that game outside of school, and with the opportunity to have teams that are focused on teamwork, communication and strategy, it was almost a no brainer to start something up for the district."

Currently, there are 108 Esports teams across the state of Wisconsin. MHASD was able to compete against several of those schools this year, including Port Washington, Sauk Prairie, Baraboo, Fort Atkinson, Union Grove, Reedsberg, New London, Wilmont, Wisconsin Lutheran, Edgewood, Monroe, Jefferson, East Troy, Two Rivers, Fox Valley, West Salem, McFarland, Medford, Green Bay SW, Racine Case, Shawano, Wausau West, Deforest, Ashwaubenon and Spooner.

"All of the competitions are held virtually throughout the season except the state competitions which were held at Madison College (fall state) and Northcentral Technical College (spring state)," explained Miller. "This allowed us to play against schools that were all the way at the north end of the state without any transportation or



Ethan Fendrick (above) is one of the 45 students who take part in Esports in Mount Horeb. Photo contributed.

other expenses!"

Mount Horeb's Esports program is currently considered a club. However, Miller explained that "each year there is another group of schools that turn this into a school sport." Performing as a sports team versus a club team "allows for more funding and more opportunities for students to get support."

Whether run as a club or a sport, the goals to enrich the students are similar to other athletic activities. MHASD is part of the Wisconsin High

School Esports Association (WIHSEA) league, which per Miller, "wants to make sure that our students focus on team building, communication, and [giving] students an opportunity to play in college, or professionally, in the future."

Per Miller, nine students in the state of Wisconsin received full ride college scholarships for Esports this year, and, professionally, competitions yield about 400,000 weekly viewers. This speaks volumes about the draw of taking Esports beyond

ally at home to playing on a competitive level.

In terms of camaraderie and team building, Miller shared, "Most of the students that participate [in Esports] are not part of any other school sports/school sponsored [organization]. This team gives these students a chance to be part of the school and represent their school like other students do already."

The 2021 - 2022 Esports club had two seasons, one in fall and another in the spring. Each season consisted of both varsity and junior varsity teams competing against other schools playing the video games *Overwatch* and *Super Smash Bros* in the fall and *Rocket League* and *Smite* in the spring. Miller explained that, like other team sports, tryouts were held to determine team placement. In addition, he added that "With gaming there is already a big ranked scene, so that is one aspect of selecting teams, but also being able to communicate and talk with each other is also really important when selecting what the teams will be."

The inaugural year ended successfully with both the spring *Rocket League* and *Smite* teams finishing with seven wins and one loss each, sending them both to the playoffs in mid-May. Although neither team advanced to the in-person state competition in Wausau, Miller reported that "the playoffs were really fun and [had] close games in the quarterfinals." In addition, between both the fall

and spring teams, several students received all-state and all-conference accolades, which Miller stated is "an honor that we as a team are extremely proud of."

The MHASD Esports program has been well-received by both students and the community.

"From my perspective," shared Miller, "I can see that [the students] really did love getting the chance to play the games that they do at home, but in a competitive way! It also gave them a chance to support their school as they were the Mount Horeb Esports Team!" In addition, several area businesses, including Farmers Savings Bank, Mount Horeb Telephone Company and Norsk Golf Club, "all donated money to the team to help buy equipment for us to play on and grow as a team. We would not have been able to have as many students participate this year if we did not get donations like we did. Our team will be forever grateful!"

Reflecting upon the completion of MHASD's initial year of competition and looking ahead to the future, Miller reflected, "I appreciate the opportunity and can't wait to see what is next!"

Dreaming of future team victories, he added, "This is only the beginning of Mount Horeb

Esports. Just wait [until] there are a few state championship trophies in the display cases next as you walk in the high school."

It is anticipated that the same four games will be played again in next year's competitions, in addition to the possibility of *Valorant* and *Fortnite*.

To learn more about the MHASD Esports program, please contact the Mount Horeb High School office.



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## Adult basic education classes available at NTC

Adult basic education classes are available through Northwood Technical College at the four main campuses and several outreach sites. Classes are intended to help adults prepare for the GED/HSED exams, prepare for college entrance, receive course and program support, maintain employment, enter the workforce with confidence, and/or achieve personal goals.

Brush up on basic skills such as reading, writing, grammar, science, social studies, and math as well as study skills and test-taking strategies. Our faculty and staff will work with you in an open lab or structured class setting. Students can enroll any time during the semester.

Classes are flexible, free and available to those 18 years of age

or older. For more information or to schedule an appointment, contact:

■ Jennifer Olson, Academic Support Technician for the Ashland Campus directly at 715-319-7268 or [jennifer.olson@northwoodtech.edu](mailto:jennifer.olson@northwoodtech.edu);

■ Gideon Mayhak, Academic Support Technician for the Rice Lake Campus directly at 715-788-7049 or email [gideon.mayhak@northwoodtech.edu](mailto:gideon.mayhak@northwoodtech.edu);

[northwoodtech.edu](http://northwoodtech.edu);

■ Heather Hinz, Academic Support Technician for the New Richmond Campus directly at 715-752-8141 or email [heather.hinz@northwoodtech.edu](mailto:heather.hinz@northwoodtech.edu); or

■ RaeAnn Johnson, Academic Support Technician for the Superior Campus directly at 715-319-7321 or [raeann.johnson@northwoodtech.edu](mailto:raeann.johnson@northwoodtech.edu)



Prairie du Chien, Courier Press (1852-1922 & 2005-current)

# Prairie du Chien High School lists scholarships, awards

Prairie du Chien High School has released its full list of graduating 2022 seniors' scholarships, as rewarded by the community, their respective colleges and other organizations. The scholarship and honor recipients and their award are as follows.

**Max Amundson:** 3D Award; Futures John C. Mulrooney, \$1,000; PdC Football Club, \$500; WPCA Hall of Fame, \$1,000

**Max Anthony:** SWTC 3M MAP Scholarship, \$2,500

**Caeleb Cipra:** PdC Kiwanis Hall of Fame (Technology Education)

**Chloe Clark:** Futures Addie Smith, \$1,000

**Kylie Colvin:** SWTC Betty J. Eastlick Memorial, \$500

**Allison Davis:** Technical Excellence - State, \$6,750; Academic Excellence 3.5+ GPA; Community First Bank, \$500; Futures Morris McFarlane, \$500

**Spencer DeHart:** Academic Excellence 3.75+; Crossing Rivers Health Medical Staff, \$750; Linda M. Parkins Memorial, \$500; Partners of Crossing Rivers Health, \$1,000; Mayo Scholarship, \$40,000

**Bree Doll:** Academic Excellence 3.75+ GPA; American Red Cross High School Scholarship Program, \$500; Futures Ida Cecil Hanson, \$500; La Crosse Tribune Extra Effort Award; PdC Kiwanis

Hall of Fame (Music); PdC Kiwanis Hall of Fame (Science)

**Amy Foster:** Futures Ada Weston Day and John D. Day Memorial, \$2,000; PdC Kiwanis Hall of Fame (English); Warhawks Thrive - UW-Whitewater, \$1,000

**Clare Fritsche:** Salutatorian - Academic Excellence 3.75+ GPA; Daughters of the American Revolution; Futures B.A. Kennedy Memorial, \$2,500; PdC Kiwanis Hall of Fame (History & Social Studies); Peoples State Bank E.J. Antoine Memorial, \$500; Bucky's Tuition Promise Plus, full financial need; UW-Madison Kemper K. Knapp, \$2,000

**Alexius Geisler:** Futures Ada Weston Day and John D. Day Memorial, \$1,000

**Robert Groom:** PdC Kiwanis Hall of Fame (Art); UW-Stevens Point Invest in Your Purpose, \$1,000; UW-Stevens Point Pointer Incentive Grant, \$1,000; UW Students - Wisconsin Grant, \$854

**Jayden Jackson:** Norma J. Valley and William J. Panka Memorial, \$1,000

**Dawson Jacobson:** Futures Jack Howe, \$500

**Devan Jacobson:** Aidan Hoffman and William Neises, \$1,000; Futures 3M Technical, \$750

**Chesney Kazda:** Academic Excellence 3.5+; Crawford County Sheriff's Department/PdC Police Department, \$500; Fu-

tures D. Weston Day and Margaret Mueller Day Memorial, \$2,000; Peoples State Bank F. J. Antoine Memorial, \$500

**Eva Keene:** Academic Excellence 3.75+; Futures D. Weston Day and Margaret Mueller Day Memorial, \$1,500; Play Like a Girl in Memory of Larry Morovits, \$500; PdC Class of 1986 Scholarship - Athletic; Stacy Polodna Memorial, \$500; Bucky's Tuition Promise Plus, full financial need

**Allison Kennedy:** Duane Bark Memorial, \$1,500; Fidelity Bank and Trust Senior, \$500; Futures Charlie and Sally Specht Family, \$500; PdC Class of 1986 - Athletic, \$500; PdC Dentistry, \$500; Academic Excellence 3.75+; Crawford County American Legion Post 68 "What the American Flag Means to Me," \$500; PdC Kiwanis, \$500; PdC Women's Civic Club, \$500; UW-Whitewater - UW Chancellor's Award, \$8,000

**Landon Kohler:** Academic Excellence - State, \$9,000; Valedictorian - Academic Excellence 3.75+ GPA; Futures B.A. Kennedy Memorial, \$2,500; Community First Bank, \$500; PdC Kiwanis Hall of Fame (Mathematics); PdC Kiwanis Club, \$500; PdC Masonic Lodge, \$500

**Sadie Koresch:** American Red Cross High School Scholarship Program, \$500

**Lily Krahn:** Academic

Excellence 3.75+; WIAA Scholar Athlete Medal

**Isabelle Kruempel:** Futures Kramer Nursing, \$500; American Red Cross High School Scholarship Program, \$500

**Jillian Kruempel:** Academic Excellence 3.5+ GPA; Futures of Prairie du Chien, \$500; PdC Booster Club, \$500; Clayton County Pheasants Forever, \$500; Iowa State Journey Award, \$9,000; Return to Iowa - Generations, \$1,500; Iowa State College of Ag and Life Science Future Leaders Award, \$2,000

Monica Lange: Academic Excellence 3.75+ GPA

**Caden Leach:** Academic Excellence 3.5+ GPA

**Rylie Lear:** Academic Excellence 3.5+ GPA; All-Around Student Award; Community First Bank, \$250; Futures Louis and Rita Horkheimer, \$1,000; PdC Booster Club, \$500; PdC FFA DeKalb Outstanding Senior Award, \$100; PdC Kiwanis Hall of Fame (Agriculture) (Family and Consumer Education); UW-Platteville Academic Merit, \$1,000; UW-Platteville Community First Bank, \$500

**Gabriella Lenzen-dorf:** Academic Excellence 3.5+ GPA; American Red Cross High School Scholarship Program, \$500; Futures Jaycees Community Service, \$1,000

**Katelyne Lutz:** Academic Excellence 3.75+;

American Red Cross High School Scholarship Program, \$500; Futures Maureen McFarlane, \$500

**Seth MacEachern:** Northcentral Technical College Foundation, \$500; PdC Football Club, \$500; Peoples State Bank Family Scholarship, \$500

**Trent Mallat:** Academic Excellence 3.75+ GPA

**Adam McCluskey:** Futures 3M Technical, \$750

**Justin Moris:** SWTC - Dillman, a Division of Astec, Inc., \$500

**Wesley Mink:** SWTC Randy and Shelly Weeks Family, \$500

**Hailie Myers:** Futures Ada Weston Day and John D. Day Memorial, \$2,000

**Jennifer O'Connell:** Futures Addie Smith, \$1,000; PdC Women's Civic Club, \$500

**Owen Oldenburg:** Academic Excellence 3.75+ GPA; Futures Platteville Engineering, \$1,500; UW-Platteville Academic Merit, \$1,500; UW-Platteville PdC High School Community, \$1,200; WIAA Scholar Athlete

**Justice Olmstead:** Crawford County Sheriff's Department/PdC Police Department, \$500; Futures Class of 1971, \$500; UW-Platteville PdC High School Community, \$1,200

**Corbin Reade:** VIP Scholarship - AMDA New York, \$5,000

**Nicole Rickleff:** Futures Class of 1971, \$500; PdC Class of 1986 - Tech-

nical, \$250;

**Sheyanne Ronnfeldt:** Crawford County 4-H Leaders Association, \$250; Futures Roy West, \$500; PdC Class of 1986 - Athletic, \$500; Brown and Gold Academic - University of Wyoming, \$2,500 Joseph Ruskey: Academic Excellence 3.75+ GPA

**Quintin Scott:** Academic Excellence 3.5+ GPA; All-Around Student Award; 3D Award; Futures Business Academic, \$500; PdC Kiwanis Hall of Fame (Physical Education)

**Megan Steiber:** Academic Excellence 3.75+ GPA

**Domonic Tanner:** Pointer Promise - UW-Stevens Point, \$250; Pointer Incentive Grant - UW-Stevens Point, \$500

**Colton Thompson:** Academic Excellence 3.75+ GPA; Futures D. Weston Day and Margaret Mueller Day Memorial, \$1,500; PdC Kiwanis Hall of Fame (Business Education); UW-Platteville Academic Merit, \$1,500

**Cheyenne Thornton:** SWTC Lenz Family Endowment, \$1,500

**Heather Thuli:** Academic Excellence 3.5+ GPA

**Syler Wall:** Florence and Ivan Finney Memorial, \$500; SWEEP, \$150; Thomas Zeeh Memorial, \$1,000

**Tresdon Ward:** UW-Green Bay Philip J. and Elizabeth B. Hendrickson Business, \$2,208



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KEVIN ROSALES AND EMILY GOJMERAC/THE STAR NEWS

Wednesday was moving day for at least part of an apartment building being relocated to allow for the construction of a new Marshfield Clinic System hospital. Crews from Schuette Movers of Merrill worked to lift half the structure from its foundation along 9th Street to the East of the Medford Plaza and transport it to its new location. The remaining portion of the building is scheduled to be moved in about three weeks. Marshfield Clinic plans to build a new hospital on that and adjoining parcels. The hospital will be located along Hwy 64 on the northern end of the parcels.

## Bus driver shortage near critical level

Families, school events could be impacted if shortage gets worse

Service in Medford, the shortage of drivers has caused routes to be scaled back and is putting extracurricular trips in jeopardy.

Krug's Bus Service has been providing busing services to Medford schools since 1960. Barb Krug grew up working in the company and in recent years has been frequently pulled away from running the company to filling in for routes as drivers are needed.

"We are down to the bare minimum," Krug said. The problem has been build-

ing to a head in the past several years as drivers leave and there are no new ones to take their places. "We have eliminated three to four routes in the last four years," Krug said. With such a sprawling district as Medford, decreasing the number of routes has the impact of increasing the time students are spending on the bus each day. She said they have worked with the district to minimize the time students are on the bus but with the ongoing driver shortage fewer routes and longer ride times are a reality.

Krug said they have looked to increased wages and other incentives to try to attract new drivers, however, she said regardless of how they have tried to get the word out, they have just not had anyone come in the door.

There are several factors impacting the bus driver shortage. One factor is that for most people driving bus is a supplement to their income. Those working full time in factories and other jobs are seeing schedules that don't allow them to commit to driving school bus routes. Other factors such as COVID-19 were a turn-off to some potential drivers in recent years who didn't want to risk exposure.

Krug said they have been working to try to attract drivers and to let people know there is a definite need for bus drivers.

"My biggest concern is what if we don't have enough drivers?" she asked.

See **BUS** on page 4


 Jun  
23

2022

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# Bus driver shortage critical

Continued from page 1

"Then everybody becomes bus drivers," she answered that without buses parents would be responsible for taking their students to and from school.

She noted that they are locked into a contract with the school district which limits the amount they can offer drivers, but she noted that at this point they aren't seeing anyone even expressing an interest in driving.

"We don't have anyone walking in the door," she said.

Krug said they work to make it as easy as possible for people to get their bus driver license. She noted that Krug's Bus Service has their own CDL training program which saves potential drivers money from going through training programs offered through [Northcentral Technical College](#).

In their in-house training program, they work with the prospective driver to get their permit, school bus driver physical or federal medical card and help prepare them for two to four written tests. "It can be daunting," Krug said, noting that the recertification is done every four years and then after a driver reaches age 70 goes to every two years.

Krug said as an incentive they will pay for the licensing fees if a driver will commit to driving for them for three months. She said her husband is certified as a third party tester through Fox Valley Technical College and in addition

to Medford tests drivers for eight different schools. This makes it convenient without having to travel a long distance for testing.

"We make it as painless as possible," Krug said.

Krug praised the drivers they do have, noting that other districts such as Lakeland Union High School in Minocqua saw such a shortage this year that there were times bus drivers from Medford would have to drive there and bring Lakeland teams back to Medford for sports competitions.

Krug said they are working with the school board's transportation committee, principals and with the activities director when they don't have drivers available. This has resulted in field trips and sports being rescheduled. She noted that if it came to a choice between covering bus routes and providing buses for extracurricular activities, the board's transportation committee has emphasized to her that extracurricular activities, are just that, extra.

Krug said that overall the principals and the school district have been amazing to work with. She said they are partners when it comes to working with such things as ensuring discipline on the buses, but noted there is always room for improvement in communication.

To learn more about how to become a school bus driver, you may contact Krug at 715-748-3194.

Jun  
23

2022

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# The smallest changes make the biggest difference

BY EMILY GOJMERAC  
REPORTER

When you first look at Jennifer, you see a typical nineteen year old who is in her second year of college, and making a good life for herself.

None of that would have been possible without her willingness to want a better life from where she came from and the foster family that helped her to believe that life can change for the better.

Growing up, Jennifer described her parents as alcoholics. After having three children, Jennifer's dad got sober, but her mom was in and out of her life a lot, due to her relapsing on alcohol.

While living with her dad, Jennifer says "My dad was there but he wasn't actively present in our lives."

She remembers going to school with her hair not brushed, having to take showers [because her house didn't have water] and change her clothes at school because of the bed bugs in the mattresses. She wasn't able to sleep soundly at night, so she was exhausted all the time. The school had to buy clothes for her and her siblings because their clothes wouldn't fit them anymore.

Jennifer focused her energy on school and athletics, to try to give herself a distraction from her home life. People would start asking Jennifer what was going on at home, and she never reached out to anyone due to the fear of teachers or other authority figures not believing what she would tell them. Jennifer tried to distract herself by doing good in school and being involved in athletics but no matter how hard she worked, she couldn't fully focus on school because she was always worried about what her home life would be like when she got home from school that night.

When her mom relapsed, Jennifer took it the hardest because her mom was her 'Saving Grace' out of her dad's house.

When she entered high school, she didn't want to be at home because of the instability of her home.

"While my brother was in foster care, I was my dad's newest target for chaos," Jennifer said.

Jennifer remembers staying in the bathroom all day by herself as a way to escape from the chaos that encircled her. She slept on the kitchen floor at a time, to try to get some much needed rest and to get away from the bed bugs that were in her mattress.

When Jennifer was 15, her mother passed away. Her mother gave her affection and advice at a time in Jennifer's life when she wasn't getting that. While she had recovered from alcoholism, she eventually lost her battle with Stage IV lung cancer. Jennifer was with her mother when she passed and it has left her missing a piece of her heart ever since.

After her mother passed away, she had kept a watchful eye over her older sister who was doing everything around the house to make their father happy.

Once their mom passed away, the girls weren't able to go and visit family members from that side of the family anymore. They in turn lived a very sheltered life from that point on. As Jennifer got older, she looked for more and more ways to get out of the house.

"It was hard to prove that my home life was bad enough to be removed," Jennifer said.

When things got so bad and Jennifer couldn't take any more of her home life, she turned to a teacher and explained how bad her home life was to her. Following protocol, the teacher filed a report, and then she called



Jennifer credits her time in foster care with getting her life on track.

Jennifer's father, who in turn assured the teacher that everything was okay. Parent/teacher conferences happened soon after and Jennifer's father met her teacher with whom she had confided in. The next day the same teacher came up to Jennifer and told her that after talking to her father, she felt that the home environment was somewhat stable.

Shocked by this betrayal, of her teacher not believing her situation to be true, trust issues became a huge barrier for Jennifer to overcome.

Desperate for a way out, Jennifer came to the realization that her brother got into foster care by getting into trouble, she wanted to know what happened if she got into enough trouble, would it be enough to get out of the hell that she was living in.

During Jennifer's junior year, she missed almost half the year of school and was very close to not graduating. Being that the home situation was so suffocating for her, she lived with a relative for a short period of time, and that didn't go as well as she had hoped.

Shortly after her seventeenth birthday, she finally got her safe haven when she was placed with her new foster family John and Kathy Zuleger. The Zulegers have become her second family.

"They rewired my brain to believe in myself and they could see the potential in me that I never saw in myself. They know me better than I know myself," Jennifer said. Even though she was 17, living with the Zulegers gave her some of her childhood back in a sense. She was able to be a kid and not have to have the responsibilities of her family on her shoulders, like she had always been accustomed to.

Jennifer was scared of getting too attached to her foster family because of the fear of losing them like she has lost so many other people in her life. So she continued to be closed off towards them to protect herself from getting hurt. Looking back, she regrets being so closed off towards her foster family, but it has definitely gotten better over time.

Zuleger's already had a son and a daughter of their own when Jennifer came into the family. They welcomed Jennifer with open arms, still to this day treat her like a member of the family.

"I'm glad I can have that bond with them, and I can be part of the family," Jennifer said.

A lot of her insecurities have definitely shaped who she is, but she also has grown as a person since being a part of the Zuleger family.

Being with her foster family, gave Jennifer stability in her life, she learned to be a teenager and not the caretaker. She also learned to open up as a person, rediscover who she is, and put her potential into action. Jennifer has always been a self-advocate for herself. Her mission now is to instill hope in other foster children and reassure them there is hope.

"Having a long-term support system has been a game changer for me," Jennifer added.

Jennifer is starting her second year at [Northcentral Technical College \(NTC\)](#) for an Associates Degree for Business management. She knows she wants to become a foster parent when she turns 21. She also would love to be an adoptive parent one day. She wants to instill hope in children just like the Zulegers gave her hope in her life.

Jennifer said "This town, county, and state need more foster parents like the ones I was blessed with. Having a stable parental figure in youth's lives can change their world completely."

She hopes to start her own organization for youth who are in the grey area of neglect and abuse, where Human Services, Child Protective Services, can't get involved because it is out of their jurisdiction.

"I want to find legal loopholes for the parent and the kids," Jennifer said.

She is an advocate for foster parents and foster families all over the county. She would like to give motivational speeches to schools and youth groups.

Supervisor of the Taylor County Human Services Department Julie Clarkson said "Knowing Jennifer's story and all she has endured, is proof that there is hope for children everywhere."

## How can you help with the foster care crisis?

The need for foster care throughout the state and nation has become a true crisis. In 2021, the Taylor County Foster Care system had 20 children or youth in foster care for part or all of the year. Already this year 27 children or youth are in placement. Taylor County currently has seven licensed foster homes throughout the entire county, however due to different circumstances we are currently limited to 1 or 2 homes that are able to accept placement of a child at any given time.

Foster care is home-like care provided for children who are unable to live with their birth families or respective caregivers because of safety concerns, special care or treatment needs, or other circumstances. A child in foster care is a child who needs a temporary home to be safe and cared for. Generally, placement in foster care is temporary and intended to give the child's family time to make necessary changes so that the child can return to live safely in the home. Most children in foster care return home to their families. When children cannot return home, they find permanence primarily through guardianship, adoption, or other means. A foster home license is valid for two years and foster homes can help up to four children who need placement. Taylor County Human Services Department license foster families and oversee the children who are placed in foster homes.

Taylor County is also seeking homes to provide respite, as this is another need, they have. Respite care provides parents and other caregivers with short-term child care services that offer temporary relief, improve family stability, and reduce the risk of abuse or neglect. Respite can be planned or offered during emergencies or times of crisis.

One of the greatest obstacles that people face when considering whether to foster is fear," Foster Care Coordinator Tammy Schreiber said. During the application process, background checks are completed as well as home visits and interviews with all family members. "The ideal family for a foster child is someone who can appreciate the ups and downs of life, who can let things roll off their backs, have a great sense of humor, and may have had some struggles in their own personal lives and have overcome them. You also want the child to feel like a member of the family," Schreiber said.

The biggest struggle with any foster care system is finding availability for placement. There are too many children in need and not enough homes for all of them. Keeping siblings together is a priority but sometimes space or a lack of available homes makes it hard to keep them together.

Schreiber added "We get calls at least twice a week from other counties asking if Taylor County has room to take children, and it's sad because we have to turn them down due to the lack of licensed foster parents."

Anyone wishing to become a foster parent should contact their county Human Services or Social Services Department to request information on becoming a foster parent. In Taylor County contact Tammy Schreiber at 715-748-3332 or email her at [tammy.schreiber@co.taylor.wi.us](mailto:tammy.schreiber@co.taylor.wi.us)

Everyone needs a family and a place to belong. Fostering may just be the way to that child's heart and home.



Jun  
24

2022

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## Antigo High School scholarship winners listed

Antigo High School class of 2022 scholarship recipients are listed below.

**NTC Foundation Scholarship:** Elwyn Remington Foundation, Inc. Scholarship to the following students: Issac Kramer, Ellie Packard, Makayla Roberts, Kyle Wendt

**The David Jorgensen Family Scholarship:** Alyssa Tischer

**Bremer and Trollop Scholarship:** Marvin Duchac

**Andrew McCarthy Memorial Scholarship:** Weslyn Ebel and Gretchen Lucht

**American Legion Exemplary Senior Boy and Girl:** Caden Kautza and Zoe Kratzke

**Edna B. Collins Scholarship:** Abigail Neuman

**Antigo Education Association Scholarship:** Anna Evans

**Steger Family Scholarship:** Grace Fleischman

**Triple R Riding Club Scholarship:** Samantha Swartz

**Antigo Community Theater Scholarship:** Anna Evans, Justin Case, Donovan Martini, Mackenzie Moore

**Bradley Foundation Scholarship:** Claire Musolf

**Medford Cooperative, Inc. Scholarship:** Keira Walrath

**Antigo Lions Club Scholarship:** Anna Evans and Caden Kautza

**Antigo Wrestling Club Scholarship:** Seth Beaber and Torrence Spencer

**Ernie Koprek Memorial Student Athlete Scholarship:** Claire Musolf

**Langlade County Vulture 1204, 40 et 8, Nurses Scholarship:** Ellie Packard

**Chris Blemke Memorial Scholarship:** Samantha Swartz

**Antigo Sno-Drifters Snowmobile Club Scholarship:** Claire Musolf

**Frederick A. Berner Memorial Scholarship:** Torrence Spencer

**Coach Gordy Schofield Scholarship:** Aaron Converse

**Evelyn Thorne Scholarship:** Caden Kautza

**The Chris and Patty Shinnars Scholarship:** Marvin Duchac and Samantha Swartz

**Deerbrook Ridge Runner Scholarship:** Bailee Vander Sanden

**McKenna-Mann Performing Arts Scholarship:** Abigail Neuman

**Langlade County 4-H Archery Scholarship:** Isaac Kramer

**4-H Lakeside Scholarship:** Isaac Kramer and Carolyn Heuss

**Novak Family 4-H Medical Scholarship:** Anna Lucht

**Langlade County Fair Sports Team Scholarship:** Anna Lucht and Faith Bussiere

**Langlade County Livestock Pavilion Scholarship:** Anna Lucht

**Class of 2022 Leadership Scholarship:** Anna Lucht and Faith Bussiere

**Class of 2022 Student Council Leadership Scholarship:** Anna Evans and Claire Musolf

**Class of 2022 Impecunious Scholarship:** Samantha Swartz and Makayla Roberts

**Elks Club Teen of the Year Scholarship:** Alex Samolinski and Torrence Spencer

**Most Valuable Student From the National Elks Foundation:** Faith Bussiere and Samantha Swartz (state), Claire Musolf (national)

**AHS Drama Club Senior Award:** Gretchen Lucht

**AHS Drama Club Director's Award:** Keira Walrath

**AHS Drama Club Senior Recognition Award:** April Barske and Cali Lutz

**Academic Excellence Scholars Program:** Abigail Neuman and Aaron Converse

**Mutual of Wausau Scholarship:** Isaac Kramer

**Elizabeth Macasally Hill Kessler Scholarship:** Kayleigh Parilek

**Elks Technical College Scholarship:** Ellie Packard

**Martin Luther College Congregational Partnership Scholarship:** Gretchen Lucht

**Red Robin Shooting Sports Team Scholarship:** Alex Samolinski

**UW Alumni Club of Antigo Scholarship:** Marvin Duchac, Torrence Spencer, Marisa Thies

**Badgerland Classic and Customs Scholarship:** Isaac Kramer

**Red Robin Foundation Scholarships:** Antigo Kiwanis Scholarship: Margo Kelly, Keira Walrath, Anna Evans, Caden Kautza

**Julie Langseth Memorial Scholarship:** Anna Evans

**Howard Wagner Memorial Scholarship:** Joseph Volpentesta and Isaac Kramer

**Jean Nilles-Noskowiak Memorial Scholarship:** Gretchen Lucht

**Ruth Coyer Memorial Scholarship:** Abigail Neuman

**Kenneth Thiede Memorial Scholarship:** Caden Kautza

**Eric Scharenbrock Bear Paw Resort Scholarship:** Ellie Packard

**Antigo Junior Woman's Club Scholarship:** Torrence Spencer and Faith Bussiere

**The Hoffman Family Scholarship:** Kaley Zarda

**Ed Stasek Memorial Scholarship:** Emma Steffen and Weslyn Ebel

**Wendy Kondzela Memorial Scholarship:** Samantha Swartz and Anna Evans

**James Kondzela Memorial Scholarship:** Kayleigh Parilek and Ellie Packard

**Ed Vavruska Memorial Scholarship:** Kyle Wendt, Roland Jenkins, Makayla Roberts

**Ed Vavruska Memorial Scholarship:** Aaron Converse, Grace Fleischman, Samantha Swartz

**George and Alice Vassau Scholarship:** Bailee VanderSanden

**Gerald and Dorothy Volm Memorial Scholarship:** Calvin Jansen

**Bob and Cindy Hilger Scholarship:** Gretchen Lucht

**James Traut Memorial Scholarship:** Abigail Neuman

**Herb and Kitty Husnick Family Scholarship:** Brechlyn Flannery

**Shirley Barta Scholarship:** Alex Samolinski

**Virginia Lynett Memorial Scholarship:** Molly Nelson

**Francis Berberian Memorial Scholarship:** Kayleigh Parilek, Marvin Duchac, Torrence Spencer, Claire Musolf

**Janet Wentzer Johnson Memorial Scholarship:** Keira Walrath

**Sam Jacobsen Memorial Scholarship:** Kayleigh Parilek

**Barby Mattes Wagner Memorial Scholarship:** Claire Musolf

**James & Diane Fronek Memorial Scholarship:** Ellie Packard

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**Tom Kislow Memorial Scholarship:** Marvin Duchac and Claire Musolf

**Al Remington Foundation Scholarship:** Marvin Duchac, Caden Kautza, Faith Bussiere, Zoe Kratzke, Alyssa Tischer

**Charles G. Resch II Memorial Scholarship:** Anna Evans and Francis McKenna

**Jack Filbrandt Memorial Scholarship:** Francis McKenna and Isaac Kramer

**Community Association of Retirees Scholarship:** Seth Beaber

**Robert and Ruth Smits Memorial Scholarship:** Garrett Husnick

**Holly Jean Herman Steger Scholarship:** Margo Kelly

**Miles and Gerry Stanke Scholarship:** Isaac Kramer

**Richard Estreen Memorial Scholarship:** Gretchen Lucht

**Spring Valley Blue Jay Scholarship:** Zoe Kratzke and Grace Fleischman

**Alex Wolf Memorial Scholarship:** Kayleigh Parilek

**Elysheva Zalewski Memorial Scholarship:** Aaron Converse

**Antigo Area Youth Hockey Association Scholarship:** Garrett Husnick, Calvin Jansen, Trevin Walbeck

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**Town of Plover, in Marathon County, is Seeking Bids for Road Work**

**Location of Project:** Sportsman Drive, in the Town of Plover

**Description of Project:** Excavating 4 feet of existing material from approximately 150 feet of road distance and replacing with 30 inches of sand fill, a layer of fabric, and 18 inches of road base, at 24 feet in width, with minimum 2 ditch weep cuts in project length. The fabric will be supplied by the Town, but installed by Contractor. This project includes compacting every one foot. There is to be no aggregate larger than 3 inches in the sandfill, and road base should consist of ¾-inch rock. Completion before September 30th. This project area will be paved in 2023, via a separately bid project.

**Contractor is responsible for hauling and disposal of removed material.**

**Deadline to Complete Project: September 30, 2022**

**Due Date of Bid Submittal:** 6:00 p.m., Tuesday, July 12, 2022. Bids received after this date and time will not be accepted.

**Bid Opening will be held at the Town of Plover Hall, 180771 County Road Z, Bimamwood, WI 54414, during the regular July 12th Board Meeting.**

**Bids can be dropped off at the Town Hall just prior to the meeting, or, if needed, can be mailed to: Town Clerk, Valerie Parker, 230801 County Road Y, Bimamwood, WI 54414**

**Interested contractors should contact Town Chairman, Tony Kautza, at 715-610-1655, or tkautza@hotmail.com, for more information or to meet on site to review the project area.**

**Valerie Parker-Town of Plover Clerk**

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# Retired **NTC** instructor pens book on 'Motorcycling Yogi' experience

**Keith Uhlig**

Wausau Daily Herald

USA TODAY NETWORK – WISCONSIN

Greg Ormson couldn't move without pain, lying face up on a floor, hoping the spasms in his back would ease soon.

He had just moved from Wausau to Hawaii in 2012, and hefting heavy boxes and furniture led to a painful start to his new island life.

Ormson had learned about yoga years before while traveling in India. Hawaii has a ton of yoga studios, and he decided to try the practice to strengthen his body and prevent another injury.

He found that he loved it and not only took a deep dive into the practice, he took courses to become a yoga instructor.

**See YOGI, Page 6A**

Jun  
27

2022

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Marshfield News-Herald

# Yogi

Continued from Page 1A

It didn't take long for Ormson, a retired English instructor at **Northcentral Technical College** in Wausau, to realize that yoga fit in a surprising way with another of his passions, riding his aqua blue and white Harley-Davidson Road King. Ormson found that yoga kept him fit, flexible and focused, all skills important for riding a motorcycle. He decided he wanted to share what he learned with

## How to order 'Yoga Song'

Ormson's book "Yoga Song" is available online at [www.cyberwit.net](http://www.cyberwit.net) and at Amazon.com.

other bikers. Ormson started calling himself the "Motorcycling Yogi" and holding yoga practice sessions with poses particularly geared to bikers. While all this was going on, he moved from Hawaii to Arizona, and began teaching yoga at Superstition Harley-Davidson in the Phoenix area. He spends a

bulk of his summers in Wisconsin, and last summer he taught a yoga session at Bull Falls Harley-Davidson in Rothschild.

All along this journey, Ormson was writing about yoga and what it did for him. Now he's published a book that became available on Tuesday, International Yoga Day.

The book is called "Yoga Song," and Ormson describes it as a "story of transformation and redemption in 23 lyric vignettes." "Yoga Song" is an apt title; Ormson also is a guitar player who specializes in traditional Irish music.

"There's a song in the center of yoga," he said. "And the instrument of a yoga song is the yogi's body which includes: mind, spirit, emotion, energy and consciousness."

All this, Ormson said in an interview last summer, leads to "improved levels of calm and ease on the bike. ... The awareness levels are really important, and with yoga, you kind of come into your attention, to be really present at the moment."

Contact Keith Uhlig at 715-845-0651 or [kuhlig@gannett.com](mailto:kuhlig@gannett.com). Follow him at @UhligK on Twitter and Instagram or on Facebook.



Jun  
28

2022

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The "Motorcycling Yogi" Greg Ormson goes into tree pose in front of his Harley-Davidson in the Arizona desert. PROVIDED BY RANDY ANAGNOSTIS

## Retired **NTC** instructor turns his 'Motorcycling Yogi' experience into a book

**Keith Uhlig**

Wausau Daily Herald  
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## Location to change of COVID-19 vaccine clinic in Wausau

By Ben Zitouni Jun 27, 2022 Updated Jun 27, 2022 0

WAUSAU, Wis. (WAOW)-- The location of the COVID-19 vaccine clinic held at Northcentral Technical College(NTC) will change in July.

The clinic is currently held at the Center for Business and Industry Building on the campus of NTC.

Starting Tuesday, July 5, the clinic will be held at the NTC Alternative High School, located at 2520 North 14th Avenue.

The hours at the new location are expected to be the same according to the health department.

- Tuesday, 11 a.m. to 5 p.m.
- Fridays, 11 a.m. to 5 p.m.
- Saturday, 11 a.m. to 3 p.m.

You can make an appointment [here](#).

# Wausau Pilot & Review

More news. Less fluff. All local.



Soul Lock Scholarship recipient Kupid Thoa is presented with his scholarship by Jeannie Worden, president of Northcentral Technical College, and Yee Leng Xiong, executive director of the Hmong American Center. Photo courtesy NTC.

WAUSAU – Kupid Thao has been awarded the first Soul Lock Scholarship for his academic excellence, leadership and community service by Northcentral Technical College, the NTC Foundation and Hmong American Center.

The scholarship/program was implemented at the Hmong American Center as a way for youths and adults to explore careers in firefighting or criminal justice or as a paramedic/EMT.

“The Hmong American Center, Inc. is thrilled and excited about this partnership. This scholarship will help ensure the American dream for many students who dream of becoming a first responder,” said Yee Leng Xiong, executive director of Hmong American Center, Inc., “Our parents have always told us to dream big. HAC is thrilled to work with Northcentral Technical College to help our students dream big.”



# Wausau Pilot & Review

More news. Less fluff. All local.

## SCHOOLS

# NTC announces Wausau Area Law Enforcement Academy graduates

June 7, 2022

[Print](#) [Facebook](#) [Twitter](#) [LinkedIn](#) [WhatsApp](#) [Email](#) [Reddit](#)



WAUSAU – Northcentral Technical College has announced the Wausau-area graduates from NTC’s Criminal Justice – Law Enforcement 720 Academy following a commencement ceremony on May 20.

The Criminal Justice – Law Enforcement 720 Academy prepares learners to enter the workforce as police officers or deputy sheriffs in Wisconsin. Graduates are able to demonstrate tactical skills, conduct investigations and manage emergencies.



# Wausau Pilot & Review





More news. Less fluff. All local.

## COMMUNITY

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# Teaching Safe Bicycling Class offered in Wausau

May 31, 2022

 Print  Facebook  Twitter  LinkedIn  WhatsApp  Email  Reddit

**WAUSAU** – Aspirus Health, Safe Kids Marathon County and Northcentral Technical College will co-host a Teaching Safe Bicycling class for adults from 9 a.m. to 4:30 p.m. June 4 at NTC, 1000 W. Campus Drive in Wausau.

Participants will learn the following skills:

- How to teach children bike safety skills
- How to develop and organize a successful child bicycle training event in your community
- How children differ from adults as riders and how to avoid the most common crashes between kids and drivers
- How to reduce hazards and gain hands-on, on-bike experience

Registration is free, but pre-registration is required. Confirmation will be sent to all participants. A campus map and parking instructions will be emailed closer to the event.

Participants are requested to bring the following items with them to class:

- Well-working bicycle
- Properly fitted helmet
- Cooler
- Wet weather gear
- Refillable water bottle
- A packed lunch or money for lunch at a nearby restaurant – light snacks will be provided

Learn more & register at [www.wisconsinbikefed.org/events/](http://www.wisconsinbikefed.org/events/).



Chequamegon School District

16h · 🌐

...

Northcentral Technical College will host a series of Summer Fun Camps over the summer for youths entering grades 5-8. Get some fun hands-on experience at one of three campuses. Register at [www.ntc.edu/k12events](http://www.ntc.edu/k12events) to reserve your space.

#CSDSoar



## Summer Fun Camps



This three-day summer camp will give students the opportunity to participate in fun hands-on activities at NTC campuses and centers of excellence! Participants will complete two projects each day that will be led by NTC's industry-expert faculty. Activities are still being developed for each camp location and will be announced as they are finalized online at [www.ntc.edu/k12events](http://www.ntc.edu/k12events)

**\$50**  
**WAUSAU CAMPUS**  
June 28 - June 30 | 9:00 AM - 3:00 PM  
For: Students entering 5th - 8th grade

**\$50**  
**PHILLIPS CAMPUS**  
July 12 - July 14 | 9:00 AM - 3:00 PM  
For: Students entering 5th - 8th grade

**\$50**  
**ANTIGO CAMPUS**  
July 19 - July 21 | 9:00 AM - 3:00 PM  
For: Students entering 5th - 8th grade

Register online at [www.ntc.edu/k12events](http://www.ntc.edu/k12events)

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Chequamegon School District

May 31 at 2:14 PM · 🌐

...

Several of our Chequamegon seniors earned their Arc Welding Technical Diplomas over the course of this year through a collaboration between Chequamegon and Northcentral Technical College. They can use this diploma to secure gainful employment right out of school.

These students are:

Sebastian Nelson  
Kayden Augustine... [See more](#)



**Enerquip, LLC.**  
May 31 at 3:20 PM · 🌐

Recent Medford graduate, Olivia Krug, was awarded the "Joseph "Pep" & Frances Simek – Enerquip Memorial Scholarship Fund" at the school's award banquet on May 25. A true philanthropist, Pep Simek was a founder of [#Enerquip](#) and enjoyed giving back to the community in which he lived. This scholarship continues his and Fran's legacy of giving.

This year, on behalf of Pep and Fran and the Enerquip team, Enerquip Sales Engineer Will McCarron presented the \$2,500 scholarship.

Olivia plans to attend [Northcentral Technical College](#) as she pursues her degree in nursing. 🌐

Congrats to Olivia and all the 2022 graduates!

Photo courtesy of [The Star News](#)



29 🌟 2 Comments 2 Shares

👍 Like    💬 Comment    ➦ Share

**Joseph Greget** is with **Nikki Haralson Gripenotrog** and **Misty Galli**.  
May 25 at 7:15 PM · 🌐

This week our 50th and 51st adult completed their high school diploma through our Medford Adult Diploma Academy.

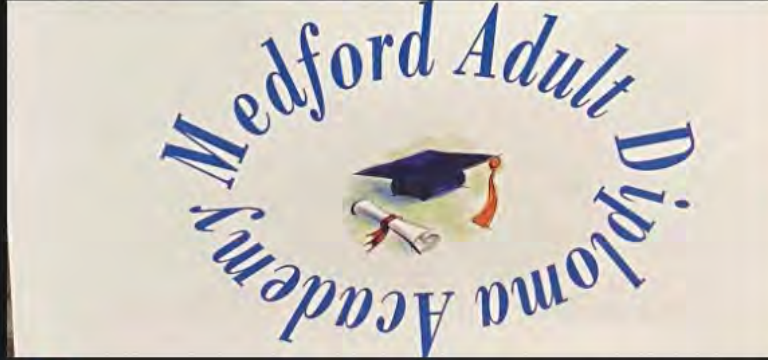
MADA began in 2011 as a program to offer adults in our community another opportunity to earn a high school diploma.

Over the past decade one adult after another has come back to finish with what they began. Each person with their own story as to how they got here and why they are back.

Thanks to their renewed belief in themselves, the teachers who educated them, and another opportunity through MADA - their dreams of a high school diploma, chance at further education, better job, and personal accomplishment - lives were changed forever.

Thank you past and present MADA Instructors, Thank you to the student's families, Thank you to Medford Schools and NTC, and Thank you to each of our 51 graduates for believing in themselves.

MADA is a collaboration among Medford Schools and Northcentral Technical College. We are open Monday and Wednesday evenings during the school year.



65 🌟 9 Comments 5 Shares

👍 Like    💬 Comment    ➦ Share







Upper Iowa University - Wausau, WI

1h · 🌐

...

Did you attend one of UIU's partner colleges? If you attended [Nicolet College Northcentral](#) [Technical College Mid-State Technical College](#) (and many more!) you are automatically eligible for a scholarship from Upper Iowa University! Contact your local UIU Center to find out more!



UPPER IOWA  
— UNIVERSITY —

*Transfer Connection Scholarship*  
**INQUIRE NOW  
TO LEARN WHAT  
SCHOLARSHIP  
YOU WILL RECEIVE!**



Upper Iowa University - Wausau, WI

June 6 at 10:10 AM · 🌐

...

Do you work at one of UIU's partner colleges? If you are employed at [Nicolet College](#) [Northcentral Technical College Mid-State Technical College](#) (and many more!) you are automatically eligible for a scholarship from Upper Iowa University! Contact your local UIU Center to find out more!

**PARTNER  
CONNECTION**  
*Scholarship*



Faculty and staff (full- and part-time) at UIU partners schools will now receive a scholarship when taking classes at UIU!

**SAVE  
UP TO**  
**\$250**  
**PER CLASS**

- Applies to Bachelor's and Master's programs
- Automatic and renewable scholarship - with proof of employment
- Transfer up to 90 college credits toward a Bachelor's degree

**MASTER'S DEGREES**

- Business Administration (MBA)
- Education (MEd)
- Healthcare Administration (MHA)
- Public Administration (MPA)
- Science in Counseling (MSC)
- Sport Administration (MSA)

**BACHELOR'S DEGREES**

- Accounting
- Business Administration
- Emergency & Disaster Management
- Human Resources Management
- Human Services
- Marketing
- Psychology
- Public Administration
- Social Science and more!

*Start classes in...*

**JANUARY | MARCH | MAY  
JULY | AUGUST | OCTOBER**

Complete an online application today >

**UIU.EDU/APPLY**

*Get info >*

715-675-2775  
WAUSAU@UIU.EDU

**UIU.EDU/PCS**







Hmong American Center, Inc.

June 13 at 3:10 PM · 🌐

...

Kelsi Seubert

Manager of Marketing + Public Relations

Phone: 715.803.1509

Cell: 715.573.5327

Email: seubert@ntc.edu

June 13, 2022

FOR IMMEDIATE RELEASE

[Northcentral Technical College](#) Partners with Hmong American Center to Offer First Responder Scholarship

(WAUSAU, Wis.) – Northcentral Technical College (NTC), the NTC Foundation, and the Hmong American Center are pleased to announce a new scholarship designed to provide financial support to qualifying students completing a first responder program. The collaboration was formed after a community listening session between the organizations where the Soul Lock Security Program was discussed. The program was implemented at the Hmong American Center as a way for youth and adults to explore law enforcement careers. Those who complete the Soul Lock Security Program will have the opportunity to receive the newly developed Soul Lock Scholarship at NTC if they begin a first responder program such as firefighter, criminal justice, or EMT/Paramedic.

"The Hmong American Center, Inc. is thrilled and excited about this partnership. This scholarship will help ensure the American Dream for many students who dream of becoming a first responder," said Yee Leng Xiong, Executive Director of Hmong American Center, Inc. "Our parents have always told us to dream big. HAC is thrilled to work with Northcentral Technical College to help our students dream big."

NTC is pleased to recognize Kupid Thao as the first Soul Lock Scholarship recipient for his academic excellence, leadership, and community service.

"Our partnership with the Hmong American Center is vitally important," said Jeannie Worden, NTC President. "We are honored to collaborate in support of learners seeking career opportunities in law enforcement."

Photo Caption: Soul Lock Scholarship recipient, Kupid Thao, is presented with his scholarship by Dr. Jeannie Worden, President of NTC, and Yee Leng Xiong, Executive Director of the Hmong American Center.





Menominee Tribal Education

June 14 at 10:00 AM · 🌐

Just reminding everyone about the June Life Skills Workshop Series from Northcentral Technical College. Registration is free and you can attend from anywhere, with internet access.



## Life Skills Workshops

Live presenter but attend from any computer or phone with internet access!

*Phone in/community options may be available. Call to discuss.*

Life Skills (often called Soft Skills) are essential for long term success in the work place. Research shows that 75-80% of long-term job success is linked to strong life skills.

This series of workshops will focus on increasing *"The tools in your tool belt"* for handling difficult situations, getting along with others and being a better employee.

### Registration Required

Register with Wendy Storlie  
storlie@ntc.edu or 715-348-7737

#### Life Skill Workshops:

**Teamwork  
Makes the Dream Work**  
June 15, 2022 – 11:00-1:00pm

**"Life Happens"**  
Staying Focused to Reach Your Goals  
June 22, 2022 – 11:00-1:00pm

**COST: FREE**



FOR MORE INFORMATION OR TO RESERVE YOUR SPOT CONTACT: Wendy Storlie storlie@ntc.edu 715.348.7737

Northcentral Technical College is an equal opportunity institution. Individuals with disabilities who need accommodations to participate in this program should contact the Disability Services Office at 715-348-7737 or storlie@ntc.edu. www.ntc.edu



Julianna Bauknecht

June 13 at 4:57 PM · 🌐

<https://www.ntc.edu/stories/bright-future> take a look at this! Thank you to the kind folks at NTC for interviewing me!



NTC.EDU

### Bright Future | Northcentral Technical College

It's not every day that a high school junior graduates from college, but at the age of 16, Julian...





## Wisconsin Center for Nursing

June 10 at 7:59 PM · 🌐

...

### Board Member Spotlight!

Today we want to highlight Marlene Roberts.

Marlene received her Nursing Degree from the University of Wisconsin Oshkosh and her Master of Science in Nursing, Nurse Educator.

She is excited to will complete her DNP in June of 2023.

She started her Nursing career in 2007 in various staff roles. Then became an Instructional Staff Nurse at University of Wisconsin Oshkosh in 2011. She then joined Northcentral Technical College of Wisconsin, Wausau, WI in 2012 holding positions of Nursing Faculty, Student Coordinator. In 2017 she became the Dean of Health Science, Educational Nurse Administrator for NTC and in 2018 Adjunct Faculty. This year she took on another role of Director of Health Innovation as well. She also has extensive Grant writing experience, July 1, 2020-June 30, 2022; Primary Project Manager for WTCS Core Industry Consortium Grant for Nursing Clinical Simulation.

July 21, 2021 - June 30, 2022; Co-Lead Project Manager for H1-B Rural Healthcare Partnership Grant for Collaboration of Wisconsin and many more!

She is Board of Director Member of Wisconsin Area Health Education Centers, Wisconsin Center for Nursing, Administrator member of WTCS Curriculum Advisory Board, and Nurse Administrator Board Administrators of Nursing Education of Wisconsin. Multiple Committee's at NTC and Advisory Board Member, Medical College of Wisconsin/Central Wisconsin.

Thank you, Marlene, for all you give to the Nursing Profession, Nursing Students, your grant and board work and the Wisconsin Center for Nursing! We appreciate all you do!

[#wisconsincenterfornursing](#)

[#universityofwisconsinoshkosh](#)

[#northcentraltechnicalcollege](#)

[#medicalcollegeofwisconsin](#)







**Drive Kocourek**  
 23h · 🌐

We have partnered with [Northcentral Technical College](#) to bring this exciting new event to Wausau!



Prepare, paint, and customize your very own remote-control car during this 5-day summer camp. During this time you will also take field trips to local businesses, learn more about careers in transportation, participate in engaging hands-on activities, and compete for 1st place on race day! 🏆

Register now! <https://www.ntc.edu/.../kocourek-auto-groups-nitro-x...>



## KOCOUREK AUTO GROUP'S NITRO-X AUTOMOTIVE SUMMER CAMP

August 1-5 | Wausau Campus  
For students entering 6-8th grade

Register online by July 15!


**WWW.NTC.EDU/K12EVENTS**





**Humane Society of Marathon County**  
19h · 🌐

Adoptable Butterscotch (NOT the OG Butterscotch but a different one) was living her best life on campus at NTC today for the Veterinary Technician students. She's such a hoot and she can't wait to be yours!




176 10 Comments 22 Shares

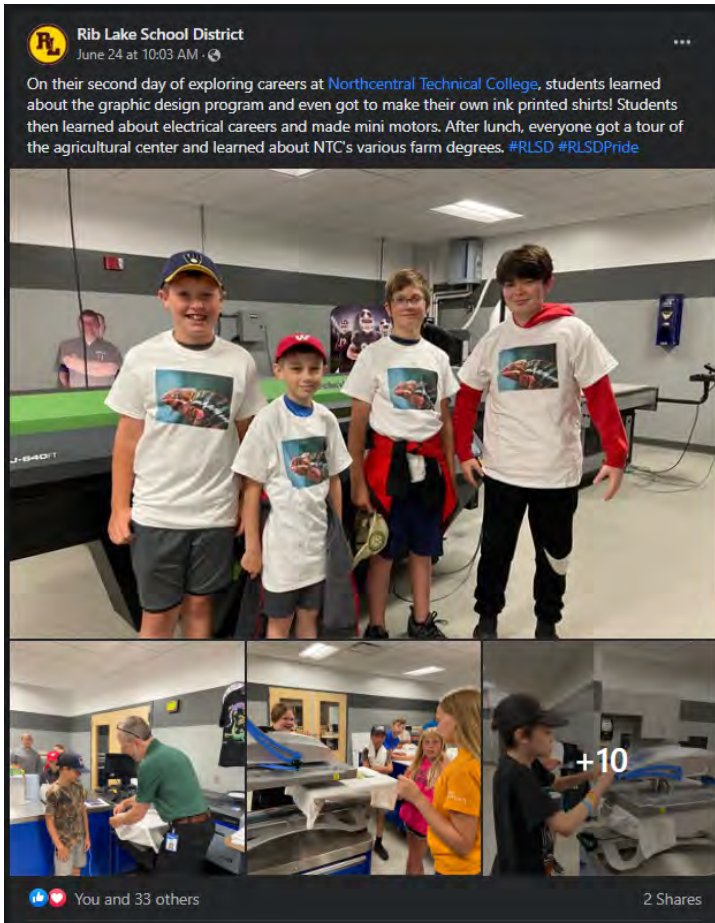
**Wausau School District**  
9h · 🌐

Thank you, [Northcentral Technical College](#) for hosting our Thomas Jefferson Community Connections students! They had a blast!

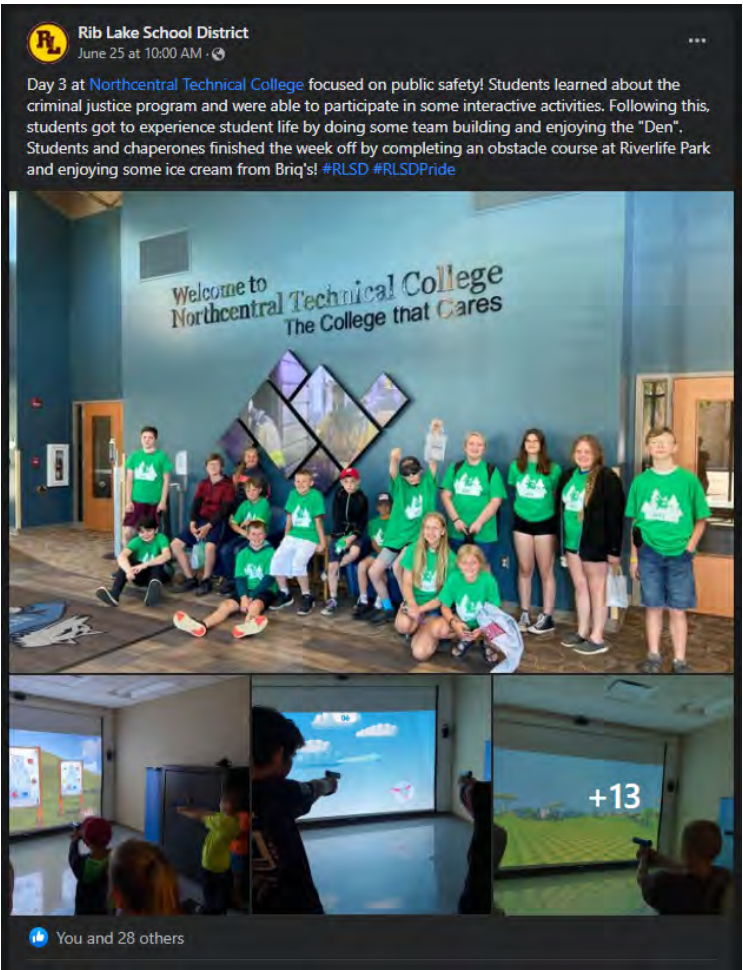
Community Connections gives [#WausauSchools](#) students an opportunity to learn from our wonderful community partners during the summer months.



+5









WJQ 92.5 FM / 810 AM

June 23 at 11:16 AM · 🌐

...

### Local Tech Schools Benefit from State Grant for Forestry Careers

Earlier this week, the state awarded a grant to several Northwoods partners in the Wisconsin Forestry Center.

The \$8 million grant will help fund several initiatives aimed at encouraging people to consider careers in the industry. That includes funding that has been assigned to local tech schools.

The Wisconsin Technical College System provided an update on the funding. They said Northcentral Technical College is a sub-recipient of \$5 million. The funds will help build a state-of-the-art sawmill complex at the Wood Technology Center of Excellence in Antigo. This will include a mill simulator unit, creating the state's only start-to-finish wood products training center.

Meanwhile, Nicolet College will also receive funding to help support the creation of a new Forestry Equipment Maintenance technical certificate.

According to the announcement, the funds here in North Central Wisconsin are part of a larger \$16.5 million investment in workforce innovation at Tech Schools around the state.



Langlade County Economic Development Corporation

June 23 at 11:05 AM · 🌐

...

Langlade County is home to some of Wisconsin's most abundant natural resources — creating ideal landscapes for tourists and providing resources to support the state's wood products industry.

Did you know that Langlade County has initiated several workforce education initiatives with regional educational institutions in order to provide wood product manufacturers with a skilled workforce? With funding assistance from the Economic Development Association (EDA), the 27,000 square foot Wood Technology Center of Excellence was established on the Northcentral Technical College campus in Langlade County. The Center offers students the option to earn a Wood

Processes Associate Degree, a Wood Manufacturing Technical Diploma and a Basic Wood Manufacturing Certificate.



👤 You and 1 other





Lake States Lumber Association

June 22 at 11:51 AM · 🌐

The 2022 Kiln Drying Short Course offered by Northcentral Technical College will be on August 17-19 in Antigo, WI. This workshop is packed with valuable and important information for Kiln Operators, Purchasers, Sales Representatives, Production Supervisors, Plant Managers and others who deal with wood moisture related issues. The variety and quality of the information make this a must attend event. The workshop will focus on wood structure & drying science, drying systems, controlling lumber quality and species specific drying. Over twenty breakout topics will be covered to help you maintain a successful kiln operation.

See the Kiln Drying Short Course brochure for complete information about this course which is open to everyone. Members of Great Lakes Kiln Drying Association may register at a reduced cost.

Fill out your registration form and send it in today or register online at

[https://ntcfirms.formstack.com/forms/kilndrying\\_2022](https://ntcfirms.formstack.com/forms/kilndrying_2022)

Remember also to make your hotel reservations, which are separate from your Course registration.

Questions? Email us at [office@glkda.org](mailto:office@glkda.org).

#### Registration Information

\$500 for Great Lakes Kiln Drying Association Members  
\$550 for Non-Members

Fees include workshop materials, light morning refreshments and a group dinner on Thursday evening.

#### How to Register

**Mail**  
Send check  
accompanied  
registration form to:  
Northcentral  
Technical College  
Kiln Drying  
2022  
2022  
2022

**Online**  
[https://ntcfirms.formstack.com/forms/kilndrying\\_2022](https://ntcfirms.formstack.com/forms/kilndrying_2022)  
or phone  
800-562-7344

**Phone**  
715-875-7171  
ext. 311  
715-875-7171  
ext. 311

#### For More Information

Contact Continuing Education at 715-875-7171 or  
800-562-7344, Ext. 3114 or [ce@ntc.edu](mailto:ce@ntc.edu)

#### Hotel Information

##### Super 8 Hotel

715-623-4188

##### \$39 Century Avenue, Antigo

A room with two queen beds and light housekeeping services during the week. A full breakfast consisting of cereal, breakfast sandwiches, and coffee and pastries is provided.

##### Holiday Inn Express

715-627-7100

##### 2407 Neva Road, Antigo

A full hot breakfast plus cereal, fruit and pastries is provided.



Kiln Drying  
NTC Antigo Campus  
August 17 - 19, 2022  
Reservations required



### Kiln Drying Short Course Drying Quality Lumber

August 17 - 19, 2022  
Antigo, WI



UW  
Extension



Presented by Northcentral Technical College and the  
Great Lakes Kiln Drying Association



News 9 WAOW

16h · 🌐

**VACCINE CLINIC:** Starting Tuesday, July 5, the clinic will be held at the NTC Alternative High School, located at 2520 North 14th Avenue.



Dawson, Tim Wolf / CC BY 2.0

WAOW.COM

#### Location to change of COVID-19 vaccine clinic in Wausau

The location of the COVID-19 vaccine clinic held at Northcentral Technical College will change ...



Visit the COVID-19 Information Center for vaccine resources.

[Get Vaccine Info](#)



**Humane Society of Marathon County**

June 23 at 7:05 PM · 🌐

...

Quill was having a blast onsite at NTC for the Veterinary Technician program students today! He's hoping to find a home that will adopt him AND his mom Loki!

Both had exams, nail trims, ear cleanings and FeLV/FIV tests done today and are all ready for your home!

What a great partnership 🐾🐾



## Media Monitoring Suite



## Reports

## Name Report

Sort By  
**Date** **DMA**Order:  
**Ascending** ▲[Export to Excel »](#)

WSAW (CBS) 6/3/2022 5:36:49 AM

Wausau, WI

Sunrise 7

Local Viewership: 2,708

Local Publicity Value: \$102.78

state park master plan. they have a draft vision, goals, and objectives for the future master plan. there is going to be an open house for public input june 22nd at northcentral technical college in wausau. we have a link to submit feedback on our website as well. lets take a live look now at the falcon cam at the weston w-p-s power plant. the first falcon chick of the year hatched this morning. in a few weeks, the chicks will be officially named. each name will reflect the year 1992. they'll also get banded to study and track them.



WJFW (NBC) 6/3/2022 7:57:48 AM

Wausau, WI

Today

Local Viewership: 2,596

Local Publicity Value: \$68.88

of the granite peak ski area. the d-n-r wants local input on the plan... they will be hosting a public open house on wednesday, june 22nd at 4pm at northcentral technical college. or, you can submit feedback online. visit d- n-r wisconsin dot gov and search rib mountain for more info. on thursday, incumbent state representative rob swearingen officially announced his bid for re-election for the 34th assembly district. the lifelong rhinelander resident will run as a republican and seek his sixth, two year term in the november election. in a press release, swearingen said that he is a



WJFW (NBC) 6/17/2022 5:33:13 AM

Wausau, WI

NewsWatch 12 Morning News

Local Viewership: 1,100

Local Publicity Value: \$38.10

day...northcentral technical college in medford and phillips will be having a grilling class. your dad and you may both say you know everything there is to know about being the ultimate grillmaster, but there will be tips on how to keep your skills in top shape.. the class is also a great way to spend quality time with dad. the class will cover marinades, sauces, grilling vegetables, fruits, steak, chicken-on-the- bone, and skewered shrimp. visit n-t-c dot e-d-u to register for the june 23rd class in phillips,



WSAW (CBS) 6/23/2022 6:54:48 AM

Wausau, WI

Sunrise 7

Local Viewership: 3,880

Local Publicity Value: \$140.76

to the national average of \$4 dollars and 96 cents. this could amount to around 50 cents savings per gallon for wisconsinites. development plans to expand recreation activities in rib mountain are underway. northcentral technical college hosted an open house yesterday where people could hear a draft of the final plan and put in their two cents. the state parks director says most people living there see the potential of rib mountain to be a destination all year long. all this month people are encouraged to give feedback about the plan online. those over 55 years old will soon have another option to get to the wisconsin rapids farmers market. a shuttle will take people on thursdays between july and october to the market.



WSAW (CBS) 6/27/2022 6:06:33 PM

Wausau, WI

NewsChannel 7 @ 6

Local Viewership: 14,325

Local Publicity Value: \$724.39

some board members, their friends, and supporters directed towards her. starting tomorrow, the a- m-i community vaccine clinic at northcentral technical college will start offering covid-19 vaccines to kids as young starting

at 6- months-old. they will be closed july 3rd and 4th before re-opening at their new location just up the road from the college. both the pfizer and moderna vaccines will be available. we have more details about how to make an appointment on our website w-s-a-w dot com. looking ahead... pilots are scheduled to keep an eye out for traffic violations from the air this week. on thursday, the state patrol's air support unit will monitor i-39 in portage county.



WJFW (NBC) 6/28/2022 6:05:44 AM

Wausau, WI

NewsWatch 12 Morning News

Local Viewership: 1,474

Local Publicity Value: \$43.98

according to ami, both the pfizer-biontech and moderna covid-19 vaccines will be available for this age group these will be available at its current location on the northcentral technical college (ntc) campus through july 2nd. vaccinations will resume on after this holiday weekend at the clinic's new location on 14th avenue. up next on newswatch 12 today... we'll be joined by nurse christina paris for this week's nursing the north after the break...we'll be discussing safety around work place hazards...3



WSAW (CBS) 6/28/2022 6:14:37 AM

Wausau, WI

Sunrise 7

Local Viewership: 4,569

Local Publicity Value: \$151.32

identifying the most vulnerable patients. starting tomorrow, the a- m-i community vaccine clinic at northcentral technical college will start offering covid-19 vaccines to kids as young as 6- months-old. they will be closed july 3rd and 4th before re-opening at their new location just up the road from the college. both the pfizer and moderna vaccines will be available. we have more details about how to make an appointment on our website w-s-a-w dot com. in other health news this morning-- a build-up of calcium in blood vessels is often used to determine a person's risk of suffering a heart attack or stroke. researchers in australia say it

Items in this report: 7

Total Local Viewership: 30,652

Total Local Market Publicity Value: \$1,270.21

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