



Licensed Practice Nurse to Associate Degree (LPN Bridge)

Associate Degree

Fall Start	Spring Start	Antigo	Medford	Phillips	Spencer	Wausau	Wittenberg	Online	Virtual College
Y	Y	P	GS	GS	GS	F	GS	GS	GS

Y=Yes F=Fully Available M=Mostly available (more than 50%) P=Partially Available GS=General Studies

Estimated Program Total (per 2011 fees): Tuition \$4323 and Books \$1149 = \$5472

Financial Aid Eligible

To apply for Aid, activate your PIN at www.PIN.ed.gov. Then visit www.FAFSA.gov.

NTC School Code: 005387

Apply to Program

Application Portfolio Packet

Complete application Portfolio packets are accepted on a continual basis and will be reviewed in May, September, and February of each year. You will receive correspondence from the program area after that time concerning your eligibility and potential acceptance.

Application Portfolio Packet

How to Complete

1. ___ **Application** for Admission with **\$30 fee** (non-refundable). You may fill out and print an application through www.ntc.edu. Please include all additional items with this application when submitting.

If needed, contact Admissions for a paper application. Drop off at any NTC Campus or mail to: NTC Admissions Office ~ 1000 West Campus Drive ~ Wausau, WI 54401.

2. ___ **High School Transcripts** or GED/HSED Scores.

Transcripts may show prerequisites and/or ACT/Accuplacer scores. Contact your high school (or GED/HSED test site) and ask to have transcripts mailed directly to you. Include with your Portfolio Packet.

3. ___ College Transcripts, if applicable.

Contact previous college(s) attended and ask to have transcripts mailed directly to you. Include with your Portfolio Packet.

4. ___ **Admission Testing.**
Provide proof of one of the following:
 - Bachelor's degree.
**Associate degree or individual college classes may not be used in lieu of testing.*
 - A copy of ACT or Accuplacer test scores from within the past 5 years.

NTC offers Accuplacer testing at each of our campuses.

Cost : \$20
Length: Untimed, most students average 2 to 3 hours
Bring: Photo ID and, if known, NTC ID number

Contact your nearest Regional Campus to arrange a testing appointment or visit NTC's Wausau campus during the following walk-in testing hours:

- Monday, Tuesday, and Thursday: Testers may begin between 8:30 am and 3:00 pm.
- Wednesday: Testers may begin between 1:00 pm and 5:00 pm.

Subject Area	Accuplacer Required	ACT Required
Arithmetic	79	19
Reading	95	19
Sentence Skills	103	19

5. ___ Remediation, if applicable.

If you score below requirements on any portion of the ACT or Accuplacer, you will need to complete Remediation with NTC's Learning Center or a similar service at another college.

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6. — **Proof of Prerequisite Classes.** These courses must be completed prior to submitting your Portfolio Packet.

- General Anatomy & Physiology.
Note a B or better is required within two attempts. B- or more than two attempts is not sufficient.
- Advanced Anatomy & Physiology.
Note a C or better is required. C- is not sufficient.

If you previously completed these courses, they should appear on your college transcripts. They do not expire.

If you did not previously complete one or both of these courses, contact the Registration Team (715.675.3331, Ext. 5861) to sign up for an upcoming class. Once the class is complete, add a copy of your grade report to your Portfolio packet prior to submitting. *If you choose to complete at another college, you are advised to check transferability with the NTC Records Department prior to enrolling.*

7. — **Practical Nursing License.**

Include a copy of your current unexpired LPN license.

Additional Program Requirements

- Pay outstanding NTC balance in full prior to submitting an application.
- Completion of CPR Healthcare Provider (47-531-437) or an approved CPR Professional Rescuer course with current certification which must be maintained throughout the clinical portion of the program.
- Complete Background Information Disclosure (BID) form. A record of specified criminal offenses may bar or restrict an individual from 1.) course work involving a clinical experience, 2.) licensure and future employment in this occupation. Students declined for clinical based on criminal background would not be able to graduate. For questions about your criminal background, contact a program faculty as soon as possible to have the background evaluated.

Course Considerations

- General Studies: Students are encouraged to complete the following general studies required for the program. Taking these classes prior to your start in core classes will lighten your class load each semester in the program; however, it will not decrease the time (one year) of the core program itself. Schedule an appointment with an Advising Specialist for assistance with class scheduling/planning.

10-806-177 General A&P*	10-801-196 Oral Com	10-809-196 Intro to Sociology
10-809-103 Think Critically	10-801-195 Written Comm	OR 10-809-195 Economics
10-806-179 Advanced A&P	10-809-198 Intro to Psych	10-____-____ Elective, 5 credits
10-806-197 Microbiology	10-809-188 Dev Psych	

- *Chemistry: One full credit of high school (typically two semesters) or one full credit of college (typically one semester) chemistry with a C or better is required prior to taking General A&P. NTC offers a basic high school equivalent to meet this requirement. Use myNTC to sign up for an upcoming continuing education (77-856-773) class at a reduced price (approximately \$7).

Acceptance

Applications are accepted on a continual basis and will be reviewed in May, September, and February of each year. You will receive correspondence from the program area after that time concerning your eligibility and potential acceptance.

Applicants are notified by letter or phone when accepted to begin core coursework. Further information and documents will be given at that time. Course times are limited to the openings that occur. You are eligible to defer your start one time; therefore, if you decline your original start you will need to accept the second offer or lose your applicant status.

An anticipated start date cannot be given to applicants. Start in the program is determined by openings in the 3rd semester. Openings occur as students change career tracks, utilize the option to step out of the associate degree program to begin a career in Practical Nursing, or are unsuccessful in completion of 2nd semester coursework. Admissions will make every attempt to notify you in a timely manner.

Nursing is the dynamic interpersonal goal-directed process that seeks to promote optimal health within the context of individuals, family, community and society. The concept of caring, which is central to nursing, is communicated through both attitude and action. Nursing uses the nursing process, a problem solving approach to provide holistic care to individuals, families and groups within the health care system. Nurses assess health and make clinical decisions to provide safe and effective nursing care according to standards of practice within the legal, ethical and regulatory frameworks. Nursing practice is based on its own body of knowledge. Through collaboration with other health care professionals, nursing is responsive to the needs of the community across the health-illness continuum. The program is accredited by the National League for Nursing Accrediting Commission, Inc. (NLNAC), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia, 30326. 404.975.5000. Potential occupations include: Registered Nurse. Please contact an enrollment advisor or refer to www.ntc.edu for specific admission requirements.

Graduates of the program will be able to:

- Adhere to professional standards of practice within legal, ethical and regulatory frameworks of the registered nurse
- Use effective communication skills incorporating lifespan considerations
- Assess health of individuals, families and groups across the lifespan within the context of the community
- Make clinical decisions to assure safe and accurate nursing care
- Provide safe caring interventions with diverse populations across the lifespan

- Collaborate with others to respond to the needs of individuals, families and groups across the health-illness continuum
- Manage care to facilitate continuity within and across health care settings
- Use teaching and learning processes to promote and restore health incorporating lifespan considerations

Credits earned at NTC may transfer to four-year colleges and universities. Visit www.ntc.edu for a complete listing of transfer opportunities for this program.

ASSOCIATE DEGREES

CURRICULUM:

FIRST SEMESTER

10-543-101	NURSING FUNDAMENTALS**^^	2 credits
10-543-102	NURSING SKILLS**^^	3 credits
10-543-103	NURSING PHARMACOLOGY**^^	2 credits
10-543-104	NSG: INTRO CLINICAL PRACTICE**^^	2 credits
10-801-195	WRITTEN COMMUNICATION^^	3 credits
10-806-177	GEN ANATOMY & PHYSIOLOGY**^^	4 credits
10-809-188	DEVELOPMENTAL PSYCHOLOGY**^^	3 credits
	Total	19 credits

SECOND SEMESTER

10-543-105	NURSING HEALTH ALTERATIONS**^^	3 credits
10-543-106	NURSING HEALTH PROMOTION**^^	3 credits
10-543-107	NSG: CLIN CARE ACROSS LIFESPAN**^^	2 credits
10-543-108	NSG: INTRO CLINICAL CARE MGT**^^	2 credits
10-801-196	ORAL/INTERPERSONAL COMM^^	3 credits
10-806-179	ADV ANATOMY & PHYSIOLOGY**^^	4 credits
	Total	17 credits

THIRD SEMESTER

10-543-109	NSG: COMPLEX HEALTH ALTERAT 1**^^	3 credits
10-543-110	NSG: MENTAL HEALTH COMM CON**^^	2 credits
10-543-111	NSG: INTERMED CLIN PRACTICE**^^	3 credits
10-543-112	NURSING ADVANCED SKILLS**^^	1 credit
10-806-197	MICROBIOLOGY**^^	4 credits
10-809-198	INTRO TO PSYCHOLOGY^^	3 credits
10-999-992	ELECTIVE^^	2 credits
	Total	18 credits

FOURTH SEMESTER

10-543-113	NSG: COMPLEX HEALTH ALTERAT 2**^^	3 credits
10-543-114	NSG: MGT & PROFESS CONCEPTS**^^	2 credits
10-543-115	NSG: ADV CLINICAL PRACTICE**^^	3 credits
10-543-116	NURSING CLINICAL TRANSITION**^^	2 credits
10-809-196	INTRO TO SOCIOLOGY^^	3 credits
10-809-195	ECONOMICS	3 credits
10-999-993	ELECTIVE^^	3 credits
	Total	16 credits

Total Credits Required for Graduation 70 credits

** Requires prerequisite or corequisite course(s), or specific condition. Refer to Course Descriptions for list of courses or specific condition required.

^^Learner must have at least a 2.0 GPA ("C") or better in this course to graduate.

Course information is accurate at the time of publishing and may be subject to change.

For more information contact an Enrollment Advisor at 715.675.3331 or 888.682.7144 or visit www.ntc.edu

PROGRAM COURSE DESCRIPTIONS: (General Studies Course Descriptions are on pages 193 & 194)

10-543-101 NURSING FUNDAMENTALS . . 2 credits

This course focuses on basic nursing concepts that the beginning nurse will need to provide care to diverse patient populations across the lifespan. Current and historical issues impacting nursing will be explored within the scope of nursing practice. The nursing process will be introduced as a framework for organizing the care of patients with alterations in cognition, elimination, comfort, grief/loss, mobility, integument, and fluid/electrolyte balance.

Prerequisite: 10-806-177 GENERAL ANATOMY & PHYSIOLOGY and enrolled in the Nursing program.

10-543-102 NURSING SKILLS 3 credits

This course focuses on development of clinical skills and physical assessment across the lifespan. Content includes mathematic calculations and conversions related to clinical skills, blood pressure assessment, aseptic technique, wound care, oxygen administration, tracheostomy care, suctioning, management of enteral tubes, basic medication administration, glucose testing, enemas, ostomy care, and catheterization. In addition the course includes techniques related to obtaining a health history and basic physical assessment skills using a body systems approach.

Prerequisite: 10-806-177 GENERAL ANATOMY & PHYSIOLOGY and enrolled in the Nursing program.

10-543-103 NURSING PHARMACOLOGY . . 2 credits

This course introduces the principles of pharmacology, including drug classifications and their effects on the body. Emphasis is on the use of the components of the nursing process when administering medications.

Prerequisite: 10-806-177 GENERAL ANATOMY & PHYSIOLOGY and enrolled in the Nursing program.

10-543-104 NSG: INTRO CLINICAL PRACTICE 2 credits

This introductory clinical course emphasizes basic nursing skills and application of the nursing process in meeting the needs of diverse clients across the lifespan. Emphasis is placed on performing basic nursing skills, the formation of nurse-client relationships, communication, data collection, documentation, and medication administration.

Prerequisite: 10-806-177 GENERAL ANATOMY & PHYSIOLOGY
Pre/Corequisite: 10-543-101 NURSING FUNDAMENTALS, 10-543-102 NURSING SKILLS and 10-543-103 NURSING PHARMACOLOGY

10-543-105 NURSING HEALTH ALTERATIONS 3 credits

This course elaborates upon the basic concepts of health and illness as presented in Nursing Fundamentals. It applies theories of nursing in the care of clients through the lifespan, utilizing problem solving and critical thinking. This course will provide an opportunity to study conditions affecting different body systems and apply therapeutic nursing interventions. It will also introduce concepts of leadership, team building, and scope of practice.

Prerequisites: 10-543-101 NURSING FUNDAMENTALS, 10-543-102 NURSING SKILLS, 10-543-103 NURSING PHARMACOLOGY, 10-543-104 NSG: INTRO TO CLINICAL PRACTICE. Pre/Corequisite: 10-809-188 DEVELOPMENTAL PSYCH.
Condition: Must be accepted in the Nursing program.

10-543-106 NURSING HEALTH PROMOTION 3 credits

This course focuses on topics related to health promotion for individuals and families throughout the lifespan. We will cover nursing care of the developing family, which includes reproductive issues, pregnancy, labor and delivery, post-partum, the newborn, and the child. Recognizing the spectrum of healthy families we will discern patterns associated with adaptive and maladaptive behaviors applying mental health principles. An emphasis is placed on teaching and supporting healthy lifestyle choices for individuals of all ages. Nutrition, exercise, stress management, empowerment, and risk reduction practices are highlighted. Study of the family will cover dynamics, functions, discipline styles, and stages of development.

Prerequisites: 10-543-101 NURSING FUNDAMENTALS, 10-543-102 NURSING SKILLS, 10-543-103 NURSING PHARMACOLOGY, 10-543-104 NSG: INTRO TO CLINICAL PRACTICE. Pre/Corequisite: 10-809-188 DEVELOPMENTAL PSYCH.
Condition: Must be accepted in the Nursing program.

10-543-107 NSG: CLIN CARE ACROSS LIFESPAN 2 credits

This clinical experience applies nursing concepts and therapeutic interventions to clients across the lifespan. It also provides an introduction to concepts of teaching and learning. Extending care to include the family is emphasized.

Pre/Corequisite: 10-543-106 NURSING HEALTH PROMOTION
Condition: Must be accepted in the Nursing program.

10-543-108 NSG: INTRO CLINICAL CARE MGT 2 credits

This clinical experience applies nursing concepts and therapeutic nursing interventions to groups of clients across the lifespan. It also provides an introduction to leadership, management, and team building.

Pre/Corequisite: 10-543-105 NURSING HEALTH ALTERATIONS. Condition: Must be accepted in the Nursing program.

10-543-109 NSG: COMPLEX HEALTH ALTERAT 1 3 credits

Complex Health Alterations I prepares the learner to expand knowledge from previous courses in caring for clients across the lifespan with alterations in cardiovascular, respiratory, endocrine, and hematologic systems as well as clients with fluid/electrolyte and acid-base imbalance, and alterations in comfort.

Prerequisites: 10-806-179 ADVANCED ANATOMY & PHYSIOLOGY, 10-543-105 NSG HEALTH ALTERATIONS, 10-543-106 NSG HEALTH PROMO, 10-543-107 NSG: CLIN CARE ACROSS THE LIFESPAN and 10-543-108 NSG: INTRO TO CLINICAL MANAGEMENT. Pre/Corequisite: 10-806-197 MICROBIOLOGY

10-543-110 NSG: MENTAL HEALTH COMM CON 2 credits

This course will cover topics related to the delivery of community and mental health care. Specific health needs of individuals, families, and groups will be addressed across the lifespan. Attention will be given to diverse and at-risk populations. Mental health concepts will concentrate on adaptive/maladaptive behaviors and specific mental health disorders. Community resources will be examined in relation to specific types of support offered to racial, ethnic, economically diverse individuals and groups.

Prerequisites: 10-806-179 ADVANCED ANATOMY & PHYSIOLOGY, 10-543-105 NURSING HEALTH ALTERATIONS, 10-543-106 NURSING HEALTH PROMOTION, 10-543-107 NSG: CLINICAL CARE ACROSS THE LIFESPAN, and 10-543-108 NSG: INTRO TO CLINICAL MANAGEMENT

10-543-111 NSG: INTERMED CLIN PRACTICE 3 credits

This intermediate level clinical course develops the RN role when working with clients with complex health care needs. A focus of the course is developing skills needed for managing multiple clients across the lifespan and priorities. Using the nursing process, students will gain experience in adapting nursing practice to meet the needs of clients with diverse needs and backgrounds.

Pre/Corequisites: 10-543-109 NURSING COMPLEX HEALTH ALTERATIONS I, 10-543-110 NURSING MENTAL HEALTH COMMUNITY CONCEPTS, and 10-543-112 NURSING ADVANCED SKILLS

10-543-112 NURSING ADVANCED SKILLS 1 credit

This course focuses on the development of advanced clinical skills across the lifespan. Content includes advanced IV skills, blood product administration, chest tube systems, basic EKG interpretation and nasogastric/feeding tube insertion.

Prerequisites: 10-806-179 ADVANCED ANATOMY & PHYSIOLOGY, 10-543-105 NURSING HEALTH ALTERATIONS, 10-543-106 NURSING HEALTH PROMOTION, 10-543-107 NSG: CLINICAL CARE ACROSS THE LIFESPAN, and 10-543-108 NSG: INTRO TO CLINICAL MANAGEMENT

10-543-113 NSG: COMPLEX HEALTH ALTERAT 2 3 credits

Complex Health Alterations II prepares the learner to expand knowledge and skills from previous courses in caring for clients across the lifespan with alterations in the immune, neuro-sensory, musculoskeletal, gastrointestinal, hepatobiliary, renal/urinary and the reproductive systems. The learner will also focus on management of care for clients with high-risk perinatal conditions, high-risk newborns and the ill child. Synthesis and application of previously learned concepts will be evident in the management of clients with critical/life threatening situations.

Prerequisites: 10-806-197 MICROBIOLOGY, 10-543-109 NURSING COMPLEX HEALTH ALTERATIONS I, 10-543-110 NURSING MENTAL HEALTH AND COMMUNITY CONCEPTS, 10-543-111 NSG: INTERMEDIATE CLINICAL PRACTICE, and 10-543-112 NURSING ADVANCED SKILLS

10-543-114 NSG: MGT & PROFESS CONCEPTS 2 credits

This course covers nursing management and professional issues related to the role of the RN. Emphasis is placed on preparing for the RN practice.

Prerequisites: 10-543-109 NURSING COMPLEX HEALTH ALTERATIONS I, 10-543-110 NURSING MENTAL HEALTH AND COMMUNITY CONCEPTS, 10-543-111 NSG: INTERMEDIATE CLINICAL PRACTICE, and 10-543-112 NURSING ADVANCED SKILLS

10-543-115 NSG: ADV CLINICAL PRACTICE 3 credits

This advanced clinical course requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized.

Pre/Corequisites: 10-543-113 NURSING COMPLEX HEALTH ALTERATIONS II, 10-543-114 NSG MANAGEMENT, and 10-543-116 NSG CLINICAL TRANSITION

10-543-116 NURSING CLINICAL TRANSITION 2 credits

This clinical experience integrates all knowledge learned in the previous courses in transitioning to the role of the graduate nurse. The course promotes relatively independent clinical decisions, delegation, and works collaboratively with others to achieve client and organizational outcomes. Continued professional development is fostered.

Pre/Corequisites: 10-543-113 NURSING COMPLEX HEALTH ALTERATIONS II, 10-543-114 NURSING MANAGEMENT CONCEPTS and 10-543-115 NSG: ADVANCED CLINICAL PRACTICE