

(updated January 31 2024)



Medical Laboratory Technician Program

STUDENT HANDBOOK



VERIFICATION SIGNATURE PAGE

By signing below, I acknowledge that I have received an electronic copy of the NTC MLT Student Handbook. I understand that I have the opportunity to ask for clarification on any policies outlined in the Handbook. I further understand:

- 1) I have read and I understand the information provided in the MLT Student Handbook and NTC student guidelines, policies, waiver of liability, and safety rules;
- 2) The information in this Handbook is subject to change by the NTC MLT Program Faculty at any time with or without notice;
- 3) Changes in the policies may supersede, modify or eliminate the policies summarized in this handbook;
- 4) The guidelines, policies, and code of conduct described in the handbook are expected to be followed by every student in the MLT program. Failure to comply with guidelines, policies, and code of conduct may result in dismissal from the MLT program.
- 5) I have read the "Permission to Survey Employers" statement, and I grant NTC permission to survey employers.

Waiver of Liability: The MLT Program at Northcentral Technical College recognizes the importance of performing selected invasive procedures as part of the educational experience.

As a student in Northcentral Technical College's MLT Program, I understand that I am required, as a condition of participation in the Program, to perform venipuncture and capillary puncture procedures as part of the competencies for the Program. I realize that I am under no obligation to have venipuncture or capillary puncture performed on me, however I understand that I cannot test out of the required competencies unless I demonstrate these procedures on another person. I also realize that even though all precautions will be taken to prevent injury, accidents do occur in cases where directions are not followed or safety precautions are not adhered to.

Northcentral Technical College will not be held responsible for any injuries that occur due to the above.

Clinical Experience Declaration: Clinical attendance is essential for health program students, and every day scheduled is important. Students must complete all the required competencies and clinical requirements in order to be successful in the course and complete the program. There is little room to make-up missed clinical time, and each student will need to be flexible in working with their instructor in order to complete the course. If COVID19 policy requires a daily health screening, then every student must complete a health screening form prior to the start of the clinical day, in order to participate in the clinical activity. If the form is not completed by the assigned time, you will not be allowed to participate in the activity that day.

If you cannot complete the clinical course due to personal reasons, including illness and absence, you will be required to withdraw and repeat the course in a future semester. Future enrollment will be impacted by clinical availability, and may also require student to audit prior courses if a significant time lapse occurs.

If you cannot complete the clinical course due to NTC or clinical site changes, including a lack of site availability during the semester, you will be offered an incomplete which may go into the following semester.

Clinical completion may be offered virtually, dependent upon clinical site availability, as a way to meet course competencies and keep students on track in programs. NTC follows strict quality measures to ensure competent and professional healthcare workers. Whether clinical is offered in person or virtually, students will receive the knowledge and skills necessary for their chosen profession.

By signing below, I acknowledge that as a student at Northcentral Technical College in the Medical Laboratory Technician (MLT) program, I voluntarily agree to participate in on and off campus clinical experiences for the completion of the MLT program. I agree to exercise reasonable care at all times with respect to my own safety and the safety of others. I agree to abide by all rules, policies, and procedures set forth in any affiliated partner directives, any NTC directives, the MLT Student Handbook, MLT Clinical Experience Handbook, NTC student policies and guidelines, including its Code of Conduct, as well as any participation, activity, safety and other instructions that NTC may provide to me. I agree to comply

with all directives regarding social distancing, using personal protective equipment, screening protocols, and adhering to strict disinfection techniques as well as frequent hand sanitization.

Verification Signature

Student Signature: _____ Date: _____

Student Name (print): _____

(Keep this page of your MLT Student Handbook. Review, sign, and electronically submit in Canvas or as email to Program Director)

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Welcome

Welcome to Northcentral Technical College! We are pleased that you have selected and been accepted into the Medical Laboratory Technician program.

The field of medical lab science is filled with excitement and much responsibility. There are approximately 300,000 practitioners of medical laboratory science in the United States. Since the development of this career group in the 1920s, the medical laboratory science professional has played an increasingly vital role in the diagnosis and prevention of disease. Today, the Medical Lab Technician is a key member of the health care team.

Your role as a Medical Lab Technician will impact patient's lives. Laboratory tests are among the most important and pervasive aspects of modern medicine. The College of American Pathologists estimates that "laboratory services drive 80 percent of clinical decisions from diagnosis through therapy and prognosis." Because of the critical importance of qualified technicians producing lab results, the faculty and staff at NTC have developed a multi-faceted learning program to help you be successful as a student and as a future laboratory professional.

The faculty and staff are here to help you in your learning journey. This Student Handbook is just one of the many resources available to you. Use it to prepare for your studies and to help you understand some of the responsibilities that apply to you as a student.

Program Overview

History of the Medical Laboratory Technician Program

The Associate Degree Clinical Laboratory Technician Program was established at Northcentral Technical College at Wausau, Wisconsin in August 2005. The first class graduated in May, 2007. In the fall of 2012, the name of the program was changed from Clinical Laboratory Technician to Medical Laboratory Technician to align with a recent professional name change initiated by the American Society for Clinical Pathology (ASCP). The program admits 14 students per year.

Program Mission

The mission of the Medical Laboratory Technician Program is to offer an Associate Degree designed for entry level positions as a Medical Laboratory Technician, to prepare students to successfully take National Certification examinations and to provide continuing education opportunities for all medical laboratory professionals throughout the surrounding communities.

MLT Program Accreditation

The Medical Laboratory Technician Program at NTC is accredited by:

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
5600 North River Road, Suite 720
Rosemont, IL 60018
773-714-8880

Graduates of the program are eligible to take the Board of Certification MLT Exam from the American Society for Clinical Pathology. If you have any questions about our accreditation status, please contact the Medical Laboratory Technician Program Director.

ASCP MLT Board of Certification Exam Statistics

Program Outcome Goal: 100% Pass Rate

Exam Date	NTC Pass Rate	National Pass Rate
2022	100%	78%
2021	100%	77%
2020	100%	83%
Three Year Average	100%	

Program Description

This program prepares learners to act as an entry level Medical Laboratory Technician. The Medical Laboratory Technician is a member of the health care team who provides clinical information for disease prevention, medical diagnosis, and treatment of the patient by processing specimens and performing laboratory tests. Medical Laboratory Technicians may also have responsibilities for information processing, training, and quality control monitoring. They perform tests manually or with automated equipment or both. Most Medical Laboratory Technicians work in hospitals or clinical laboratories. Some Medical Laboratory Technicians may choose to work for veterinary laboratories, industrial laboratories, insurance companies, research facilities, environmental labs or public health.

Program Outcomes

Medical Laboratory Technician Program:

1. Apply modern clinical methodologies including problem solving and troubleshooting according to predetermined criteria
2. Collect and process biological specimens
3. Monitor and evaluate quality control in the laboratory
4. Correlate laboratory results to diagnosis of clinical conditions and/or disease
5. Practice laboratory safety and regulatory compliance
6. Perform information processing in the clinical laboratory
7. Model professional behaviors, ethics and appearance

Graduation and Attrition Rates

For students who begin the final half of the program, with the final half being defined as the fall semester of the second year, the following table indicates the graduation and attrition rates:

Program Outcome Goal: Graduation Rate of 70% or better

Year	Graduation Rate	Attrition Rate
July 2021 – June 2022	100%	0%
July 2020 – June 2021	100%	0%
July 2019 – June 2020	80%	20%
Three Year Average	93%	7%

MLT Placement Rates

Employed or continued with education within one year of graduation

Program Outcome Goal: Placement Rates of 70% or better for respondent graduates

Year	Annual Placement Rate
Graduation in Spring 2022	100%
Graduation in Spring 2021	100%
Graduation in Spring 2020	100%
Three Year Average	100%

Transfer Agreements

The Medical Laboratory Technician Associate Degree transfers into the Medical Lab Scientist (MLS) Bachelor's Degree at the following colleges:

- UW – Stevens Point
- Northern Michigan University
- University of Cincinnati online MLT to MLS
- Lakeland College
- South Dakota State University

Contact the MLT Program Director for additional information about this agreement and the many other articulation agreements available to graduates of the program.

Technical Standards

The following is a list of technical skills and abilities necessary for the student to perform the duties of a Medical Laboratory Technician. If you believe that you are lacking in any of these areas and will require outside assistance in order to succeed, it is your responsibility to contact Disability Services to receive assistance.

Vision

The MLT student must be able to:

- observe laboratory demonstrations
- distinguish objects macroscopically
- use a microscope to discriminate among fine differences in structure and color (hue, shading, intensity) in microscopic specimens
- read text, numbers and graphs displayed in print, on wristbands, and on video monitors

Communication

The MLT student must be able to:

- clearly, effectively, confidentially, and sensitively converse with patients regarding laboratory test orders and specimen collection instructions
- communicate with instructors, peers, laboratory staff and other health care professionals by written and oral means
- communicate with patients and other health care professionals by telephone

Physical Ability

The MLT student must be able to:

- move freely and safely about in a laboratory
- assist with lifting, carrying and pushing/pulling objects weighing up to 50 pounds
- perform moderately taxing continuous physical work, often requiring prolonged sitting or standing, over several hours
- travel to clinical laboratory sites for practical experience
- reach laboratory benchtops and shelves, patients lying in hospital beds or patients seated in specimen collection furniture
- perform manual laboratory procedures requiring manual dexterity
- perform delicate manipulations on laboratory equipment and instrumentation
- Grasp small objects with hands (needles, tubes, pipettes, etc.)
- maintain balance in multiple positions
- use an electronic keyboard to operate laboratory instrumentation and calculate, record, evaluate and transmit data

Intellectual Ability

The MLT student must be able to:

- read and comprehend technical and professional materials (textbooks, journal articles, handbooks and procedure manuals)
- perform basic and complex mathematical calculations
- interpret, comprehend and follow oral, written and diagrammatic instructions
- exercise sufficient judgment to recognize and correct errors

Environmental

The MLT student must be able to:

- tolerate exposure to allergens (chemical substances)
- tolerate strong odors
- wear personal protective equipment: gloves, safety glasses, face mask/shield, protective clothing
- work with unpleasant and infectious biological specimens

Emotional Stability

The MLT student must be able to:

- project an image of professionalism
- perform laboratory duties in a stressful environment
- identify and respond to emergency situations
- adapt to changing healthcare environments
- organize work and manage use of time
- follow established safety procedures

Special Needs/ADA Accommodations

NTC is committed to providing reasonable accommodations that allow students with disabilities to fully participate in the technical college environment. If you are a student with a documented disability and believe you could benefit from academic accommodations, please contact Disability Services at 715.803.1469 or visit our website <http://www.ntc.edu/disability-services>. Refer to Appendix for signature form acknowledging understanding of Functional Ability Categories.

Curriculum

Curriculum Overview

The curriculum used for the Medical Laboratory Technician Program at Northcentral Technical College follows the statewide curriculum developed by the Wisconsin Technical College System for MLT programs. Teaching and learning activities include theory, demonstrations, discussions, laboratory sessions, performance assessment tasks, oral and written assignments and written exams.

Program Curriculum by Semester

Option 1 Full time, 2 years

First Semester, Fall (14 total credits)

10-513-111 Phlebotomy (2cr)
10-513-110 Basic Lab Skills (1cr)
10-513-114 Urinalysis (2cr)
10-513-113 QA Lab Math (1cr)
10-806-177 General A&P (4cr)
10-806-186 Introduction to Biochemistry (4cr)

Second Semester, Spring (17 total credits)

10-513-109 Blood Bank (4cr)
10-513-115 Basic Immunology (2cr)
10-513-121 Coagulation (1cr)
10-513-120 Basic Hematology (3cr)
10-801-195 Written Communication (3cr)
10-806-197 Microbiology (4cr)

Summer Session (6 total credits)

10-809-196 Intro to Sociology (3cr)
10-809-198 Intro to Psychology (3cr)

Third Semester, Fall (15 total credits)

10-513-130 Advanced Hematology (2cr)
10-513-116 Clinical Chemistry (4cr)
10-513-133 Clinical Microbiology (4cr)
10-513-140 Advanced Micro (2cr)
10-801-198 Speech (3cr)

Fourth Semester, Spring (12 total credits)

10-513-151 Clinical Experience 1 (3cr)
10-513-152 Clinical Experience 2 (4cr)
10-513-153 Clinical Experience 3 (2cr)
10-513-160 MLT Seminar (1cr)
10-513-170 Intro to Molecular Diagnostics (2cr)

TOTAL CREDITS = 64

Option 2 3 year plan

First Semester Fall (10 total credits)

10-806-177 General A&P (4cr)
10-801-195 Written Communication (3cr)
10-809-198 Intro to Psychology (3cr)

Second Semester, Spring (10 total credits)

10-801-198 Speech (3cr)
10-806-197 Microbiology (4cr)
10-809-196 Intro to Sociology (3cr)

Third Semester, Fall (10 total credits)

10-806-186 Introduction to Biochemistry (4cr)
10-513-111 Phlebotomy (2cr)
10-513-110 Basic Lab Skills (1cr)
10-513-114 Urinalysis (2cr)
10-513-113 QA Lab Math (1cr)

Fourth Semester, Spring (10 total credits)

10-513-109 Blood Bank (4cr)
10-513-115 Basic Immunology (2cr)
10-513-121 Coagulation (1cr)
10-513-120 Basic Hematology (3cr)

Fifth Semester, Fall (12 total credits)

10-513-130 Advanced Hematology (2cr)
10-513-116 Clinical Chemistry (4 cr)
10-513-133 Clinical Microbiology (4cr)
10-513-140 Advanced Micro (2cr)

Sixth Semester, Spring (12 total credits)

10-513-151 Clinical Experience 1 (3cr)
10-513-152 Clinical Experience 2 (4cr)
10-513-153 Clinical Experience 3 (2cr)
10-513-160 MLT Seminar (1cr)
10-513-170 Intro to Molecular Diagnostics (2cr)

TOTAL CREDITS = 64

Prerequisites for each course must be met before enrollment in a course is permitted.

Course Description and Competencies

See the MLT Program Page on NTC's website for course descriptions and competencies:

<https://www.ntc.edu/academics-training/programs/all/associate-degree/medical-laboratory-technician/courses>

Clinical Experiences

Course Overview

The Clinical Experience consists of a 18 week, 32-40 hours per week, assignment to one or more clinical labs. The student rotates through the major departments based on the following rotation schedule. The order of the rotations may vary, based on the staffing at the clinical site.

Specimen Collection	1 week
Chemistry	4 weeks
Hematology/Coagulation	4 weeks
Urinalysis	1 week
Immunology	1 week
Microbiology	3 weeks
Blood Bank	4 weeks

Clinical Site Placement Policy

Placement at clinical sites is based on the following criteria:

1. Student must have completed all preceding course work and achieved a grade of "C" or better in all program and general education courses.
2. Students must have completed the health program requirements by week 1 of the fall semester of the second year in the MLT program (the semester prior to the Clinical Experience courses). All students must have this information uploaded into Viewpoint.
3. No special consideration can be given to those individuals with a spouse, children, lack of transportation, etc.
4. **Students who have fulfilled the requirements listed under "NTC Health Program Requirements," have uploaded proof into Viewpoint, and are currently passing (C or better) all courses currently enrolled in,** will be asked to rank their preferred sites. Student preferred site list will be used to help determine site assignment, but there is no guarantee that a student will be placed in a preferred site. Ability to multitask will be taken into consideration when assigning students to clinical sites with lean units. Final clinical placement decisions are at the discretion of the MLT faculty and will be based on the student's capabilities and the need for additional support from staff at the assigned clinical site. Faculty reserve the right to assign clinical sites and rotations.
5. We expect that established clinical sites will continue to affiliate with Northcentral Technical College. However, it is each individual clinical site's prerogative to terminate their affiliation agreement or refuse a student for a particular semester. Northcentral Technical College will then make every effort to obtain replacement clinical sites. In the unlikely event that a replacement site could not be found, the following will go into effect:

- Students will be placed at sites in an order based on a lottery. Any student who cannot be placed, will be assigned first to a clinical site the next semester.
6. The Clinical Experience course is normally scheduled in the spring semester of the second year of course work. If a student cannot be placed in the spring due to an insufficient number of clinical sites, an attempt will be made to establish a site for a Clinical Experience course during the fall semester for that student.
 7. If there are adequate clinical sites available for all students, but a student chooses not to accept his/her assigned site for any reason, that student will be placed at a clinical site the following spring semester only after all other students from that semester have been placed. There is a risk that this may further delay the student.
 8. If a student does not complete the Clinical Experience due to academic or disciplinary reasons, a second attempt can be made the next spring semester. The student will be placed at a clinical site only after all other students in the regular program sequence have been placed. A second failure will result in termination from the program.
 9. Clinical assignments are done by the NTC MLT Program Faculty. Students are not allowed to contact the clinical sites directly to try to arrange their own clinical experience.

Sites accepting students who have been dismissed from another site have the right to know the reason(s) for previous dismissal, and may elect not to accept the student. Should sites refuse student for clinical experience, program re-entry will not occur. Students unable to continue in the MLT Program will be counseled by the college advising specialist for health programs for alternate career paths. Additional policies for the Clinical Experience are found in the Clinical Experience Handbook.

Clinical Sites – In-person Students

The following hospitals and clinics have affiliation agreements with the Northcentral Technical College MLT program. The list of clinical sites affiliated with the college may change from year to year. Current clinical rotations are as follows:

- Aspirus Merrill Hospital
- Aspirus Stevens Point Hospital
- Aspirus Howard Young Medical Center; Woodruff
- Aspirus Rhinelander Hospital;
- Aspirus Tomahawk Hospital
- Aspirus Weston Clinic
- Aspirus Kronenwetter Clinic
- Aspirus Wausau Hospital
- Aspirus Medford Hospital
- Aspirus Langlade Hospital
- Aspirus Plover Hospital
- Marshfield Medical Center - Weston
- Marshfield Clinic Wausau Center
- Marshfield Clinic Merrill Center
- Marshfield Medical Center – River Region Stevens Point Campus
- Marshfield Medical Center – Park Falls
- Marshfield Laboratories in Marshfield

- Blood Center of Northcentral Wisconsin
- Prevention Genetics (Exact Sciences) Marshfield
- See Appendix F for a list of Distance Learning Student Clinical Sites

Travel

Students enrolled in the MLT program may be required to travel to attend classes, labs and clinical rotations. It is the responsibility of the student to provide their own transportation in order to meet program requirements.

Service Work

The student must be at the clinical site 32-40 hours a week as an unpaid student.

The lab may choose to hire the student to work outside of the clinical shift as a phlebotomist or a lab assistant. The student will then be paid and treated as an employee. This work has no connection to the clinical education activities of the program course. Work by students in clinical settings outside of academic hours must be noncompulsory.

Students may not be substituted for regular staff during their student experiences. At no time will the students “replace” or substitute for staff when scheduled for clinical experience at the clinical site.

MLT Program Progression

Advising/Guidance through MLT Program

MLT students are encouraged to meet with the college’s Health Program Advisor, or with the MLT Program Director on a regular basis as he/she progresses through the program. Confidentiality and impartiality will be maintained with each student.

NTC’s Health Program Advisor, can help with course and program advising, academic concerns, credit for prior learning, developing student educational plans, or referral to campus/community resources.

MLT Program Director, can help with academic concerns, tutoring advice, program progression, and overall program concerns.

Successful Progression

Full-time students should follow the course progression as published in the course catalog and program brochures. The MLT courses follow a logical sequence, where introductory and science courses are prerequisites for advanced courses.

Part-time students should take the general education and science courses prior to beginning the MLT program. Once the first semester MLT program courses are taken, the student is expected to enroll in **all** required MLT program courses for each semester, so that program course work can be completed in a two-year period.

A grade of “C” or better must be obtained in all MLT program courses and general education courses in order for the student to have successfully completed these courses. Program students who successfully complete all of the required MLT courses of their current semester are eligible to enter the subsequent semester.

Progression within MLT Program Relating to Time Lapse – Course Audit vs Course Repeat

Course Audit:

A course audit, in this context, is defined as a process for students to fully re-engage with a previously completed course to demonstrate and confirm their competence in the subject matter due to a significant time gap between the original course completion and the start of their clinical experience. The course audits are not financial aid eligible, therefore the student will be responsible for covering the cost.

In your program, a student is required to audit a course if:

- They initially passed the course with at least an A- grade, but
- There is a 2 or more-year gap between the original course's start date and the start date of their clinical experience.

The audit involves the student fully participating in all course activities, as if they were taking the course for the first time, to ensure their knowledge and skills meet current standards before entering the clinical setting.

In this program, a successful course audit requires the student to demonstrate competence by completing all hands-on skills assessments and passing the final exam. This ensures that the student's knowledge and skills are up-to-date and meet the standards needed for their upcoming clinical experience.

Note: Definition of a successful Audit: Student earns a passing grade on audited courses

- A. scores a minimum of 75% on the final exam
- B. earns a minimum of a C grade overall
- C. scores a minimum of 75% on professionalism
- D. student completes all assignments, quizzes, and labs as if they are a non-audit student

Student will need to repeat a course if:

- Student does not successfully pass the course.
OR
- Student passed the course with less than an A- AND there is a 2 or more-year gap between the original course's start date and the start date of their clinical experience.
OR
- There is a 3 or more-year gap between the original course's start date and the start date of their clinical experience.

Note: Basic Lab Skills and Phlebotomy are exempt from auditing and repeating

QA Lab Math audit not required if grade achieved is a B or higher

Progression with Course Failure or Withdrawal

If a student withdraws from or fails a pre-clinical MLT program course or a science course, he/she is allowed to repeat the course only one time. However, the student will now be out of the program sequence and will have to wait for an opening at a clinical site before they are allowed to enroll in the fourth semester Clinical Experience course. Students that withdraw from or fail a course more than one time, or two courses, will be dismissed from the program. When a student is contemplating withdrawing from a course,

it is recommended that the student discuss this with the MLT Program Director to clarify options, prior to withdrawing from the course.

Should an MLT student withdraw or be unsuccessful in achieving a grade of C or better in a 513-program course, the following steps should be followed:

- Complete a **MLT Program Repeat Course Form** and submit it to the Program Director. This form specifies the student's desire to continue in the MLT program, and the student's plan for repeating the necessary course(s). This form is submitted by the day after grading day each semester to allow time to develop a return plan and course sequencing. Refer to NTC's **Student Planning Calendar** to determine grading day.
- Students who fail to complete and submit the MLT Program Repeat Course Form by the day after the semester grading day will be inactivate in the MLT Program. The student is ineligible to register for current semester courses or subsequent semester courses.
- For students that submit the **MLT Program Repeat Course Form**, the student and the Program Director will meet to discuss progression.
- The student will be admitted to the appropriate MLT Program semester based on space availability.
- Due to pre and co requisite courses, out of sequence students will not progress at the same rate and graduation may be delayed.
- Students may enroll in a NTC MLT Program course (513) two times due to failure or withdrawal.
- Any student who does not successfully complete a course on the second attempt (due to withdrawal or failure), will be removed from the NTC MLT Program
- Should a lapse of time occur between the completion of one program course and enrollment in the next program course in the program sequence, it will be necessary to reevaluate competencies and skills attained in previous program courses. All previous competency evaluations and checklists must be repeated within the first four weeks of a semester, or within the first two weeks of a summer session, prior to any testing for the course currently enrolled in. Individualized refresher plans are developed with the assistance of the Program Director.
- Clinical health, orientation, criminal background checks and CPR must all be current utilizing Viewpoint.
- Student faculty correspondence will utilize the NTC e-mail system

Returning after Program Withdrawal or Multiple Failures

Students who withdraw from or do not achieve a C or better in any 513 MLT course twice (or two courses) will be asked to submit a formal written request and supporting documentation to return to the MLT Program. Returning applies only to students who were unsuccessful academically and not dismissed under due process. The request will be reviewed by the Re-Entry Committee composed of the MLT Program Director, Associate Dean of Health, MLT faculty member and the college advising specialist for health programs. The re-entry committee will review the request packet and schedule a meeting with the student to discuss their ability to return to the MLT program.

The written request should include:

- MLT Program Repeat Course Form
- A personal letter that addresses:
 - Why the learner wants to re-enter the MLT program.
 - Why the learner was unsuccessful in the past.

- Why the learner will be successful this time.
- Outline of the learners' plan for success.
- Actions the learner has done to increase probability of success.
- Unofficial Transcripts of recent successful courses
- Reference letters (2) from an employer or other non-family individual who is familiar with the students' academic goals and abilities

The reentry candidate should consider taking low cost courses from the NTC Learning Center to increase basic skills that may have contributed to lack of success such as test taking strategies or study skills. The candidate may also complete support courses such as medical terminology, math, or related science courses.

The Re-entry Committee will provide the student with a written decision and rationale regarding re-entry within 10 business days of the meeting. If the student is permitted to re-enter the MLT Program, a learning contract will be developed with the student, outlining the student's Plan for Success. The plan will include assessment of theoretical, skill and clinical knowledge to determine appropriate placement within the MLT program. The student may need to demonstrate competencies or written evaluations of a course(s), repeat a course, or start the MLT program over, to improve the student's ability to be successful as they progress through the sequential courses. Consideration will be given to the length of time elapsed since the course was originally taken. Clinical health, orientation, criminal background checks, CPR and all required clinical documents and must be current, utilizing Viewpoint.

Due Process Dismissal or Behavior Dismissals

A student may be unsuccessful in the MLT Program for other reasons including, but not limited to, academic misconduct (cheating), behavioral misconduct, and unsafe behaviors. These students are not eligible for re-entry into the MLT program. NTC expected student behaviors can be located at the NTC website under Student Guidelines and Policies- Student Behavioral Guidelines and Student Code of Conduct.

Students may be dismissed from the MLT program at any point if, in the judgment of the faculty, the student's actions are detrimental to patients, fellow students or the program. A student may also be dismissed for failing to maintain the academic standards set by the program faculty.

Reasons for dismissal include, but are not limited to:

- Lack of aptitude for the program as shown by neglect of duty or failure to meet scholastic requirements
- Academic misconduct as defined in syllabi
- Unsafe behavior that is potentially harmful to self and others
- Unethical behavior including substance abuse, physical, verbal or sexual abuse
- Failure to maintain patient confidentiality
- Failure to abide by NTC's Student Code of Conduct
- Failure to abide by program attendance policy for clinical experience
- Health problem(s)

In addition, the student will abide by procedures of the clinical education agency particularly in matters relating to patient care, confidentiality, and lab safety. Unsafe clinical behaviors would be cause for immediate removal from a clinical course and/or subsequent failure. Depending on the specific instance, the student may not be allowed back at the clinical site and program progression may not be possible. A student is subject to the same disciplinary measures as an employee of a clinical education

affiliate. Serious infractions of procedures of the clinical affiliate and unsafe behaviors may constitute grounds for immediate dismissal from the program without option of re-entry. Examples are the confidentiality procedure, abusive language or actions, falsification of records, gross carelessness in patient care procedures, and tobacco, drug, or alcohol use during clinical assignments. This list is not inclusive. Clinical sites have a contracted right to refuse access by any student for specified reasons.

Prior to termination, a conference between the student, instructor(s), Dean/Associate Dean and counselor will be held. Students have the right to file an appeal if they disagree with the dismissal decision.

Student Appeals Procedure

Information about the Academic Appeal Procedure and the Student Behavior Appeal Procedure can be found in the Student Handbook and Planner. Students are encouraged to refer to these policies for information regarding the appeals procedures at NTC.

Issuing of Degree

Students who complete all required course work with the required minimum grade will be granted an Associate Degree. Issuing of the degree **IS NOT** contingent upon the student passing an external certification exam.

Teach Out Plan:

In the event of program closure, the “teach out plan” is as follows:

- If closure is due to exceptional or uncontrollable circumstances, such as a natural disaster, and the college will reopen the program within 12 months, then the students will reenter the program and progress as previously planned.
- If closure is due to exceptional or uncontrollable circumstances, such as a natural disaster, and the college will not reopen, then every effort will be made to contact MLT programs within the Wisconsin Technical College System to request that students be transferred into other programs.
- If the closure is due to the college’s decision to no longer offer the program, then all enrolled students will progress as planned. No new students will begin the program, only existing students will be enrolled and will be allowed to complete.

Technical Skills Attainment (TSA) for MLT Program

The Technical Skills Attainment program objectively measures a student's attainment of industry recognized skills in application and critical thinking.

This summative assessment scoring guide will be used to determine if you have met the program outcomes at the end of your program. To meet the requirements on the scoring guide, you will be asked to draw upon the skills and concepts that have been developed throughout the program and are necessary for successful employment in your field.

Your instructor will provide detailed instructions on how this rubric will be used. After your instructor completes this scoring guide, you will receive feedback on your performance including your areas of accomplishment and areas that need improvement.

Target Program Outcomes

- A. Practice laboratory safety and regulatory compliance
- B. Collect and process biological specimens
- C. Monitor and evaluate quality control in the laboratory
- D. Apply modern clinical methodologies including problem solving and troubleshooting according to predetermined criteria
- E. Correlate laboratory results to diagnosis of clinical conditions and/or diseases
- F. Perform information processing in the clinical laboratory
- G. Model professional behaviors, communication, ethics, and appearance

Rating Scale

- MET** **Performs adequately, meets basic standards**
NOT **Little or no evidence of meeting basic standards**
MET

Scoring Standard

You must achieve a rating of MET on all criteria for each program outcome to demonstrate competence (passing). A rating of NOT MET on any criterion results in a NOT MET score for that program outcome and for the TSA Assessment.

Scoring Guide		
Criteria	Ratings	
A. Practice laboratory safety and regulatory compliance		
Practice standard precautions	Met	Not Met
Locate emergency equipment	Met	Not Met
Demonstrate appropriate handling and disposal of biohazardous waste	Met	Not Met
Follow HIPAA regulations	Met	Not Met
B. Collect and process biological specimens		
Identify patient and specimens accurately	Met	Not Met
Process lab specimens per CLSI standards	Met	Not Met
Perform blood and other specimen collection procedures per CLSI standards	Met	Not Met
C. Monitor and evaluate quality control in the laboratory		
Take appropriate action	Met	Not Met
Assess acceptability of QC results	Met	Not Met
Use appropriate quality control protocol	Met	Not Met
D. Apply modern clinical methodologies including problem solving and troubleshooting according to predetermined criteria		
Perform procedures following laboratory guidelines	Met	Not Met
Recognize normal, abnormal and critical values	Met	Not Met
Operate laboratory instruments efficiently	Met	Not Met
Perform routine maintenance on laboratory instruments	Met	Not Met
Assist with troubleshooting	Met	Not Met
Determine reportability of results	Met	Not Met
E. Correlate laboratory results to diagnosis of clinical conditions and/or diseases		

Scoring Guide		
Criteria	Ratings	
Recognize and correlate lab test results to hematology/coagulation findings	Met	Not Met
Recognize and correlate lab test results to chemistry findings	Met	Not Met
Recognize and correlate lab test results to blood bank findings	Met	Not Met
Recognize and correlate lab test results to microbiology findings	Met	Not Met
Recognize and correlate lab test results to immunology findings	Met	Not Met
Recognize and correlate lab test results to urinalysis findings	Met	Not Met
Correlate test results from multiple lab areas to diagnose patient clinical condition/disease	Met	Not Met
F. Perform information processing in the clinical laboratory		
Perform accurate data entry	Met	Not Met
Review automated data for accuracy and consistency	Met	Not Met
Utilize Laboratory Information System (LIS)	Met	Not Met
G. Model professional behaviors, communication, ethics, and appearance		
Arrive on time	Met	Not Met
Adhere to the clinical dress code	Met	Not Met
Demonstrate positive attitude	Met	Not Met
Communicate with colleagues and patients in a professional manner	Met	Not Met
Display respectful behavior	Met	Not Met
Apply ethical behaviors	Met	Not Met
Overall Score	TSA Assessment Score: PASS FAIL	
Note: Each program outcome and the over-all requirements must earn a rating of “Met” to achieve an over-all score of “Pass” on the assessment.		
Student Name:	ID #:	
Evaluator Signature:	Date:	

Health Program Requirements

Viewpoint

Student background checks and health records are managed through an outside agency, Viewpoint. (www.viewpointscreening.com/ntc.) This system provides comprehensive background checks and accurate management of health records. Viewpoint provides security of student files, real-time access for clinical sites and lifetime, 24/7 access for the student. This record management tool allows students to upload health records, transcripts, certifications, resumes, cover letters and other documents to manage student background for the duration of their career.

There is a cost for this program which each student will be responsible for paying directly to Viewpoint. They have payment plans available. Students will establish their accounts prior to program entry. Required documents are then scanned and uploaded to the site by the student.

Students sign a release form giving Viewpoint permission to share the information with NTC and the clinical site. Students not having files completed may prohibit entrance to clinical course and subsequent inability to progress in the program.

Due to the nature of the health professions, students are more susceptible to contracting and/or spreading disease. An up-to-date set of minimum health requirements must be on file in Viewpoint by the deadline given each semester. Each third party site, such as any healthcare facility, determines the health requirements necessary for entering their clinical space. NTC faculty and students are obligated to follow the site's policies in order to participate in the learning activities and complete the course. Failure to do so will prevent you from starting your clinical course(s), and thus jeopardize your progression in the program. Third party sites may change their health requirements for NTC faculty and students at any given time. In preparation for future changes, please be aware that the COVID-19 vaccination may be required from third party sites in order to participate in and complete your clinical courses.

Note: Some clinical sites may have additional health requirements that will need to be met. All costs incurred related to health requirements are the financial responsibility of the student.

Requirement List

The following is the list of necessary documents that are required for students in health programs at NTC. These documents are required by the clinical sites and need to be current and in your file with Viewpoint. Clinical affiliates can deny students access to clinical classes if documentation is not completed. Students would not be eligible to take the clinical class and progress in the program.

Students will provide the following and upload documents into Viewpoint:

MMR (Rubeola/Red Measles; Mumps; Rubella/German Measles)	You need either immunization history of 2 doses of immunizations after 1 year of age at least one month apart or a lab titer (lab test) showing “immunity”
Varicella (Chicken Pox)	You need either immunization history of 2 doses of immunizations after 1 year of age at least one month apart or a lab titer (lab test) showing “immunity”
Tuberculosis (TB) Skin Test (Must be current within the past 12 months and must be updated annually without a lapse in time)	Documentation of 2 consecutive (annual or two-step) TB skin tests. OR Documentation of QuantiFERON blood test or T-Spot blood test If positive, submit your clear chest x-ray
Hepatitis B Vaccination Series (this is a series of 3 vaccines and is optional)	Students need to complete the Hepatitis Declination form if they choose not to get the vaccines. If students receive the vaccines dates should be provided. When completed a titer should be

	obtained indicated “immune’ or “reactive”. If students complete the series but do not obtain the titer the Declination form must still be signed with the item checked “prior vaccines”
Adult Tetanus, Diphtheria and Adult Pertussis Vaccine (T-dap)	Booster needs to be completed as an adult and then remains current for 10 years
Seasonal flu vaccine (anyone in clinical settings between October 1st and March 31st)	The flu vaccine needs to be completed prior to your start of clinical if it occurs in the months indicated or an Influenza Declination Form must be completed and then you will need to comply with agency policy related to protective devices while in the clinical setting.
Background Information Disclosure (BID) Form	The information provided here will be used to complete a DOJ CIB and Wisconsin Caregiver Background Check.

COVID19 Information

COVID19 vaccinations can now be uploaded into Viewpoint.

Clinical Education affiliates may restrict or deny unvaccinated individuals from participating in required clinical education activities. Therefore, NTC may not be able to find a suitable alternative, resulting in delayed or prevention of completion of the academic program.

If a student is exposed to a positive COVID19 individual, the health department or NTC will require the student to quarantine, which will cause the student to miss all in-person learning. If the student is unvaccinated, he/she will miss critical time and educational activities that may require the student to repeat the course.

NTC may change its vaccination policy in the future and require additional measures.

Criminal Background Check and Background Information Disclosure

Part of the requirements for admission into health programs at NTC includes a criminal background check to verify that students are eligible to work in health related fields. The results of this background check provide the health program with information about the student’s legal convictions based on the Department of Justice Crime Information Bureau. Failure to provide honest information on the Background Information Disclosure (BID) Form may result in denial of clinical experience by the healthcare agency and/or dismissal from the MLT program.

It is the student’s responsibility to notify the MLT Program Director of any new convictions or charges within 5 business days of their occurrence. Failure to do so may result in dismissal from the MLT program.

Northcentral Technical College (NTC) School of Health students need to complete the Background Information Disclosure (BID) form, Caregivers Background Check and additional clinical requirements such as CPR and immunization/titers in order to be placed at a clinical site. As part of the placement process NTC may need to send your clinical requirement documentation or information to the clinical site if requested. **By uploading the information to Viewpoint or giving it to NTC staff or faculty, you are authorizing that the information provided may be shared with clinical sites as needed.**

Record Retention for Enrolled Students:

Current, enrolled students have a student activity file (written and practical exams, professionalism evaluations, and other communications) with each MLT program faculty member. Student activity files are stored in the following manner:

- Files are located in the 4th floor faculty office area, which is a locked, limited access space
- Files are not to be removed from the faculty office area
- Files contain confidential material, and must be in a locked drawer accessible by the faculty member only
- After students exit the program, files are moved to the locked storage room on 4th floor.
- Student activity files are kept for a minimum of 5 years
- After 5 years, the files are shredded and destroyed

Health and Safety Considerations

COVID19 Considerations

While many COVID related restrictions on campus have been lifted, we encourage you to continue the healthy habits that you've established including staying home when you're ill, washing hands and hand sanitizing and monitoring your temperature at home or utilizing the on campus kiosks. Caring about our campus goes beyond COVID and we encourage you to do your part to help us maintain a healthy campus community.

For NTC's most current COVID19 plan, please visit: <https://www.ntc.edu/timberwolves-together>

Bloodborne Pathogen Exposure

As a student in the MLT program, you will be working with blood and other potentially infectious body fluids in the MLT laboratory and at the clinical sites. Bloodborne pathogens may be transmitted by exposure to blood and body fluids if the laboratory specimen being handled contains these organisms. All MLT students are required to wear lab coats, gloves, and other appropriate personal protective equipment when working with blood and body fluids. Students are also strongly encouraged to receive the Hepatitis B vaccination to prevent infection with this bloodborne pathogen. Standard precautions will be observed in the classroom and at the clinical site in order to prevent contact with blood or Other Potential Infectious Material (OPIM). All blood and OPIM will be considered infectious regardless of the perceived health status of the source individual. Additional information about bloodborne pathogens is listed in the appendix under Bloodborne Pathogen Exposure Control Information and Laboratory Safety Rules.

Latex Allergies

In recent years, latex allergy has been recognized as a significant problem for health care workers as well as patients. Latex allergy in the workplace can result in potentially serious health problems for workers. Workers in the health care industry are at risk for developing latex allergy due to repeated

use of and exposure to latex gloves and other latex products. As a result, all incoming students will be assessed to determine a potential or known allergy/sensitivity to latex. A latex sensitivity questionnaire can be found in the appendix of this handbook. Please complete the questionnaire and return to the course instructor no later than the first day of classes. If “yes” is answered to one or more of the questions, it is recommended that the student speak with his/her physician about the potential or known allergy/sensitivity to latex to determine if it is best to continue to pursue a career in the health care field.

Health Services

Numerous health services will be provided to NTC students at **no cost or reduced rates**, with a valid current student ID:

These services are available by appointment only at various Aspirus Business Health Clinics. Call 844-888-5873 for an appointment at a location near you.

Fees will be collected on the date of service from the student.

Please note this is not health insurance and will not cover any costs associated with testing or services provided by a physician.

Mandatory Student Accident Insurance

This insurance plan will cover students when an accident occurs on campus, attending a practicum program or other recognized student group approved by the College or during travel to and from a program. The plan offers comprehensive benefits that include hospital room and board, inpatient and outpatient surgical procedures, labs and x-rays, physician office visits, ambulance, durable medical equipment, emergency care and prescription drugs. There are no deductibles and the maximum benefit allowed for each accident is \$50,000. This coverage will cost \$7.50 per semester per student.

Please see the following web-site for additional information:

<https://www.ntc.edu/studentlifeblog/health-services/>

Classroom Code of Conduct

Attendance Guidelines

Students are encouraged to attend all classroom sessions. It is critical that you attend all laboratory sessions in order to obtain sufficient hands on experience and practice of laboratory procedures. Attendance includes being on time. If you must miss a class due to a major illness or have another legitimate reason (family emergency, death in family, lack of transportation, etc.) for not being in class, you are required to call and leave a message or send an email to the course instructor ***prior*** to your absence, giving the reason for your absence. Students are responsible for material missed due to absence. You should set up a time to meet with the instructor so that you can receive the materials that you missed and discuss the timeline for makeup work.

Excessive Absence

Excessive absence is defined as missing more than 3 days in one semester. This may include classroom, laboratory sessions or scheduled days at the clinical site. Excessive absence will be reviewed by the program faculty and may result in the student being unable to progress in the MLT program.

Missed Laboratory Sessions

Missed laboratory sessions will not be recreated for you to perform at a later date. Remember that you must demonstrate all competencies in order to pass the class. Please attend scheduled laboratory sessions so that you can be successful in the MLT program. If you are absent for any in-person session for any reason, you will receive a 0 for professionalism for that day as professionalism cannot be assessed.

Assignment and Test Due Dates

It is vital that you can demonstrate each of the competencies outlined in this course. To accomplish that, you must stay on track with timelines for assignments and tests. In order for you to leave this program with all the skills that you need, assignments and tests must be submitted before they are due.

- **Points will be deducted for late assignments and tests.**
 - **If assignment or test is submitted late, 20% of the total possible points will deducted.**
 - **If an assignment or test is turned in more than one calendar day late, no points will be awarded.**
 - If you have a special circumstance or have problems with an assignment, please let the instructor know immediately. Please communicate your needs to your instructors as they arise.

Exam Guidelines

The following guidelines apply to all written quizzes, tests and exams taken in Canvas, proctored by Honorlock:

Allowed

- Scratch Paper Allowed
- Handheld Calculator Allowed (non-graphing, also, cell phones cannot be used as a calculator)

Not Allowed

- Open Book/Textbook Not Allowed
- Notes Not Allowed
- Restroom Breaks Not Allowed (Leaving your computer for any amount of time)
- Headphones/Earpieces Not Allowed
- Hats Not Allowed
- You Cannot Take Your Exam in Public Area
- Background Noise Not Allowed
- Talking to Another Person Not Allowed
- Cell phones Not Allowed
- Excessive looking off to the side or down Not Allowed
- Stopping and Re-Starting Exam Not Allowed

Additional Information for taking quizzes/tests/exams using Honorlock:

- You will be required to perform a complete room scan for tests taken and proctored by Honorlock. A room scan should show your desktop, what is to your left, what is to your right, what is in your lap, and what is behind the computer.
 - You will be required to use a small locker mirror during the room scan to show your computer keyboard, the computer screen and the wall behind your computer.
 - Once the room scan is completed, no reaching into pockets, reaching behind the computer screen, reaching to the left or right, or below your lap will be allowed. ○ If a complete room scan is not completed, or if showing your computer keyboard and screen and wall behind the computer with the mirror is not done, then 5 points will be deducted from your raw quiz score.
 - If a calculator will be used, show the front and back of the calculator to the camera during the room scan. The cover must be removed and NOT visible while taking the test.
- If scratch paper will be used, show the front and back to the camera during the room scan.
- Microphone must remain ON.

If any of the items in the above list occur during an exam or quiz, the score for that test will be recorded as “zero.” Furthermore, academic integrity concerns regarding cheating or plagiarism may result in dismissal from the program.

Academic Integrity

We are most interested in the knowledge and skills that you are developing to ensure that you are employable and successful upon graduation from this program. Employers will expect you to be honest, demonstrating ethical/professional behavior, adhering to work policies/procedures, respecting people and property, and taking appropriate action in connection with ethical dilemmas. We expect the same in this program. Thus, any type of cheating or plagiarism will not be accepted and will result in failure of the course and may result in dismissal from the program.

Academic dishonesty such as, but not limited to, the following may result in immediate dismissal from the MLT program and withdrawal from all MLT courses. If the withdrawal date has passed, the student will be given a “D” for each course.

1. Submitting homework assignments copied from others. Both the student and the student that the materials were borrowed from will receive a “0” for the assignment and may be subject to dismissal from the program.
2. Falsifying laboratory results.
3. Cheating on a test.

Laboratory Safety

Safety is the highest priority. Laboratory coats, gloves and other appropriate personal protective equipment must be worn whenever there is a risk of exposure to blood and body fluids. There is no eating or drinking allowed in the laboratory. If an event occurs in the lab area that creates a dangerous condition for you or another student, I will immediately call a halt to all activity until the situation is contained. Follow all instructions immediately and without question. An explanation will follow.

Children are not allowed in the classroom.

Lab coats, gloves and masks will be provided to students during the program.

Dress Code

Clothing

- Scrubs or Business Casual must be worn by all students while participating in MLT program courses (any course that begins with 10-513)
- Shoes: Closed toe shoes must be worn.
- Lab Coat: A disposable lab coat will be provided and must be worn for all lab sessions. Typically, one lab coat will last an entire semester. However, if the lab coat becomes visibly contaminated with blood or body fluids, or torn, the lab coat must be disposed of and the student must obtain a new lab coat.
- Hats: Nothing shall be worn on the head (baseball caps, scarves, etc) unless it is of a required religious nature. If the head covering falls below the shoulders it must be tucked securely inside the lab coat to prevent contamination by blood and/or body fluids.

Hair

- Hair that is shoulder length or longer must be worn up or securely tied back.

Jewelry

- Rings may be worn at the wearer's risk. Rings with stones have the potential to make small holes in gloves.
- A wristwatch and small earrings may be worn.
- No other body piercing jewelry is allowed.

Hygiene

- Freshly showered/bathed
- Use deodorant/antiperspirant
- Fingernails must be clean and well trimmed (less than ¼"). No artificial nails allowed.
- Perfumes, colognes, or other scents (such as from cigarette smoke) are not allowed.

Personal Electronic Device Use

You are encouraged to bring your personal electronic device for in-person class activities only, and as directed by your instructor. In order to promote an inclusive, safe and optimal learning environment for everyone, unrelated web browsing, texting, or social media will not be tolerated. If you need to text or take a phone call, please make sure that your device is on silent and you leave the room before responding. If you decide not to abide by this request, you will be asked to leave for the remainder of the class.

In order to audio record any classroom content or activities, you must obtain written permission from NTC Disability Services and receive the approved recording device. Before using the recording device during class, you must inform your instructor of your intent to use this accommodation. Furthermore, you cannot include any classmates on your audio recording without receiving their consent to be recorded. No audio recording is allowed during non-class time, which includes conversations during breaks, Student Connect Time, exam reviews, or other non-classroom content situations. No video recording of classroom activities, fellow students, or any faculty or staff is allowed at any time.

All electronic devices (phones, computers, etc):

- can be used in the classroom for educational purposes
- can be used to record pictures of cells or other lab related tests for educational purposes

- must be disinfected after each use in the lab and before leaving the lab
- can never be taken to a clinical site (hospital or outpatient clinic). Federal regulations prohibit the use of cell phones or other recordable devices in patient care areas.

Electronic communication devices are not allowed to be on your person, when at the clinical site.

Behavioral Expectations of Students

Time Commitment

Becoming a competent entry-level MLT requires a great deal of time and dedication. The MLT program is a rigorous program with a strong emphasis on math and science courses. Students are required to take 16-17 credits per semester, for the first three semesters, 6 credits during the summer and participate in a 20 week, 40 hours per week clinical experience during the final semester. The time spent in lectures, labs, at clinical sites, and study time easily equates to a full time job. Sacrifices in other parts of the student's life are usually necessary in order to be successful.

Physical and/or Mental Impairment

Students must be adequately prepared both physically and mentally for scheduled class activities and clinical rotations. Students may be dismissed from laboratory sessions or the clinical experience if, for any reason, the NTC instructor or the clinical affiliate staff believes that the student demonstrates evidence or signs of impairment.

Student Impairment and Client Safety

While the student is working in the clinical situation with clients, safety of the client is considered of utmost importance. Therefore if, for any reason, either the NTC clinical instructor or clinical affiliate staff (both of whom typically work closely with the student), believes that the student demonstrates evidence or signs of impairment, they reserve the right to dismiss the student from the clinical setting immediately. The student and NTC clinical instructor will then meet to determine the student's eligibility to return to clinical.

Outside Employment

It is recommended that students not engage in gainful employment during the eight hour period prior to a clinical experience. The student is responsible for scheduling work commitments around program courses and clinical obligations.

Laboratory Professional Code of Ethics

As a laboratory professional, I strive to:

- Maintain and promote standards of excellence in performing and advancing the art and science of my profession
- Preserve the dignity and privacy of others
- Uphold and maintain the dignity and respect of our profession
- Seek to establish cooperative and respectful working relationships with other health professionals
- Contribute to the general well-being of the community

I will actively demonstrate my commitment to these responsibilities throughout my professional life.

MLT Program Code of Conduct

In addition to the expectations outlined in Northcentral Technical College's policies regarding student responsibilities and student conduct, MLT program students must also be aware of and adhere to additional requirements that relate to the Laboratory Professional Code of Ethics.

As an NTC MLT student, I will:

1. Demonstrate professional behavior while interacting with classmates, instructors, and other college and agency staff assisting in learning.
 - Refrain from inappropriate language and social network (Facebook, MySpace, etc.) disclosure.
 - Be punctual and attend class consistently.
 - Maintain confidentiality and privacy to include Health Care HIPPA policy.
 - Demonstrate accountability for actions and responsibility for learning.
 - Resolve conflict by communicating in a truthful and timely manner to the appropriate person(s).
 - Maintain professional boundaries with clients, faculty and health care providers.
 - Abstain from the use of alcoholic beverages or any substances that impair judgment in the academic and clinical settings.
 - Strive to achieve and maintain an optimal level of personal health.
2. Collaborate with academic faculty and clinical staff to ensure the highest quality of client care and the highest potential of my development.
3. Encourage and openly accept feedback from faculty, clinical staff and peers aimed at guiding my professional growth.
 - I recognize that my success is dependent on my ability to seek and use assistance when necessary.
4. Take appropriate action to promote the safety of clients, self and others.
5. Advocate for the rights of all clients regardless of social status or nature of health problem.
6. Positively influence healthcare environments by respecting human rights, values and choice of cultural and spiritual beliefs.
7. Maintain competence and promote excellence in the laboratory profession by actively pursuing lifelong professional development.
8. Uphold college, NTC's MLT Program and affiliated agency policies and codes of conduct related to academic and clinical performance.
9. Report any unprofessional conduct that violates standards within the code of conduct.
10. Refrain from any cheating or dishonesty, and take action to report dishonorable practices to proper authorities.

Confidentiality Statement

As an MLT student, during the course of your clinical education, you will have access to protected patient health information, employee information and proprietary information.

You must maintain as confidential – patient, employee and proprietary information. This may include procedural information, specified educational materials, computer system user IDs and passwords, facility entrance cards and any other information that you are directed to maintain as confidential.

No protected patient information, regardless of medium or format, shall be removed from the healthcare facility without the approval of the facility and the supervising instructor. If removal is approved, all patient identifiable information must be removed.

Failure to comply could result in dismissal from the clinical site and the MLT/Phlebotomy program.

NTC Success Skills

Northcentral Technical College strives to help students reach their full academic and career potential. Success Skills are NTC's College-wide outcomes which address non-technical, personal life skills and/or attitudes that go beyond the context of a specific course, and which every graduate of an NTC program is expected to achieve.

NTC's Success Skills are:

- Communicates Effectively (speaking, writing, listening, audience, teamwork)
- Thinks Critically (problem solving, acquiring information, using technology & resources, evaluating, asking questions, creativity)
- Models Integrity (accountability, ethical behavior, quality, self-awareness)
- Respects Diversity (working with others, respectful interactions, recognizing bias, cultural diversity, global awareness)

Academic Guidelines

Performance Based Instruction

The MLT program is performance-based instruction. In performance-based instruction, what the student needs to be able to do as a result of the instructional experience, has been identified. Next, how the student can demonstrate that they have learned these skills has been determined. Then learning activities have been designed to help the student develop the skills that they will be expected to demonstrate in the classroom, laboratory and at the clinical sites.

Methods of Evaluation

Evaluation methods include written exams and quizzes, laboratory unknowns, laboratory performance tests and practical exams, various class projects and written assignments, and observation of affective characteristics (safety, work ethics, and attitude).

Refer to the course syllabi for the specific grading policies for each course to determine how you will be evaluated

Grading Guidelines

This program is designed for you to be successful. It will require you to act responsibly. All grading and evaluation are based on your successful completion of all competencies in all program courses. Students must pass all program and general education courses with a minimum grade of "C". Students may repeat a course only one time before dismissal from the program.

The grading scale for all MLT program courses **except** the Clinical Experience is as follows:

Grading Scale	
(94 to 100%) and you have met all course competencies	A
(92 to 93%) and you have met all course competencies	A-
(90 to 91%) and you have met all course competencies	B+
(85 to 89%) and you have met all course competencies	B

(83 to 84%) and you have met all course competencies	B-
(80 to 82%) and you have met all course competencies	C+
(75 to 79%) and you have met all course competencies	C
(65 to 74%) and you have met all course competencies	D
(0 to 64%) and you have NOT MET all course competencies	F

Professionalism Assessment

Professionalism will be assessed weekly in the courses with face-to-face labs.

- You will have the opportunity to earn 4 points each week according to the following rubric.
- For each of the four (4) categories in the rubric, you will receive either a 0 or a 1 based on your professional behavior.
- If you are absent for any in-person session for any reason, you will receive a 0 for professionalism for that day as professionalism cannot be assessed.
- You must receive a score of 75% or higher on professionalism in order to pass a course with professionalism assessment.

Work Productively <ul style="list-style-type: none"> • Follows written and verbal directions for lab activities. • Reviews written procedures first, before performing new tasks. • Is efficient in performing lab procedures. Can start and complete lab tasks in a reasonable amount of time. 	1 pt
Think Critically <ul style="list-style-type: none"> • Pays attention to details. Notices if something is “not right” and will repeat or work to correct it. • Utilizes previous knowledge. Translates textbook learning into lab performance. • Is prepared for the laboratory session. Has necessary paperwork and has read the laboratory activity in advance. 	1 pt
Models Integrity <ul style="list-style-type: none"> • Arrives to lab on time. • Performs own lab work. Refrains from utilizing other students’ results. • Adheres to lab safety rules without reminders from instructor. 	1 pt
Communicates Effectively and Respects Diversity <ul style="list-style-type: none"> • Writes and speaks clearly and accurately. • Demonstrates respectful and inclusive interactions. • When challenges arise, addresses with the party involved directly and brings a workable solution. Does not gossip and create drama. • Accepts feedback as an opportunity to learn, without getting defensive or argumentative. 	1 pt

Final Exam Guidelines

All courses will have a written final exam. Some of the courses also include a final practical exam.

Distance Learning Students: Final Exams must be proctored at your sponsoring facility by a Supervisor, Manager, or Preceptor. You must capture your Proctor's presence when performing the room scan through Honorlock.

Written Final Exams: Students must receive a score of at least 75% on the written final exam to pass each course.

Written Final Exam Retakes: One retake may be allowed, per instructor's discretion, during the entire program if all of the following are true:

1. **all other course competencies have been met**
2. **overall class average and test/quiz average are both 75% or above**
3. **there are no incompletes recorded, including test/quiz retakes**

The retake of the final exam will be conducted on the next calendar day, or as scheduled by the instructor. If the retake score is 75% or above, the student's original score will be used to calculate final grade. **The instructor may deem the student ineligible for a retake if concerns exist for reasons related to success skills.**

Practical Final Exam: Final Practical Exam score must be 75% minimum, or passing in a pass/fail test, to pass each course. One retake of a practical exam may be allowed during the entire program. **The retake will be at the discretion of the instructor, and may not be allowed if concerns exist for reasons related to soft skills.**

Refer to the Clinical Experience Handbook for the grading policy for the Clinical Experience.

Instructor-Student Relationship

Objective

The MLT/Phlebotomy Team recognizes the importance of maintaining a fair and unbiased learning environment for all students, including situations where an instructor has a familial relationship with a student. These guidelines aim to outline steps the program will take to ensure that the instructor-student relationship does not result in bias or inequality and upholds academic integrity.

Disclosure

Any instructor with a direct family relationship with a student (e.g., parent-child) should promptly disclose this information to the MLT/Phlebotomy Team and to their direct supervisor before the start of the semester.

Assignment of Responsibilities

To avoid any perception of bias, an alternate instructor will be assigned to grade assignments and tests for the student who is related to the instructor. The alternate grader should be an experienced and impartial faculty member familiar with the course content.

Course Delivery

The instructor must ensure that all students, including their family member, receive fair and equitable treatment throughout the course. They should demonstrate professionalism, objectivity, and maintain appropriate boundaries.

The instructor must foster an inclusive and supportive classroom environment, promoting open discussions and ensuring all students have an equal opportunity to participate.

Conflict Resolution

If any student, including the instructor's family member, believes there is bias, or unequal treatment, they should follow the established grievance procedure of the MLT/Phlebotomy Program to address their concerns. The established procedure involves speaking to the instructor, then Program Director, then Associate Dean of Allied Health.

In cases where conflicts arise, the MLT/Phlebotomy Team may appoint a neutral third party to mediate the situation and ensure a fair resolution for all parties involved.

Student Complaints

A formal complaint is an expression of dissatisfaction about something or someone that is the cause or subject of protest. A formal complaint should be in writing via means of hard copy, or e-mail.

Students are encouraged to talk to the program faculty for any complaint for the quickest resolution. They should be encouraged to follow the chain of command. All complaints should be brought to the instructor teaching the course first with the intent to resolve the complaint at this level. If the complaint is not satisfactorily resolved, the student should seek out the program director for problem resolution. If there is no resolution at this point, the Associate Dean of Health or the Dean of Health may be contacted to assist in the resolution of the complaint.

Should the complaint involve disciplinary action, or NTC Student Code of Conduct violations the student may follow NTC Due Process Procedures. NTC Student Code of Conduct available at www.ntc.edu

All written records of student complaints and associated follow-up will be maintained by the Program Director for a period of at least 10 years. The written complaint and resolution files will be kept in a secure and confidential file storage. Only the Program Director and NTC Administrators shall have access to these files. The Program Director has the right to share general information from the complaint file with faculty in order to improve the program.

Student Due Process

Student Due Process policies are located at www.ntc.edu under current students, policies and guidelines. These are designed for NTC students facing disciplinary action from campus violations or student ethics violations.

Academic (Grade) Appeal Form

Students who receive a final academic grade that the student deems inaccurate or unjust have the right to appeal the academic decision. The Academic Appeal form will be used by students and staff to document the appeals process. The electronic version of the Academic Appeal form can be found at http://www.ntc.edu/current-students/policies.html#academic_appeal

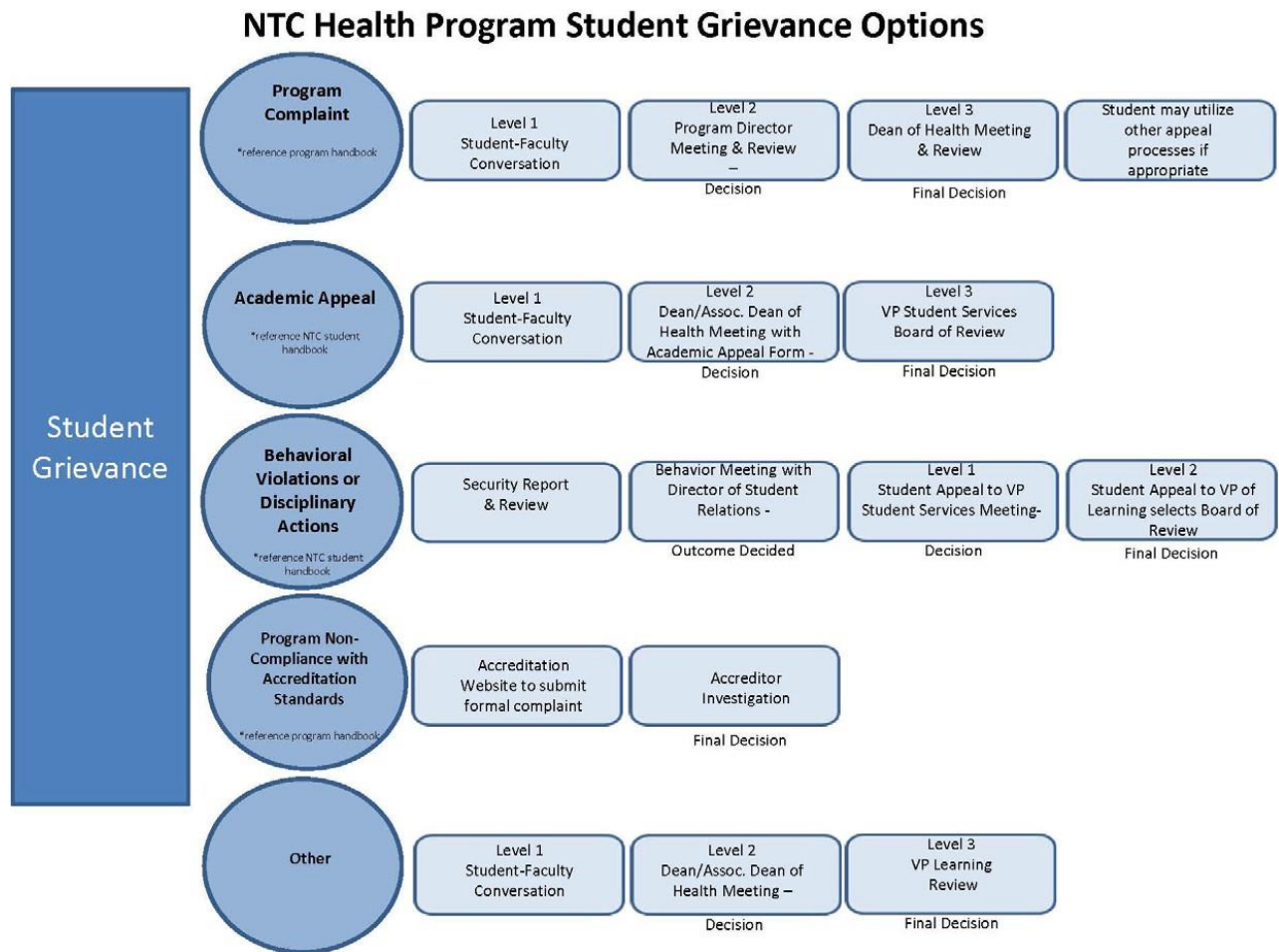
Discrimination and Harassment Complaints

Because discrimination and harassment, a form of discrimination, are illegal practices, and because these actions can cause serious harm to the productivity, efficiency, and stability of all activities taking place at, or sponsored by, Northcentral Technical College, the District will take specific steps to investigate and eliminate discrimination and harassment. Complaints may be reported either formally or informally.

Discrimination shall mean any difference in treatment in any service, program, course, or facility of the Northcentral Technical College District because of the person's political affiliation, age, race, creed, religion, color, handicap (disability), marital status, parental status, sex, national origin, ancestry, sexual orientation, pregnancy, arrest record, conviction record, services in the armed forces, genetic testing, or use or non-use of lawful products off the District premises during non-working or non-class hours.

Students should go <http://www.ntc.edu/current-students/guidelines-procedures> to read the full policy and reporting steps.

Student Grievance Options



Resources for Students

Health Learning Resource Lab

The HLRL located on the second floor of the Health Sciences Center is a simulation based lab for student learning. MLT students do not have scheduled activities in the lab, however, they can utilize the practice arms for venipuncture. The direct phone number is 715-803-1599.

Scholarships

NTC Foundation

The NTC Foundation's scholarship program plays a vital role in providing funds that enable our students to pursue their educational goals. Numerous general and healthcare scholarships are available each year through the NTC Foundation. Some of the scholarships are specific to MLT or health care students. Enrolled students are encouraged to submit an application each spring. Scholarship criteria varies with financial need, leadership, program etc. Additional information can be found at: www.ntc.edu/scholarships

Additional Outside Scholarships

Click here to view a curated list of scholarships for MLT students: <https://bit.ly/ntcscholarships>

Student Clubs and Professional Organizations

Students are encouraged to become involved in student activities, and professional organizations. These activities promote development of leadership skills, increase opportunities for communication, expand interest, and professional networking. NTC offers many opportunities for student involvement.

American Society for Clinical Lab Scientists-Wisconsin (ASCLS) is a state organization for laboratory professionals. They offer student rates for membership. Additional details located at www.ascls-wi.org.

The American Society of Certified Pathologists (ASCP) is a national professional organization for laboratorians. They offer student rates. Additional details located at www.ascp.org

Student Governing Association

The Student Government Association (SGA) is the voice of the students of NTC and represents the entire NTC student body (day, evening, regional campuses, IVC). The purpose of SGA is to provide students with a forum for discussing campus affairs concerning students. Find out more at www.ntc.edu/studentlife

Additional Resources

American Society for Clinical Laboratory Science: www.ascls.org

American Society for Clinical Laboratory Science – Wisconsin (ASCLS-WI): www.ascls-wi.org

American Society for Clinical Pathology (ASCP): www.ascp.org

Northcentral Technical College website: www.ntc.edu

NTC College Policies

Equal Opportunity/Affirmative Action Policy

Northcentral Technical College does not discriminate on the basis of race, color, national origin, sex, disability or other applicable legislated categories, in its services, employment programs, and/or its educational programs or activities, including, but not limited to admissions, treatment and access. Students with questions regarding the college's nondiscrimination policies should refer to the current NTC catalog or student handbook available in Student Services or at this website: <http://www.ntc.edu/current-students/student-opp-admin-guidelines>

NTC Student Policies and Procedures

Please review all of the NTC Current student procedures and personal conduct requirements published on the NTC website: <https://www.ntc.edu/students>

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Appendix

Appendix A: Laboratory Safety Rules

1. Long-sleeved, knee length disposable lab coats will be worn during procedures that involve working with blood, body fluids, other infectious materials, reagents and stains.
2. The laboratory coats will be stored in the laboratory and when they become soiled they will be placed in the garbage and replaced with a new disposable laboratory coat.
3. Open toed shoes are not allowed in the laboratory.
4. No eating, drinking, smoking, applying cosmetics, or removing/inserting contact lenses is allowed in the laboratory.
5. Do not place potentially contaminated objects such as fingers, pencils etc. in mouth.
6. Only class materials should be taken to the lab room. All other personal possessions should be stored in the lockers located throughout the building.
7. Treat all human samples and reagents made from human materials as potential carriers of disease.
8. Do **not** mouth pipette.
9. Keep long hair pulled back away from potentially pathogenic specimens and reagents.
10. Gloves must be worn when working with blood, body fluids, and other infectious materials, touching contaminated items and working with caustic reagents. Gloves should never be washed or reused.
11. Remove gloves immediately after use. Do not touch non-contaminated items or environmental surfaces such as doorknobs, telephones and computers while wearing contaminated gloves.
12. Wash hands or use hand sanitizer after removing gloves. Wash hands whenever hands become visibly contaminated.
13. Safety goggles and masks must be worn whenever there is a potential for splashing and spraying when working with blood, body fluids, other infectious materials and caustic reagents.
14. Recapping contaminated needles is not allowed. Contaminated needles and other sharps should be placed in a red molded container immediately after use.
15. Place items containing large amounts of blood (pourable, dripable, spillable, flakable) and other infectious materials in red biohazard bags.
16. Do not pick up contaminated broken glass with hands. While wearing gloves, use forceps or broom and dustpan to pick up glass and place in puncture resistant red container.
17. To clean up a blood, body fluid or other infectious material, use an absorbent material to clean all visible traces of contaminant and then use a disinfectant or fresh 1:10 solution of bleach to wipe up contaminated area.
18. Unauthorized persons are not allowed in the laboratory.
19. Material Safety Data Sheets (MSDS) are available for students to refer to in the event of an exposure.
20. Report all accidents/exposures to the instructor.
21. Disinfect your work area with a 1:10 solution of bleach (made fresh daily) before leaving your work area.
22. The emergency number for the Wausau Police Department, Fire Department or Rescue is 911.

Appendix B: Bloodborne Pathogen Exposure Policy

Purpose

Northcentral Technical College (NTC) (College) values the safety of staff, student, and visitors in all activities associated with the College. It is particularly concerned for the safety of all individuals when working with bloodborne pathogens and their exposure to blood or other potentially infectious materials (OPIM). This policy is established to outline actions that should be taken in case of an occupational exposure of any member of the College. The policy extends to staff, work-study, student employee, and students, if they should experience an exposure. This policy outlines the recommendations of the College. Each exposed person has the right to weigh the risks and benefits and make their own choice about post-exposure evaluation and follow-up.

Policy

All NTC supervisor/faculty or designated personnel will be given a copy of this policy and requested to be familiar with it ahead of time in case a potential exposure should occur. Exposure to blood-borne pathogens will be avoided as much as is reasonably possible. Should a potential exposure occur, immediate action will be taken to protect the exposed person. Starter packs of Bloodborne Pathogen Exposure (BBPE) forms, along with a copy of this policy, will be readily available to the School of Health Sciences Dean, Associate Dean and NTC Lab Safety Compliance Officer. Forms will also be available on the NTC shared drive S:\Health and on Canvas. Records will be kept of any event of potential exposure and the outcome in Maxient. Employee or Student who refuse post-exposure evaluation and follow-up will be asked to sign a statement of informed consent to decline treatment.

Definition of Exposure:

Occupational exposure is defined as any contact with an infectious body fluid as a result of an injury with a needle or any other sharp instrument, or via mucous membranes or an existing cutaneous condition (wound, eczema, scratch, etc.). A potentially infectious body fluid that comes from a person who carries an infection is termed infectious. Bloodborne pathogens are infectious microorganisms found in human blood or other potentially infectious materials. These pathogens include, but are not limited to, Hepatitis B (HBV), Hepatitis C (HCV) and Human Immunodeficiency Virus (HIV).

A Bloodborne Pathogen Exposure incident is when an employee or student has contact with blood or other potentially infectious materials (OPIM) through eye, mouth, other mucous membrane, non-intact skin, or parenteral contact.

Examples of bloodborne pathogen exposures can include:

- Needlestick injuries from used needles or sharps
- Contact of your eyes, nose, mouth, or broken skin with blood
- Cuts from items contaminated with blood or OPIM.
- Splashes or punctures of blood or OPIM into eyes, mouth, or other mucus membranes or non-intact skin.

Examples of Other Potentially Infectious Materials (OPIM):

- Body fluid visibly contaminated with blood
- Cerebrospinal, pericardial, synovial, pleural and peritoneal fluids
- Vaginal secretions
- Amniotic fluid
- Semen
- Blood, organs or tissues from animals infected with HIV, HCV, HBV or other BBPs
- Saliva during dental procedures
- Any fluid where it is difficult to identify the presence or absence of blood

Directions for Bloodborne Pathogen Exposure

1. Immediately flood the exposed area with water

- A. Wash needlestick injury and/or cuts with soap and water
 - a. Do not squeeze the tissue because this could cause a “vacuum” where more pathogens are drawn into the blood stream.
- B. Irrigate eyes with clean water, saline, or sterile wash for five (5) minutes
- C. Flush splashes to nose, mouth, or skin with water for five (5) minutes

2. Report all exposures promptly

- A. NTC supervisor/faculty or designated personnel must document incident in Maxient and print the Exposure Form(s) Bloodborne Pathogen Exposure – Exposed Individual (BBPE-E) and/or Bloodborne Pathogen Exposure – Source Individual (BBPE-S) which are located on the NTC shared drive S:\Health, on Canvas, and at the end of this document. Copies of completed Exposure Form(s) and all other paperwork should be submitted as a pdf, or acceptable format, attachment to the Maxient report.
- a. Exposure Form BBPE-E for Exposed Individual
 - i. Employee:
 1. An Individual on NTC’s payroll, working scheduled time, and identified under the Blood Borne Pathogen Program as having regular contact with infectious body fluid.
 2. A Student worker, on NTC’s payroll or paid through federal work study funds, working scheduled time, and identified under the Blood Borne Pathogen Program as having regular contact with needles and/or infectious body fluid. Student worker includes the following:
 - a. Work study
 - b. Student employee
 - ii. Student:
 1. An individual, enrolled in an NTC course, identified under the Blood Borne Pathogen Program as having regular contact with infectious body fluid.
 - a. This will include Student to Student contact and Student to patient contact.
 - b. Exposure Form BBPE-S for Source Individual
 - i. Source Individual means any individual whose blood or other potentially infectious materials may be a source of exposure to the Employee or Student.

3. Post-Exposure Evaluation

- A. Exposed Individual
1. All Employees and Students who incur an exposure incident will be offered post-exposure evaluation and follow-up in accordance with the OSHA standard and the College’s Bloodborne Pathogen Exposure Policy.
 - a) Take a copy of Exposure Form BBPE-E to nearest Emergency Room
 - i. The Employee or Student will be offered the option of having their blood collected for testing of the Employee’s or Student’s HIV/HBV serological status.
 - ii. The Employee or Student will be offered post exposure prophylaxis in accordance with the Center for Disease Control and Prevention (CDC).
 - iii. The Employee or Student will be given appropriate counseling at the College’s cost concerning precautions to take during the period after the exposure incident. The Employee or Student will also be given information on what potential illnesses to be alert for and to report any related experiences to appropriate personnel.
 - iv. NTC ensures that all medical evaluations and follow-up, including prophylaxis, are available at no cost to the Employee or Student.

Employee or Student may decline post-exposure evaluation and follow-up care. Employee or Student must indicate refusal on the BBPE-E Exposure Form and sign a statement of informed consent to decline treatment. A copy must be turned in to NTC supervisor/faculty or designated personnel and retained for records.

B. Source Individual

1. NTC supervisor/faculty or designated personnel shall identify and document the source individual, if applicable, and complete Exposure Form BBPE-S.
 - a) The source individual shall report the same emergency room as the exposed individual with Exposure Form BBPE-S.
 - i. The Source Individual’s blood shall be tested as soon as feasible and after consent is obtained in order to determine HBV, HCV and HIV infectivity. If

consent is not obtained, HIV, HBV, and HCV testing will be performed per Wisconsin Statute Chapter 252.

- ii. When the Source Individual is already known to be infected with HBV, HCV or HIV, testing for the source individual's known HBV, HCV or HIV status need not be repeated.
- iii. Results of the Source Individual's testing shall be made available to the Exposed Individual, and the Employee or Student shall be informed of applicable laws and regulations concerning disclosure of the identity and infectious status of the Source Individual.

4. Post Exposure Follow-up

- A. Within fifteen (15) days of the completion of the evaluation, the Healthcare provider, who evaluates the Employee or Student, shall provide a written opinion to NTC and send a copy to the Employee or Student. Health care professionals shall be instructed to limit their opinions to:
 1. Whether Hepatitis B vaccination is indicated for an Employee or Student, and if the Employee or Student has received such vaccination;
 2. That the Employee or Student has been informed of the results of the evaluation;
 3. That the Employee or Student has been told about any medical conditions resulting from exposure to blood or other potentially infectious materials which require further evaluation or treatment; and
 4. All other findings or diagnoses shall remain confidential and shall not be included in the written report.

Exposure Incident at Clinical Site:

Employee and Student must follow the exposure control plan for the clinical site where the exposure occurred. Notify NTC supervisor/faculty or designated personnel of incident. NTC supervisor/faculty or designated personnel must document incident in Maxient. Copies of all applicable Exposure Form(s) and all other paperwork should be submitted as a pdf, or acceptable format, attachment to the Maxient report.

Questions

The Human Resources Department, Facilities Department and Director of Security shall have the responsibility to implement, ensure compliance and revise this policy as needed.

Date Issued: August 23, 2021

Date Revised: August 17, 2021

References

- OSHA Bloodborne Pathogens Standard, Standard Number 1910.1030
- CDC Bloodborne Pathogens, DHHS (NIOSH) Publication Number 2007-157
- Wisconsin Statute Chapter 252

Attachments

- Form: Bloodborne Pathogen Exposure – Exposed Individual (BBPE-E)
- Form: Bloodborne Pathogen Exposure – Source Individual (BBPE-S)

Form: BBPE-E

Instructions: If you are the **Exposed Individual**, complete the following and submit to Hospital Emergency Room.

EXPOSED INDIVIDUAL'S INFORMATION	
Name:	Date Completed:
Division/Department:	
Date of Exposure:	Time of Exposure: <input type="checkbox"/> A.M. <input type="checkbox"/> P.M.
Phone Number:	Type of Position: <input type="checkbox"/> Employee <input type="checkbox"/> Student <input type="checkbox"/> Visitor
EXPOSURE DETAILS	
<p>1. Describe the task(s) you were performing when exposure occurred. Also, indicate building and room number:</p> <p>2. Identify the source of the body fluid to which you were exposed if known. (Source Individual is the person whose blood or body fluids provided the source of the exposure.)</p> <p style="padding-left: 40px;">a. Source name, phone number, and address.</p> <p>3. Were you wearing personal protective equipment at time of occurrence? If so, please list the PPE you were using.</p> <p>4. List specifically the parts of your body that were exposed.</p> <p>5. Did a foreign object (needle, dental instrument, etc.) penetrate your body? If so, identify the object(s).</p> <p>6. Did you receive medical attention? If Yes, where, when and by whom?</p> <p>Additional information:</p>	

STATEMENT OF UNDERSTANDING

Exposed Individual: I understand that NTC is required by law to attempt to obtain consent for Human Immunodeficiency Virus (HIV), Hepatitis B Virus (HBV), and Hepatitis C Virus (HCV) infectivity testing each time an Employee/Student/Visitor is exposed to the blood or bodily fluids of any individual. I have been informed that the test to detect whether or not I have HIV antibodies is not completely reliable. This test can produce a false positive result when an HIV antibody is not present and that follow-up tests may be required.

I understand that the results of these tests will be kept confidential and will only be released to the medical personnel directly responsible for my care and treatment and to the exposed Employee/Student/Visitor for his or her medical benefit and to others only as required by law. A representative from Human Resources will receive information necessary for the proper processing of the bill and to forward any information to appropriate claims processing.

Exposed individual: I have been fully trained in NTC’s Exposure Control Plan. I understand I may have contracted an infectious disease such as HIV, HCV or HBV. I also understand the implications of contracting these diseases. I have been offered follow-up medical testing free of charge by NTC to determine whether or not I have contracted an infectious disease such as HIV, HCV, or HBV. Despite all the information I have received, for personal reasons, I freely decline this post-exposure evaluation.

CONSENT OR REFUSAL

I hereby consent to:

- HIV Testing
- HBV Testing
- HCV Testing

I hereby *refuse* consent to:

- HIV Testing
- HBV Testing
- HCV Testing

Note: If you refuse consent, should this incident be deemed a significant exposure, your blood may be tested for HIV, HBV, and HCV per Wisconsin Statute Chapter 252.

SIGNATURES

Exposed Individual’s Name

Exposed Individual’s Signature

Witness Name

Witness Signature

Form: BBPE-S

Instructions: If you are the **Source Individual**, complete the following and submit to Hospital Emergency Room.

SOURCE INDIVIDUAL'S INFORMATION	
Name:	Date Completed:
Division/Department:	
Date of Exposure:	Time of Exposure: <input type="checkbox"/> A.M. <input type="checkbox"/> P.M.
Phone Number:	Type of Position: <input type="checkbox"/> Employee <input type="checkbox"/> Student <input type="checkbox"/> Visitor

EXPOSURE DETAILS
<p>1. Describe how the exposure occurred. Also, indicate building and room number:</p> <p>2. Identify the Exposed Individual, the person who was exposed to your blood or body fluids.</p> <p>Additional information:</p>

STATEMENT OF UNDERSTANDING
<p>Source Individual: I understand that NTC is required by law to attempt to obtain consent for Human Immunodeficiency Virus (HIV), Hepatitis B Virus (HBV), and Hepatitis C Virus (HCV) infectivity testing each time an Employee/Student/Visitor is exposed to the blood or bodily fluids of any individual. I have been informed that the test to detect whether or not I have HIV antibodies is not completely reliable. This test can produce a false positive result when an HIV antibody is not present and that follow-up tests may be required.</p> <p>I understand that the results of these tests will be kept confidential and will only be released to the medical personnel directly responsible for my care and treatment and to the exposed Employee/Student/Visitor for his or her medical benefit and to others only as required by law. A representative from NTC Human Resources will receive information necessary for the proper processing of the bill and to forward any information to appropriate claims processing.</p> <p>Source Individual: I understand that an NTC Employee/Student/Visitor has been accidentally exposed to my blood or bodily fluids and that testing for HIV, HBV and HCV infectivity is requested. I am not required to give my consent, but if I do, my blood will be tested for HIV, HBV and HCV at no expense to me.</p>

CONSENT OR REFUSAL

I hereby consent to:

- HIV Testing
- HBV Testing
- HCV Testing

I hereby *refuse* consent to:

- HIV Testing
- HBV Testing
- HCV Testing

Note: If you refuse consent, should this incident be deemed a significant exposure, your blood may be tested for HIV, HBV, and HCV per Wisconsin Statute Chapter 252.

SIGNATURES

Exposed Individual's Name

Exposed Individual's Signature

Witness Name

Witness Signature

Appendix C: Permission to Survey Employers

Each year Northcentral Technical College (NTC) surveys employers of our graduates to gather information to improve our programs and services to better meet the needs of both students and employers within our community. The information collected is also essential to meet requirements set by outside organizations that accredit and approve programs at NTC. The survey distributed focuses on employer's satisfaction in regards to our graduate's technical work skills, interpersonal skills and general satisfaction with course work at NTC.

Students are assured that information obtained by representatives of NTC and the MLT program through contact with current and future employers will be reformatted to provide outside organizations with only general, summary information and not specific information that could identify responding employers or graduates by name or gender. Personal information and the responses of the employer are completely confidential.

My signature on the "Verification Signature Page" indicates that I have read this permission statement, and I grant NTC permission to survey employers.

Appendix E: Reasonable Accommodations Plans for Impaired Functional Abilities

Pertains to: Health Occupations Program students/staff

Purpose:

The purpose for having a “Reasonable Accommodations Plan” is for students who may suffer injury or health impairment during program enrollment, which results in their inability to meet certain Functional Abilities within their field of study.

Policy:

If possible, NTC will make every effort, following an evaluation, to accommodate students with injuries or episodic health problems so that they can complete their laboratory sessions or clinicals while maintaining the same level of clinical standards and safety. Since the situations may vary widely, thus impacting on varied Functional Abilities, the evaluations must be done on an individual basis. NTC understands that while accommodations made to complete a program may be reasonable, they may not be reasonable for an employment situation.

Procedure:

Following a hospitalization, injury, or health impairment which impacts on Functional Abilities and prior to returning to in person lab sessions or clinical:

1. The student must provide the Program Director with a medical release form signed by a qualified health care provider. If there are no work restrictions, then a plan will not be written.
2. A copy of work restrictions, signed and dated by a qualified health care provider, must be received by the MLT Program Director.
3. A “Reasonable Accommodations Plan” will be written, which outlines in part:
 - ways in which the student may function during laboratory sessions or clinicals while still meeting clinical objectives and maintaining all safety requirements
 - specific timeframes that the plan covers
 - a release of NTC from liability
4. The MLT Program Director will ensure that the student understands the plan, signs the form, and is given a copy.
5. A copy of the plan will be sent to the Dean of Health Science and copies of the plan and the health care provider’s work restrictions will be given to the laboratory instructor or clinical coordinator.

Appendix F: Distance Learning Clinical Affiliates

- Coordinated Care Health Solutions, Oklahoma City, OK
- Baptist Health Hardin, Elizabethtown, KY
- Aspirus Rhineland Hospital, Rhineland, WI
- Helen Newberry Joy Hospital, Newberry, MI