

DISTRICT BOARD OF TRUSTEES REGULAR MEETING

Tuesday, January 15, 2019
Northcentral Technical College
1000 W. Campus Drive
Wausau, WI 54401
Timberwolf Conference Center/D100

12:15 p.m. Lunch

1:00 p.m. Call to order, compliance with Open Meetings Law (Wis. Stat. 19.81-19.88)

I. PLEDGE OF ALLEGIANCE TO THE FLAG**II. PUBLIC INPUT**

A. Public Comments

III. APPROVAL OF MINUTES

A. [Approval of minutes from December 4, 2018 Board of Trustees meeting](#)

Motion: That the Northcentral Technical College Board approve the meeting minutes from the December 4, 2018 Board of Trustees meeting.

Voice vote required to approve.

IV. ACTION ITEMS

A. [Antigo – Merrill Access Road Acquisition \(Public Safety Center of Excellence\)](#) – Rob Elliott

Motion: That the Northcentral Technical College District Board approve the acquisition of the Merrill Access Road at a cost not to exceed \$16,000 and request the WTCS State Board do the same.

Voice vote required to approve.

B. [Wausau – Salon & Spa Renovation](#) – Rob Elliott

Motion: That the Northcentral Technical College District Board approve the Wausau Salon & Spa Renovation at a cost not to exceed \$1,200,000 and requests the WTCS State Board to do the same.

Voice vote required to approve.

V. CONSENT VOTING AGENDA

A. Approval of consent Voting Agenda

1. [Receipts & Expenditures](#)
2. [Personnel Changes](#)

Motion: That the Board approves the Consent Voting Agenda including:

1. Receipts & Expenditures
2. Personnel Changes

Roll call vote required to approve.

VI. BOARD DEVELOPMENT

- A. Product and Program Development – Darren Ackley, Jeannie Worden & Brad Gast

VII. INFORMATION/DISCUSSION

A. President's Report

1. Mid-Year Institutional Updates - Handout
2. Comments from Informational Update
3. WTC DBA Winter Meeting/Legislative Seminar – January 16-18, 2019 – Katie Felch

B. Chairperson's Report

1. Spring 2019 Board Appointment Process

C. Information

1. [Advisory Meeting Minutes](#)
2. [Upcoming Meetings/Events](#)
3. [Good News](#)

VIII. MEETING ADJOURN

Note: Meetings of the Northcentral Technical College District Board are held in compliance with Wisconsin's "Open Meetings Law".

Mission: Northcentral Technical College provides high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy.



DISTRICT BOARD OF TRUSTEES REGULAR MEETING MINUTES

Tuesday, December 4, 2018

Northcentral Technical College

1000 W. Campus Drive

Wausau, WI 54401

Timberwolf Conference Center D100

The Northcentral Technical College District Board of Trustees met on December 4, 2018 at the Wausau Campus. Tom Felch called the meeting to order at 1:03pm.

Roll Call:

Douglas Faragher	X	Ruth Risley-Gray	E
Kristine Gilmore	X	Dale Smith	X
Lee Lo	X	Maria Volpe	X
Charlie Paulson	E	Tom Felch	X
Paul Proulx	X		

Compliance with Open Meeting Law

Nikki Kopp reported the meeting was being held in compliance with Open Meetings Law 19.81-19.88 of the Wisconsin Statutes.

I. PLEDGE OF ALLEGIANCE TO THE FLAG

A. Recited the Pledge of Allegiance.

II. PUBLIC COMMENTS

A. There were no public comments

III. APPROVAL OF MINUTES

A. It was moved by Paul Proulx and seconded by Maria Volpe that the NTC Board of Trustees meeting minutes from October 23, 2018 Board of Trustees meeting and the October 29, 2018 Board of Trustees special meeting be approved. Motion carried unanimously.

IV. REGULAR VOTING AGENDAS

A. Final Modifications to the 2017-2018 Budget – Roxanne Lutgen

- Roxanne Lutgen reviewed and explained the reason for each budget modification.
- Because of the excellent job done by the employees with their budgets, it has really helped us with some of the self-funded health issues that have come up and did not put the college at any risk.

It was moved by Maria Volpe and seconded by Lee Lo that the NTC District Board approve the Final Budget Modifications to the 2017-2018 Budget. (All modifications were approved with one motion)

B. Modifications to the 2018-2019 Budget – Roxanne Lutgen

- Roxanne Lutgen reviewed and explained the requested budget modifications.

It was moved by Doug Faragher and seconded by Lee Lo that the NTC District Board approve the Budget Modifications to the 2018-2019 Budget. (All modifications were approved with one motion)

C. Approval of the 2017-2018 Comprehensive Annual Financial Report – Roxanne Lutgen

- Rob Ganschow, partner, from Wipfli joined via phone to review the Comprehensive Annual Financial Report.
- Lori thanked Roxanne, her leaders and Jeff Cichon for their help on a successful audit.

It was moved by Paul Proulx and seconded by Kristine Gilmore that the NTC District Board approve the 2017-2018 Comprehensive Annual Financial Report.

D. Approval of Policy 2.7: Board Conduct and Ethics – Roxanne Lutgen

- This is a revision of a previous policy related to board conduct and ethics. The revised policy includes a statement of expectations, code of ethics, confidentiality, conflict of interest, procedures related to harassment, abuse of power, board reporting and complaint procedures.
- This is a system-wide WTCS initiative to update this policy.

It was moved by Lee Lo and seconded by Maria Volpe that the NTC District Board approve Policy 2.7: Board Conduct and Ethics.

V. CONSENT VOTING AGENDA

A. It was moved by Kristine Gilmore and seconded by Maria Volpe that the NTC District Board approves the consent Voting Agenda

- Receipts & Expenditures
- Personnel Changes

Motion carried unanimously.

Roll Call Vote Ayes: Faragher, Gilmore, Lo, Proulx, Smith, Volpe, Felch

VI. INFORMATION/DISCUSSION

A. President's Report

- Lori acknowledged Doug Faragher and his commitment to our Board. We truly appreciate his dedication to NTC, and always handling things in the best interest of students and staff. He will be missed and we wish him well.
- Update on Infrastructure Project – Chet Strebe
 - a. Lori thanked Kristine Gilmore and the D.C. Everest School District for stepping up & helping us in our time of need during the episode.
 - b. We are accelerating plans to expand the DR site at our Antigo location.
 - c. It will include some IT best practices for a DR site (back-up generator, dual-cooling systems, and fortifying the entire thing in concrete).

- d. Cloudian back-up system will replicate data from Wausau to Antigo real-time with a back-up copy pushed to the internet. We will also make an offline backup copy.
- e. Starting physical construction of space in February and make use by July.
- f. Working on a business plan with Roxanne to allow business partners, school districts and non-profits to co-habit.
- g. Tom Felch acknowledged what a great team Lori has put together and how evident it was from the way they dealt with the episode.
- Executive Summary of CCSSE Results – Angie Servi
 - a. Through ATD we found out several colleges were implementing the CCSSE. It surveys the students to find out how much students engaged with the resources we provide.
 - b. The University of Texas – Austin administers the survey. They choose the courses they want to survey students from. About 500 students responded to those courses. We then looked through and decided which programs were missing and added additional courses to the survey sample which was about 170 additional students.
 - c. We have received a list of which colleges are in the top performing group and we want to talk with them about their best practices.
 - d. We put the detailed information from the survey into a database so that Deans and others can look at specific program area responses to figure out how we can best use this information for student success.
- Flexible Scheduling Update – Jeannie Worden, Darren Ackley & Cher Vink
 - a. Lori reminded the board about the struggles we had last year at this time with regard to keeping our nursing faculty. We recognize we need to do things differently.
 - b. Jeannie: in July we talked about the changing demographics specifically with regard to enrollment trends. We talked about competition with the workplace because of the record low unemployment. NTC as an employer also needs to look at those demographics from an employee perspective.
 - c. Cher: we have to recruit and retain the very best. We have hired on average 125 people per year. We don't anticipate that will slow down. We want to be the employer of choice. Look at factors for competitiveness: no cost or cost neutral benefits, flexible scheduling, work from home options.
 - d. Darren: we are making some student focused changes with faculty. We want to make sure we are offering classes when students need them. Planning to do five, eight week semesters. We will also be able to have a one week break between each semester where students can do credit recovery. This will also help to recruit and retain quality faculty which will help student success.
- Student Representative's Report – Marquise Piotrowski
 - a. Received updates from BLTs with ELTs and the student population is thankful that concerns are being taken seriously.
 - b. Next listening session, Desserts with Deans is tomorrow.
 - c. NTC does an excellent job with open houses & accessibility to prospective students. Being able to come in and talk to instructors and build a relationship before even setting food in the classroom is very advantageous.

- d. At the last WSG meeting, the topic of OERs came up a fair bit and the NTC student population thanks NTC for participating in the use of OERs and how cost effective they are for students.
- Fiscal Strength/Cost per FTE
 - a. In 17-18 we were the second lowest of the 16 in terms of most cost effective.
 - b. In outcomes based funding, dual credit (transcripted credit) counts which equates to 422 FTEs. When in the regular formula for categorical aid, that does not count.
 - c. We are very proud that in the past twelve years we have gone from the second highest in cost to where we are now.
 - d. In 12 years there has only been a \$736 change in cost per FTE.
- Legislative Update
 - a. Lame duck bills are currently taking place due the change in the state government. There is one bill impacting the WTCS – AB 1070.
 - b. There are three provisions in this bill that impact us and we want to be exempt from.
 - c. We will be setting up meetings with all legislators to have discussions in January.
- Comments from Informational Update
 - a. Lori, Jeannie and Darren attended a media event/signing at UWSP for the partnership agreement for 1+2+1 in nursing. Thank you to Marlene, Janet and Angela for all of their hard work. Thank you to Suzi and Sarah from student services as well.

B. Chairperson's Report

- WTC DBA Fall Meeting Update – October 11-13, 2018 (Appleton, WI) – Paul Proulx
 - a. Two hour presentation on understanding and addressing harassment in the workplace.
 - b. Presentation on WTCS Insurance Trust
 - c. Discussion on attendance. They are trying to think about how to change the meeting so they can get better attendance.
- 2018 ACCT Leadership Congress Update - October 24-27, 2018 (New York, NY) – Paul Proulx
 - a. Had a full house, standing room only for presentation.
 - b. Presented on completion initiatives related to Great Lakes Grant.
- WTC DBA Winter Meeting/Legislative Seminar – January 16-18, 2019 (Madison, WI)
 - a. Will meet with legislators on Thursday
 - b. Thought is the governor or lieutenant governor will be the keynote speaker
 - c. Please let Nikki know if you would plan to attend.

C. Information

1. Advisory Meeting Minutes
2. NTC Fall 2018 Commencement - Saturday, December 15, 2018 (Grand Theater)
 - o Keynote Speaker: Dr. David Eckmann, President of the Wausau Region Chamber of Commerce
3. Upcoming Meetings/Events
4. Good News

VII. MEETING ADJOURN

By consensus the meeting adjourned at 2:49pm.

Respectfully submitted,

Maria Volpe, Secretary/Treasurer
Northcentral Technical College District Board of Trustees

Note: Meetings of the Northcentral Technical College District Board are held in compliance with Wisconsin's "Open Meetings Law".

**NORTHCENTRAL TECHNICAL COLLEGE
DISTRICT BOARD OF TRUSTEES
TOPIC SUMMARY SHEET**

MEETING DATE: January 15, 2019

TOPIC: Antigo – Merrill Access Road Acquisition (Public Safety Center of Excellence)

POLICY: Wisconsin Statute 38 – Technical College System, 38.14 District Board Powers – (2) Buildings and Equipment. (a) For the use of the district schools the district board may: 2. Purchase or lease suitable land and buildings....

TCS 5.04 (2) (a) A resolution of the district board approving the additional or new facilities.

INTERPRETATION: Purchasing or leasing suitable land and buildings requires board approval.

DATA/RESULTS: The Public Safety Center of Excellence resides on a 36 acre land parcel in Merrill, WI. Land topography and wetlands limited the placement of the existing Emergency Vehicle Operations Course (EVOC Track). The EVOC track runs through the middle of the 36 acre land parcel. During emergency vehicle operations training, access to the eastern half of the 36 acre land parcel is restricted for safety. NTC would like to increase usability and access to the eastern half of the property during EVOC training by purchasing a 66’ wide strip of land (0.496 acre) from an adjacent property owner at a cost not to exceed \$16,000. The College will be asking the WTCS State Board for approval at its May Board meeting. The Board is asked to approve the proposed acquisition and request the WTCS State Board to do the same. A packet evidencing compliance with the statutes will be submitted to the State Board with the application.

AGENDA CATEGORY:

Voting Agenda

PROPOSED MOTION:

BE IT RESOLVED that the Northcentral Technical College Board approve the acquisition of the Merrill Access Road at a cost not to exceed \$16,000, and request the WTCS State Board do the same.

CERTIFICATION OF ACCURACY: I, your CEO, certify that the information contained in this report is true as of this date.

Signed Lois A. Waynes Dated 1/15/19

**NORTHCENTRAL TECHNICAL COLLEGE
DISTRICT BOARD OF TRUSTEES
TOPIC SUMMARY SHEET**

MEETING DATE: January 15, 2019

TOPIC: Remodeling: Wausau – Salon & Spa Renovation

POLICY: Wisconsin Statute 38 – Technical College System, 38.14 District Board Powers – (2) Buildings and Equipment. (a) For the use of the district schools the district board may: (3) Construct, enlarge, or improve buildings.

TCS 5.04 (4) (a) A resolution of the district board approving the remodeling of existing facilities

INTERPRETATION: Remodeling of existing facilities requires Board approval.

DATA/RESULTS: The Wausau Salon & Spa Renovation project will remodel 4,830 sq.ft. of the F Building in support of our new Salon & Spa Program. This project will provide a state-of-the-art salon and learning laboratory. This salon and learning laboratory will offer low cost salon services to community members who are willing to participate in the student learning environment. Students will perform salon services with the help of industry-expert instructors.

In order to begin construction this spring, the College will be requesting WTCS State Board approval at its March Board Meeting. The NTC Board is asked to approve the proposed renovation and request the WTCS State Board to do the same. A packet evidencing compliance with the statutes will be submitted to the State Board with the application.

AGENDA CATEGORY:
Voting Agenda

PROPOSED MOTION:
BE IT RESOLVED that the Northcentral Technical College Board Approves the Wausau Salon & Spa Renovation at a cost not to exceed \$1,200,000 and requests the WTCS State Board to do the same.

CERTIFICATION OF ACCURACY: I, your CEO, certify that the information contained in this report is true as of this date.

Signed Lori A. Weyers Dated: 1/15/19

**NORTHCENTRAL TECHNICAL COLLEGE
DISTRICT BOARD OF TRUSTEES
TOPIC SUMMARY SHEET**

MEETING DATE: January 15, 2019

TOPIC: Receipts & Expenditures

POLICY 1.1 – General Executive Constraint – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

INTERPRETATION: To avoid *violation of commonly accepted business and professional ethics* NTC will follow Wisconsin statute 38.12 **District Board Duties (2)** “...All expenditures exceeding \$2500 shall be approved by the district board.” Also, in compliance with Wisconsin statute 38.12(4) District board duties, “The publication proceedings shall include a statement of receipts and expenditures in the aggregate.”

DATA/RESULTS: The following Status of Funds listing receipts and expenditures including operating transfers in the aggregate is included for informational purposes as of November 30, 2018.

YTD Fund 1 – 7 Revenues: \$45,618,191

YTD Fund 1 – 7 Expenses: \$40,683,688

AGENDA CATEGORY:

Consent Agenda

PROPOSED MOTION:

(Motion is included with consent agenda.)

CERTIFICATION OF ACCURACY: I, your CEO, certify that the information contained in this report is true as of this date.

Signed Lori A. Weyers

Dated 1/15/19

**NORTHCENTRAL TECHNICAL COLLEGE
DISTRICT BOARD OF TRUSTEES
TOPIC SUMMARY SHEET**

MEETING DATE: January 15, 2019

TOPIC: Personnel Changes

POLICY 1.1 – General Executive Constraint – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

INTERPRETATION: NTC will follow Wisconsin Statute 118.22 (2) “...No teacher may be employed... except by a majority vote of the full membership of the board. Nothing in this section prevents the modification or termination of a contract by mutual agreement of the teacher and the board.”

DATA/RESULTS: A request is made to approve the following personnel changes:

New Hires:

1. Jessica Butts – Custodian
2. Kaitlin Kakes – Customer Service Representative, West Region
3. Kristy Luedtke – Academic Resource Center Assistant
4. Kendra Milbeck – Welding Instructional Assistant
5. Jordyn Olson – Career Coach
6. Katherine Propp – Assistant to the AVP of Marketing and PR + Legislative Advocacy
7. Victoria Thuot – Custodian

Resignations:

1. Jason Engel – IT Help Desk Technician
2. Tricia Miller – College Advising Specialist
3. Janean Morrow – Customer Service Representative, Southwest Region
4. Kimberly Waite – Veterinary Science Faculty
5. Pa Vang – Central Services Assistant
6. Ivone Vazquez – Customer Service Representative, West Region

Retirement:

None

AGENDA CATEGORY:

Consent Agenda

PROPOSED MOTION:

(Motion is included with consent agenda.)

CERTIFICATION OF ACCURACY: I, your CEO, certify that the information contained in this report is true as of this date.

Signed Lori A. Weyman

Dated 1/15/19

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: October 16, 2018

Program Name: Criminal Justice

Attendees

Industry Members

- Terry McHugh, Chief, Kronenwetter Police Department
- Mark Westen, Sheriff, Langlade County
- Jeff Jaeger, Sheriff, Lincoln County
- Ken Schneider, Lieutenant, Lincoln County
- Tim Fischer, Lieutenant, 911 Administrator, Lincoln County
- Clayton Schulz, Chief, Everest Metro Police Department

NTC Staff:

- Kris Grod, Associate Dean, Public Safety
- Chris Munson, Director of Advising and Student Success
- Paul Strehlow, Learning Coordinator, Public Safety
- Paul Clarke, Faculty
- Brian Fiene, Faculty
- Andrew Kleppe, Faculty
- Roxie Hoffman, Administrative Assistant

Other

Summary—Include a brief statement(s) of topics and action items

- **NTC Initiatives** – Kris Grod reported on NTC initiatives including the opening and occupancy of Timberwolf Suites and NTC’s three wildly important goals of
 - 1 – Increase Student Success. Increase 3-year graduation rate for ALL programs from 42% to 50% by 6/30/2022.
 - 2 – Grow Skilled Workforce. Increase FTEs from 3,083 to 3,122 by 6/30/2022 with an emphasis on part-time tracks. The CJ team has tentatively developed a part-time track.
 - 3 – Strengthen Infrastructure. Streamline college-wide processes to increase the safety, sophistication, and efficiency of learning and work environments by 6/30/2020. As part of working toward this goal, the college has switched its online platform from Blackboard to Canvas. With Canvas, we are also using a tool called Starfish, which helps students connect with instructors, advisors, and resources on campus.
- **Curriculum/Assessment** – Brian Fiene reported on Technical Skills Attainment (TSA) Phase 2. In spring the committee reviewed the TSA, which indicates where the program outcomes are introduced, practiced, and assessed. This went to the curriculum office and has to be approved by the state office. The next step is a program assessment tool. These tools identify what a graduate should be able to do by the end of the program.
- **Industry Trends** –
 - Clayton Schulz commented that the interview techniques by candidates have improved over the past couple of years. Candidates have been interviewing a lot better.
 - Tim Fischer asked about the number of students.
 - Brian Fiene responded that we start in the 30-ish range each semester; however, graduation rates vary from 24 to 2. The current 4th semester has 7 students but that group started with 28. Some went to the military, some had work schedules that conflicted too much with school, some had personality traits that didn’t work out, and some want to delay. Those who drop may go to another program (about half). We want to graduate people who will work out well in the industry. We want our name on the transcript to mean something and will not cut standards to push students out. Chris Munson said 26 students are matriculated for the program for spring.
 - As part of retention, the CJ team has talked to each students at 4 weeks and will do it again at 11 weeks to see where they are.
 - The CJ Team invited any departments who want to come to talk about their hiring process and what they are looking for to contact the instructors to set up a time.

- Mark Westen asked about dispatching. Andrew Kleppe said he has brought it up a number of times. The state said they don't have money for it although they understand the certification is needed. Chris Munson said students are interested. One of the problems is that different areas handle dispatch differently.
- **Program Information – Current Academies** - Currently, 17 students are enrolled in the Law Enforcement Academy. We plan to do a full-time Law Enforcement Academy in spring. We are also planning a full-time Jail Academy right after the first of the year that will run four consecutive weeks. We will run one Law Enforcement Academy and one Jail Academy each semester. The spring Jail Academy will be full-time and the fall academy will be part-time. Ten students are enrolled in the Jail Academy currently. Of those, three are already employed.
- **Facilities/Equipment** - Paul Clarke showed the SB Tactical equipment purchased earlier this year. The purpose of the equipment is to get feedback on what happens in various scenarios. The rifles have the look and feel of an AR but are not firearms from an ATF standpoint. We also have pistols. All are battery powered. The smart magazines can be set to various numbers of rounds. The rifle shoots a laser, but it has to be in the ballpark of a sensor. The electronics connect with a "you-got-shot" vest. The vest can "talk" to two different accessories—a headband and a stress belt.
- **Continuing Education/Business & Industry**
 - Upcoming training opportunities:
 - **The Reid Technique of Interview and Interrogation**, February 19-22, 2019, 8 a.m. – 3 p.m. each day, \$599, Wausau Campus – This training extensively covers material that will help attendees become more effective when working with a suspect and apply the skills and concepts learned to their own interrogations and interviews.
 - **Field Training Officer**, January 14-18, 2019, 8 a.m. – 5 p.m. each day, \$399, Wausau Campus – This course is specifically designed for experienced uniformed patrol personnel selected to serve as field training officers with probationary employees.
 - **Crisis Intervention Team**, November 5-9, 2018. Contact is Chad Billeb.
 - **Vehicle Contacts Instructor**, December 4-6, 2018. Mark Wagers is the instructor.
 - **Rifle Instructor School**, December 7-9, 2018, Merrill Public Safety Tactical Shooting Range.
- Clayton Schulz asked about the possibility of offering more mid-level and upper management courses covering management rights, department discipline, performance improvement, or hiring. Kris Grod will put him in touch with Brad Gast in Continuing Education.
- **Youth Sheriff's Academy** – Paul Clarke reported that this was a Marathon County Sheriff's event but they partnered with NTC regarding facilities. This was a weeklong class for Merrill, Wausau, and Tomahawk students who finished their freshman year through junior year of high school. The students had to write an essay as to why they were interested and then were handpicked. Some things they covered were DAAT, use of force, the K-9 unit, toured the courthouse and dispatch center, discussed physical evidence, and had a debrief of a major crime investigation. They also had a day of what the job and hiring process is like and what they should do in school to be successful. The college has initiatives to try to explore more of these camps and maybe utilize the Timberwolf Suites and have an overnight camp. We are open to the possibility of other agencies working with the college on these.
- **Next Meeting** - Tuesday, April 23, 2019, at noon at the Wausau NTC campus.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Fire Services Advisory Committee

October 18, 2018 6:00 p.m.

Room PS111, Public Safety Center of Excellence, Merrill

Meeting Date: October 18, 2018

Program Name: Fire

Attendees

Industry Members

- Jason Minks, Kennan FD (Chair)
- Robert Pound, SAFER
- Bill Felch, Fifield FD
- Steve Meilahn, Retired Chief

NTC Staff:

- Kris Grod, Associate Dean of Public Safety
- Kyle Lech, Faculty
- Dan Conrad, Faculty
- Paul Strehlow, Learning Coordinator of Public Safety
- Gera Peterson, Administrative Assistant

Other:

Summary—Include a brief statement(s) of topics and action items

College-Wide Initiatives:

- **Timberwolf Suites:** Student apartments on main Wausau campus opened with 100 students this semester. Capacity is 187. Out of district applications have increased 20% due to having this student housing.
- **Canvas:** We started using this new computer software program for a few summer 2018 classes and now all fall classes are using it. It has been successfully implemented and is very user friendly for students and staff.
- **Starfish:** This program is being used with our Associate Degree students. Instructors can monitor problems and issues by flagging student accounts and then their Advisors are notified and can contact the students if necessary.
- **CPAT Addition:** Construction has started on this addition to the Merrill building. This is for the Candidate Physical Ability Training (CPAT). It will be about 50' x 100' and is scheduled to be completed by January 2019.

Industry Trends:

- **Recruitment and Retention:** We are still discussing how to recruit and retain more students into our firefighting programs. Kennan Fire Department happily reported that they currently have 5 new firefighters taking classes to become trained for their department. They have not been able to hire that many people in a long time. We also discussed how it is now possible to recruit students that are 16 years old. 16-17 year olds can become State Certified as long as a parent/guardian signs off. The college has also been hosting many K12 events for schools in order to continue to encourage student's interest in NTC.

Program Information – State Updates:

- State is working on removing the requirement of State Certified Fire Fighter 1 in order to become State Certified Driver Operator Pumper.

- New NFPA 1001-Standard for Fire Fighter Professional Qualifications has been released. We will see changes in Fire 1 and Fire 2 curriculums and the text books will change within the next year.
- They are in the process of revising all of the Haz Mat curriculum. This includes Haz Mat Operations and Haz Mat Technician. There will be more to come on these revisions.

Curriculum/Assessment:

- **Minimum Class Size Requirements:** We now require a minimum of 8 students to run a Continuing Education class. The 8 students need to be registered 2 weeks before start of class.
- **Spring 2019 Schedule:** We are scheduling out almost a year in advance and are trying to get classes on a rotation in the different regions to help ensure larger class sizes. Asked members to reference the Spring Class Flyer. Note: Incident Safety Officer at Phillips is not listed as we are waiting to find out about funding.
- **On-line Associate Degree Status:** We still have this On-line Degree, but we are not sure how long it will stay. Not getting the interest we expected.
- **Fire/EMS University:** We will revisit the Fire/EMS University for fall of 2019. Looking at 2nd weekend of September 2019. We will be forming a group to begin the planning process of this event. Group brainstormed some possible class ideas including: fire basics, using burn box for a Fire Behaviors class/refresher, rotating through different training stations, and utilizing new equipment (i.e. new smoke machines). Group also thought 1 day event would be better than 2 days.
- **Summer Fire Academy/Summer 2019 Schedule:** Due to declining enrollments the last 2 summers, we decided to change this year's Summer Fire Academy. We will not be running Certified Firefighter 1. We will run Certified Firefighter 2 and some Ropes courses instead. FF2 will run in June 2019 and the Ropes courses will run in July 2019.
- **Part-time Associate Degree Pathway:** We are working on a part-time pathway for students to finish the Fire Medic program. One of our college initiatives is working with people who need part-time classes and we have had a lot of requests for evening part-time classes. 69.7% of NTC students are part-time.
- **Career Pathways:** We still struggle with getting students to enroll at NTC right out of high school. Direct high school enrollment has stayed consistent at 30%. About 50% of high school students are enrolling within 3 years of graduating. The average age of an NTC student is now 23. The launch of a new NTC website has caused a 61% increase in website use this year.
- **Canvas:** As mentioned previously, we have been using the Canvas software in our Continuing Education classes since this summer. We have been successfully implementing it. It is user friendly for students and instructors.
- **Pro Board Certification:** Still working on Pro Board certification process with College Advancement Team.
- **Grading Scale:** New grading scale has been implemented where students need to maintain an 80% in class. This mirrors the grading scale that our EMS team is using.
- **Attendance Policy:** New attendance policy has also gone into effect. Students can only miss up to 10% of class. This also mirrors the EMS team Attendance policy.

Equipment Facilities:

- **CPAT Addition:** Construction recently started on the Candidate Physical Ability Training building (it will be about 50'x100'). It is supposed to be completed by Jan 2019. We are hoping to be able to use area for

testing by summer 2019. We hope to run tests every other week. Building was partially funded by a generous donor.

- **Water Based Smoke Machines:** There have been numerous cases of instructors developing serious respiratory problems from breathing in oil based smoke. See Article. We recently purchased 2 Water Based smoke machines to replace our oil based ones. These water based machines put out about 6 times the amount of smoke as the older oil based machines.
- **2017 AFG Award – State Fire Training:** We were awarded \$28,560. We are in process of ordering some things with those funds. This will include the following purchases: 1-2 Thermal imaging camera kits (\$6,700 each), Piercing Nozzles (\$1500), 2 Hi-Lift 1st Responder Extrication Jacks (\$800), Junkyard Dog Knife Kit (\$575), Little Giant Overhaul Ladder (\$1050), Little Giant Defender Ladder, and Window Simulator Training Systems (\$10,140 for 3 systems).
- **Capital Budget:** We were awarded \$112,000 from the college for 2018-2019. This is what we have purchased so far: Grain bin rescue tube with auger, Instructor SCBA with thermal imaging, New Rope/Confined space harnesses and helmets for instructors, Con Space USAR Task Force Kits, Con Space Hasty Search Kit, Emergency confined space escape bottles with air lines, students gloves, student helmets, student hoods, Griphoist, Paratech Multi-forces airbag, Hydrofusion hydraulic strut, and Trench air bag system.

Continuing Education/Business & Industry Solutions Initiatives:

- 5 Alarm Leadership event Flyer was discussed. Speaker Rick Lasky will be here on March 30, 2019. We will also be trying to bring in different speakers every 12-18 months.
- Technical Rescue and Haz Mat classes can be funded through Wisconsin Emergency Management (WEM).
- Advised everyone to review their folders for upcoming classes and events.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: October 24, 2018

Program Name: Mechanical Design

Attendees

Industry Members

- Chris Chula (ADC Equipment), Joe Yelle (ADC Equipment), Carl Dahm (Greenheck), Michael Heiring (Siemens Energy), Eric Brittenham (Piper Products), David Voelker (Crystal Finishing), Jim Peterson (Enerquip), Joe Jackan (Jarp Industries), Luke Schultz (A&B Process Systems), Roger Clark (Imperial Industries), Shane Herdt (Imperial Industries), Mike Greenheck (CTECH Manufacturing), Mike Koss (Rops & Cab Engineering), David Williamson (A-Team Machine)

NTC Staff:

- Bryan LaVigne (faculty), Chris Severson (Dean, ScET), Jared Eggebrecht (Director of Sales), Brad Schinker (faculty)

Other

-

Summary—Include a brief statement(s) of topics and action items

- Agenda 1: All present introduced themselves and the organizations they represent.
- Agenda 2: Meeting minutes were reviewed. A sign-in sheet was circulated.
- Agenda 3: Chris Severson gave an overview of various college-wide initiatives. These included reporting 69% NTC student base identify as part-time students and the steps NTC is taking to provide greater flexibility to meet student need/demand; NTC programs transitioning coursework, where appropriate and applicable, to 8-week cohort class offerings in an effort in increase student success, persistence and

retention; an update on Timberwolf Suites and how there has been a 20% increase in students attending NTC from out-of-district since the residence hall opened; Electrical Power Distribution-Lineman program launched Fall 2018; new program NTC is investigating including Gas Utility, Automation, Civil Engineering, and Salon & Spa; and the unveiling of NTC's new Timberwolf Conference Center, located in old auditorium (HSC 1004) space in the Center for Health Sciences.

- Agenda 4: Jared Eggebrecht gave an overview of the services available through Business & Industry Services, including delivering customized training programs for organizations. Trainings may take place either on site or at NTC. See attached documentation for more information regarding opportunities offered. For more information about the services/programming offered by the Business & Industry team, please contact Jared at eggebrecht@ntc.edu.
- Agenda 5:
 - Program Information
 - Enrollment Report: Faculty reviewed enrollments for the Mechanical Design program. There are currently 24 first-semester students, 6 second-semester students, 15 third-semester students and 9 fourth-semester students (total enrolled in program is 54). The program may accept up to 24 new students every fall and spring.
 - Graduate Follow-Up Report: The advisory committee reviewed the 2017 Graduate Follow-up report. Of the 14 graduates, 12 responded to the survey. The average hourly wage was \$20.85/hour with an average annual salary range of \$48,100-\$48,256. Of those that responded, 100% were employed in their field of study.
 - 8-week Courses/Part-time Track: Faculty are focusing on course content that best fits the 8-week model. Spring term will be a blend of 16-week and 8-week courses. Further, the faculty will be working with the academic advisor to develop a part-time track that will meet student need. Based on current plan, there are six courses that will be offered in the 8-week format.
 - ABET Accreditation: Chris gave an overview of the Accreditation Board for Engineering & Technology (ABET). NTC is investigating whether it should pursue accreditation for its pre-engineering programs. It is proof that NTC has met standards that are essential to the different fields. While compiling the data/documentation to prove the programs seeking accreditation meet the necessary standards is time consuming, NTC believes that gathering that data will only strengthen and improve the program. This process will yield data and insights to allow for continuous improvement. **Throughout the discussion, the landing point was that the Advisory committee would be supportive of the program pursuing ABET accreditation as long as NTC would be able to keep the Mechanical Design program as is and not adopt WTC's Mechanical Engineering Technology program.**
 - Curriculum/Assessment
 - Curriculum Modification – Applied Mechanical CAD Technician technical program (1-year program) – Changing College Algebra with Applications (10804195) with Intermediate Algebra with Applications (10804118): Chris Severson shared that according to the WTCS office, one-year technical diploma programs could not have an 'or' or alternate course in its curriculum. Students were struggling to achieve the math scores necessary to enroll in the more rigorous algebra class (3-credit). This meant, students were having to take additional coursework in preparation for the algebra credential. In an effort to ensure student success and to remove barriers, NTC chose to require the less rigorous algebra course (4-credit). This allows for students to ramp up with the rigors while supporting student success. This also allows the technical diploma to be fully embedded into the associate degree. **The advisory committee supports this change.**
 - Mechanical Design Workforce Preparedness (10606103): The associate degree program currently requires a 1-credit course to help students become more workforce ready. This

first-semester course covers resume development, job searches, interviewing skills, etc. NTC is proposing eliminating this one-credit class due to credit reduction initiative. Should students feel they need additional support in preparing for the workforce, these support services are provided/available through NTC's Transfer and Placement office (resume/cover letter advisement, mock interviews, etc.).

- Chris Chula asked how do students discover the services available to them. Chris Severson replied that NTC has added a mandatory online new student orientation (NSO) class at the beginning of their program. One of the modules in the NSO class focuses on NTC resources, which covers the services available through the Transfer and Placement office. Brad Schinker shared that he went through the NSO class in August to explore what students were experiencing. He shared that the NSO class was extremely comprehensive in providing students with information regarding all the support services available to them. Chris Severson shared that a new student orientation had been offered in the past, but that it was never mandatory. Now, as a mandatory component to the education process, students are learning life skills in addition to the resources available to them. Chris also reiterated that this information is available at the spring job fair/continuing education event. During this event, employers are brought in and can assist with providing feedback on resume/cover letter/application packages, conduct mock interviews, etc. Students may attend workshops geared toward soft skills and workforce preparedness. **Advisory committee fully supports the removal of this class.**
- Solidworks Update: Bryan LaVigne shared that Solidworks used to be a two-credit course. It has been broken into two 1-credit courses. Solidworks 1 is a strictly beginner class taught to Mechanical Design, Machine Tool, Welding, Architectural Design Technology, Manufacturing Engineering Technology and Electromechanical programs. Solidworks 2 builds on Solidworks 1 and is delivered to Mechanical Design and Manufacturing Engineering Technology students, tapping into more intermediate skills. The Welding program has a specialized intermediate Solidworks class. Machine Tool students complete Master CAM for their second credit. Electromechanical students complete AutoCAD for their second credit. The courses are designed in 8-week format. The Solidworks classes are also offered via Virtual College (flexible online learning). By breaking the Solidworks class into two levels, it makes it easier to offer dual credit to the high schools because now there is the basic Solidworks 1 component. The curriculum includes sketching, part creation, assembly and drawing; exposing the students to the major/basic commands. The high school student could then upon successful completion of Solidworks 1 come to NTC and enroll in Solidworks 2. At the end of Solidworks 2, students are encouraged to take the CSWA certification. This exam is free, with Bryan proctoring the exam. He is considering making the CSWA certification mandatory, but as of right now it is optional. He is also exploring the potential for a Solidworks 3 course that will delve deeper into content.
 - Industry Trends: Overall, employers reported that business was thriving and that many represented were looking to hire new employees.
- Agenda 6: The next meeting will take place April 3, 2019; 4:00 PM.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: October 25, 2018

Program Name: Nursing

Attendees

Industry Members

- Deb Allar, Assistant Director of BSN @ Home Options Program, UW Oshkosh
- Janene Beck-Hafner, Organizational Development Consultant, Inclusa
- Jacklyn Chartier, Manager of Supplemental Staffing, Ascension
- Jackie Frombach, Regional Clinic Director – Northwest Region, Aspirus Clinics
- Connie Gliniecki, Director of Nursing, NCHC
- Barb Lato, Vice President Patient Care Services, Aspirus Medford Hospitals and Clinics
- Cheryl Leininger, Director of Patient Care Services, Ascension Good Samaritan Hospital
- Mindy Meehan, Director of Nursing, Wausau Manor
- Julie Reimer, Nurse Recruiter, Aspirus, Wausau Hospital
- JoAnn Weinfuter, Vice President Patient Care Services, Ascension
- Heidi Wincentzen, Lecurer – Nursing, UWSP
- Ryan Hanson, Director of Nursing, Pinecrest

NTC Staff:

- Marlene Roberts, Dean of Health Sciences
- Angela Roesler, Nursing Program Director/Nursing Faculty
- Luann Theis, Faculty/Nursing Student Coordinator
- Amanda Brzezinski, Learning Coordinator for Continuing Education and Business and Industry

Other

-

Summary—Include a brief statement(s) of topics and action items

- The 2018-2019 NTC college goals were shared. The three are: Increase student enrollments, increase program completion, and streamline college-wide processes. All programs across NTC are focused on these goals.
- In the Nursing program, there are currently 64 students in first semester, which includes 14 part time students. It is anticipated that 64 students will move into 2nd semester. There are currently 51 students in second semester; 63 students in third semester and only 35 graduating in December of 2018.
- NTC is seeing approximately 30% of students coming in directly from high school, with additional students coming in within a few years after high school; therefore, NTC has started a High School track (for the Nursing program) that is a guided pathway to best serve the high school population. The track includes taking Medical Terminology, Getting Ready for GAP (General Anatomy and Physiology), and Body Structure and Function, etc. High school students need to pass all the courses in the pathway, complete General A& P at the designated level, and achieve a 75 composite score on the HESI A2 entrance exam. As long as the student meets entry program requirements, the student is guaranteed a seat in the program. We have nine students for fall 2019 “tracked” to come into the program.
- NTC will be starting a part-time (nursing) track in the Fall of 2019. Program faculty are working on the program layout. It is anticipated that there will be no more than 16 part time students in the first cohort.
- One of the big changes made this year is the addition of a 4th semester preceptorship (this is a period of practical experience and training for a student, especially of medicine or nursing, that is supervised by an expert or

specialist in a particular field). There are currently 16 students doing preceptorships in the community. The student completes 4 weeks in a clinical simulation course, followed by approximately 80 hours at clinical sites with instructors, and then an additional 80 hours in the community preceptorship. Next semester, the nursing program will increase from 35 to 64 students in preceptorships.

- The NCLEX (National Council Licensure Examination) exam is changing the test format in 2021 moving from a multiple choice, labeling measure/test to more complete “Next-Gen” questions. Questions are anticipated to be a higher level of critical judgement that include analyzing a patient chart, medications the patient is taking, and situational questions to see if the student/graduate has the clinical judgement needed to pass the exam and enter the current practice setting. The nursing program is identifying ways to embed this into the way we are teaching and evaluating our students. One of the things we have done is to begin the Preceptorship evaluation into our program. Also, for the 4th semester students, there is a hospital simulation day in the first four to five weeks of the semester. During this day, the second floor of the Center for Health Sciences building is set-up as a hospital, with eight to ten simulated patients, and each student has to act as an independent nurse on the unit. The student is assigned a group of “patients” which they have to prioritize and complete head-to-toe assessments on. During this time, the students receives calls from “physicians”, they need to identify pertinent labs, request additional labs, receive new labs, and they receive diagnostic reports for their patients. The goal is to make the simulation as real as the program can make it with real time changing information. The students have 90 minutes to complete morning assessments, medication passes, and chart evaluation. The faculty also evaluates the students as they are going through the scenario providing another evaluation opportunity for students who are beginning their clinical rotations.
- We have also been working on how we can take more students into (health) programs. We have about 56 students who want to come into nursing every semester with about eight of them backing out before the semester starts or right after the semester starts. Therefore, we are considering taking students from other education partners (UWSP, UW Oshkosh, UWEC etc.). If these students have met the requirements at any of the UW colleges we have partnerships with, then they are considered to have met NTC’s requirements and can seamlessly enter the nursing program.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: October 25, 2018

Program Name: Paramedic

Attendees

Industry Members

- Melanie McCloskey, Paramedic Student
- Jeff Nuernberger, Manager, Taylor County Ambulance
- Jon Petroskey, Fire Chief, City of Antigo Fire Department
- Pat Trinko, Director of Operations, Shawano Ambulance
- Linda Vollmar, CC Paramedic, City of Antigo Fire Department

NTC Staff:

- Sara Gossfeld-Benzing, Dean of Public Safety
- Paul Strehlow, Learning Coordinator, Public Safety
- John Connor, EMS Clinical Coordinator
- Roxie Hoffman, Administrative Assistant
- Will Isham, EMS Faculty
- Chris Munson, Program Advisor
- Paul Scheffler, EMS Faculty
- Jackie Wagner, EMS Faculty

Other

- Ray Lemke, EMS Regional Coordinator Regions 1, 2, and 3, Wisconsin DHS

Summary—Include a brief statement(s) of topics and action items

- **NTC Updates** – Sara Gossfeld-Benzing updated the committee on NTC initiatives including Timberwolf Suites and NTC goals.
- **Program Information**
 - **Surveys** – Graduates will receive surveys about six months after they graduate. Employers will also get a survey if the service employs a graduate. We also have a program resource survey for both advisory committee members and faculty. Please complete the surveys because accreditation has an expectation of a high return rate.
 - **Part-Time Paramedic Program Track** – We want to start the part-time program again in Fall 2019. To keep it financial aidable, it will be completed in five semesters with no classes over summer. We have some concerns about the amount of time but have a plan for review and remediation.
- **Curriculum/Assessment**
 - **Refresher Courses** – Individuals should still take a standards refresher for license renewal in 2020. We plan to put the Paramedic refresher online by next summer to follow the NREMT format.
 - **Appendix G Discussion** – Appendix G is from accreditation and lists what students need to do as far as minimum requirements for competencies. Dr. Paul, EMS Medical Director, has looked at the list and has recommended no changes. Linda Vollmar moved to adopt Appendix G as the student minimum competency matrix to be used by the NTC Paramedic Program. Pat Trinko seconded. Motion carried.
 - **Platinum Planner** - Platinum Planner is a database that the students, instructors, and on-site evaluators have access to for entering data. All the data collection in Platinum Planner ties into Appendix G criteria and populates into an individual Appendix G for each student so the student can see his/her progress. We will be using Platinum Planner starting in January 2019
 - **Affective Evaluation** – John Connor reported that we have implemented affective evaluations into every course in the Paramedic program this past quarter to help identify areas of improvement for the students. This is not just an evaluation by instructor but also by peers. The evaluation is based on meeting the soft skills identified by the college. This will be a graded portion of the class starting with 3% of the grade in Fundamentals and working up to 33% of the grade at the end of the program. The evaluation will also go out to the clinical/field sites and will be available on Platinum Planner.
 - **Tardiness Policy** – John Connor reported that we have implemented a tardiness policy. Any policies we implement at one level, we plan to make applicable to all levels of the EMS classes, so students would start out with these policies at the EMT level and carry through to Paramedic. We had several chronically late

people and had to implement a stricter policy to help get students ready for the workforce. We will allow absence for only 10% of the class hours. Tardiness counts as absence. Students will have make-up work if they are tardy.

- **Equipment/Facilities** - John Connor reported that we now have a Lucas device so we can train students. We are in the process of replacing a lot of our airway heads and are going to a different style that we think will be more durable in the classroom. We have been cleaning out the equipment closets and getting rid of equipment not needed and would like to set up a rotation schedule to tie in with capital equipment so we can replace a certain amount of equipment each year.
- **Focus Discussion** – Clinical/field sites provide preceptors who must have at least two years of experience and be licensed at or higher than the level of the student being precepted. All preceptors must have preceptor training. John Connor can do face-to-face preceptor training or the training can be done online.
- **Legislative/State Updates** – Ray Lemke provided the following updates:
 - **Chapter 256 Changes** – Chapter 256 governs EMS. Updates include a clause for EMS care to domestic animals injured at scenes; EMS providers are now allowed to provide care to domestic animals at a scene (dogs, cats, horses, cows, etc.). This does not cover transport.
 - **Community Paramedicine/Community EMS** – DHS has established two steering committees to discuss how to address and also work on curriculum. We need to be looking at uniform educational standards and make sure all competencies are in alignment to make the program work.
 - **Flexible Staffing** – Pilots on this are going to start at the end of November. This is going to be imposed by level instead of what the service can or cannot do. The service could downgrade and then upgrade when they have a higher level available. Clarifications need to be made on a lot of different combinations.
 - **EMR as Part of Licensed Crew** – Several agencies are utilizing this. It is based on population guidelines. Ray said he sees lots of staffing/recruitment issues around the state, which is interesting because we are not gaining or losing licensed personnel. However, many are getting licensed as EMT or AEMT as part of requirements for jobs in nursing homes, hospitals, or clinics.
 - **Three-Year Renewal** – The state will be adopting a 3-year renewal cycle for licenses. NREMT will stay at two years, so it will create some issues with NREMT renewals for those who need to maintain that certification. Some may have to take two refreshers within a three-year period. Renew by June 30, 2020, and the license will be reissued for 3 years to expire in 2023. The educational component from July 1, 2020, to 2023 is when refresher requirements might change.
 - **EMR to EMT Crosswalk** – Tech colleges/training centers are trying to develop a program where we can get as many licensed and certified practitioners in the field as possible. They are discussing a segmented program where the first 72 hours of an EMT class would be EMR and the rest would be EMT. If a student is struggling in the first 72 hours but still meeting the requirements of the program, the student could possibly get licensed as an EMR.
- **Next Meeting** – Date is set for April 25, 2019, 4 p.m.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: October 25, 2018

Program Name: Emergency Medical Services

Attendees

Industry Members

- Kelly Hanink, Chief, Riverside Fire District
- Jeff Nuernberger, Manager, Taylor County Ambulance
- Jon Petroskey, Fire Chief, City of Antigo Fire Department
- Jim Schmidt, EMS Coordinator, Central Fire & EMS District
- Linda Vollmar, CC Paramedic, City of Antigo Fire Department

NTC Staff:

- Sara Gossfeld-Benzing, Dean of Public Safety
- Paul Strehlow, Learning Coordinator, Public Safety
- John Connor, EMS Clinical Coordinator
- Susie Borchardt, AHA Specialist
- Roxie Hoffman, Administrative Assistant
- Will Isham, EMS Faculty
- Jackie Wagner, EMS Faculty

Other

- Ray Lemke, EMS Regional Coordinator Regions 1, 2, and 3, Wisconsin DHS

Summary—Include a brief statement(s) of topics and action items

- **NTC Updates** – Sara Gossfeld-Benzing updated the committee on NTC initiatives including Timberwolf Suites and NTC goals.
- **Affective Evaluations** - Will Isham reported that we have implemented affective evaluations into the paramedic program this past quarter to help prepare students for the work force. Traits evaluated include integrity and empathy. We hope this will help curb some bad attitudes or give students more self-confidence. We will implement it in the EMT classes this coming January. It will be a graded portion of the class.
- **Tardiness Policy** - Will Isham reported that we have implemented a tardiness policy. Any policies we implement at one level, we plan to make applicable to all levels of the EMS classes, so students would start out with these policies at the EMT level and carry through to Paramedic. Attendance and participation is critical for success in the programs. One issue we needed to address was tardiness; we had students who would come in a couple of hours late. We will allow absence for only 10% of the class hours. Tardiness counts as absence. Students will have make-up work if they are tardy. This is being done in the fire program also.
- **EMR to EMT Crosswalk** – Will Isham reported that we are looking forward to being able to offer an EMR to EMT Crosswalk. The concept is that if a student successfully completes the first 72 hours of the EMT program, they could potentially test for EMR. This would give them an option for a credential if they cannot complete the whole EMT class or do not have the capability. November 2 is the date that guidelines will be out.
- **Legislature Updates** – Ray Lemke provided the following updates:
 - **Chapter 256 Changes** – Chapter 256 governs EMS. Updates include a clause for EMS care to domestic animals injured at scenes; EMS providers are now allowed to provide care to domestic animals at a scene (dogs, cats, horses, cows, etc.). This does not cover transport. A K9 dog is considered a sworn officer and can be transported; however, there are no definitions on where to transport (hospital or vet clinic). Questions from the committee: Does this have to be a call that EMS is responding to? Can someone call 9-1-1 after hitting a dog with a car? Ray said administrative rules have to be opened up for discussion on these things.
 - **Flexible Staffing** – A service can upgrade the level of care based on the highest license level of the person on call that date. This is going to be imposed by level instead of what the service can or cannot do because there are 839 services across the state and it would be extremely difficult to write levels for each service. The service could downgrade and then upgrade when they have a higher level available. Clarifications need to be made on a lot of different combinations.
 - **Three-Year Renewal** – The state will be adopting a 3-year renewal cycle for licenses. NREMT will stay at two years. Refresher content will still remain the same number of hours for the next licensing period. Renew by

June 30, 2020, and the license will be reissued for 3 years to expire in 2023. Debate is going on as to what the components of renewal requirements will be for the 3-year period.

- **Community Paramedicine/Community EMS** – DHS has established two steering committees to discuss how to address and also work on curriculum. We need to be looking at uniform educational standards to make the program work. We need to make sure all competencies are in alignment.
- **Next Meeting** – Date is set for April 25, 2019, 6 p.m.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: Monday, November 5, 2018

Program Name: MLT/Phlebotomy

Attendees

Industry Members

- Dr. Edgar Betancourt, Medical Director, Aspirus – Associates in Pathology
- Staci Buatti, Specimen Processing Lab Associate, Prevention Genetics
- Jessica DeJong, Medical Technician, Aspirus Medical Clinic
- Laura Krznarich, Medical Technician, Marshfield Lab
- Sylvia Lambrecht, Technical Director of Medical Technicians, Blood Center of Northcentral Wisconsin
- Vikki Leseberg, Phlebotomist, Aspirus Langlade Hospital
- Shelley Meyer, Laboratory Manager, Wild Rose Community Memorial Hospital
- Althea Rossler, Laboratory Support Services Manager, Aspirus Wausau Hospital
- Julie Seehafer, Marshfield Labs Education Director, Marshfield Clinic
- Tonia Sromek, MLT/POC Coordinator, Aspirus Medford Hospital Lab
- Cory Sullivan, Ascension Good Samaritan Hospital

NTC Staff:

- Laura Ahonen, MLT/Phlebotomy Program Director and Faculty
- Janet Baumann, Associate Dean, School of Health Sciences
- Valerie Natzke, MLT Faculty
- Rich Wilkosz, BioMed Faculty
- Tracy Brewer, Business Development Manager

Other

- Nicole Rehwinkel, MLT Student

Summary—Include a brief statement(s) of topics and action items

- Industry members shared information regarding new and revised testing protocols.
- Phlebotomy Updates: NTC received the maximum award of a 5-year NAACLS approval.
- Phlebotomy Enrollment Numbers: Fall 2018 had 16 enrolled, 15 moving to clinicals. Anticipate 15 students for Spring 2019.
- Phlebotomy Program Outcomes: Graduation rate was 82%, Certification rate was 100%, and Placement rate was 100%.
- MLT Updates: NAACLS self-study due April 1, 2019, site visit during Fall 2019.
- MLT Enrollment Numbers: For Fall 2019, capacity increased from 12 students to 14 students.
- MLT Program Outcomes: Graduation rate was 74%, Certification rate was 100%, and Placement rate was 100%.
- Faculty expressed their appreciation of sites taking students for clinical experiences.

- Team Action Plans for Phlebotomy and MLT: The main goal of each Team Action Plan is to increase student retention.
- Curriculum: To keep students in the program, NTC is looking at the option of having students retake a failed first semester course the following semester rather than the following year. This allows students to stay on track and finish the program in two years, rather than drop out altogether.
- Tour of MLT and Phlebotomy labs. Advisory members viewed equipment and facilities.

SUMMARY OF ADVISORY MINUTES FOR NTC BOARD PACKET

Meeting Date: November 14, 2018

Program Name: IT Programs

Attendees

Industry Members

- Emmet McBride (DC Everest), Molly Diers (Aspirus), Brian Housley (MarTech Systems), Matt Hildebrandt (Stratadefense), Andrew Hale (Dirks Group), Matthew Hall (Greenheck), Jeff Dirks (Dirks Group), Troy Radtke (Deluxe Corporate IT), Julie Henrichs (City-County)

NTC Staff:

- Jamie Chavez (Faculty), Kimberly Reed (Faculty), Ruth Muschinske (Faculty), Amanda Brzezinski (Learning Coordinator, CBI/CE), Bonnie Osness (Dir. Accreditation & Career Pathways), Ashlee Neve (Career Coach), Ellen Anderson (Academic Advisor), Jake Schneider (Faculty), Clay Hess (Faculty), Raymond Gruetzmacher (Faculty), Calvin Thorne (Faculty), Dominic Gruetzmacher (Faculty), Jake Seever (Instructional Assistant), Chris Severson (Dean, ScET)

Other

-

Summary—Include a brief statement(s) of topics and action items

- Agenda 1: All present introduced themselves and the organizations they represent.
- Agenda 2: Meeting minutes were reviewed. A sign-in sheet was circulated.
- Agenda 3: Chris Severson gave an overview of various college-wide initiatives. These included reporting 69% NTC student base identify as part-time students and the steps NTC is taking to provide greater flexibility to meet student need/demand; NTC programs transitioning coursework, where appropriate and applicable, to 8-week cohort class offerings in an effort in increase student success, persistence and retention; an update on Timberwolf Suites and how there has been a 20% increase in students attending NTC from out-of-district since the residence hall opened; Electrical Power Distribution-Lineman program launched Fall 2018; new program NTC is investigating including Gas Utility, Automation, Civil Engineering, and Salon & Spa; and the unveiling of NTC's new Timberwolf Conference Center, located in old auditorium (HSC 1004) space in the Center for Health Sciences.
- Agenda 4:
 - Industry Trends
 - Matt Hildebrandt shared they are focusing on finding good, qualified network technicians. They are seeing a rise in security analysis. Stratadefense primarily serves the financial sector. The rise in and attention to cyber security has grown exponentially.

- Troy Radtke has changed roles with Deluxe Corporate IT. Since the beginning of the year, Deluxe has tripled their Governance, Risk Management, Compliance (GRC) team to ensure compliance with CCPA and other legislation coming from the EU. Other teams within the organization have doubled in size. They have a hard time finding qualified candidates locally, so tend to hire from the Twin Cities. They are hoping to recruit more junior positions locally. They are hiring in all areas of information security, both entry/junior level and mid-career level positions.
 - Brian Housley shared Martech Systems has focused its energy toward moving their applications to mobile environment. Their end-users are laypersons rather than individuals with an IT background. It's difficult to keep the applications secure and working properly while granting the user maximum ease when utilizing the application.
 - Emmet McBride shared that they are moving toward deployment of student environments to mobile applications.
 - Jeff Dirks shared The Dirks Group is currently looking to bring talented members to their team.
 - Matthew Hall shared Greenheck is moving more content to the Cloud. Greenheck has openings for entry-level staff. Matt attended the Central WI IT Conference sponsored by CWITA (October 2018). He reported that it was a great event and that he intends to attend next year. Conference focused on Agile, Teamwork, Building Community with a focus on development. He believes they'd welcome feedback for future topics.
- Program Information
 - Enrollment update: IT-Software Developer has 73 new students, IT-Computer Support Specialist has 26 new students, IT-Web Designer has 16 new students, IT-Network Specialist has 18 new students, and IT-Mobile Application Developer has 2 new students.
 - Graduation Follow-up Report: Chris Severson directed the advisory committee members to review the Graduate Follow up Report.
 - IT-Service Desk Apprenticeship: The idea is that employers would have a person they would want to hire as a service desk person that may not have the training to be successful in that job. The employee would receive on the job training supplemented with six credits of online paid related instruction that focuses on the soft skills needed in a service desk role (troubleshooting, documentation, professionalism, etc.). The employer would train the technical content. One requirement is the student would sit for the A+ certification upon completion of the apprenticeship. Currently there is one student throughout the state enrolled in this program and the apprentice is employed at Eastbay/Footlocker.com. NTC currently is not offering this opportunity.
- Curriculum/Assessment
 - Curriculum changes being made for all IT associate degrees and technical diplomas were discussed and advisory committee members approved of the changes.
- Facilities/Equipment
 - VDI Environment: NTC is using VMware Horizon for its VDI (Virtual Desktop Infrastructure). NTC is providing IT students with virtual desktops that they connect to remotely using the Horizon client. There are 375 virtual desktops live, 165 belong to IT pool. This shows that VDI is being used in other areas of the college as well. Additional statistics include 6 hosts, 264 CPU cores, 3804 GB RAM. This is a pretty exciting development and thus far utilizing VDI is going well. They use them as developer workstations. Windows 10 VM with multiple instances of Visual Studio running. It has allowed students to purchase cheaper hardware and is allowing students to be successful in class with a Chromebook rather than a computer with a larger processor and more memory. All in all, it's going well and it's serving student need.

- Focus Discussion – TSA Phase II Approval: The WTCS Office requires all programs at all colleges within the WTCS to move toward direct assessments of program outcomes known as Technical Skills Attainment (TSA). These assessments are developed through collaborative efforts of faculty statewide/system-wide. Implementing TSA ensures that NTC is producing graduates that are able to prove mastery of program competencies/outcomes. Bonnie explained that TSA Phase I had been implemented and that NTC was seeking approval for Phase II for six IT programs. She directed the advisory committee members to review the TSA Scoring Guide handouts provided for review. The advisory committee reviewed and approved five of the six programs (IT-Network Technician, IT-Computer Support Technician, IT-Software Developer, IT-Mobile Applications Developer and IT-Software Development Specialist). The last program (IT-Mobile Programmer) will be reviewed Spring 2019.
- Continuing Education/Business & Industries Solutions: Amanda Brzezinski gave an overview of the services available through Business & Industry Services, including delivering customized training programs for organizations. Trainings may take place either on site or at NTC. See attached documentation for more information regarding opportunities offered. For more information about the services/programming offered by the Business & Industry team, please contact Amanda at brzezinskia@ntc.edu
- Agenda 5: The next advisory committee meeting is April 24, 2019, 4:00 PM.



Date	Event	Tom Felch	Kristine Gilmore	Lee Lo	Charlie Paulson	Paul Proulx	Ruth Risley-Gray	Date Smith	Maria Volpe
2018									
July 9	Annual Organizational Meeting (Wausau)	X	E	X	X	X	X	X	X
July 12-14	WTC District Board Assn. Summer Meeting (Green Bay)					X			
Aug 7	Regular NTC Board of Trustees Meeting (Wausau)	X	X	X	E	X	X	X	X
Sept 12	A Day for NTC Students (Medford)				X				
Sept 18	Regular NTC Board of Trustees Meeting (Wausau Campus)	X	X	E	X	X	E	X	X
Sept 26	A Day for NTC Students (Antigo)								
Oct 11-13	WTC District Board Assn. Fall Meeting (Appleton)					X			
Oct 23	NTC Board & NTC Foundation Joint Lunch (Wausau)	X	X	X	X	X	X	X	X
	Regular NTC Board of Trustees Meeting (Wausau)								
Oct 24-27	ACCT Leadership Congress (New York, New York)					X			
Nov 15	NTC Foundation Regular Meeting (4:00 – 5:30)								
Nov 29	Scholars & Donors Reception (3:30 – 5:30)								
Dec 4	Regular NTC Board of Trustees Meeting (Wausau)	X	X	X	E	X	E	X	X
Dec 15	Mid-Year Commencement (Grand Theatre)					X	X	X	
2019									
Jan 15	Regular NTC Board of Trustees Meeting (Wausau)								
Jan 16-18	WTC District Board Assn. Winter Meeting (Madison)								
Feb 12	Regular NTC Board of Trustees Meeting (Wausau)								
Feb 10-13	ACCT National Legislative Summit (Washington, D.C.)								
Mar 12	Regular NTC Board of Trustees Meeting (Wausau)								
Mar 13	NTC Foundation Regular Meeting (4:00 – 5:30)								
Apr 2	Regular NTC Board of Trustees Meeting (Wausau)								
Apr 11-13	WTC District Board Assn. Spring Meeting (Fond du Lac)								
Apr 30	Scholars & Donors Reception (3:30 – 5:30)								
May 7	Regular NTC Board of Trustees Meeting (Wausau)								
May 9	A Day for NTC Students (Wausau)								
May 18	Commencement (Wausau West Fieldhouse 9:00 – 12:00)								
June 11	Regular NTC Board of Trustees Meeting (Wausau)								
June 12	NTC Foundation Regular Meeting (4:00 – 5:30)								
July 8	Regular NTC Board of Trustees Meeting (Wausau)								

Local colleges partner to create accelerated nursing program



By WSAW Staff | Posted: Wed 7:25 PM, Nov 28, 2018 | Updated: Thu 9:50 AM, Nov 29, 2018

STEVENS POINT, Wis. (WSAW) -- UW-Stevens Point is partnering with three regional technical colleges to keep nurses in Central Wisconsin. It's a partnership that makes it easier for nurses to graduate faster.

Wednesday, leaders from UWSP, Northcentral Technical College, Mid-State Technical College, and Nicolet College met to outline their plan--called "1+2+1"--to retain nurses in the region. Here's how it works:

A student can get complete their general education credits at UWSP in their first year. They can then transfer to a technical college like NTC to get their associate's degree. Simultaneously, a student can start earning their UWSP Bachelor of Science in the nursing program.

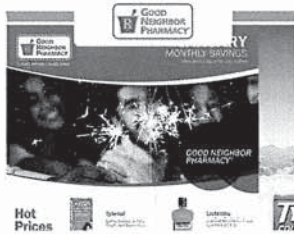


In their final academic year, the student would complete their bachelor's degree program at UWSP.

"It really gives us the opportunity to keep the talent locally and keep our hospitals and our nursing homes and other health care facilities with the nurses that we need--for the future, for the health care of our communities," said Lori Weyers, president of NTC.

Rebecca Sommer, with UWSP's School of Health Care Professions, said, "Nurses are in great demand in central and northern Wisconsin, so our regional health care providers tell us that they have hundreds of job openings for nurses right now."

Sommer adds that more health care providers are advocating for prospective nurses to have both an associates and bachelor's degree. She also says the demand for nurses is so high because many nurses are retiring, and that with the baby boomer population continuing to age, more health care is needed.



Hover for Circular



Hover for Circular



Hover for Circular

Powered by



Dec 04

2018

Page A005

Clip resized 98%

Chocolate sale to benefit Culinary Club

Park City Credit Union will welcome culinary instructor and chef Jon Reinke on Wednesday, Dec. 5 from 9 a.m. to 1 p.m. at the Park City headquarters, 501 S. Pine Ridge Ave, Merrill. He will be selling homemade chocolates made by culinary students at Northcentral Technical College.

“We have seen first-hand the impact Northcentral Technical College has had on our community,” said Park City CEO Val Mindak. “These extraordinary culinary students have made some amazing chocolates, and we are delighted to showcase their talents.”

The chocolates are available for cash purchases only. Prices vary, and all proceeds will benefit the Culinary Club of NTC.

While enjoying chocolates, patrons can stop by First Street Coffee Station for a hot brew, soup, salad, sandwich and more from 6 a.m. to 8 p.m., located inside the headquarters.



Dec 06 2018 Page 23
Clip resized 53%

Wausau, City Pages

STEM excitement

IFLEED Institute spreads the love of science, technology, engineering and math

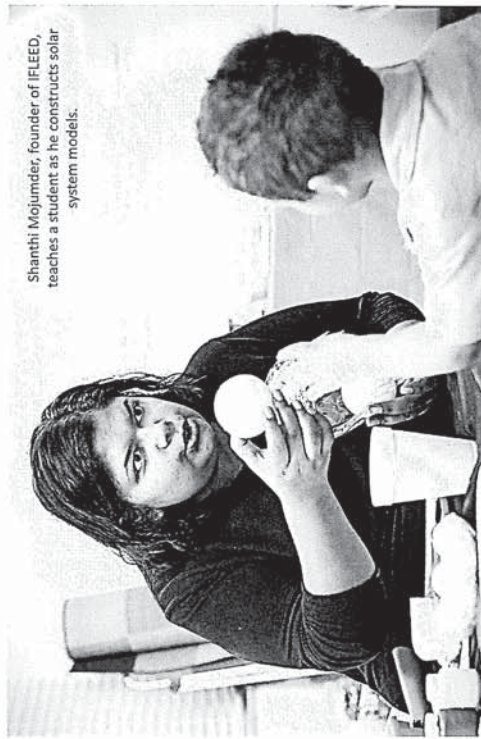
When Shanthi Mojumder moved with her family from Chicago to Wausau last year, she saw something missing for her own child: a really good after school program focused on STEM (Science, Technology, Engineering and Math).

Having been a teacher and data analyst, including for the Chicago Public School System, the solution seemed obvious to Mojumder and her husband, a doctor with Aspirus: Start her own.

Thus was born IFLEED Institute of Math and Science, in a small office building on Wausau's north side at 1720 Merrill Ave. Children from ages 4 to 14 flock to IFLEED's hands-on STEM projects. Students attend the class once a week for eight weeks.

The one-hour classes, capped at a maximum of ten students and divided by age groups, aims to take a deeper look into STEM topics. In one class studying the solar system, for example, the students don't just learn about stars and planets, they create a solar system model by studying their properties and then representing what they learn through a model.

In another, children learn coding through the use of a maze or using beads. The idea is that the hands-on style helps solidify the lessons and helps children



Shanthi Mojumder, founder of IFLEED, teaches a student as he constructs solar system models.

fields. IFLEED has classes that focus on engineering, science, computer coding and geometry — there's even a class called Art in STEAM. They are divided by age group, such as 4-5 year olds, or 9-11 year olds. Mojumder will also move students to a different class if they seem ready for the next level up, she says.

That's important, because research shows that interest in the STEM fields can drop off quite a bit by middle school if those topics aren't actively encouraged. Mojumder says girls are given separate classes to help them learn in an environment where they can make mistakes without being ridiculed — something she says can help drive girls away from STEM fields. "We have it for them so they can build confidence, so they are allowed to make mistakes and learn from it," Mojumder says.

What does the program's name mean? "Fleed" refers to a pod, Mojumder says, and the "i" stands for innovation, so IFLEED refers to her classes as little pods of innovation.

IFLEED holds one-hour classes 4:00-6:15 pm weekdays. Classes are \$160 for eight weeks, which includes materials and supplies. To learn more, go to ifleedinstitute.com, call 715-600-1851, or email shanthi@ifleedinstitute.com.

Mojumder has an interesting background. She was a middle school teacher in the Chicago Public School System and was a data analyst for Harmony Science Academy in Texas. She also currently teaches part time at Northcentral Technical College.

One of her goals with IFLEED is to create more STEM interest, and more STEM professionals, to fill jobs in those

retain what they learn, as well as keeping them engaged and interested in the subject, Mojumder says. All the classes use manipulatives—learning tools the kids can touch and play around with to provide a tactile, physical experience.

"We find that children are very receptive to knowledge," Mojumder says. "They like to play, create."



Dec 06

2018

Page A01

Clip resized 45%



Quinn Coyle works with a customer last month at the Flashback Clothing Company store in the Wausau Center mall.
TXER ZHON KHA/USA TODAY NETWORK-WISCONSIN

Wausau clothing line provides a Flashback

Business a creative outlet for creator, refuge from bullying

Laura Schulte Wausau Daily Herald
USA TODAY NETWORK - WISCONSIN

WAUSAU - Quinn Coyle has always had a distinctive sense of style.

While other kids around him in middle and high school were shopping at Old Navy and American Eagle Outfitters, he was spending time at thrift shops, searching for one-of-a-kind pieces to help him stand out.

Fashion has always been a passion for Coyle, something that gave him a creative outlet, something he could excel at when school got difficult due to his ADHD and dyslexia. Reading was hard for him. Building a new outfit from the racks of clothing at a thrift store was easy.

"It was kind of like my little getaway from being bullied or being made fun of or being judged," he said of his clothing.

He proved that when, at 15, he started his own business, Flashback Clothing Co. in 2012. The Wausau West High School sophomore sold his first 200 Flashback Clothing Co. T-shirts in two days.

Want to learn more about Flashback Clothing Co.?

Visit the Flashback Clothing Company Facebook page at www.facebook.com/flashbackclothingcompany/ or Instagram page @flashbackclothingcompany for more information and photos of Quinn Coyle's latest creations.

"After that, I said if I could do this with T-shirts, I know I can do this with long sleeves, I know I can do this with hoodies, I know I can do this with jackets and accessories," Coyle said.

And that gave him the motivation to keep at it.

'Sometimes I surprise even myself'

Today, Coyle is 21 years old and just opened his first brick-and-mortar store in the Wausau Center mall. He started out with a kiosk in early October, but by November, mall management noticed his success, he said, and

they worked with him on a contract for a small storefront, which used to be home to clothing and home goods retailer Maharlika Sari Sari.

Coyle is lanky, with a broad smile and a natural knack for selling, a trait he said he got from watching his father as a kid. He watches over his store now with a careful eye, easily interacting with customers, explaining his line with obvious dedication.

Business has been going well for Coyle, especially on Black Friday, he said, when there were so many people in the store he sometimes had to shout that there were special deals going on.

"Sometimes I surprise even myself," he said with a laugh.

Flashback is a combination of Coyle's passions. Half is dedicated to thrifted items from the late '80s, '90s and early 2000s — hence the name — and includes everything from concert T-shirts to Packers jerseys. The other half is branded gear, such as T-shirts, jackets and sweatshirts emblazoned with the word "Flashback" in cursive.

See FLASHBACK, Page 5A

Flashback

Continued from Page 1A

Coyle puts out new, limited releases regularly of the new gear. As for the vintage stuff, well, once it's gone, it's gone.

Owning a business has always been the goal for Coyle and after working at Zumiez, another clothing store in the mall, he realized that counting a drawer and then handing the money over to someone else wasn't rewarding enough for him.

"I was so determined to make this successful," he said.

So after graduating from Wausau West in 2016, Coyle enrolled at Northern Technical College in the entrepreneurial program. He left the program after a year. He felt he had learned enough to be able to apply the lessons in a career, and all the reading involved in the coursework was a struggle for him. Besides, he figured, school would be there if he ever needed to go back.

For now, at least, he said he wants to learn about business by running his business, rather than studying.

His business gives him the confidence to talk about his dyslexia

Getting to where he is hasn't been easy, though, Coyle said.

In middle and high school, when kids didn't understand his thrifed sense of style, he got bullied.

"I would wear Tommy Hilfinger bibs to school and people would be like 'Are you a farmer now?'" he said. But to him, changing up his style and combining different styles was about self-expression. "I hated the norm because the norm made fun of me for not being able to read and write."

Struggling with reading and writing because of ADHD and dyslexia is something he didn't want to talk much about until now. Starting his business has



Owner Quinn Coyle goes through his merchandise recently at the Flashback Clothing Company store in the Wausau Center Mall. TYER ZHON KHA/USA TODAY NETWORK-WISCONSIN

"It was kind of like my little getaway from being bullied or being made fun of or being judged."

Quinn Coyle
creator of Flashback Clothing Co.

telling people about how Flashback is going to make it big some day. About how after his success here, he hopes to go on to Madison, Milwaukee, Chicago and then the world. He's pretty sure it will happen, too.

"I really honestly believe with 100 percent of my heart that Flashback will be the next up-and-coming brand," he said. "And I say that confidently."

Flashback is growing, too. Though he's the only person that works in the store at the mall — 10 hours a day, seven days a week — he's hired some high schoolers and college students to make runs for him to places like Goodwill and pick up vintage finds, Coyle said.

And he's got a growing social media presence, with over 1,500 followers on Instagram and Facebook.

But for now, to make it big, Coyle's plans are to connect with his customers and create loyal fans through sharing that anyone can start their own business if they really put their heart into it.

"You just need a good name, consistency and dedication," he said. "You have to believe in yourself."



Dec 06

2018

Page A009

Clip resized 42%

Rib Lake School Board gets tech update

BY DAVID KING
REPORTER

Members of the Rib Lake Board of Education now have a better understanding of the technology infrastructure within the school system after a presentation by district information technology staff member Gayle Perrin. Administration has been looking ahead to where they want the district to be in the next few years and assessing the level of current technology is the first step. The district has been doing a good job at putting money aside to keep up with technology upgrades, which is always changing. Board members and administration are well aware of this and work hard to keep up with changes and provide the hardware that is needed for school operations.

Perrin informed the board that money from the Teach Grant was used to pay for an outside consultant to assess the district's network identifying pitfalls and where upgrades are needed. Joking, Perrin said "Don't shoot the messenger."

It was surprising for many of the board members the amount of hardware the district owns. Between the three schools, there are 124 computers. Ninety-six are desktop units and 28 are laptops. Close to 90 percent of these computers were purchased from Northcentral Technical College (NTC). When the computers reach their "end of life" at the technical college, the Rib Lake district purchased these units for one dollar each and have tried to extend their usability for a few more years. Perrin said that in most cases this works out fine, but some computers end up costing the district more money with repairs and attempts to make them useable for the district's needs. Perrin has recently reached out to the college once again to see if more computers were available and is expecting an answer in the next few weeks. Perrin said that new computers have a useable lifespan of four to six years for teachers where secretaries may need upgrades every two years. As for the computers purchased from NTC because they are already at the end of their service life, those computers are viable for about two years.

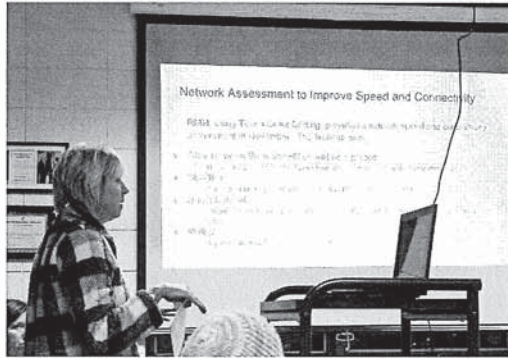
There are 429 Chromebooks in the district. In grades 5-12 each student has their own unit, as well as all teachers. In grades K-4 there are available units to share. Students receive new Chromebooks in grades 5 and 9 that they keep for four years.

The district has 115 iPads, with 100 of the devices enrolled in the Jamf management system which is an Apple-based system that manages devices and applications from a cloud-based platform.

There are 25 Promethean boards owned by the district with the majority being used at the elementary school. There are 13 virtual-reality devices at the middle school and 10 at the elementary school. The district has 16 computer projectors, most of them being mounted on the ceiling. There is one Z-Space virtual-reality machine and two Smart-boards at the high school and one at the middle school.

The presentation went on to show a simple flow chart of how the network structure is interconnected, identifying the first obstacle in needed upgrades. Fiber cable from the middle school to the high school had been installed two years ago, where the fiber between the elementary and the high school is much older and installed when the elementary building was first built. This is the first thing that needs to be replaced according to Perrin.

The next few items on the list of suggested steps would be replacing the CxPfilter in the network, and finding a neutral consultant to assess the district's network system and then take bids on



Gayle Perrin, IT coordinator for Rib Lake School District, gave board members an overview of how technology money was being spent in the district.

the identified projects. Budgeting and the ability to continue funding the district's technology needs will remain central to this issue. Administrator Cardey asked for a motion that would allow him to hire and work with a consultant from CESA to develop a three to four year plan and then go looking for bids from vendors for these needed upgrades. The motion was carried by the board.

"We want to be mindful of money of course, but when you cheap-out with technology you are just buying a year or two and we should consider a five to ten year window, instead of a barebones approach that will get us through three years, lets look at it a bit further down the road," said board member Jason Dananay.

Vice president Steve Martin said, "This industry does not stand still, it is impossible to stay ahead of it." Going on to say that Perrin's presentation was "a real eye-opener," having no idea of how many tech devices the district has and what the IT staff are responsible for.

Administrator Cardey gave the board a briefing on the 2017-18 audit report where recommendations were made for cross-training another employee for the book-keeper/human resource coordinator position. According to Cardey, this has been an annual item since 2010. However this is not a required auditors decision because it is understood that staffing is limited in a small district and internal controls have been created to insure the accounting system is well kept. Cardey has a goal to begin some cross-training when suitable staff has been identified.

District administration met with the Prentice School District at the end of November and discussed the arrangement with the cheerleader program. There is one coach between the two schools with numbers of participants varying each year, but agreed that the partnership is working out well. Hoping to build on the stability of the cross country team for next year, the board approved a renewal of the Rib Lake/Prentice co-op cross country team. When it comes to the football co-op which will be in its final year of the two year partnership agreement next season WIAA is dealing with two important issues that may effect the co-op. The first issue is conference realignments and secondly some districts are moving to eight-man football. December 1 was the deadline for districts to notify WIAA if they were moving to eight-man football or remain with traditional 11 player football through the 2022 season. Prentice and Rib Lake both agree that moving to eight-man

football is not a practical option for the co-op because of size and number of participants. In the same respect, football numbers are declining and this option can possibly be discussed in the future. Because the Chequamegon School District has gone to eight-man football, there is another opening in the schedule. Therefore next year the Rib Lake/Prentice Hawks will be traveling to Hurley and the Hurley JV team will come to play at the Prentice field. This is a one year agreement, with the alternative being an open date and losing a football game.

The first projected conference realignment came out and put the Rib Lake district with the Lakeland conference teams: Hurley, Flambeau, Lake Holcomb, Cornell, Ladysmith, Grantsburg, Unity, and Webster. It is possible that the Rib Lake district could be identified to go into the Marawood conference, with Chequamegon leaving. According to Cardey there will be another draft put out by the WIAA in February identifying the conference recommendations.

Administration reports that the food pantry has been going very well for the district. A competition was held between the schools to see who could raise the most donated food. The elementary school was the winner with a line of food 397 feet for the pantry.

With a long and interesting history of logging in the Rib Lake area, having a great school forest and forestry class for students to learn in and outside of the classroom is very important for the district. High school science teacher Martha Danowski and one of her students from the forestry class, junior Jody Taylor, attended the board meeting to bring the board up to date on the school forest and projects that students have been working on. The logging project that was scheduled to begin this fall was not able to begin due to the extremely wet conditions. The company who won the bid for the job will hopefully begin the project sometime during late summer or fall of 2019. Tree scale sticks have been purchased for students in the forestry class that allows them to read tree diameter and tree heights. Students also learn how to scale cut logs with these tools. This gives them real world forestry experience and the skill of calculating tree volume.

The flower garden that is growing in the school forest next to the outdoor classroom will be getting a new fence. The garden is about three years old with the flowers well established and with the help of industrial arts teacher Doug Eich-

man a plan has been drawn up to improve the area. The garden is about 20 x 20 feet and plans include a new split-rail fence. Pea gravel will be laid out for a walkway. Quotes for materials are being gathered and Eichman's shop class will install the fencing this coming spring.

The possibility of building a boardwalk along Sheep Ranch Creek is being looked into. Again, Doug Eichman has been brought in to consult on the project. Because the area is a wetland, the tentative plan is to build a floating boardwalk that can be built in sections and then assembled on-site. Eichman and principal Jon Dallmann will be using a GPS (global positioning system) to pin point the area and use that information to calculate how much material will be needed for the project.

Elementary students will once again have a school forest day this year however the date has not yet been determined. Martha Danowski's forestry class has been studying Wisconsin wood products and Jody Taylor gave her class capstone presentation to the board highlighting how important the industry is to the economy of the state.

School report cards are in and there is reason to celebrate. All four report cards show that Rib Lake Schools are above state average. The district also came in as the third highest K-12 in CESA and administrator Cardey said, "You are talking about some pretty prestigious districts in CESA and I think that we scored very well." The district report card's overall score for 2017-18 is 78.2, a score that exceeds expectations. The elementary school's overall score is 87.0 which significantly exceeds expectations. The middle school and high school both have scores that meet expectations. With the detailed information, administration questions, where does the district want to focus its goals. Cardey explained that continued emphasis on differentiating and creating instruction is very important to have as a goal.

"Personalized learning or project-based learning differentiating instruction in class, allows the standards to be taught, but gives the students that are below standard levels the opportunity to move up and at the same time, allowing students who are proficient the opportunity to move up to advanced levels," Cardey said.

Great opportunities have been coming into the district through donations and the most recent donation approved and accepted by the board of education will certainly be a shining improvement for the stage. Former student Aaron Bishop is an employee at Electronic Theatre Controls based in Middleton. The company has a philanthropy grant and administration and several staff members agree that that this is a worthwhile opportunity. The proposal is for new lighting for the stage. These would be additional lights to the existing system. The donated lights from the philanthropy grant will be great, compatible additions to the existing system and will not require a large amount of money to install. Protective cages around the lighting will be needed but Cardey said that they can be manufactured locally at a reasonable cost. Because the donation is over \$500 the board needs to approve the donation. The equipment that is being donated is valued close to \$10,000.

"Minimal costs for installation and protective cages for the new lights is too good of a deal to pass up" said Cardey. The motion to accept the donation passed unanimously.

A reminder that high school students will have the opportunity to review and change their second semester schedules December 17-19.



Dec 10 2018
Page A001
Clip resized 63%

Antigo Daily Journal

WISCONSIN NEWS TRACKER



PRACTICE BURN—Northcentral Technical College, and the city of Antigo Fire Department, held a practice burn at a house at 1401 Saratoga St. Through the morning hours about 25 personnel trained in areas including interior fire attack, incident command operations, firefighter safety, fire behavior, ground and aerial ladder operations, defensive operations and ventilation. After a very smoke-filled morning, the home was scheduled to be allowed to burn down shortly after lunchtime.



Dec
12

2018

Page
B003

Clip
resized
93%

Nicolet pairs with colleges to offer nursing degrees

North Woods students looking to earn a bachelor's degree in nursing now have a new, more convenient option thanks to an innovative partnership between Nicolet College and UW-Stevens Point.

Under the "1+2+1" arrangement, students complete the first year of classes through UW-Stevens Point. Students then complete the two-year nursing associate degree at Nicolet and finish their Bachelor of Science in nursing with a final year of UW-Stevens Point classes online or face-to-face at the Wausau campus.

"The new partnership offers many benefits," said Nicolet College Dean of Health Occupations Candy Dailey.

"Students get a streamlined pathway to a rewarding career in nursing, area health care fa-

cilities get the skilled workforce that is in such high demand and we as members of the general public ultimately benefit by receiving highly skilled care when we need it," said Dailey.

Along with Nicolet, the UW-Stevens Point partnership also includes nursing programs at Northcentral Technical College and Mid-State Technical College.

The combined effort of the four campuses is, in part, in response to the statewide shortage of trained nurses, which is particularly acute in rural areas, noted Dailey.

For more information about Nicolet's nursing program, visit nicoletcollege.edu or call (715) 365-4493, 1-(800) 544-3039, ext. 4493; TTY 1-(800) 544-3039 or 711 relay.



Dec
12
2018
Page
0001
Clip
resized
132%

MAPS earns distinction of inclusion on AP Honor Roll

Merrill Area Public Schools is one of 373 school districts in the U.S. and Canada being honored by the College Board with placement on the 9th Annual AP® District Honor Roll. To be included on the 9th Annual Honor Roll, Merrill Area Public Schools had to, since 2016, increase the number of students participating in AP while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher. Reaching these goals shows that this district is successfully identifying motivated, academically prepared students who are ready for AP. “We are grateful to be recognized as a first-time recipient for this significant distinction,” stated Dr. John Sample, Superintendent of Merrill Area Public Schools. “It confirms our focus on student success

See AP HONOR page 4



Dec 12

2018

Page 0004

Clip resized 91%

From 0001

AP HONOR *from page 1*

and acknowledges the hard work invested by our students and staff.” National data from 2018 show that among American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students with a high degree of readiness for AP, only about half are participating. The first step to getting more of these students to participate is to give them access. Courses must be made available, gatekeeping must stop, and doors must be equitably opened. Merrill Area Public Schools is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds. “Success in Advanced Placement is a combination of students’ own motivation and the opportunities educators provide for them,” said Trevor Packer, senior vice president of AP and Instruction at the College Board. “I’m inspired by the teachers and administrators in this district who have worked to clear a path for more students of all backgrounds to earn college credit during high school.” Helping more students learn at a higher level and earn higher AP scores is an objective of all members of the AP community, from AP teachers to district and school administrators to college professors. Many districts are experimenting with initiatives and strategies to see how they can expand access and improve student performance at the same time. In 2018, more than 4,000 colleges and universities around the world received AP scores for college credit, advanced placement, or both, and/or consideration in the admissions process. Inclusion in the 9th Annual AP District Honor Roll is based on a review of three years of AP data, from 2016 to 2018, looking across 38 AP Exams, including world language and culture. The following criteria were used.

Districts must: Increase participation/ access to AP by at least 4% in large districts, at least 6% in medium districts,

and at least 11% in small districts; Increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students taking exams and increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students scoring 3+ on at least one AP Exam; and Improve or maintain performance levels when comparing the 2018 percentage of students scoring a 3 or higher to the 2016 percentage, unless the district has already attained a performance level at which more than 70% of its AP students earn a 3 or higher. “We are excited to be able to offer Merrill students a rigorous curriculum that prepares them for college and makes them career ready,” said Shannon Murray, Principal of Merrill High School. “We are pleased that students are taking advantage of all of the great things available at Merrill High School. In addition to the 143 students who took AP exams last year, 159 students earned over 650 college credits at NTC while taking Dual Credit courses at MHS, and another 120 students earned valuable career experience while participating in the Wisconsin Youth Apprenticeship program. We continue to encourage students to challenge themselves and take advantage of the great programs MHS has to offer.” When these outcomes have been achieved among an AP student population in which 30% or more are underrepresented minority students (American Indian/Alaska Native, Black/African American, Hispanic/Latino and Native Hawaiian/Other Pacific Islander) and/or 30% or more are low-income students (students who qualify for free or reduced-price lunch), a symbol has been affixed to the district name to highlight this work. The complete 9th Annual AP District Honor Roll can be found here: <https://apcentral.collegeboard.org/score-reports-data/awards/honor-roll>

NTC holds Mid-Year Commencement



By Maria Szatkowski | Posted: Sat 5:28 PM, Dec 15, 2018 | Updated: Sat 11:02 PM, Dec 15, 2018

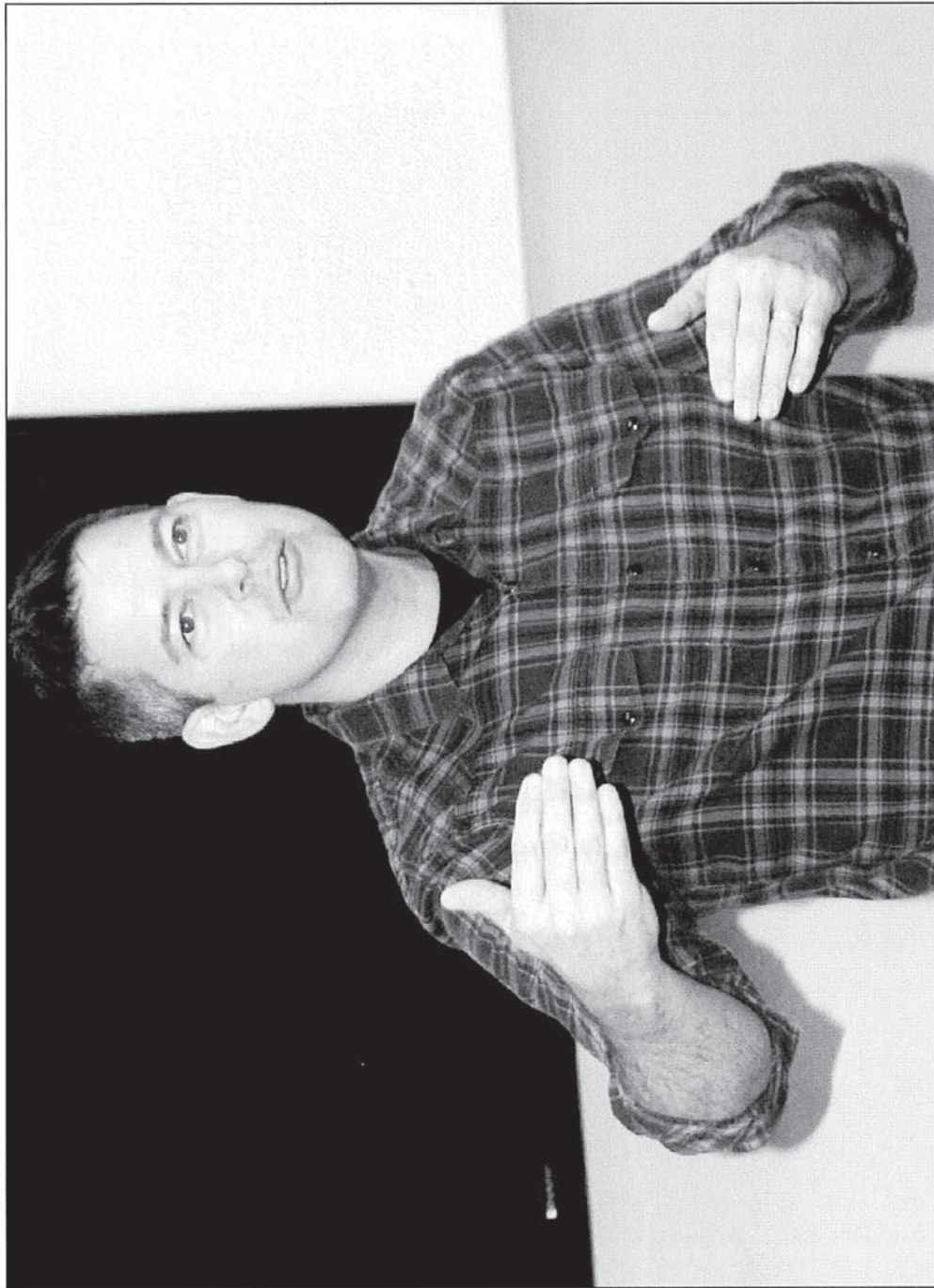
WAUSAU, Wis. (WSAW) --- 461 students at Northcentral Technical College have completed their program and certificated requirements between August and December of this year.

On Saturday, of those students graduating, 180 attended the ceremony. 34% of the graduates posted a 3.5 or high cumulative grade point average, earning them a gold cord of distinction.

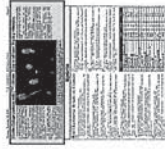
Dr. David Eckmann, President of the Wausau Chamber of Commerce delivered the keynote address.



Courtesy: NTC



ANTIGO VISIT — Rep. Sean Duffy, (R-Wausau) visited with constituents today in a town hall meeting at the wood technology facilities on the campus of Northcentral Technical College in Antigo. At the close of the meeting here the congressman held another session at the Vilas Town Hall in Eagle River and then on to the Taylor County town hall in Medford. Duffy said he holds more in-person town halls than 98 percent of members of Congress, including all of Wisconsin Democrats.



Nicolet College partners with UW-Stevens Point to advance Nursing education

Northwoods students looking to earn a bachelor's degree in Nursing now have a new, more convenient option thanks to an innovative partnership between Nicolet College and the University of Wisconsin - Stevens Point.

Under the 1+2+1 arrangement, students complete the first year of classes through UW-Stevens Point. Students then complete the two-year Nursing associate's degree at Nicolet and finish their Bachelor's of Science in Nursing with a final year of UW-Stevens Point classes online or face-to-face at the Wausau Campus.

The new partnership offers many benefits, said Nicolet College Dean of Health Occupations Candy Dailey.

"Students get a streamlined pathway to a rewarding career in Nursing, area healthcare facilities get the skilled workforce that is in such high demand, and we as members of the general public

ultimately benefit by receiving highly-skilled care when we need it," Dailey said.

Along with Nicolet, the UW-Stevens Point partnership also includes Nursing programs at **Northcentral Technical College** and Mid-State Technical College.

The combined effort of the four campuses is, in part, in response to the statewide shortage of trained nurses, which is particularly acute in rural areas, Dailey noted.

For more information about Nicolet's Nursing program, visit nicoletcollege.edu or call (715) 365-4493, 1-800-544-3039, ext. 4493; TTY 1-800-544-3039 or 711 relay.



Nicolet College President Richard Nelson, left, joined other regional higher education leaders on the UW-Stevens Point to create a partnership to advance nursing education. L-R He's pictured here with, Mid-State Technical College President Shelly Mondak, Northcentral Technical College President Lori Weyers, and UW-Stevens Point Chancellor Bernie Patterson.

Mental health report

Marathon students did well on screener, says school psychologist

Students at Marathon Public School largely enjoy good mental health, the local school board was told last week Wednesday.

School psychologist Amber McDougal told board members that students at Marathon Area Elementary School, Marathon Venture Academy and Marathon High School scored well on a screener developed by Dr. Eric Hartwig.

Students at the three schools all tested above 80 percent in the mental health "green zone" with other students either being at risk for mental health issues or needing school support.

In one version of the test, students rated their own mental health. In a second version, teachers rated the students. Teachers generally saw more mental health problems than the students did in their self-assessment.

"Overall, our students are healthy," said McDougal.

Board member Ted Knoeck asked if test results were shared with the teaching staff.

Yes, said McDougal, and also with kitchen workers, bus drivers and recess aides.

She told board members that staff

try to work with families and help students who have mental health issues, even when families are in denial about problems.

"We meet families where they are at," McDougal said.

In other business: Board members instructed district administrator Rick Parks to draft a policy over raising money over the internet after Marathon Venture Academy teacher Mandy Wright explained how she raised \$1,600 to offset the cost of bus transportation during an Expeditionary Learning trip. Wright said the fund raising at the Donor's Choose website was relatively easy.

Parks told board members that the school district needed a policy to ensure that fund raising did not pay for the wrong thing, such as special education programming, that, by law, needs to be funded through the regular budget.

High school principal David Beranek said a recently released state school report card documented "skyrocketing" math scores. He said it was time to put more emphasis on English Language Arts. He also said it made sense to budget more resources to teacher English language learners

now that the school has a "population" of these students.

Board members approved low bids for a referendum-approved building project at Marathon Area Elementary School. The board awarded a \$1,860 soil testing bid to Nummelin, Stevens Point, and an \$18,900 civil engineering bid Kettler Corp., Stevens Point.

The board agreed to have board president Brian Guntz and administrator Parks approve future bids of the referendum project. The school board will be informed of their decisions.

Board members approved Tianna Draeger for a breakfast ticket position.

Board members agreed to advertise for a full-time custodial position after being unable to hire a part-time position.

Principal Beranek reported that 34 percent Marathon High School students enter Northcentral Technical College which is the second highest percentage of all high schools in the technical school's district.

Board members approved co-curricular positions. They include Chuck Woelfel, high school boys basketball volunteer coach; Katelyn Schmidt, volunteer high school girls basketball coach; Connie Stieber, volunteer musi-

Report card corrected

Marathon Area Elementary School's report score was incorrectly reported in the Dec. 5 newspaper.

The school scored an 83.3 and "significantly exceeds expectations." The school's break-out scores and percent weights for the final score were: student achievement, 69.6 (33.3); school growth, 84.1 (16.7); closing gaps, 95.1 (25) and On track and post-secondary readiness, 89 (25).

The school has 11.4 percent students with disabilities, 22.5 economically disadvantaged students; and 3.4 percent English learners.

Evers gathers input for 'people's budget'

By Peter Weinschenk
The Record-Review

Governor-elect Tony Evers last week Wednesday in Wausau said he hopes to work with Republicans to put together a "people's budget" made up of priorities listed by citizens at listening sessions around the state.

Evers said he felt confident he would be able to move forward on education, the environment and transportation because Republicans, although they control both houses of the legislature, also want to make progress on these same issues.

"Just like we do, Republicans want good education, a good environment and good transportation," he said.

Evers said reaching compromises is "in my DNA" and said

he hoped Republicans heard a message from the Nov. 6 election calling on elected leadership to work together.

"The people sent a message to everybody," the governor-elect said. "That the days of fighting and hyper-partisanship are over."

Evers said he expected to deliver a budget by March 31.

He said he would explain the passed budget in meetings held around the state. Evers predicted grassroots support for his initiatives.

"We'll have the people on our side," he said.

Evers made his remarks after participating in one of the budget listening sessions held at the Labor Temple.

The governor-elect floated between break-out groups who

announced proposals for education, economic development, health care, criminal justice reform and the environment.

About 200 people attended the budget session. All of the break-out groups had spirited discussions. Members of the Evers transition team captured the suggestions on laptop computers.

Participants at the session were citizens, political activists and government leaders, including a half dozen county supervisors, school superintendents from Athens, Edgar, Marathon and Stratford School Districts and officials from Northcentral Technical College.

Evers criticized outgoing Gov. Scott Walker for proposing a 141-page "hot mess" of legislation that would restrict the new gov-

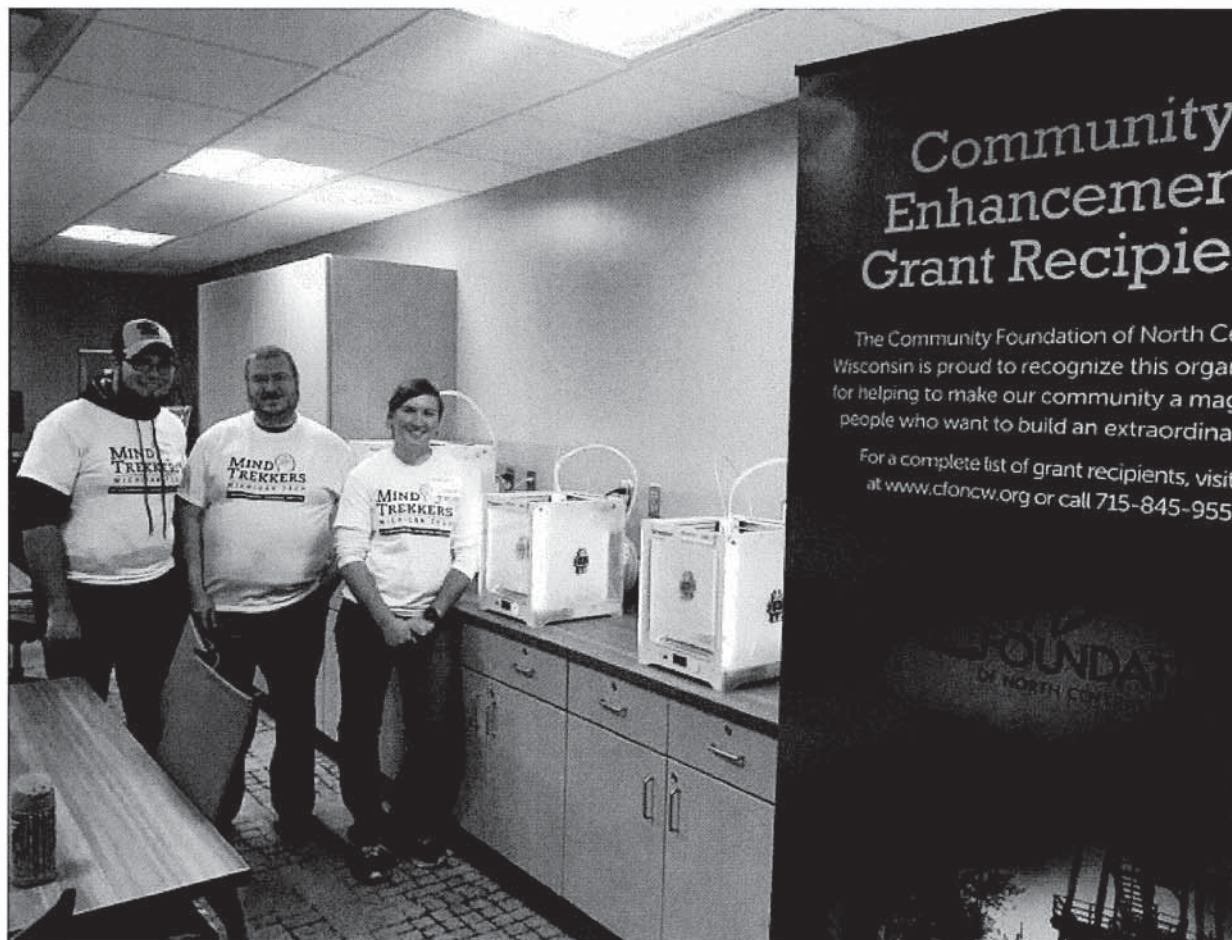


LISTENING - Gov-elect Tony Evers, left, listens to Marathon County board member John Durham speak about environmental issues during a public listening session on Wausau last Wednesday.

STAFF PHOTO/PETER WEINSCHENK

Walker, who signed the legislation on Friday in Green Bay, would stain his legacy by ignoring his pleas to veto the bills.

Wausau Pilot & Review



NTC adds 3D printers to STEM center

Published on December 21, 2018 in [Biz Briefs](#)

WAUSAU — Northcentral Technical College will add four 3D printers to the science, technology, engineering and math, or STEM, center at the Wausau campus.

The printers will be used by students in the STEM Center and provide exposure to design and rapid prototyping.

Support for this project was provided through the Wausau-Marathon County Fund of the Community Foundation of North Central Wisconsin.

Photo courtesy NTC. Pictured are John Schlaefel, from left, Thomas Narvaez and Kali Kaiser.

Eau Claire, The Country Today

Dairy task force sub-committees present reports

Wisconsin Dairy Task Force 2.0 held its second meeting on Dec. 13 at the University of Wisconsin-Oshkosh, where the nine sub-committees provided updates on their work.

Sheila Harsdorf, secretary of the Department of Agriculture, Trade and Consumer Protection, told those in attendance at the open meeting that she appreciated their ongoing efforts.

"All of us in this room recognize the challenges that the dairy industry is facing at this point in time," she said. "It's been too many years. Farmers are accustomed to the ups and downs of prices, but it's been low prices for an extended period of time."

Gov. Scott Walker created the task force in June as a joint effort between the state DATCP and the UW System. The goal is to study the Wisconsin dairy industry and make recommendations on actions needed to maintain its viability and profitability.

The task force is chaired by Dr. Mark Stephenson, director of dairy policy analysis at UW-Madison. Each of the sub-committees met at least once during October and/or November, and they will meet again in the upcoming weeks.

Sub-committees and their leaders (in parentheses) include: Dairy and Rural Community Vitality (Beth Wells), Education and Workforce (Lori Weyers), Consumer Confidence and Perception (Dennis Bangart), Price Volatility and Profitability (Michael DeLong), Markets (Rob Byrme), Regulatory Certainty (David Ward), Generational Succession/Transition (Dave Daniels), Access to Capital (Brad Guse) and Research and Innovation (Chad Vincent).

For audio of the more than three-hour discussion from Dec. 13, visit www.youtube.com and search for "WI Dairy Task Force 2.0: Second Meeting" (there are three audio files in chrono-

logical order). The sub-committees also announced their next round of meeting dates, times and locations. All meetings are open to the public. They include:

Markets: 10 a.m. Jan. 4 at the MacKenzie Center/Badger Den, W7303 County Highway CS, Poynette
Dairy and Rural Community Vitality: 10 a.m. Jan. 7 at the Wisconsin State Patrol-Tomah Post, 23928 Lester McMullen Drive, Tomah

Consumer Confidence: 10 a.m. Jan. 8 at the Wisconsin State Patrol-Tomah Post, 23928 Lester McMullen Drive, Tomah
Regulatory Certainty: 10 a.m. Jan. 11 at UW-Stevens Point, Dreyfus University Center, Room 378, 1015 Reserve St., Stevens Point
Generational Succession and Transition: 10 a.m. Jan. 21 at the Hatch Public

Library Community Room, 111 W. State St., Mauston
Access to Capital: 12:30 p.m. Jan. 23 at the MacKenzie Center/Badger Den, W7303 County Highway CS, Poynette
Education and Workforce, 12:30 p.m. Jan. 24 at DATCP Board Room 106, 2811 Agriculture Drive, Madison

Price Volatility and Profitability: 10 a.m. Jan. 30 at Northcentral Technical College Center for Business and Industry, Room CBI-110, 1000 W. Campus Drive, Wausau
Research and Innovation: 10 a.m. Feb. 8 at UW-Stevens Point/Dreyfus University Center, Room 378, 1015 Reserve St., Stevens Point

For more information about Dairy Task Force 2.0, visit www.datcp.wi.gov and scroll down to the Dairy Task Force 2.0 link.





Tech colleges awarded DWD grants for student certifications

The Wisconsin Department of Workforce Development has awarded eight high school student certification grants to Wisconsin technical colleges to train hundreds of high school students to be workforce ready in high demand fields.

A total of \$683,488 was awarded to eight technical colleges that will serve 58 school partnerships and at least 1,774 high school students across Wisconsin.

Chippewa Valley Technical College was awarded a grant of \$100,000 to train up to 126 high school students for their Tools for the Future: Preparing Students for Manufacturing Careers through Industry Certification project. Successful trainees will earn up to 18 college credits towards CVTC's machine tool operator embedded technical diploma and

gain certifications in National Institute for metalworking skills-machining level 1-measurement, materials and safety; NIMS machining level 1-job planning, benchmark and Layout; and Snap-On precision measurement instruments. This project will be implemented in partnership with nine school districts in northwest Wisconsin.

"This grant provides further support to technical colleges expanding a plethora of course offerings to high school students across Wisconsin," said DWD Secretary Ray Allen. "In supporting accelerated learning in high-demand career fields, Wisconsin supports a capable future workforce."

"These grants allow school districts, employers and technical colleges to come together to offer workforce training pro-

grams to high school students," said Allen. "This collaboration will provide students with market-relevant workplace readiness and the opportunity to gain industry-recognized certifications in various work fields."

Technical college programs that offer high school student certifications provide students the opportunity to earn college credit and learn valuable skills while still in high school, a cost and time saver for many Wisconsin families.

The grants were awarded to the following organizations:

- Gateway Technical College, Madison Area Technical College, Blackhawk Technical College, Northcentral Technical College, Fox Valley Technical College, Milwaukee Area Technical College and Northeast Wisconsin Technical College.