

**DISTRICT BOARD OF TRUSTEES REGULAR MEETING**

**Tuesday, October 22, 2019**

**NTC's Public Safety Center of Excellence**

**1603 Champagne Street**

**Merrill, WI 54452**

**PS 110/PS 111**

**11:30 a.m. NTC Board of Trustees + NTC Foundation Board Joint Lunch**

**12:30 p.m. Tour + Demo of Candidate Physical Ability Test (CPAT) Facility**

**1:15 p.m. Call to order, compliance with Open Meetings Law (Wis. Stat. 19.81-19.88)**

**I. PLEDGE OF ALLEGIANCE TO THE FLAG**

**II. PUBLIC INPUT**

A. Public Comments

**III. APPROVAL OF MINUTES**

A. Approval of meeting minutes from September 17, 2019 Board of Trustees meeting

**Motion:** That the Northcentral Technical College Board approve the meeting minutes from the September 17, 2019 Board of Trustees meeting.

Voice vote required to approve.

**IV. ACTION ITEMS**

A. [Approval of Tax Levy 2019-2020](#) – Roxanne Lutgen

**Motion:** That the Northcentral Technical College Board approves the total tax levy mill rate of 1.27009 for fiscal year 2019-2020.

Voice vote required to approve.

**V. CONSENT VOTING AGENDA**

A. Approval of Consent Voting Agenda

1. [Annual Purchasing List – Fiscal Year 2018-2019](#)
2. [Designation of Assistant, Associate and Deputy Directors](#)
3. [Receipts + Expenditures](#)
4. [Personnel Changes](#)

**Motion:** That the Northcentral Technical College Board approve the Consent Voting Agenda including:

1. Annual Purchasing List – Fiscal Year 2018-2019
2. Designation of Assistant, Associate and Deputy Directors
3. Receipts + Expenditures
4. Personnel Changes

Roll call vote required to approve.

## **VI. BOARD DEVELOPMENT**

- A. Higher Education Survey of Employee Engagement (HESEE) – Lori Weyers

## **VII. INFORMATION/DISCUSSION**

- A. President's Report
  1. [K-16 Annual Report](#) – Jeannie Worden + Sarah Dillon
  2. Plan of Action for College Strategic Plan – Jeannie Worden + Vicki Jeppesen
  3. Legislative Update
  4. Comments from Informational Update
- B. Chairperson's Report
  1. Information on Competitive Sealed Bids + Competitive Selection Process
  2. 2019 ACCT Leadership Congress Update
  3. WTC DBA Fall Meeting + Legal Issues Conference – October 31–November 2, 2019 (WCTC – Pewaukee)
- C. Information
  1. NTC Fall 2019 Commencement – Saturday, December 14, 2019 (Grand Theater)
  2. [Upcoming Meetings/Events](#)
  3. [Good News](#)

## **VIII. MEETING ADJOURN**

Note: Meetings of the Northcentral Technical College District Board are held in compliance with Wisconsin's "Open Meetings Law".

*Mission: Northcentral Technical College provides high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy.*

**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** October 22, 2019

**TOPIC:** Tax Levy 2019-2020

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** To avoid violation of commonly accepted business and professional ethics NTC will follow §38.16 of the Wisconsin Statutes, “District Tax Levy; revenue limit; property tax relief aid. (1) Annually by October 31, or within 10 days after receipt of the equalized valuations from the department of revenue, whichever is later, the district board may levy a tax on the full value of the taxable property of the district for the purposes of making capital improvements, acquiring equipment, operating and maintaining the schools of the district, and paying principal and interest on valid bonds or notes now or hereafter outstanding as provided in s. 67.035.” Under §38.16(3)(be) Wis. Stats., “no district board may increase its revenue in the 2014-15 school year or in any school year thereafter by a percentage that exceeds the district’s valuation factor, except as provided in pars. (bg) and (br).” Under §38.16(3)(bg)(1) Wis. Stats., “[t]he limit otherwise applicable to a district board under this subsection is increased by an amount equal to the amount of any refunded or rescinded property taxes paid by the district board in the year of the levy as determined by the department under §74.41.” For tax years beginning in 2019, §79.096 Wis. Stats. reduces the District’s operational levy authority by “an amount equal to the property taxes levied on the items of personal property described under §70.111(27)(b) for the property tax assessments as of January 1, 2017.” In May of each year, the Wisconsin Department of Revenue (DOR) shall certify payment to the District in an amount equal to the levy reduction and the Department of Administration (DOA) shall remit such payments to the District.

**DATA/RESULTS:** The District Board sets the official property mill rate for fiscal 2019-2020 at the October meeting based on the District’s valuation factor as provided by the DOR in accordance with §38.16 Wis. Stats. In June 2019, the Board approved the 2019-2020 operating budget of \$49,464,078 with an operational mill rate of 0.63237. The Board approved a debt mill rate of 0.63817 and a total mill rate of 1.27054. The proposed mill rates are at or below the Board approved budgeted mill rates.

Equalized property valuations provided by the DOR for the NTC District increased by 4.26%, the total levy increased by 4.89%, with a total mill rate increase of 0.61%. The District’s valuation factor for Net New Construction is 1.67629%, providing for \$399,601 of additional Net New Construction tax levy revenue. Under §79.096 Wis. Stats., the District will remove \$112,014 for certain personal property value from the 2019-2020 operational levy, to be received directly from the DOA in May 2020.

Overall, the 2019-2020 District operational levy will increase by \$437,777 due to the Net New Construction increase of \$399,601, personal property tax aid reduction from prior year of \$37,264, and \$912 of refunded/rescinded property taxes. The District’s 2019-2020 operational mill rate decreased from last year’s 0.63237 to 0.63192 due to increased property valuations. The tax levy generates approximately 20% of the District’s operating revenues. In addition to the annual levy, the District receives \$13,229,408 in State of Wisconsin Property Tax Relief Aid.

	<u>2018-2019</u>		<u>2019-2020</u>		<u>Mill Rate</u>
	<u>Levy Amount</u>	<u>Mill Rate</u>	<u>Proposed Levy</u>	<u>Mill Rate</u>	<u>% Change</u>
<b>Operations</b>	\$10,459,743	0.63237	\$10,897,520	0.63192 (less than budget)	-0.07%
<b>Debt Service</b>	\$10,421,287	0.63005	\$11,005,237	0.63817 (as budgeted)	1.29%
<b>Total Levy</b>	\$20,881,030	1.26242	\$21,902,757	1.27009 (less than budget)	0.61%
<b>Property Tax on \$100,000 home</b>	<b>\$126.24</b>		<b>\$127.01</b>	<b>Increase \$0.77</b>	

**AGENDA CATEGORY:**  
✓ Regular Voting Agenda

**PROPOSED MOTION:**  
The Northcentral Technical College District Board approves the total tax levy mill rate of 1.27009 for fiscal year 2019-2020.

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed *Lois A. Weyers*

Dated October 22, 2019

**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** October 22, 2019

**TOPIC:** Annual Purchasing List – Fiscal Year 2018-2019

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** To avoid violation of commonly accepted business and professional ethics NTC will follow the Wisconsin Technical College System Administrative Rule TCS 6.05(2)(h).  
“Require an annual review, based on a report that aggregates multiple purchases of similar goods, supplies, and services of all procurements...to determine if a more competitive procurement process should be used in succeeding years. The district board shall take formal action on this report and such action shall be reflected in the district board’s proceedings.”

**DATA/RESULTS:** This is the annual requirement for review of purchases. The attached list is provided for 2018-2019 review. The list is a summary of purchases of similar goods, supplies or services by vendor not selected through the Request for Proposal (RFP) process. The list does not include utility purchases or postage which does not require the competitive bid process as these are sole source providers and NTC cannot get the service elsewhere. Purchases estimated to be over \$50,000 are competitively bid based on the WTCS Financial Accounting Manual Procurement requirements. The purchases on this list will be analyzed and competitive bids obtained if expenses warrant such during 2019-2020.

**AGENDA CATEGORY:**

**PROPOSED MOTION:**

✓ Consent Agenda

Accept the purchasing report for fiscal year 2018-2019.

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed: Lori A. Weyers

Dated: 10-22-2019

**Northcentral Technical College  
Purchasing Report by Vendor  
Fiscal Year 2018-2019**

SNOWTRACKS

\$57,709.35

Snow removal for Merrill given extreme winter weather condition. Discussing bid/proposal options.

**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** October 22, 2019

**TOPIC:** Designation of Assistant, Associate and Deputy Directors

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of his/her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** To avoid *violation of commonly accepted business and professional ethics* NTC will follow Wisconsin statute 19.41 through 19.59 **Wisconsin’s Code of Ethics for Public Officials and Employees** “...Annually the board is required to designate public officials and employees holding a position “designated as assistant, associate or deputy district director of a technical college.”

**DATA/RESULTS:** The following resolution has been prepared for board consideration:

RESOLVED, that for the purposes of Wisconsin’s Code of Ethics for Public Officials and Employees, sec.19.41 through 19.59, Stats., the Northcentral Technical College District Board has designated the following positions deputy, associate, or assistant district directors and indicated its understanding that the current occupants of those positions and their successors to those positions are state public officials to whom Wisconsin’s Ethics Code applies: President, Executive Vice President, Vice President for Learning, Vice President of College Advancement, Vice President of Finance and General Counsel, Associate Vice President of Marketing, Public Relations and Legislative Advocacy, Associate Vice President of Information Technology/Chief Information Officer, Associate Vice President of Facilities Management, and Associate Vice President of Human Resources.

Persons in the positions listed above are: Lori Weyers, Jeannie Worden, Darren Ackley, Vicki Jeppesen, Roxanne Lutgen, Katie Felch, Chet Strebe, Rob Elliott, and Cher Vink.

**AGENDA CATEGORY:**  
Consent Agenda

**PROPOSED MOTION:**  
Motion is included with consent agenda.

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed: Lori A. Weyers

Dated: October 22, 2019

**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** October 22, 2019

**TOPIC:** Receipts & Expenditures

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** To avoid *violation of commonly accepted business and professional ethics* NTC will follow Wisconsin statute 38.12 **District Board Duties (2)** “...All expenditures exceeding \$2500 shall be approved by the district board.” Also, in compliance with Wisconsin statute 38.12(4) District board duties, “The publication proceedings shall include a statement of receipts and expenditures in the aggregate.”

**DATA/RESULTS:** The following Status of Funds listing receipts and expenditures including operating transfers in the aggregate is included for informational purposes as of August 31, 2019.

YTD Fund 1 – 7 Revenues: \$13,822,391

YTD Fund 1 – 7 Expenses: \$19,815,856

**AGENDA CATEGORY:**

Consent Agenda

**PROPOSED MOTION:**

(Motion is included with consent agenda.)

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed:                     Loni A. Waynes                    

Dated: October 22, 2019

**NORTHCENTRAL TECHNICAL COLLEGE  
DISTRICT BOARD OF TRUSTEES  
TOPIC SUMMARY SHEET**

**MEETING DATE:** October 22, 2019

**TOPIC:** Personnel Changes

**POLICY 1.1 – General Executive Constraint** – The Chief Executive Officer (CEO), in execution of her duties, shall not cause or allow any practice, activity, decision or organizational circumstance which is either imprudent or in violation of commonly accepted business and professional ethics or that results in failure to be accredited.

**INTERPRETATION:** NTC will follow Wisconsin Statute 118.22 (2) "...No teacher may be employed... except by a majority vote of the full membership of the board. Nothing in this section prevents the modification or termination of a contract by mutual agreement of the teacher and the board."

**DATA/RESULTS:** A request is made to approve the following personnel changes:

New Hires:

1. Kerry Bloemers – Grants Coordinator
2. Stephanie Fandrey – Medical Assistant & Allied Health Programs Instructional Assistant
3. Kenneth Hallas – Information Technology Faculty
4. Richard Klinner – Wood Technology Instructional Assistant
5. Michael Kozlowski – Instructional Designer
6. Jeremy Krautkramer – Director of Technical Services
7. Christopher Mayer – Custodian
8. Cally Mervine – Director of Instructional Design
9. Veronica Sachs – Student Success Assistant & Regional Customer Service Representative
10. Jason Schenzel – Director of Project Management
11. Anna Schreiber – Biomedical Lab Technician
12. Kelly Skarlupka – Vice President for Learning Executive Assistant
13. John Xiong – Auto Instructional Assistant

Resignations:

1. Christopher Hornung – Director of Enterprise Application Management
2. Susan Kienbaum – Human Resources Specialist
3. Renee Prescott – Student Success Assistant/Customer Service Representative
4. Jullie Purkapile – Director of Professional Development and Training
5. JoDee Smith – Accommodation Services Coordinator

**AGENDA CATEGORY:**

Consent Agenda

**PROPOSED MOTION:**

(Motion is included with consent agenda.)

**CERTIFICATION OF ACCURACY:** I, your CEO, certify that the information contained in this report is true as of this date.

Signed Lois A. Wayman

Dated 10/22/2019





# K-16 Annual Report 2018-19

Annual Report to High Schools  
Wisconsin Statute 38.12(8),(c).

## Message from the President

At Northcentral Technical College (NTC), we are proud to work with our K-12 partners in education to ensure that students throughout the NTC district have opportunities for success. With affordable tuition and exceptional job placement, NTC graduates are well equipped for success in the new economy. Technical college graduates continue to be in demand - with two thirds of the fastest growing occupations requiring a technical college education.

I am pleased to share the 2018-19 Annual Report, which highlights current collaborative partnerships between K-12, NTC and our four-year college articulation partners. We are proud to partner with four-year colleges like Michigan Tech, Purdue Global, UW-Stout and UW-Oshkosh to expand educational options for local students by creating a seamless transition from high school to NTC to bachelor's degree and beyond. In fact, we have over 400 transfer agreements with over 50 partner colleges to ensure students can start here and go anywhere.

As your community's college, we are committed to providing high quality educational opportunities taught by outstanding faculty in our state-of-the-art facilities. For those who prefer the full college experience, we are proud to offer Timberwolf Suites, a privately managed student housing option located adjacent to the NTC Wausau campus.

Thank you for working to help our local students prepare for their future. Working collaboratively, we are ensuring local learners are well poised to positively impact the local economy well into the future.



*Lori A. Weyers*

Lori A. Weyers, Ph.D.  
President

## Key Contacts

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\*Data in the 2018-19 K-16 Annual Report is collected from PeopleSoft reports.

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### NEW AT NTC IN 2019-20:

At NTC, we seek to provide an education that is meaningful and relevant to our learners and communities. New programs have been added for 2019-2020 to continue to meet learner, business, and market needs.

- Automation Systems Associate Degree
- Cosmetology Technical Diploma
- Gas Utility Construction & Service Technical Diploma
- Foundations of Teacher Education Associate Degree
- IT - CyberSecurity Specialist Associate Degree
- Sports & Recreation Management Associate Degree

In addition, the following programs are in development. Updates on potential start dates can be found at [www.ntc.edu](http://www.ntc.edu) or by contacting [admissions@ntc.edu](mailto:admissions@ntc.edu).

- Human Resources Associate Degree
- Physical Therapy Assistant
- Paralegal Associate Degree
- Civil Engineering

### ESPORTS

We are excited to announce the launch of collegiate esports in fall 2019. The varsity esports team will compete as a member of the National Association of Collegiate esports (NACE), the governing body for esports.

### ADDITIONAL NEW INITIATIVES AT NTC

- Customized Events and Tours: NTC will make sure each visit to the campus meets the unique needs of the school/organization. Visit [www.ntc.edu/tours](http://www.ntc.edu/tours) to schedule a visit.
- IEMT Program Expansion to Medford: Through a partnership with Medford High School, NTC will offer the Industrial Automation Certificate to high school students through dual credit and to the local community/employers to fill the workforce need.
- Ensuring Student Success: With an enhanced advising model in place, and using best practices from our own Virtual College, NTC will continue to provide proactive support to students to ensure they meet education and career goals.
- Increasing Diversity: NTC is working with community organizations and K-12's to increase opportunities for students with disabilities and to attract more ethnically diverse students to the college.
- Reducing Textbook Costs: NTC continues to evaluate opportunities to reduce costs for students. NTC is piloting a transition of some courses to Cengage Unlimited, providing digital textbooks to students at a lower cost than traditional textbooks. Estimated savings for students in 2019-20 is \$400,000. A full implementation is expected by fall 2020.
- Liberal Arts Associate Degree: NTC is exploring an agreement with Madison College to offer Liberal Arts degrees at the NTC Wausau Campus beginning in fall 2020. The degree would provide students the opportunity to enroll in these programs with increased transferability to University of Wisconsin schools.

# North Central Wisconsin School-to-Career Partnership

## ACTIVITY DATA



**\$147,548** OF GRANT DOLLARS WENT DIRECTLY BACK TO SCHOOL DISTRICTS\*

AN ADDITIONAL **\$67,611** OF GRANT DOLLARS SUPPORTED DUAL CREDIT PROFESSIONAL DEVELOPMENT

The North Central Wisconsin School-to-Career Partnership meets quarterly, providing an opportunity for collaboration and information sharing. Each meeting includes sub-committee meetings for counselors and Youth Apprenticeship Coordinators. The partnership supports sharing of best practices and professional development.

In fall 2018, a group of NTC staff and K-12 counselors and teachers attended the National Career Pathways Network Conference to learn national best practices in developing and promoting career pathways in career and technical education.

In 2018-19, NTC supported staff in-services and local career fairs, developed new partnerships with area employers, and created new programs to engage students in career and college planning. Numerous grants support these initiatives. NTC provides dedicated funds for district high schools to expand and enhance awareness of career pathways.

**GRANT FUNDING DISTRIBUTED TO PARTICIPATING DISTRICTS IN 2018-19**

SCHOOL DISTRICT	AMOUNT DISTRIBUTED
Abbotsford	\$5,460
Antigo	\$10,970
Athens	\$6,120
Bowler	\$1,750
Bridges Virtual Academy	\$2,620
Chequamegon	\$4,890
Colby	\$2,700
D.C. Everest	\$6,810
Edgar	\$12,020
Loyal	\$2,480
Marathon	\$1,710
Medford	\$3,500
Merrill	\$1,840
Mosinee	\$13,410
Newman Catholic	\$1,500
Northland Lutheran	\$1,500
Phillips	\$10,760
Prentice	\$1,250
Rib Lake	\$4,450
Spencer	\$8,336
Stratford	\$10,920
Wausau	\$27,842
White Lake	\$2,760
Wittenberg-Birnamwood	\$1,950
<b>TOTAL</b>	<b>\$147,548*</b>

*School-to-Career receives funding from Wisconsin Technical College System General Purpose Revenue Career Pathway Grant; Title IV Federal Carl D. Perkins Career and Technology Education Act, Reserve Funds, Career Prep; Wisconsin Youth Apprenticeship Grant; Northcentral Technical College and participating school districts and businesses.*

**\*ADDITIONAL GRANT DOLLARS SUPPORT:**

- Student transportation to events
- Professional development/teacher stipends
- Course & material fees
- Supplies & textbooks
- Tuition reimbursement

# Career Coaches & Financial Aid Nights

## ACTIVITY DATA



CAREER COACHES AND NTC AMBASSADORS CONDUCTED **189 INDIVIDUAL TOURS** DURING 2018-19

NTC partners with area school districts, offering Career Coaches to help students and parents with career and college exploration and planning.

Career Coaches supplement Academic & Career Planning (ACP) initiatives in local districts. They assist with career and college exploration and can also be a resource for questions on dual enrollment opportunities, the Youth Apprenticeship program, NTC campus tours and provide a variety of customized classroom presentations. In 2018-19, Career Coaches visited schools on a regular basis to meet with students, provide career spotlights and career exploration activities, participate in parent/teacher conferences and support financial aid awareness events.

### CAREER COACH SERVICES FOR STUDENTS:

- Matching programs that fit career interests
- Applying to college
- Providing financial aid and scholarship information
- Showcasing transfer opportunities

### ACADEMIC AND CAREER PLANNING SERVICES:

#### Career Exploration:

- Career Spotlights
- True Colors Personality Exploration

#### Career Readiness:

- Getting Hired: Resume and Interview Tips
- Emotional Intelligence and Essential Skills

#### Exploring College:

- NTC Overview
- The Technical College Advantage

NTC CONDUCTED 13 FINANCIAL AID NIGHTS IN 2018-19, ASSISTING **184 STUDENTS & PARENTS** WITH FINANCIAL AID PLANNING AND APPLICATIONS



NTC conducts financial aid awareness nights for area school districts to help students and parents understand the process of applying for financial aid and assisting with FAFSA (Free Application for Federal Student Aid), the federally required form for students seeking financial aid such as grants and loans. In addition, NTC serves as a host site for College Goal WI events. These fall events provide free information and assistance to families who need to complete the FAFSA. In 2018, two College Goal WI events were held at NTC's Wausau Campus.

### HIGH SCHOOL FINANCIAL AID NIGHTS IN 2018-19

HIGH SCHOOL	# OF STUDENTS SERVED
Antigo	28
Athens	14
Bowler	1
Chequamegon	5
Edgar	8
Loyal	21
Medford	34
NTC Alternative	8
Prentice	11
Rib Lake	7
Spencer	25
Wittenberg-Biramwood	20
White Lake	2
<b>TOTAL</b>	<b>184</b>

# Dual Credit

## ACTIVITY DATA

Dual credit allows high school students to earn both high school and college credit. Technical college courses are taught in the high school by high school instructors. There is no cost to the student or the high school for the credit.

STUDENTS AND HIGH SCHOOLS  
**SAVED \$1,879,918**  
 THROUGH DUAL CREDIT IN 2018-19



**529** MORE DISTRICT HIGH SCHOOL  
**STUDENTS EARNED**  
**DUAL CREDIT** IN 2018-19  
 THAN IN THE PREVIOUS YEAR



**STUDENTS EARNED**  
**1,081 MORE CREDITS**  
 IN 2018-19 THAN THE PREVIOUS YEAR



**STUDENTS SAVED**  
**\$210,859** MORE IN 2018-19  
 COMPARED TO THE PREVIOUS YEAR



### 2018-19 DUAL CREDIT COURSE ENROLLMENTS

HIGH SCHOOL	# STUDENTS	# CREDITS ATTEMPTED*	# CREDITS EARNED*	TUITION VALUE**
Abbotsford	87	475	420	\$63,231
Antigo	263	1,309	959	\$144,377
Athens	90	482	419	\$63,080
Bowler	7	16	11	\$1,656
Chequamegon	133	850	675	\$101,621
Colby	132	599	429	\$64,586
D.C. Everest	316	1,229	1,018	\$153,260
Edgar	71	313	281	\$42,305
Loyal	59	342	305	\$45,918
Marathon	31	91	83	\$12,496
Medford	239	1,054	969	\$145,883
Menominee Indian	51	145	31	\$4,667
Merrill	304	1,521	1,003	\$151,002
Mosinee	282	1,768	1,576	\$237,267
Newman Catholic	10	30	30	\$4,517
Northland Lutheran	27	208	200	\$30,110
Phillips	111	895	663	\$99,815
Prentice	63	261	240	\$36,132
Rib Lake	60	282	255	\$38,390
Rosholt	49	199	167	\$25,142
Rural Virtual Academy	44	291	229	\$34,476
Spencer	83	557	455	\$68,500
Stratford	113	566	516	\$77,684
Wausau East	153	577	317	\$47,724
Wausau West	361	1,276	842	\$126,763
White Lake	15	78	75	\$11,291
Wittenberg-Birnamwood	85	387	273	\$41,100
Other Dual Credit Partnerships	19	78	46	\$6,925
<b>TOTAL</b>	<b>3,258</b>	<b>15,879</b>	<b>12,487</b>	<b>\$1,879,918</b>

\*Credits Attempted includes students receiving an AU (Audit) Grade. Students receiving an AU grade participated in the class but may have withdrawn, completed the class with a D or F grade, or opted not to receive credit. The AU grade is reflected on the student's record to track participation but does not negatively impact cumulative GPA. Credits Earned column does not include students receiving an AU Grade.

\*\*Tuition Value based on 2018-19 NTC rate of \$150.55/credit. Tuition value increases when compared with tuition rate of four-year college institutions.

# OVER 175 HIGH SCHOOL DUAL CREDIT TEACHERS

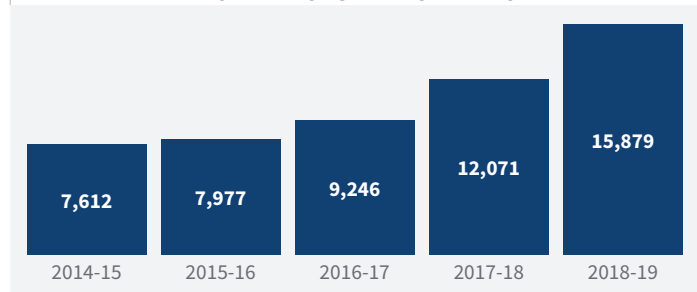
PARTICIPATED IN PROFESSIONAL DEVELOPMENT WITH NTC FACULTY MENTORS IN 2018-19.

Students who take dual credit in high school have higher course completion rates at NTC than those who did not take dual credit previously.

When transitioning to NTC directly after high school graduation:

- Students with ZERO dual credit in high school had a course completion rate of 75% in their first year (261 students)
- Students who had earned ONLY general education dual credit in high school had a course completion rate of 79% in their first year (115 students)
- Students who had earned ONLY core technical course dual credit in high school had a course completion rate of 79% in their first year (99 students)
- Students who had earned BOTH general education AND core technical course dual credit in high school had a course completion rate of 85% in their first year (145 students)

**CREDITS TAKEN BY IN-DISTRICT DUAL CREDIT STUDENTS AT NTC**



*“With the dual credit classes my son took during high school, he was able to complete the college level classes in high school with the teachers he was comfortable with and had established a strong rapport. As a result, he not only earned early college credits, but he also earned the high school credits required for graduation. The credits were earned in basic general education courses and elective credits towards his degree. With having these college credits already when he registered for his courses at NTC, he was able to finish his associate degree successfully in two years with a lighter schedule. These dual credit classes also saved my son over \$1,200 in tuition. This helped tremendously reduce his student loans and help ease financial stress. Dual credit courses are a win-win opportunity for students and families!”*

**Janet Krivoshein**  
**Antigo High School**



*“I had the opportunity to take dual credit classes in high school and I totally took advantage of it. I took a few of these classes in high school and they have helped me save a lot of time and money. They also helped me prep for the more advanced vocabulary and other things you get into as you advance to college.”*

**Makenzie Schoerner**  
**Merrill High School**

# Dual Credit Classes by High School

## ACTIVITY DATA

### ABBOTSFORD

#### Agriculture

- Introduction to Animal Science (3)
- Introduction to Soils (2)

#### Business

- Introduction to Business (3)

#### Community Service

- ECE Foundations (3)

#### General Education

- Body, Structure & Function (3)
- Calculus 1 (4)
- Cents and Sensibility (1)
- College Algebra with Applications (3)
- Trigonometry with Applications (3)
- Oral/Interpersonal Communication (3)
- Written Communication (3)

#### Manufacturing

- Auto Service Fundamentals (2)
- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)

### ANTIGO

#### Agriculture

- Introduction to Animal Science (3)
- Introduction to Soils (2)
- Med Term - Vet 1 (2)
- Nutrition (2)

#### Business

- Marketing Principles (3)
- Social Media Campaigns 1 (3)

#### Community Service

- ECE Infant and Toddler Dev.(3)
- ECE Foundations (3)

#### General Education

- Body, Structure & Function (3)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Intro to Psychology (3)
- Written Communication (3)

#### Health

- Medical Terminology (3)

#### Manufacturing

- Auto Service Fundamentals (2)
- AutoCAD 2D for Architectural Design (2)
- Digital Photography (3)
- Industrial Electronics Technology 1 (1)
- Industrial Electronics Technology 2 (1)
- Introduction to Microcontrollers (1)
- Introduction to Printing (2)
- Introduction to Welding (2)
- Machine Tool Applications 1A (2)
- Machine Tool Program (1)
- Photoshop/Image Manipulation (2)
- Solidworks 1 (1)
- Solidworks 2 (1)
- Thermal Cutting (1)

### ATHENS

#### Agriculture

- Introduction to Soils (2)
- Nutrition (2)

#### Business

- Introduction to Business (3)
- Microsoft Word Applications (2)
- Excel 2016 Level 1 (1)
- Accounting 1 (4)
- Accounting 2 (4)

#### General Education

- Body, Structure & Function (3)
- Calculus 1 (4)
- College Algebra with Applications (3)
- Intro to Psychology (3)
- Math with Business Applications (3)
- Trigonometry with Applications (3)

#### Manufacturing

- Auto Service Fundamentals (2)
- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)
- Machine Tool Applications 1A (2)
- Revit Residential for Architectural Design (2)
- Solidworks 1 (1)
- Solidworks 2 (1)

### BOWLER

#### Health

- Medical Terminology (3)

#### General Education

- Applied Math 1 (2)
- Body, Structure & Function (3)

#### Manufacturing

- Fundamentals of Furniture Manufacturing (2)
- Machine Tool Applications 1A (2)

### CHEQUAMEGON

#### Business

- Accounting 1 (4)
- Accounting 2 (4)
- Introduction to Business (3)

#### General Education

- Applied Mathematics (2)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Introduction to Diversity Studies (3)
- Trigonometry with Applications (3)
- Written Communication (3)

#### Health

- Medical Terminology (3)

#### Manufacturing

- Auto Service Fundamentals (2)
- Industrial Electronics Technology 1 (1)
- Introduction to Welding (2)
- Solidworks 1 (1)
- Solidworks 2 (1)

### COLBY

#### Agriculture

- Introduction to Animal Science (3)

#### General Education

- Body, Structure & Function (3)
- Calculus 1 (4)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Intro to Psychology (3)

#### Manufacturing

- Introduction to Welding (2)
- Photoshop/Image Manipulation (2)/Image Manipulation (2)

### D.C. EVEREST

#### Agriculture

- Introduction to Animal Science (3)
- Sanitation (1)

#### Business

- Accounting 1 (4)

#### Business IT

- Computer Hardware Fundamentals 1 (3)
- IT Development and Design Fundamentals (1)

#### Community Service

- ECE Foundations (3)
- Web Design 1A (1)
- Web Design 1B (1)
- Web Design 1C (1)

#### General Education

- Body, Structure & Function (3)
- Cents and Sensibility (1)
- Introduction to Sociology (3)
- Written Communication (3)

#### Health

- Medical Terminology (3)

#### Manufacturing

- Auto Service Fundamentals (2)
- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)
- Revit Residential For Architectural Design (2)
- Rough Framing 1A (2)
- Solidworks 1 (1)
- Solidworks 2 (1)
- Technical Drafting/CAD (2)
- **Public Safety**
- Current Events in Criminal Justice (3)

### EDGAR

#### Agriculture

- Introduction to Animal Science (3)

#### General Education

- Body, Structure & Function (3)
- Calculus 1 (4)
- Introduction to Diversity Studies (3)
- Intro to Psychology (3)
- Introductory Statistics (3)
- Written Communication (3)

#### Health

- Medical Terminology (3)

#### Manufacturing

- Digital Photography (3)
- Fundamentals of Furniture Manufacturing (2)
- Interpreting Engineering Drawings (2)
- Introduction to Welding (2)
- Photoshop/Image Manipulation (2)

### LINCOLN HILLS

#### Business

- Business Proofreading & Editing (3)
- Desktop Publishing (3)

### LOYAL

#### Agriculture

- Introduction to Animal Science (3)

#### General Education

- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)

#### Manufacturing

- Introduction to Welding (2)

### MARATHON

#### Business

- Accounting 1 (4)
- Accounting 2 (4)

#### Business IT

- Computer Fundamentals 1 (3)
- Computer Fundamentals 2 (3)

#### Manufacturing

- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)
- Technical Drafting/CAD (2)
- Thermal Cutting (1)

### MEDFORD

#### Agriculture

- Electronic Systems 1A (2)
- Introduction to Animal Science (3)
- Med Term - Vet 1 (2)

#### Health

- Nutrition (2)
- Sanitation (2)

#### Business

- Accounting 1 (4)
- Accounting 2 (4)

#### Business IT

- Computer Fundamentals 1 (3)

#### Community Service

- ECE Foundations (3)
- ECE Infant and Toddler Dev.(3)

#### General Education

- Applied Mathematics (2)
- Calculus 1 (4)
- Cents and Sensibility (1)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Oral/Interpersonal Communication (3)

#### Health

- Medical Terminology (3)

#### Manufacturing

- Auto CAD for techs (2)
- Auto Service Fundamentals (2)
- Industrial Electronics Technology 1 (1)
- Industrial Electronics Technology 2 (1)
- Industry Work Safety (1)
- Introduction to Welding (2)
- Intro to Microcontrollers (1)

### MENOMINEE INDIAN

#### Agriculture

- Nutrition (2)

#### Sanitation

- Sanitation (2)

#### Manufacturing

- Digital Photography (3)
- Digital Video (3)

### MERRILL

#### Agriculture

- Introduction to Animal Science (3)

#### Business

- Introduction to Business (3)

#### General Education

- Body, Structure & Function (3)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Intro to Psychology (3)
- Introduction to Sociology (3)
- Trigonometry with Applications (3)

#### Health

- Medical Terminology (3)

#### Manufacturing

- Digital Photography (3)
- Digital Video (3)
- Introduction to Welding (2)
- Revit Residential For Architectural Design (2)
- Sketchup for Architectural Design (1)
- Technical Drafting/CAD (2)

\*Number behind each course reflects the number of credits earned.



**MOSINEE****Agriculture**

- Introduction to Animal Science (3)
- Introduction to Soils (2)
- Nutrition (2)
- Sanitation (1)

**Business**

- Accounting 1 (4)
- Marketing Principles (3)

**Community Service**

- ECE Foundations (3)

**General Education**

- Body, Structure & Function (3)
- Calculus 1 (4)
- Cents and Sensibility (1)
- Intermediate Algebra with Applications (4)
- Intro to Psychology (3)
- Introduction to Sociology (3)
- Oral/Interpersonal Communication (3)
- Trigonometry with Applications (3)
- Written Communication (3)

**Health**

- Medical Terminology (3)

**Manufacturing**

- Digital Photography (3)
- Digital Video (3)
- Fundamentals of Furniture Manufacturing (2)
- Introduction to Printing (2)
- Introduction to Welding (2)
- Machine Tool Applications 1A (2)
- Photoshop/Image Manipulation (2)
- Rough Framing 1A (2)

**NORTHLAND LUTHERAN****Business**

- Accounting 1 (4)
- Accounting 2 (4)
- Marketing Principles (3)

**General Education**

- Calculus 1 (4)
- College Algebra with Applications (3)
- Trigonometry with Applications (3)

**PHILLIPS****Business**

- Introduction to Business (3)
- Social Media Campaigns 1 (3)

**Community Service**

- ECE Foundations (3)

**General Education**

- Applied Mathematics (2)
- Body, Structure & Function (3)
- Calculus 1 (4)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Introduction to Diversity Studies (3)
- Introduction to Sociology (3)
- Oral/Interpersonal Communication (3)
- Trigonometry with Applications (3)
- Written Communication (3)

**Health**

- Medical Terminology (3)

**Manufacturing**

- Introduction to Welding (2)

**PRENTICE****Business**

- Introduction to Business (3)

**General Education**

- Applied Mathematics 1 (2)
- Body, Structure & Function (3)
- Calculus 1 (4)
- Cents and Sensibility (1)
- Oral/Interpersonal Communication (3)
- Trigonometry with Applications (3)

**Manufacturing**

- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)

**RIB LAKE****Business IT**

- Web Design 1 A (1)
- Web Design 1 B (1)
- Web Design 1 C (1)

**General Education**

- Body, Structure & Function (3)
- College Algebra with Applications (3)
- Oral/Interpersonal Communication (3)
- Trigonometry with Applications (3)
- Written Communication (3)

**Manufacturing**

- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)

**ROSHOLT****Agriculture**

- Introduction to Animal Science (3)

**General Education**

- Intro to Psychology (3)

**Manufacturing**

- AutoCAD 2D for Architectural Design (2)
- Fundamentals of Furniture Manufacturing (2)
- Introduction to Welding (2)
- Manufacturing Processes (2)

**RURAL VIRTUAL ACADEMY****General Education**

- Applied Math (2)
- Body, Structure & Function (3)
- Cents and Sensibility (1)
- College Algebra with Applications (3)
- Intro to Psychology (3)
- Introduction to Sociology (3)
- Oral/Interpersonal Communication (3)
- Written Communication (3)

**Health**

- Medical Terminology (3)

**SPENCER****Community Service**

- ECE Foundations (3)

**Business**

- Accounting 1 (4)
- Introduction to Business (3)

**General Education**

- Body, Structure & Function (3)
- Calculus 1 (4)
- Intermediate Algebra with Applications (4)
- Intro to Psychology (3)
- Introduction to Sociology (3)
- Written Communication (3)

**STRATFORD****Agriculture**

- Introduction to Animal Science (3)
- Med Term - Vet 1 (2)
- Nutrition (2)
- Sanitation (3)

**Business**

- Desktop Publishing (3)
- Introduction to Business (3)

**Business IT**

- Computer Hardware Fundamentals 1 (3)
- Computer Hardware Fundamentals 2 (3)
- IT Development and Design Fundamentals (1)
- User Experience Design (3)

**General Education**

- Web Design 1 A (1)
- Web Design 1 B (1)
- Web Design 1 C (1)
- Body, Structure & Function (3)
- Calculus 1 (4)
- College Algebra with Applications (3)
- Intro to Psychology (3)
- Introduction to Sociology (3)
- Trigonometry with Applications (3)

**Health**

- Medical Terminology (3)

**Manufacturing**

- Introduction to Welding (2)

**WAUSAU EAST****Agriculture**

- Introduction to Animal Science (3)
- Nutrition (2)

**Business**

- Accounting 1 (4)
- Introduction to Business (3)
- Keyboarding 2 (1)
- Marketing Principles (3)

**Business IT**

- Microsoft Word Applications (2)

**Community Service**

- ECE Foundations (3)

**General Education**

- Cents and Sensibility (1)
- College Algebra with Applications (3)
- Intermediate Algebra with Applications (4)
- Health
- Medical Terminology (3)
- Auto Service Fundamentals (2)
- Digital Photography (3)
- Digital Video (3)
- Fundamentals of Furniture Manufacturing (2)
- Introduction to Printing (2)
- Introduction to Welding (2)
- Machine Tool Applications 1A (2)
- Photoshop/Image Manipulation (2)
- Rough Framing 1A (2)

**WAUSAU WEST****Agriculture**

- Introduction to Animal Science (3)
- Introduction to Soils (2)
- Nutrition (2)

**Business**

- Accounting 1 (4)
- Computer Keyboarding (1)
- Keyboarding 2 (1)
- Marketing Principles (3)
- Office 2016 Level 1 (3)
- Quickbooks (1)

**Business IT**

- Computer Keyboarding 2 (1)
- IT Development and Design Fundamentals (1)

**General Education**

- Web Design 1 A (1)
- Web Design 1 B (1)
- Web Design 1 C (1)
- Community Service
- ECE Foundations (3)
- ECE Child Development (3)
- Cents and Sensibility (1)
- College Algebra with Applications (3)
- Trigonometry with Applications (3)

**Health**

- Medical Terminology (3)

**Manufacturing**

- Introduction to Welding (2)
- Fundamentals of Furniture Manufacturing (2)
- Machine Tool Applications 1A (2)
- Photoshop/Image Manipulation (2)
- Technical Drafting/CAD (2)

**WHITE LAKE****General Education**

- College Algebra with Applications (3)
- Intermediate Algebra W/Apps (3)
- Introduction to Sociology (3)
- Written Communications (3)
- Manufacturing
- Fundamentals of Furniture Manufacturing (2)

**WITTENBERG****Agriculture**

- Introduction to Animal Science (3)

**Business**

- Accounting 1 (4)
- Introduction to Business (3)

**Business IT**

- IT Development and Design Fundamentals (1)
- User Experience Design (1)

- Web Design 1 A (1)
- Web Design 1 B (1)
- Web Design 1 C (1)

**General Education**

- Calculus 1 (4)
- College Algebra with Applications (3)
- Intro to Psychology (3)
- Introductory Statistics (3)
- Math w/ Business Apps (3)
- Written Communication (3)

**Manufacturing**

- Introduction to Welding (2)
- Machine Tool Applications 1A (2)
- REVIT Residential For Architectural Design (2)
- Solidworks 1 (1)
- Solidworks 2 (1)

# Dual Credit Professional Development Grant

## ACTIVITY DATA

Funded with dollars from the Wisconsin Department of Workforce Development Fast Forward grant, this training project will provide Master's level tuition reimbursement and professional development training for district dual credit teachers.

## 12 HIGH SCHOOL DUAL CREDIT TEACHERS

ENROLLED IN MASTER'S LEVEL COURSEWORK IN 2018-19



Higher Learning Commission (HLC) requires faculty who teach general education courses to hold a Master's Degree in that discipline, or any Master's Degree with a minimum of 18 graduate credits in the discipline being taught. Currently, NTC has worked with HLC to develop a "tested experience" qualification for faculty. Tested experience qualifications meet HLC requirements; however, increasing the number of high school instructors who meet the standard requirement through graduate credit completion strengthens outcomes for students.

Through spring 2020, NTC will provide tuition assistance for graduate credits to general education high school instructors teaching dual credit. In addition, NTC faculty mentors host high school dual credit teachers for professional development training throughout the year.

NTC and two partner high schools will benefit from the sharing of best practices, research, and advocacy as members of National Alliance of Concurrent Enrollment Partnerships (NACEP). NACEP works to ensure that college courses offered by high school teachers are as rigorous as courses offered on the sponsoring college campus.

High schools with Master's Degree participants:

- Antigo
- Chequamegon
- Colby
- Medford
- Menominee Indian
- Rib Lake
- Rosholt
- Rural Virtual Academy
- Wausau West
- White Lake

High school teachers participating in Master's level courses are currently teaching in:

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BODY, STRUCTURE & FUNCTION (2)

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MATH (4)

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CENTS & SENSIBILITY (2)

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ENGLISH (3)

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PSYCHOLOGY (1)

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# Academies

## ACTIVITY DATA

Academies are an opportunity for students to take a group of college-level courses that are related to their future career plans. Participants receive dedicated support from NTC's Academy Specialist.

**27 STUDENTS**   
 WERE ELIGIBLE TO RECEIVE AN INDUSTRY  
 RECOGNIZED CREDENTIAL OR CERTIFICATION

### 2018-19 ACADEMY PARTICIPANTS BY SCHOOL

HIGH SCHOOL	TOTAL PARTICIPANTS
Bridges Virtual Academy	1
Chequamegon	3
D.C. Everest	2
D.C. Everest IDEA	1
Edgar	3
NTC Alternative	17
Phillips	6
Rib Lake	3
Wausau East	5
Wausau West	1
Wittenberg-Birnamwood	2
<b>TOTAL</b>	<b>44</b>

Academies in 2018-19 Focused on the Following Career Pathways:

- EMT
- Graphic Communications
- Information Technology
- Machine Tool
- Welding

### PRIDE ACADEMY

PRIDE Academy is a specialized program for Alternative High School students. Students begin with enrollment in "Explore Your Path, Discover Your Future," a career exploration course. Upon completion, they enroll in post-secondary courses applicable to their chosen career path.

# Start College Now

## ACTIVITY DATA

The Start College Now program allows students to enroll in post-secondary courses at NTC. This program is supported financially by K-12 districts.

Start College Now courses taken can be applied to a degree at any Wisconsin Technical College or transferred to public or private four-year colleges.

2018-19 START COLLEGE NOW ENROLLMENTS		
HIGH SCHOOL	#ENROLLED*	# OF COURSES
Abbotsford	3	3
Antigo	17	7
Athens	7	5
Bridges Virtual Academy	13	13
Chequamegon	18	12
D.C. Everest	15	9
Edgar	24	10
EEA Learning Academy	3	3
Loyal	2	1
Marathon	1	1
Merrill	9	6
Mosinee	9	8
Phillips	27	11
Rib Lake	19	3
Spencer	4	4
Stratford	6	4
Wausau East	41	28
Wausau West	7	5
White Lake	6	3
Wittenberg-Birnamwood	2	1
Out of District	25	13
<b>TOTAL</b>	<b>258</b>	<b>150</b>

\*Reflects course enrollments, not individual students. Students enrolled in multiple courses are counted for each course taken.

## 258 ENROLLMENTS

IN START COLLEGE NOW DURING 2018-19

### TOP FOUR START COLLEGE NOW COURSES:

NURSING ASSISTANT (CNA)

INTRODUCTION TO SOCIOLOGY

MEDICAL TERMINOLOGY

WRITTEN COMMUNICATIONS

# Distance Learning Contracts

## ACTIVITY DATA

Distance Learning contracts are courses set up with individual schools or via the CWETN, NWECS, Northern Lights or ERVING networks. These courses are taught by NTC faculty to classes of only high school students.

Students earn high school and college credit and may apply credits earned to a degree at Wisconsin Technical Colleges or public or private four-year colleges.

### TOP FOUR DISTANCE LEARNING COURSES:

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INTRODUCTION TO PSYCHOLOGY

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INTRODUCTION TO SOCIOLOGY

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MEDICAL TERMINOLOGY

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AMERICAN SIGN LANGUAGE 1

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### 2018-19 DISTANCE LEARNING ENROLLMENTS

HIGH SCHOOL	# ENROLLED*	# OF COURSES
Abbotsford	10	3
Athens	26	6
Chequamegon	15	3
Colby	6	2
Edgar	14	4
Loyal	32	6
Marathon	5	1
Phillips	6	2
Spencer	4	1
Stratford	40	4
Out of District	510	11
<b>TOTAL</b>	<b>668</b>	<b>43</b>

*\*Reflects course enrollments, not individual students. Students enrolled in multiple courses are counted for each course taken.*

# Youth Apprenticeship (YA)

## ACTIVITY DATA

Youth Apprenticeship (YA) is a rigorous one- or two-year elective statewide program for high school juniors and seniors. It combines academic and technical classroom instruction with mentored, paid, on-the-job learning that makes a real-world connection for students.

NUMBER OF 2018-19 NTC PARTNERSHIP YOUTH APPRENTICES BY HIGH SCHOOL	
HIGH SCHOOL	# OF APPRENTICES
Abbotsford	13
Antigo	25
Athens	9
Bowler	3
Chequamegon	3
Colby	10
D.C. Everest	11
EEA Learning Academy	2
Edgar	19
Loyal	4
Marathon	2
Medford	11
Mosinee	37
Newman Catholic	2
Northland Lutheran	2
Phillips	14
Prentice	1
Spencer	23
Stratford	28
Wausau East	24
Wausau West	32
White Lake	3
Wittenberg-Biramwood	1
<b>TOTAL</b>	<b>279</b>

*\*In addition to the schools listed, NTC partners with DCE IDEA, Menominee Indian, Rib Lake and WI Valley Lutheran High Schools. These schools did not have YA participants in 2018-19.*

### NUMBER OF YOUTH APPRENTICES BY PROGRAM AREA

Agriculture, Food & Natural Resources	48
Architecture & Construction	23
Arts, A/V Technology, & Communication	2
Finance	37
Health	63
Hospitality, Lodging, Tourism	16
Information Technology	15
Manufacturing	56
Marketing	7
Science, Technology, Engineering, Math	7
Transportation, Distribution, Logistics	18
<b>TOTAL</b>	<b>292*</b>

*\*13 students participated in multiple programs*

#### 153 YA Graduates Responded to an Exit Survey:

- 86% reported they were offered continued employment with their YA employer.
- 87% reported they were offered employment related to their YA program area and 80% accepted these employment offers.

## 158 (57%)

YOUTH APPRENTICES ENROLLED IN DUAL CREDIT AT NTC IN 2018-19

## 45 (16%)

YOUTH APPRENTICES TOOK NON-DUAL CREDIT COLLEGE COURSES AT NTC IN 2018-19

*“The YA program is a great opportunity for businesses to give back to the Community in the form of mentoring and guiding students to support them in learning life skills in a Business environment. The on-the-job training that students learn will prepare them for their future career.”*

**Mary Jo Werner**

**Branch Manager, Advantage Community Bank**



*“The Youth Apprenticeship program allowed me to receive on the job problem solving skills which I believe are vital to continue my learning each day. This experience has allowed me to increase my circle of mentors and role models as well as increase my skills as a future employee.”*

**Lydia Myszka**

**Edgar High School, Two-Year Finance Youth Apprentice**

# Youth Apprenticeship Employer Participants

## ACTIVITY DATA

The Youth Apprenticeship program relies on dedicated employers willing to provide mentoring and support to area youth.

**A TOTAL OF 191**  
BUSINESSES IN 37 COMMUNITIES  
WORKED WITH 279 YOUTH APPRENTICES  
IN 11 PROGRAM AREAS.



- Abbotsford Transitional Health - Dycora
- AbbyBank
- Abby County Market
- Circle R Dairy
- Taylor Credit Union
- Aspirus Langlade Hospital
- CoVantage Credit Union
- Culver's - Antigo
- Hartman Farms, Inc.
- Meyer Family Dairy Farm, LLC
- Pizza Hut - Antigo
- Rexnord/Merit Gear
- Sartori Cheese
- Schroeder's Gifts
- The Bay at Eastview Health & Rehab
- The Green Hen
- Verne's Honda
- Waukesha Bearings
- Clover Nook Dairy
- Athenian Living, LLC
- Athens Area Credit Union
- Athens School District
- Behling's Family Farms
- Green Acres Dairy
- Miltrim Farms
- New Day Dairy
- Peter Trucking LLC
- Rodney Bernitt Farms
- Dairyland Hoof Trimming
- Rickert Farms
- deBoer Transportation, Inc.
- Schroepfer Farms
- Timber Haven Bar and Grill
- Colby Metal Inc.
- Colonial Center
- Kunze Farm
- Lazy S Dairy
- Nicolet National Bank
- Nagel Dairy Farms, LLC
- DeJong Dairy, LLC
- Halopka Field Services LLC
- Hawkey Construction
- Meyer Farms
- Schilling Auto Salvage and Sales
- Seubert Inc.
- Advantage Community Bank
- Brian King
- Color Vision
- Denfeld Builders
- Edgar School District
- ELM Repair
- Iczkowski Farms
- Knetter Farms
- Mark & Tracy Paul Farm
- MDM Dairy
- Fischer Truck and Bus Service, Inc.
- Clar-Dean Dairy Inc.
- Grassland Dairy Products
- Ossmann Grain and Dairy
- G3 Industries, Inc.
- Acker's Farm
- Citizens State Bank of Loyal
- B&K Trucking, LLC
- Dal-Ski Holsteins
- Elite Electrical Contractors, LLC
- Peoples State Bank
- Atrium of Marshfield
- Bull's Eye Sport Shop, LLC
- Counter-Form LLC
- Custom Fabrication and Repair
- Dairy Queen
- Dental Crafters, Inc.
- First Choice Credit Union
- Marshfield Medical Center
- Randy Forst
- Staab Construction
- Three Oaks Health Services
- Enerquip
- Forward Financial Bank
- J. Bauer Trucking Inc.
- Peterson Concrete
- Weather Shield Manufacturing
- Wheelers Chevrolet
- Woodland Log Crafters
- Countryside Animal Hospital
- Pieper Electric, Inc.
- Acorn Hill Senior Living Community
- Advanced Siding and Roofing
- Arow Global
- Charlie's Hardware
- Hytry Farms
- Mike Polencheck General Contractor, LLC
- Mosinee Family Dental
- Mullins Cheese
- Pinewood Supper Club
- Thanig Farms
- The Sportsman's Repair Shop, LLC
- Transport Refrigeration
- TRW Auto Body Inc.
- C Dairy LLC
- First National Bank of Park Falls
- Flambeau Hospital
- Northwoods Community Credit Union
- Aspirus Pleasant View
- BW Papersystems
- Industrial Air Products
- Lauren Wywialowski-Ball, CPA
- Northwoods Dentistry
- Phillips Plating Corporation
- On-Q Holsteins, LLC
- Schuetz Metals Inc.
- Aqua Finance
- Baumann Plumbing and Heating LLC
- Fred Mueller
- Greenheck
- J & D Tube Benders, Inc.
- K&M Electrical
- Sam's Pizza
- Truck Equipment Inc.
- Citizens State Bank of Loyal
- Derks Dairy
- Hildebrandt Custom Cabinets LLC
- Hillcrest Dairy LLC
- Mid Wisconsin Concrete and Excavating
- RamRod Industries
- Spencer School District
- St. John's Lutheran Church
- Creative Hands Cleaning
- My Pride Kennel Club
- A & B Process Systems
- Bill's Service Center
- BS Acres
- Door Pro Overhead Doors
- Greenberg Farms
- Kevin Spindler
- Ogema Thermo Products
- PHX Stainless, LLC
- Radke Dairy
- Riesterer and Schnell
- Severt's Fine Foods
- Stratford Homes
- Stratford School District
- Stratford Sign Co.
- UW Marshfield Agricultural Research Station
- Harmony Holsteins
- Roth Brothers Farm
- Advantage Community Bank
- Applegate Terrace
- Aqua Finance Inc.
- Aspirus Wausau Hospital
- Bautch Chiropractic
- Becca's Cafe
- Benedictine Living Community of Wausau
- Carmelo's Italian Restaurant
- City of Wausau
- Compact Tractors and Components
- Composite Envisions, LLC
- Connexus Credit Union
- Dan Sillars General Contractor, Inc.
- Eastbay/Footlocker
- First Impressions Dental
- Footlocker Inc.
- Frostman's Fish Market
- Hampton Inn
- HuHot Mongolian Grill
- Jason Ninnemann Construction, LLC
- Larry Meyer Construction
- Marquardt Construction
- North Central Health Care
- Northcentral Technical College
- Old Navy
- Peoples State Bank
- Primrose Retirement Community of Wausau
- The Bay of Colonial Manor
- Tradehome Shoes
- T&T Sanchez Roofing
- UAS Labs
- Wausau Manor
- Wausau School District
- Wausau Window & Wall Systems - Apogee
- Wilke's Dairy Farm & Wilke's Extra Sweet Acres
- Yach's Body & Custom, Inc.
- Young's Pharmacy
- C-TECH Manufacturing
- Foundation Finance
- Pride TLC Therapy & Living Campus
- Renne's Health & Rehab Center
- Touch Point
- Robbins Inc.
- Homme Home of Wittenberg
- Subway



# K-12 Events

## ACTIVITY DATA

NTC is proud to partner with area middle and high schools to help meet their Academic & Career Planning (ACP) goals. NTC supports ACP through events designed to introduce students to career pathways, inspiring students through hands-on activities and connections with NTC faculty and students.

**8,000+ STUDENTS**   
PARTICIPATED IN AN NTC EVENT IN 2018-19

K-12 EVENTS IN 2018-19	
K-12 EVENTS	NUMBER OF ATTENDEES
Central Wisconsin Science & Engineering Festival (Mind Trekkers)	4,133
Heavy Metal Tour®	1,942
Campus Visit Days	150
Wood Technology & Welding Discovery Day (Antigo)	260
Career Exploration Day (Phillips)	141
High School Career Fair/YA Day	409
SkillsUSA	151
Signing Day	44
Mosinee CIA Day/Campus Exploration Day	211
Imagine College	634
Make IT Happen	18
Dual Credit Day	110
Welding Competition	58
High School Wood Science Contest	38
<b>TOTAL</b>	<b>8,299</b>

### NEW FOR 2019-20: CUSTOMIZED EXPERIENCES

We know that different groups of students have different needs and interests, and we want to make sure their experience at NTC meets them where they're at. That's why we're introducing customized experiences, designed to engage students, create relationships, and increase awareness of NTC and how we can help students meet their goals.

As such, instead of offering Campus Visit Days, we are inviting schools to tell us what kind of experience they're looking for through a new online form located at [www.ntc.edu/tours](http://www.ntc.edu/tours). Choose from options including program spotlight tours, a Timberwolf Suites tour, career coach presentation, leadership/soft skills presentation, and more. Our K-12 Events & Communications Coordinator will work with you to create an experience customized just for you...and we may even be able to help fund transportation!

*"The partnerships between the K-12 school districts and Northcentral Technical College continue to grow stronger. Every year there are new and improved activities that allow our students to prepare themselves for life in the post-secondary world and beyond. From student competitions and career fairs to dual enrollment and Youth Apprenticeship, the support provided by the creative and responsive team at NTC couldn't be more in line with our College and Career Ready vision we have for all students."*

**Aaron Hoffman**

**D.C. Everest School District**

**Career and Technical Education Coordinator**

# Summer Camps

## ACTIVITY DATA

NTC Summer Camps provide an opportunity for middle and high school students to continue their career exploration throughout the summer months. Due to the popularity of camp activities, new camps will be offered in Summer 2020 to engage participants with new programs and initiatives at NTC. This will include a leadership opportunity for previous camp participants.

# 178 STUDENTS

PARTICIPATED IN AN NTC  
SUMMER CAMP IN 2018-19



### CAREERS CAMP

Students entering 6th - 8th grade are invited to explore careers in agriculture, culinary, graphics, health, IT, welding and STEM during this summer camp. Students participate in hands-on activities at NTC's Wausau and Phillips campuses while also getting a behind-the-scenes tour at area businesses.

### IT SUMMER CAMP

Designed for the beginning coder, the IT Summer Camp inspires students entering 6th – 8th grade who are interested in unlocking the power of user experience design. Participants learn the fundamentals of the user-centered design process to understand how to design an app that will stand out in a crowded market. Students research, design and test prototypes during this hands-on class.

### SUMMER MANUFACTURING CAMP - GIRLS MAKE IT REAL

Think manufacturing is just for boys? Think again! Girls Make It Real shows girls that they can do it, too. Students age 12 – 16 participate in welding, engineering and machine tool activities before touring a local manufacturing business and hear from female role models working in the industry.

### SUMMER SCHOOL PARTNERSHIPS

NTC partners with area school districts to provide week-long summer school options for their students entering 6th, 7th and 8th grade. Students are transported each morning from their schools to NTC campuses to participate in fun-filled, hands-on activities that allow them to explore future careers in a variety of industries.

### PRESIDENTIAL LEADERSHIP & COMMUNITY INVOLVEMENT CAMP

Students entering 6th – 8th grade are invited to apply to this prestigious overnight camp, which is limited to 15 future leaders who receive scholarships to attend NTC. Students participate in fun and engaging career exploration, leadership building and community service activities while being immersed in the college environment.

### LEGO MINDSTORMS

Introduces students entering 6 – 8th grades to the LEGO Mindstorms robotics system as a means of learning logic, computer programming, electronic embedded systems, engineering design and mathematics. Learners will build LEGO robots which will be able to navigate obstacle courses and respond to light, touch, color and sound sensors. This team-based camp also reinforces the practical skills of time management, resource allocation, teamwork, problem-solving and communications.

### STEMING INNOVATIONS

Students entering 6 – 8th grades foster innovation and excitement in the areas of science, technology, engineering, and math (STEM) through a variety of hands-on experiments, engaging activities, and projects. College engineering students and regional STEM industry professionals reinforce how the skills learned in this camp are transferable to post-secondary opportunities and career readiness.

### 2018-19 SUMMER CAMP PARTICIPATION

EVENT	# OF PARTICIPANTS
Machine Tool Technology Camp	7
Girls Make It Real: Imagine, Design, Manufacture	12
Farm to Table Summer Camp	13
Youth Sheriff's Academy	15
IT Summer Camp	18
Careers Camp (Wausau & Phillips)	62
Presidential Leadership and Community Involvement Camp	15
LEGO Mindstorms	19
STEMing Innovations	17
<b>TOTAL</b>	<b>178</b>

*"I believe the careers camp was worthwhile because it gave our club members the opportunity to explore the careers that may interest them. We chose the health and STEM days specifically because most of our club members said they like to help people and had a strong desire in math or science. The Careers Camp at NTC also emphasized the importance of teamwork, learning to work with others, and building leadership. Careers Camp at NTC was a great program and we hope to continue again next year."*

**Lao Lee, Boys & Girls Club**

*"Next year sign us up for all 5 days!"*

**Parent of two participants**

*"Thank you for this! Both my boys had an AMAZING week there, and they are pretty picky!"*

**Parent of two participants**

*"Thank you for organizing the camps last week. My girls... enjoyed them very much! It is a great way for the girls to explore ideas, gain skills, and learn about careers that they may be interested in. We look forward to attending more of the camps in the future."*

**Parent of two participants**

*"The Career Camp at NTC allowed my son to explore so many different careers and find out great deal about each of them. My son enjoyed every single day of the camp as they incorporated learning about careers in lab settings with real world tours of facilities and broke it up with fun activities that mimicked life on campus. He found out there were certain careers he would definitely consider in the future and others that were not suited for him. Having this experience so early on has been invaluable as we help him prepare for post-secondary options and steer his high school course plans. Thanks for all you do!"*

**Parent of participant**



# National Science Foundation (EMMET) Grant

## ACTIVITY DATA

NTC, in partnership with the University of Wisconsin Madison and the Children's Museum of Pittsburgh, was awarded a three-year research grant in 2017 from the National Science Foundation (NSF) to develop informal learning activities utilizing a Mobile Maker Space (EMMET). The goal of this NSF project is to create a sustainable Maker+Mentor cultural environment within the rural communities of north central Wisconsin.

## THE EMMET PROJECT SERVED STUDENTS AT 87 EVENTS IN 2018-19



Exploring Making Through Mobile Emerging Technologies

### PRIMARY COMMUNITY BASED ORGANIZATIONS SERVED:

- Boys + Girls Club of Wausau
- Boys + Girls Club of Langlade County
- Marathon County Public Libraries
- 4H – UW Extension Langlade County
- Antigo Public Library

### ADDITIONAL ORGANIZATIONS SERVED/EVENTS

#### ATTENDED:

- Central WI Science & Engineering Festival
- Harvest Fest
- Hmong New Year
- June Dairy Breakfast
- Mosinee 4th of July Parade
- Riverside and Weston Elementary Schools
- STEM Scouts
- Wausau Holiday Parade

### K-12 PARTNERS:

- Antigo School District
- D.C. Everest School District
- Marathon School District
- Wausau School District

### GRANT HIGHLIGHTS:

- Facilitator training at Science Museum of Minnesota, 16 High School Maker Mentors
- High school mentor trainings twice monthly throughout the year
- Facilitator training with Children's Museum of Pittsburgh at NTC Campus and professional development trip to Pittsburgh, 22 participants (12 High School Maker Mentors)
- STEM for All Video Showcase: 304 views in 28 states and three countries
- STEM Certificate awarded to 13 Students and three adults
- 11 Summer Camp Offerings including new STEMing Innovations Camp

# Mobile Labs: Learning on the Move

## ACTIVITY DATA

NTC provides education in-person, online and on the road thanks to its mobile labs. Through partnerships with local businesses, community members and school districts, education is delivered wherever you may be. Students are getting out of the classroom and into the labs by utilizing these mobile spaces in dual credit classes and through customized learning activities.

### **MOBILE EMERGING TECHNOLOGY TRAILER:**

- Holds up to 14 students and instructors
- Features laptops and wi-fi access as well as trainers to support learning in Industrial Electrical Maintenance Technician (IEMT), Electromechanical, and Automation Systems Technology
- Supports learning in Direct Current (DC) Electrical Circuit Fundamentals & Circuit Analysis, Alternating Current (AC) Circuit Fundamentals & Circuit Analysis, Digital Electronics – Logic Fundamentals, Sequential Logic and Operational Amplifiers, Electronic Devices & Circuits, Intro to Micro Controllers, Programmable Logic Controller (PLC)- Ladder Logic and Bit Based Instructions, Timers, Counters and Math Instructions.

### **ADVANCED MANUFACTURING MOBILE LAB:**

- Holds up to 12 students and instructors
- Features two Haas Mini Mill-EDU, 12 Haas Programming Trainers, 12 computers for training purposes
- Supports learning in machine tool and welding through Computer-Aided Design CAD, Computer-Aided manufacturing (CAM), Computer Numerical Control (CNC) Machining, Computer Numerical Control (CNC) Programming, Print Reading and Inspection and Testing.
- This lab was created in partnership with the Department of Workforce Development

### **MOBILE TRANSPORTATION EDUCATION CENTER:**

- Holds up to 20 students and instructors
- Features a full-size turbo-charged Cat engine and many hydraulic, pneumatic and diagnostic labs
- Supports learning in diesel and fluid power

### **HEALTH SIMULATION MOBILE LAB:**

- Holds up to six students and instructors
- Features aging and dementia simulation equipment
- Supports learning in all healthcare and public safety fields

### **NEW IN 2019-20: MOBILE LEARNING KITCHEN**

- Holds up to six students and instructors
- Features a fully equipped kitchen
- Support learning through the preparation and service of food in a mobile environment
- Will be highlighted through visits to farmer's markets and showcase local seasonal products

### **WANT TO LEARN MORE?**

Contact your career coach by calling 715.803.1645 or emailing [admissions@ntc.edu](mailto:admissions@ntc.edu).

# Alternative High School

## ACTIVITY DATA

Northcentral Technical College Alternative High School is a self-contained program where we provide educational services for those students who are at-risk of not graduating from a traditional high school setting and who would benefit from a more personalized program. Our school seeks to expand the classroom walls to include the community, so all students are involved in work and/or service learning opportunities. Combining school and work helps students draw connections between the academics being taught and the practical application of those skills.

Our school provides a unique atmosphere where we strive to meet students' academic, physical and emotional needs in addition to providing opportunities for team-building and enrichment. We pride ourselves on working closely with each student to build a strong foundation for their future through citizenship, life skills, and college and career transition. To this end, we have integrated a common focus throughout our school on LIFE: Literacy, Inspiration, Fundamentals, and Empowerment.

There are several academic options within our school that are geared toward finding the best pathway for each of our students to achieve a high school diploma:

### CREDIT RECOVERY

This pathway is available to students who are at least sixteen years of age and who were not achieving success in the traditional high school setting. Students recover credits through attending core classes, and earn additional credits through employment, online courses, college academies, and other personalized opportunities.

### HIGH SCHOOL EQUIVALENCY DIPLOMA (HSED)

This pathway is available to students who are at least seventeen years old and who meet the prerequisite of an appropriate reading proficiency. The HSED pathway offers a self-paced, competency-based option where students study to pass the four GED tests and complete four additional competencies: Health, Civics, Employability Skills and Career Readiness.

### PROJECT-BASED

This pathway is available to students who are at least seventeen years old and who need an alternative competency-based program. Students complete a combination of core academic credits and community projects correlated to the 40 Developmental Assets, providing positive experiences and building qualities that influence young people's development, helping them become caring, responsible, and productive adults.

### PRIDE ACADEMY

Above and beyond the individual pathways, our students also have the opportunity to participate in our college PRIDE Academy which expands on the elements of Productivity, Respect, Integrity, Dedication and Empathy. Students take the gateway course "Explore Your Path, Discover Your Future," a career exploration course meant to help them narrow down potential career interests and then work closely with NTC's Academy Specialist to identify additional free college courses they can take specific to their career and college plans.

**2018-19 ALTERNATIVE HIGH SCHOOL STUDENTS SERVED**

High School	CREDIT			HSED		
	HS CREDIT 11.8.15 CONTRACTS	GRADUATES	CONTINUING EDUCATION	HSED 11.8.15 CONTRACTS	GRADUATES	CONTINUING STUDENTS
Antigo	38	16	14	2	1	1
Loyal	-	-	-	3	1	0
Marathon	-	-	-	1	1	0
Phillips	-	-	-	4	2	0
Prentice	-	-	-	1	1	0
Rib Lake	-	-	-	1	1	0
Stratford	-	-	-	3	0	1
Wausau East	56	22	23	5	2	2
Wausau West	61	18	32	25	17	7
Wausau - EEA	-	-	-	6	4	1
Wausau - EGL	-	-	-	1	1	0
<b>TOTAL</b>	<b>155</b>	<b>55</b>	<b>70</b>	<b>52</b>	<b>30</b>	<b>13</b>

*For Arkiell Ferguson, there's very little doubt that attending NTC's Alternative High School was the right move. After being home schooled for a number of years and dealing with some challenging situations in her personal life, she decided to take matters into her own hands and chose to start the HSED track.*

*"It was very satisfying, because I wasn't ready to go into an actual high school situation and be surrounded by a bunch of people," said Ferguson. "The teachers there, since there are fewer people, are more hands-on with you. It was easier for me to actually understand and learn what I was doing, versus going through school just to get a grade."*

*Only a few months after starting at the Alternative High School, Ferguson was enrolled as a Culinary Arts student. She credits the HSED program for her smooth transition to NTC, where she began classes.*

*"When I was in the HSED program it was mainly focused on getting into college," said Ferguson. "They do a lot of things to help you transition over and become a college student."*

*Ferguson certainly represents a success story, but she firmly believes anyone willing to put in the time and effort can achieve similar results.*

*"All you have to do is apply yourself. It's really simple, and you can get it done in months. They really work with you and give you all the time and help you need. You just have to want it."*



# Developing Future Leaders

## ACTIVITY DATA

The NTC High School Ambassador program was created in fall 2018 as an opportunity for high school seniors planning to attend NTC to develop their leadership skills and share their pride in NTC. High school students applied to participate in this program and were selected based on their desire to represent NTC and share their knowledge of the college with their peers. This year's NTC High School Ambassadors attended two trainings and a leadership conference, assisted NTC staff during open houses and other events, and represented NTC at their local high school events. Students received several benefits for participating in the program including college apparel, leadership development, and future consideration for employment as an NTC Campus Ambassador.

### 23 HIGH SCHOOL AMBASSADOR PARTICIPANTS FROM THE FOLLOWING SCHOOLS:

- Abbotsford
- Antigo
- Athens
- Chequamegon
- D.C. Everest
- Edgar
- Medford
- Mosinee
- Northland
- Pines
- Spencer
- Stratford
- Wausau West
- Wittenberg-
- Birnamwood

### STUDENTS REPRESENTED NTC AT 26 EVENTS THROUGHOUT THE YEAR. ACTIVITIES INCLUDED:

- Campus Visit Days
- Community Open House
- Signing Day
- Commit to College
- NTC High School Leadership Conference
- Elementary School Campus Visits
- High School Career Fairs

NTC'S HIGH SCHOOL AMBASSADORS PARTICIPATED IN **OVER 20 CAMPUS EVENTS AND 60** HIGH SCHOOL EVENTS IN 2018-19



### IN ADDITION, AMBASSADORS REPRESENTED NTC AT EVENTS HELD AT THEIR LOCAL HIGH SCHOOLS:

- College Nights
- Sporting Events
- Drama Performances
- Art Shows
- Career Coach Presentations

*"Being a High School Ambassador really gave me more of an insight on how NTC really cares for their students. This program allowed me to not only learn about NTC for myself, but also gave me the leadership skills to forward the information and experiences that I had learned to the future Abbotsford High School and college students to be, like me!"*

**Juanmanuel Rocha**  
**Abbotsford High School**



### **LEAD THE PACK HIGH SCHOOL LEADERSHIP CONFERENCE**

In December 2018, the Phi Theta Kappa chapter partnered with our internal and external K-12 partners to offer high school students a half-day leadership conference. Participants, many of whom were NTC High School Ambassadors, learned about their own leadership and personality styles and identified the traits they feel leaders they work with every day should reflect.

#### **BENEFITS FOR STUDENTS:**

- Interaction with student leaders from area high schools
- Start building networking team
- Learn about on campus leadership opportunities and jobs
- Learn how to successfully transition to college
- Bulk up resumes
- Grow as leaders, students and people

#### **PERSONALITY ASSESSMENTS:**

- What being a leader means
- How to be a leader in different situations
- Group initiatives that tested their puzzle solving skills as well as leadership skills

#### **NINE STUDENTS ATTENDED FROM THE FOLLOWING HIGH SCHOOLS:**

- Chequamegon
- Eagle River
- Iron River
- Merrill
- Stratford
- Wausau East
- Wausau West

NTC believes in providing opportunities for students to continue building their leadership skills when they enroll at the college.

NTC is affiliated with Phi Theta Kappa, the International Honor Society of two-year colleges and offers members programming that builds their skills and allows them to serve their college and their community. To become a member of Phi Theta Kappa a student must:

- Have earned at least 12 credits applicable towards a degree
- Have maintained at least a college-level GPA of 3.5
- Be in good standing at their school

The NTC credits a high school student earns are applicable towards the membership criteria for Phi Theta Kappa.

Each year, NTC's Phi Theta Kappa chapter participates in a project that serves the campus community. Topics have included food insecurity and waste, soft skill development and financial literacy.

Other opportunities for engagement on campus include:

- Over 20 student clubs
- Timberwolf Voices: Focused on issues of advocacy, this committee focuses on improving the lives of NTC students not only locally, but also state-wide.
- The Wolfpack: This group plans events on campus that help students connect with each other and build important relationships across campus.
- Campus Ambassadors: These student leaders share their NTC experiences with potential students and are the student "face" of NTC.
- Student Employment/Work Study: Job opportunities exist for students to contribute their skills, helping the college and keeping them connected to campus.

# From High School to College

## TRANSITIONING TO NTC

In 2018-19, NTC implemented a new position at the college to support high school seniors planning to attend NTC. The college recognizes this transition can be confusing for both students and their parents, and have dedicated a K-12 Pathways Transition Specialist to provide a single point of contact to answer all their questions and create a personal connection with the college. The Transition Specialist customizes each interaction, making sure students are confident as they take this important step. In addition, activities were coordinated with the intent of keeping students engaged and excited about their next steps, and to help them navigate this transition.

Services included developing a communication plan to students and their parents, facilitation of campus events for transitioning students, working with undecided students and coordinating summer programing:

- One-on-One Meetings
- Signing Day
- Undecided Student Assistance
- VIP Registration Week
- Parent/Student Orientation
- Unstoppable Summer Program
- Peer-to-Peer Engagement
- Students with Disabilities

*“With my being accepted into the High School Ambassador program it has helped me tremendously with being more involved in Northcentral Technical College and seeing how much the college has to offer. Katie Oelig was and is a huge help in helping me prepare for college, meeting new people from students to professors and informing me about different options from summer courses to how to become a Northcentral Technical College Ambassador. Without the assistance of Katie, I feel I would not be as prepared for college as I am right now and I know I can continue to count on her while I am attending Northcentral Technical College.”*

**Brendan Raboin**  
**Wausau West High School**



Located adjacent to the NTC Wausau Campus, Timberwolf Suites is a privately owned student apartment community that features fully furnished apartments and property amenities including study rooms, high speed internet and a fitness center.



# Direct & Three Year High School Transition Rates

## TRANSITIONING TO NTC

### NTC SIGNING DAY

44 STUDENTS ALONG WITH PARENTS AND K-12 ADMINISTRATORS SIGNED A LETTER OF INTENT TO ATTEND NTC AT THE 2019 SIGNING DAY.



Going to college is something to be proud of. As we reflect on the accomplishments of high school students, we also look forward to being a part of their future educational journey. High school seniors continue to make NTC their first choice.

**32% OF AREA**  
HIGH SCHOOL STUDENTS ENROLLED  
DIRECTLY AT NTC

#### PERCENT OF HIGH SCHOOL GRADUATES ENROLLED AT NTC DURING THE 2018-19 SCHOOL YEAR

HIGH SCHOOL	% OF 2018 GRADUATES DIRECTLY ENROLLED*	% OF 2016 GRADUATES ENROLLED WITHIN 3 YEARS
Abbotsford	25%	21%
Antigo	29%	60%
Athens	38%	44%
Bowler	12%	40%
Chequamegon	14%	38%
Colby	20%	53%
D.C. Everest	20%	39%
Edgar	18%	47%
Loyal	26%	19%
Marathon	28%	40%
Medford	31%	64%
Menominee Indian	0%	14%
Merrill	17%	40%
Mosinee	31%	46%
Phillips	29%	46%
Prentice	29%	50%
Rib Lake	31%	56%
Rosholt	11%	29%
Spencer	18%	19%
Stratford	14%	31%
Tigerton	0%	33%
Wausau East	25%	61%
Wausau West	22%	62%
White Lake	27%	100%
Wittenberg-Birnamwood	25%	44%
<b>TOTAL</b>	<b>32%*</b>	<b>46%</b>

\*When including private high schools and out-of-district high schools. An additional 221 students enrolled directly from private and out-of-district high schools.

# Transition Rates by Program

## TRANSITIONING TO NTC

**403 OF 1,619 (25%)**

SENIORS WHO ENROLLED IN DUAL CREDIT TRANSITIONED TO NTC

**PERCENT OF DUAL CREDIT GRADUATES ENROLLED AT NTC IN 2018-2019**

HIGH SCHOOL	% OF 2018 GRADUATES DIRECTLY ENROLLED*	% OF 2016 DUAL CREDIT GRADUATES ENROLLED WITHIN 3 YEARS
Abbotsford	27%	15%
Antigo	27%	30%
Athens	38%	46%
Bowler	50%	67%
Chequamegon	15%	35%
Colby	23%	52%
D.C. Everest	22%	34%
Edgar	13%	37%
Loyal	26%	15%
Marathon	33%	37%
Medford	25%	34%
Menominee Indian	0%	0%
Merrill	20%	37%
Mosinee	31%	40%
Northland Lutheran	10%	18%
Phillips	30%	45%
Prentice	30%	44%
Rib Lake	25%	41%
Rosholt	13%	30%
Rural Virtual Academy	100%	Data not available
Spencer	22%	19%
Stratford	15%	26%
Wausau East	38%	40%
Wausau West	25%	36%
White Lake	33%	50%
Wittenberg-Birnamwood	25%	43%
<b>TOTAL</b>	<b>25%</b>	<b>35%</b>

2018 high school graduates completing the following classes and programs enrolled at NTC during the 2018-19 academic school year.

**17 OF 103 (17%)**

ALTERNATIVE HIGH SCHOOL GRADUATES ENROLLED AT NTC

**22% OF SENIORS**

ENROLLED IN DISTANCE LEARNING COURSES

ENROLLED AT NTC

**26 OF 82 (32%)**

OF PATHWAY ACADEMY SENIORS

ENROLLED AT NTC

**58 OF 209 (28%)**

YOUTH APPRENTICESHIP GRADUATES

ENROLLED AT NTC

**85 OF 216 (39%)**

OF SENIORS IN YOUTH AND COURSE OPTIONS COURSES\*

ENROLLED AT NTC

\*2018 graduates enrolled in Youth and Course Options. These programs have now been replaced with Start College Now.

# Credit for Prior Learning

## TRANSITIONING TO NTC

Credit for Prior Learning (CPL) allows students to earn credit for the things they already know. CPL is a process that allows NTC to grant students course credit for knowledge and skills gained through a variety of previous educational, work, volunteer, military, independent study, corporate training and life experiences that is equivalent to NTC coursework. We offer over 400 test-out options.

### WHY IT'S BENEFICIAL:

- Save time by earning your degree faster
- Save money by earning credits at a fraction of the cost of standard tuition
- Earn up to 75% of the credit needed for your program

### CPL OPTIONS:

- Military Service
- National Exams
  - Advanced Placement (AP)
  - College-level Examination Program (CLEP)
- Transfer Credit
- Test-out Options
  - Test
  - Skill Demonstration
  - Portfolio
  - Industry-recognized Certification

### CPL OPPORTUNITIES FOR HIGH SCHOOL STUDENTS:

- Advanced Placement (AP) – students may earn credit for selected subjects with AP scores of three or higher
- International Baccalaureate (IB) Program – students may earn credit based on review of official IB transcript
- Project Lead the Way (PLTW) – students can earn college credit for successfully completed selected PLTW classes
- Youth Apprenticeship (YA) – upon completion of select Youth Apprenticeship units, students can earn credit for NTC courses

## 594 STUDENTS

WERE AWARDED CREDIT FOR  
PRIOR LEARNING IN 2018-19



### CREDIT FOR PRIOR LEARNING 2018-19

TYPE OF CPL	# OF STUDENTS AWARDED	# OF CREDITS AWARDED
Advanced Placement (AP) Exam	16	67
CLEP	1	3
International Baccalaureate	1	4
Military	30	383
Test-outs	75	317.75
Transfer Credit	465	5,656.5
Youth Apprenticeship	27	116
<b>TOTAL</b>	<b>594</b>	<b>6,547.25</b>

Students participating in the Youth Apprenticeship program learn valuable skills through their on-the-job work experiences and can earn college credit at NTC either by completing their program or completing a prior learning assessment.

### CPL – YOUTH APPRENTICESHIP FOR 2018-2019

# of Students Awarded	7
Total Credits Awarded	116

# Financial Support

## TRANSITIONING TO NTC

NTC continues to provide resources and financial support to help students as they transition from high school to college. Through the generosity of the NTC Foundation and business and individual donors, the NTC Promise provides free college tuition to qualified high school graduates.



Church Mutual Insurance Company provides financial assistance to graduating seniors aspiring for a career in IT and enrolling in the IT-Software Developer or IT-Network Specialist Associate Degrees at NTC. In exchange for free tuition, participants in the program work part-time in Church Mutual's IT department while attending NTC and then a four-year college to complete a bachelor's degree. Upon graduation, students are offered full-time employment. In 2018-19, three students received the Church Mutual Scholarship.

### SCHOLARSHIPS AWARDED TO HIGH SCHOOL GRADUATES IN 2019

HIGH SCHOOL	# OF SCHOLARSHIPS	TOTAL
Abbotsford	7	\$3,400
Antigo	12	\$9,950
Athens	1	\$500
Chequamegon	1	\$650
D.C. Everest	8	\$5,450
Edgar	3	\$1,675
EEA Learning Academy	1	\$500
Loyal	3	\$1,500
Medford	9	\$4,900
Merrill	11	\$9,850
Mosinee	10	\$4,775
Northland Lutheran	1	\$500
NTC Alternative	21	\$10,100
Phillips	3	\$2,000
Prentice	6	\$2,500
Rib Lake	2	\$1,000
Spencer	1	\$500
Stratford	1	\$500
Wausau EGL Academy	1	\$625
Wausau East	17	\$14,425
Wausau West	5	\$4,450
White Lake	1	\$1,000
Wittenberg-Birnamwood	5	\$3,250
Home School	3	\$1,500
Out of District	26	\$14,650
<b>TOTAL</b>	<b>159</b>	<b>\$100,150</b>

HIGH SCHOOL STUDENTS  
**RECEIVED 34 %**  
 OF THE NTC FOUNDATION  
 SPRING SCHOLARSHIPS, OR  
**\$100,150**

**OVER 800**  
 SCHOLARSHIPS AWARDED  
 ANNUALLY, TOTALING  
**NEARLY**  
**\$430,000**

### NEW 2018-19 TECHNICAL EXCELLENCE SCHOLARS

HIGH SCHOOL	# OF STUDENTS
Abbotsford	2
Antigo	2
Athens	1
Chequamegon	1
Colby	2
D.C. Everest	7
Edgar	1
Loyal	1
Marathon	1
Medford	2
Merrill	4
Mosinee	3
Phillips	1
Prentice	1
Rib Lake	1
Rural Virtual Academy	1
Wausau East	4
Wausau West	6
Wittenberg-Birnamwood	1
Out of District	9
<b>TOTAL</b>	<b>51</b>

# NTC Promise Program

## PROMISING FUTURES

### 431 STUDENTS

HAVE PARTICIPATED IN THE NTC PROMISE PROGRAM SINCE FALL 2016

The Promise helps local high school seniors realize their dreams of attending college while reducing financial barriers and ensuring a skilled workforce for our communities. Through the generosity of the NTC Foundation, businesses and individual donors, the cost of tuition and fees are covered for eligible students by donated funds after federal and state financial aid (excluding loans and work-study) and scholarships have been applied.

Students may be eligible for up to four consecutive semesters of tuition-free attendance for those who meet ongoing requirements. In addition, students receive individual guidance and support from a dedicated advisor.



*"I'm so appreciative to receive an education with the NTC Promise. Coming to NTC was*

*the best choice I could have ever made. Being able to obtain a degree without any debt and still have the college experience was the best choice I could have ever made. The campus support and co-curricular involvement allowed me to be a better student. Everyone was just so caring! If I was a high school senior I would do it all over again. NTC has allowed me to think of the future while enjoying the moment!"*

**Zach Swanson**

**Business Management, Class of 2019**

#### COURSE COMPLETION COMPARISON

	2016-17	2017-18	2018-19
Overall NTC Average	82%	82%	83%
Promise Participants	82%	86%	88%

### 80% OF PROMISE STUDENTS

CARRY CUMULATIVE GPA OF 2.5 OR ABOVE  
(89% 2.0 OR ABOVE)

#### 2018 HIGH SCHOOL GRADUATE PROMISE SCHOLARSHIP PARTICIPANTS

HIGH SCHOOL	# OF PARTICIPANTS
Abbotsford	5
Antigo	3
Athens	2
Colby	3
D.C. Everest	2
Loyal	2
Marathon	1
Medford	6
Merrill	4
Mosinee	3
Phillips	2
Rib Lake	3
Spencer	2
Stratford	1
Tigerton	1
Wausau West	5
Wittenberg-Birnamwood	4
Out of District	6
<b>TOTAL</b>	<b>71*</b>

\*An additional 88 students received Promise case management services led by the Promise Advisor.

# Starting a Career

## WORKFORCE READY

Every year, NTC evaluates program success through a survey of graduates within the last three years to determine employment and wage information. To view a detailed Graduate Outcomes Report with employment and wage data by program, visit:  
[www.ntc.edu/about/current-publications](http://www.ntc.edu/about/current-publications)

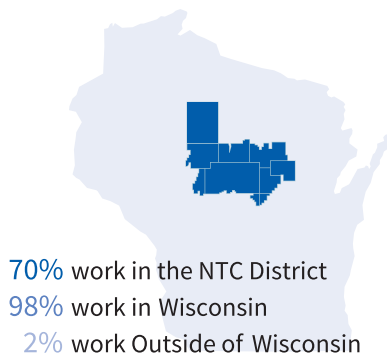
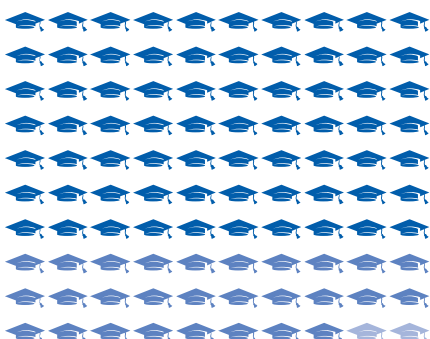
NTC Career Services provide students the preparation and support necessary to transition to the workplace.

Career Services offers a wide scope of services and tools that help students seek employment. Students can take advantage of a wide variety of services that help them find, get, and keep a job and even earn promotional opportunities in the future.

Students can:

- Explore their program fit
- Build important leadership and employability skills
- Enroll in Wisconsin TechConnect, a statewide employment resource that allows students and alumni to connect with employers
- Have their resume and cover letters reviewed and receive feedback
- Participate in mock interviews with employers in their field
- Prepare for interviews so they can land the job of their dreams

### Where Our Alumni Work



**95%**  
 OF GRADUATES  
 AVAILABLE FOR  
 EMPLOYMENT  
 ARE EMPLOYED  
 WITH IN ONE YEAR

**28** PROGRAMS **HAVE** **100%**  
 JOB PLACEMENT

**2/3**  
 OF THE FASTEST GROWING  
 OCCUPATIONS  
 REQUIRE A TECHNICAL  
 COLLEGE EDUCATION

**\$39,234**  
 Three-Year Average Annual  
 SALARY OF NTC GRADUATES



# Transferring Beyond NTC

For students continuing their education, NTC is committed to providing options for students to transfer to colleges that offer advanced degrees.

## 227 GRADUATES (15%) TRANSFERRED TO A FOUR-YEAR COLLEGE AFTER GRADUATION

**2017-18 NTC GRADUATES TRANSFERING TO A 4-YEAR INSTITUTION BY THE END OF 2018-19**

COLLEGE	# 2017-18 GRADUATES TRANSFERRED
UNIVERSITY OF WISCONSIN - OSHKOSH	28
UNIVERSITY OF WISCONSIN - STEVENS POINT	25
UNIVERSITY OF WISCONSIN - STOUT	17
UNIVERSITY OF WISCONSIN - GREEN BAY	16
UPPER IOWA UNIVERSITY	15
UNIVERSITY OF WISCONSIN - EAU CLAIRE	13
UNIVERSITY OF WISCONSIN - LA CROSSE	13
UNIVERSITY OF WISCONSIN - MADISON	9
RASMUSSEN COLLEGE - WAUSAU	9
WESTERN GOVERNORS UNIVERSITY	8
MICHIGAN TECHNOLOGICAL UNIVERSITY	7
BELLEVUE UNIVERSITY	7
WINONA STATE UNIVERSITY	4
RASMUSSEN COLLEGE - OCALA	4
UNIVERSITY OF WISCONSIN - MILWAUKEE	3
UNIVERSITY OF WISCONSIN - SUPERIOR	3
PURDUE UNIVERSITY NORTHWEST	3
GRAND CANYON UNIVERSITY	3
UNIVERSITY OF WISCONSIN - PLATTEVILLE	2
RASMUSSEN COLLEGE	2
CAPELLA UNIVERSITY	2
AMERICAN PUBLIC UNIVERSITY SYSTEM	2
UNIVERSITY OF WISCONSIN - RIVER FALLS	2
BELLIN COLLEGE	2
VITERBO UNIVERSITY	2
UNIVERSITY OF CINCINNATI- (NON-MED)	2

**2017-18 NTC GRADUATES TRANSFERING TO A 4-YEAR INSTITUTION BY THE END OF 2018-19**

COLLEGE	# 2017-18 GRADUATES TRANSFERRED
UNIVERSITY OF MINNESOTA-TWIN CITIES UNDERGRADUATE	2
CONCORDIA UNIVERSITY- WISCONSIN	1
MARIAN UNIVERSITY	1
THE CATHOLIC UNIVERSITY OF AMERICA	1
AUGUSTANA UNIVERSITY	1
MEDICAL COLLEGE OF WISCONSIN - CENTRAL WISCONSIN	1
MINNESOTA STATE UNIVERSITY - MANKATO	1
EASTERN WASHINGTON UNIVERSITY	1
WICHITA STATE UNIVERSITY	1
LEWIS UNIVERSITY	1
LAKELAND UNIVERSITY	1
RASMUSSEN COLLEGE - GREEN BAY	1
UNIVERSITY OF PHOENIX	1
COLORADO MOUNTAIN COLLEGE	1
BEMIDJI STATE UNIVERSITY	1
METROPOLITAN STATE UNIVERSITY	1
BRANDEIS UNIVERSITY	1
SOUTHERN NEW HAMPSHIRE- 09WEEK	1
BRANDMAN UNIVERSITY	1
BRYANT & STRATTON COLLEGE - RACINE	1
ILLINOIS INSTITUTE OF TECHNOLOGY	1
UNIVERSITY OF NORTH DAKOTA	1
UNIVERSITY OF NORTHWESTERN - ST PAUL	1
<b>TOTAL</b>	<b>227</b>

# Transfer Partnership Highlights

## TRANSFERRING BEYOND NTC

Students can complete their associate degree at NTC and have opportunities to transfer their credits to a bachelor degree program with junior status. NTC has focused on 2 + 2 articulation agreements with regionally accredited four-year partner institutions that offer flexibility in class delivery options, affordable tuition, and a record of high graduation and employment.

NTC's transfer staff assist students in determining where to complete their bachelor degree, review college transfer guides and help students choose additional courses that can be completed at NTC, and help to connect students to the transfer staff at their preferred four-year institution.

A new agreement with Purdue University Global supports the theme of "no credit left behind." Students in any associate degree at NTC can transfer up to 86 credits to complete a bachelor's degree. Program articulation guides are being developed, and students completing an undergraduate degree will receive a 20% tuition reduction.

NTC is proud to note some of our key transfer partners:

- Upper Iowa University
- Marian College
- Michigan Technological University
- Northern Michigan University
- Purdue University Global
- University of WI – Oshkosh
- University of WI – Stevens Point
- University of WI – Stout

### TECHNOLOGY EDUCATION

NTC has partnered with Marian University to offer a unique opportunity for students to enroll in one of nine associate degrees in the NTC School of Applied Technology and Engineering or School of Advanced Manufacturing and Transportation and finish their bachelor's degree to earn a teaching license in Technology Education. NTC students receive a 10% tuition reduction with Marian and can complete their field experience/practicums in the NTC district.

### NURSING

Nursing students can save time and money continuing their education with one of our many partner colleges. NTC has articulation agreements with 25 colleges for students to complete their BSN degree, many of which can be completed online.

### ENGINEERING

An agreement with Michigan Technological University (MTU) allows students who meet NTC's associate degree requirements and additional criteria in Architectural Design, Electromechanical, and Mechanical Design Technology as well as IT-Networking and Video Production programs to transfer into a Bachelor of Science program. MTU offers a scholarship to eligible students through this agreement that equals the difference between non-resident and resident tuition, saving students thousands of dollars.

A new agreement with Northern Michigan University (NMU) allows eligible NTC Electromechanical Engineering Technology graduates a new pathway to earn their bachelor's degree in Electrical Engineering Technology while remaining at the NTC campus. Students receive junior status but can take additional courses at NTC while completing their associate degree to transfer up to 90 credits.

# Transfer Program Highlights

## TRANSFERRING BEYOND NTC

*"I am a 2019 graduate of the two year associate degree in Welding Fabrication and Robotics. My dad, a current Technology Education instructor at D.C. Everest Junior High, had heard about the Marian Education Technology agreement, and then I learned more about it through inquiries at NTC. Marian's advisor is always there to assist with my questions and needs, and Marian's instructors are most helpful in answering questions. Additional technical education classes can be taken at NTC which makes this degree very unique and affordable."*

**Hunter Rochester**



*"The reason why I chose NTC was I had taken an accelerated Certified Nursing Assistant course in the summer at NTC before my senior year at Wausau West. The instructor of the course and my advisor continually checked on my progress which showed that they cared about me. While in high school, I not only took dual credit courses through NTC but also my AP courses counted for Credit for Prior Learning. This saved me lots of money when entering college. My choice to go to NTC over other four year colleges was because NTC is affordable, and I can stay close to home and still work. My education at NTC makes me workforce ready, and has allowed me to already build ties in the community."*

**Kayley McColley**



*"With the transfer program between Northcentral Technical College and Michigan Technological University I was able to complete an engineering degree in four years. This transfer agreement saved me thousands of dollars as NTC's tuition is lower than a university's, and once I transferred to MTU I received in state tuition. Skeptics worry that credits don't transfer when continuing on at another college, however, this structured transfer program ensured all of my credits transferred as the class equivalent at MTU. Flexible learning options at NTC allowed me to complete credits over the summer and winter terms. NTC staff worked closely with me to ensure an easy transition as well as continued support throughout my education and into the workforce."*

**Jacob Denny**

**Design Engineer, Gamber Johnson, Stevens Point, WI**

**PARTNERING WITH AREA SCHOOLS TO HELP PREPARE THE WORKFORCE OF TOMORROW:**

- Abbotsford
- Antigo
- Antigo Partners
- Athens
- Bowler
- Bridges Virtual Academy
- Chequamegon
- Colby
- D.C. Everest
- D.C. Everest Idea School
- Edgar
- EEA Learning Academy
- Faith Christian Academy
- Loyal
- Marathon
- Medford
- Menominee Indian
- Merrill
- Mosinee
- NTC Alternative High School
- Newman Catholic
- Northland Lutheran
- Phillips
- Prentice
- Rib Lake
- Rosholt
- Rural Virtual Academy
- Spencer
- Stratford
- Tigerton
- Wausau East
- Wausau EGL Academy
- Wausau West
- White Lake
- Wisconsin Valley Lutheran
- Wittenberg-Birnamwood



**Antigo:**  
 ■ **Antigo, East Campus**  
**Wood Technology Center of Excellence**  
 312 Forrest Avenue  
 Antigo, WI 54409  
 715.623.7601

**Merrill:**  
 ■ **Public Safety Center of Excellence**  
 1603 Champagne Street  
 Merrill, WI 54452  
 715.348.7205

**Medford:**  
 ■ **Medford, West Campus**  
 1001 Progressive Avenue  
 Medford, WI 54451  
 715.748.3603

**Phillips:**  
 ■ **Phillips, North Campus**  
 1408 Pine Ridge Road  
 Phillips, WI 54555  
 715.339.4555

**Spencer:**  
 ■ **Spencer, Southwest Campus**  
 808 N. Pacific Street  
 Spencer, WI 54479  
 715.659.5120

**Wausau:**  
 ■ **Wausau, Central Campus**  
**Advanced Manufacturing & Engineering Center of Excellence**  
**Center for Business & Industry**  
**Center for Geriatric Education**  
**Center for Health Sciences**  
 1000 W. Campus Drive  
 Wausau, WI 54401  
 715.675.3331

**Agriculture Center of Excellence**  
 6625 County Road K  
 Wausau, WI 54401  
 715.675.3331

**Diesel Technology Center**  
 3353 Geischen Dr  
 Wausau, WI 54401  
 715.675.3331

**Wittenberg:**  
 ■ **Wittenberg, Southeast Campus**  
 402 N. Genesee Street, Suite 3  
 Wittenberg, WI 54499  
 715.253.3500



Northcentral Technical College does not discriminate on the basis of race, color, national origin, sex, disability or age in employment, admissions or its programs or activities. The following person has been designated to handle inquiries regarding the College's nondiscrimination policies:

Equal Opportunity Officer  
 Northcentral Technical College  
 1000 W. Campus Drive  
 Wausau, WI 54401  
 Phone: 715.803.1057



Date	Event	Troy Brown	Tom Felch	Kristine Gilmore	Lee Lo	Charlie Paulson	Paul Proulx	Ruth Risley-Gray	Dale Smith	Maria Volpe
<b>2019</b>										
<b>July 8</b>	<b>Annual Organizational Meeting</b>	X	X	E	X	X	X	X	X	X
July 18-20	WTC DBA Summer Meeting (Rice Lake)						X			
<b>Aug 6</b>	<b>Regular NTC Board of Trustees Meeting</b>	X	X	X	X	X	X	X	X	E
Sept 11	A Day for NTC Students (Medford)					X				
<b>Sept 17</b>	<b>Regular NTC Board of Trustees Meeting</b>	E	X	X	X	X	X	E	X	X
Sept 25	A Day for NTC Students (Antigo)									
Oct 16-19	ACCT Leadership Congress (San Francisco, CA)						X			
<b>Oct 22</b>	<b>NTC Board &amp; NTC Foundation Joint Lunch Regular NTC Board of Trustees Meeting</b> (Merrill Public Safety Center of Excellence)									
Oct 30 – Nov 2	WTC DBA Fall Meeting (Pewaukee)									
<b>Dec 3</b>	<b>Regular NTC Board of Trustees Meeting</b>									
Dec 5	Scholars & Donors Reception									
Dec 14	Mid-Year Commencement (Grand Theater)									
<b>2020</b>										
<b>Jan 14</b>	<b>Regular NTC Board of Trustees Meeting</b>									
Jan 16-18	WTC DBA Winter Meeting (LaCrosse)									
<b>Feb 11</b>	<b>Regular NTC Board of Trustees Meeting</b>									
Feb 9-12	ACCT National Legislative Summit (Washington, D.C.)									
<b>Mar 3</b>	<b>Regular NTC Board of Trustees Meeting</b>									
Apr 2-4	WTC District Board Assn. Spring Meeting (Milwaukee)									
<b>Apr 7</b>	<b>Regular NTC Board of Trustees Meeting</b>									
Apr 30	Scholars & Donors Reception									
<b>May 5</b>	<b>Regular NTC Board of Trustees Meeting</b>									
May 7	A Day for NTC Students (Wausau)									
May 16	Commencement (Wausau West Fieldhouse)									
<b>June 9</b>	<b>Regular NTC Board of Trustees Meeting</b> (Public Budget Hearing at Noon, Regular Meeting at 1:15pm)									
<b>MONDAY July 13</b>	<b>Annual Organizational Meeting</b>									

All Regular NTC Board of Trustees Meetings begin at 1:00pm and are held on the Wausau Campus located at 1000 W. Campus Drive, Wausau, WI 54401 in Room D100 – Timberwolf Conference Center unless otherwise noted.

## Free application waiver for high school seniors

High school seniors can apply to Northcentral Technical College (NTC) at no cost through a limited-time offer.

The free application waiver is available to 2020 high school grads through October 31. It allows students to apply to any of NTC's over 190 programs for free, which is a savings of \$30. Students also have the opportunity to meet with a career coach or financial aid staff member

and schedule a tour of campus including Timberwolf Suites, NTC's partnership for student housing.

To take advantage of this limited-time offer, high school seniors must apply by October 31 at [www.ntc.edu/apply](http://www.ntc.edu/apply). Students who would like to explore campus and have their questions answered can schedule an individual tour at [www.ntc.edu/tour](http://www.ntc.edu/tour).

# SHS upperclassmen getting ready for what's coming after high school

English 3, English 4 and Written Communication students at Spencer High School are hard at work preparing for future success.

In English 3, students are working on reading and analyzing difficult informational texts, learning college-level vocabulary, and learning to analyze complex multiple-choice questions in preparation for the state-wide ACT test in February. This will help students to get the best scores possible on the ACT in addition to readying them for college-level reading. With good ACT scores, English 3 students will gain opportunities for further study at technical schools and universities and be prepared for the increasingly difficult reading assignments in higher education.

English 4 students have begun working on their research projects -- a multi-modal project which includes research, an MLA style paper, a portfolio, a project with a mentor, and a final presentation of the research process. Students are currently learning the basics of research and MLA citation and will continue their research on a field trip to the UWSP Library on Oct. 4. This opportunity gives our university-bound students experi-



**Spencer High School junior and senior English class students learn skills that will better prepare them for post-secondary education.**

ence working at a college library, the opportunity to meet and work with an academic librarian, and gives them a feel for what it's like to be a student on a UW campus.

Written Communication students have begun reviewing grammar, style, usage and mechanics of business English. These students are earning high school and [NTC](#) credit through the [NTC](#) dual credit program. Students in Written Communication are able to transfer three credits of English to any Wisconsin technical college or university at no cost as well as learn the basics of business communication: grammar and usage, writing letters, emails, memos, and reports.

Loyal, Tribune Record Gleaner

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# Spencer SEL program teaches more than pure academic lessons

by Cheyenne Thomas

There's an African proverb that states: "It takes a village to raise a child." In the village of Spencer, that proverb is being put to the test with a new program at the Spencer School District. Created to help the students develop social and emotional skills, the program is expected to be used by members and businesses in the Spencer community, teachers and parents throughout the school year.

Called the Social and Emotional Learning (SEL) program, Spencer school counselors Melanie Lorentz and Katrina Rotar said the program is all about helping the kids at the district in other aspects of their lives besides education.

"This is about what is best for the kids, we want them to be college and career ready and want them to come back here with success," said Rotar. "We're trying to do what's best for the kids and for the community."

Though the SEL program was initially put together by the Wisconsin Department of Public Instruction, Lorentz said that they have tried to take the ideas and suggestions from the DPI's original program and adopt it into their own.

"One of our biggest initiatives this year was to not only try this in the school but also see it out in the community and have that where it can be seen," she said.

To get started, Lorentz and Rotar said they reached out to as many members of the Spencer community as they could who had a connection to the school. These people, coming from many different organizations, businesses and jobs, have since formed a team which runs all the SEL-related activities outside of the school.

"There are people from all over; we asked them if they wanted to be included based on their school involvement and their involvement in the community," said Rotar. "There are 20 people on the community team. There's the school board president, teaching staff, business owners, parents, the writer of the Village Voice, the owner of the bus company, our representative from NTC, churches. Everyone's coming together to help manage this, it's not just Melanie and I."

Outside the school, the SEL group has been responsible for many of the positively-themed signs that are scattered across the village. Making sure to match the school's 'word of the month,' Lorentz and Rotar said the community members have been very helpful in creating a village environment that maintains the positivity and openness they are working toward in the school building.

"The community team is awesome. We give a lot of credit to any community members who stepped up to help. You just don't get people who come to 7 a.m. meetings," said Rotar. "They put stickers on our popcorn bags sold at games with the word, 'optimism' on it. They are making sure the word is out in the community."

"They have tons of ideas, and provide items for us," added Lorentz. "The NTC board and the Lions Board put up items and the Public Library, they have a display of

books up that reflects the theme. So there are people who are not even in school yet that are seeing it."

Inside the school, the teachers and school counselors are working together to create a positive student environment through the use of a 'word of the month,' weekly activities and lessons. With these tools, Lorentz said the students are taught to develop a healthy emotional state in themselves.

"There are so many online resources for us to use, really everything you need can be found there. We have lessons that are 5-10 minutes that we teach the students like 'Trash or Treasure,' where we look at negative sentences and rephrase them to make them more positive, turning something that's not so great into something better," she said. "We talk about optimism, making goals for the year and go through those goals. We talk about 'What's the best thing that happened to me?' and talk about their lows. I'm happy to say that the kids don't often say they have lows, and when they do say their lows, after they say them, they realize they're not so bad."

The SEL program also works to develop the students' social skills. During discussions with the SEL community team, Rotar said that local business owners and leaders identified a need for young people to develop better social skills, skills that are necessary to be successful in a future career. Through the activities at the district, she said the students learn to interact with other kids their age and with those who are older or younger than them.

"In the community there were a couple discussions of what the kids are missing and what they need the most and it was communication and social skills," she said. "Those used to be called soft skills. This is just another fundamental piece to make our kids college and career ready. This is all about changing their mindset. Ameri-

cans in general have been very negative when we should be looking for the positive."

A final part of the SEL program involves the adults. With issues like mental illness becoming all the more apparent in today's society, Rotar said the program will be working to develop positive relationships between students and teachers and other members of the community. By giving them someone to talk to

about their problems and someone they can trust, she said they are giving the students a boost of positivity to help them gain confidence.

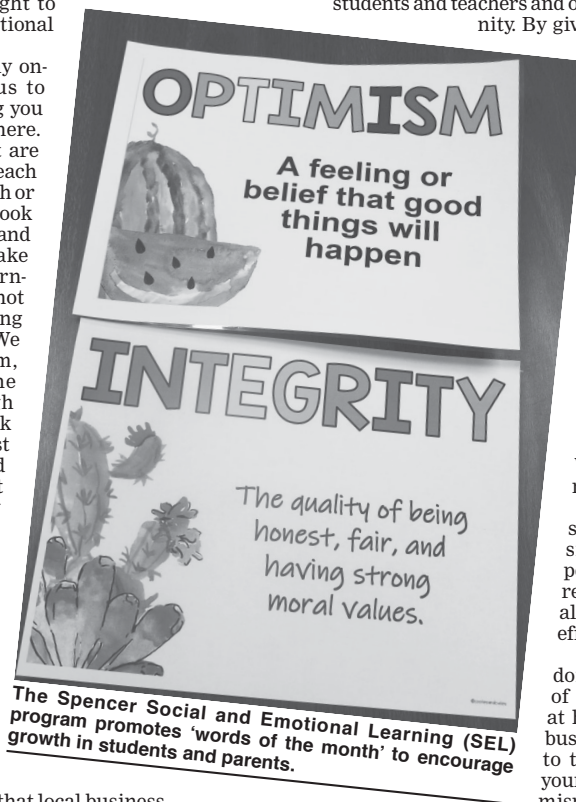
"We're building relationships. The key to combating mental health issues, is that every child has to have an adult that's crazy about helping them in a positive way. One single adult," she said. "(Later in the year) We will do a community survey, ask the teachers what kids communicate with them and then we'll ask the students what staff they feel connected to. We want to make sure we're not leaving out any students."

Both Lorentz and Rotar said they hope that adults outside of the SEL program, especially anyone who interacts regularly with children, will also contribute to the group's efforts.

"Ask your kids what they're doing at school, take the word of the month and practice it at home," said Rotar. "At your business, if you see a kid, go up to them and ask 'Hey, I heard your word of the month is optimism, how have you been doing that today?'"

After the year is over, Lorentz and Rotar said they hope to be able to continue the SEL program in the same way that they started it this year. Sometimes it takes years for an effort like this to sink in, they said, and they want to give the children of the Spencer community the best chance they can.

"You don't know how much of an impact you have until you've been doing it for a while. We might begin to see an impact after three years of doing this. It might take time," said Lorentz. "We want them to be able to look back on their childhood and say, 'I loved where I grew up.'"



The Spencer Social and Emotional Learning (SEL) program promotes 'words of the month' to encourage growth in students and parents.



# City of Greenwood modifies police officer applicant requirements

By Valorie Brecht

In an effort to attract more candidates, the Greenwood Common Council recently voted to change the requirements for applying to be a police officer.

At the Sept. 18 council meeting, the council voted to change the residency requirement for a police officer, per recommendation of the personnel committee. The new requirement is an officer must live 35 miles or less from the city by road. Previously it had been 15 miles.

The council also voted to change the hiring process for police officer applicants, as discussed in the law enforcement committee meeting. The old requirements included an applicant having 60 college credits

and having completed the 720-hour Recruit Academy. The new requirements will allow an officer to attend Recruit Academy after he or she has already been hired by the police department.

“The state will pay for the academy as long as the person passes the academy, which is \$5,000,” said police chief Bernie Bock. “They will also reimburse for mileage, meals and, if the person lives more than 75 miles from the academy, lodging as well.”

At the meeting, the council also voted to accept the resignation of officer Nicolas Krall. The police department has been actively seeking someone to fill the officer position already, but to no avail. Bock reported that he conducted three

phone interviews earlier this month, but of the three candidates, only one showed up for an interview and the personnel committee did not approve the hiring of that person.

As far as allowing for the Recruit Academy sponsorship, “There is no other option,” said Bock. “There are not enough qualified applicants out there. My feeling on it is if there’s someone out there who’s 26, 24, 28 years old and wants a career change, that’d be pretty hard for them to afford \$5,000 for the Recruit Academy and 18 weeks without an income, because the academy is 40 hours a week. And insurance as well. So, it’s pretty hard for someone to afford that if they want to get into this field ... I think this is going to open us up a whole new bank of applicants.”

Bock said there are local options for a recruit to attend the academy, including Mid-State Technical College, [Northcentral Technical College](#) and Chippewa Valley Technical College. He said the department could potentially reserve a spot. Classes for the academy start in January for all three.

The motion to sponsor a law enforcement candidate for Recruit Academy also included a memorandum of understanding with the police union, the Wisconsin Professional Police Association.

## MEC seated 5th in Wisconsin product contest

A product from Mayville Engineering Company (MEC) is a part of the 2019 Coolest Thing Made in Wisconsin contest.

MEC Outdoors’ 400 Defender clay target machine was nominated for the contest. MEC is seated fifth in the top-eight bracket of the contest. The annual contest hosted annually by the Wisconsin Manufacturers and Commerce and Johnson Financial Group as

products that are made in Wisconsin.

Launched earlier this year at the 2019 Shot Show in Las Vegas, the 400 Defender was designed and built by MEC Outdoors with their customers in mind.

“The Defender name was inspired from the use of American-made steel components and the American workforce to defend the American heritage and workmanship,” wrote Lisa

Oct 02 2019 Page 0003 Clip resized 88%



# Clark County & Wisconsin News

## *Free Financial Aid Events aim to help college-bound students*

College Goal Wisconsin is a state event that provides free information and assistance to families who are filling out the FAFSA (Free Application for Federal Student Aid), the federally required form for students seeking financial aid, such as grants and loans. Completing the FAFSA is the first and most important step in qualifying for aid.

Financial aid professionals and other educators volunteer at the event to help students and their families complete the FAFSA. Anyone who is planning to pursue a college education in the 2020-21 academic year should complete the FAFSA. That includes high school seniors, continuing college students, transfer students, and adult students considering pursuing higher education.

Students should attend with a parent or guardian, if possible. A list of materials, including tax returns and financial records, that families should bring can be found at [www.collegegoalwi.org](http://www.collegegoalwi.org). Independent students need only bring their own financial information.

Chippewa Valley Technical College (CVTC) will be hosting College Goal Wisconsin events on Wednesday, October 16 to assist students with financial aid for enrollment in any two-or four-year college in the next academic year. The events will be held 6 PM in the Casper Conference Center of the Business Education Center, 620 W. Clairemont Ave., Eau Claire.

College-bound students can also receive free, professional financial aid assistance at College Goal Wisconsin, a statewide event that will be hosted at [Northcentral Technical College \(NTC\)](#)'s Wausau campus on Wednesday, October 2 and Monday, November 4 at 6:00 PM.

College Goal Wisconsin events will be held in 45 locations throughout the state in October and early November. Students who submit or save a FAFSA and complete a survey at the event will be entered into a statewide drawing for scholarships up to \$1,000.

For more information regarding these events and a checklist of materials needed to complete the FAFSA, visit [www.collegegoalwi.org](http://www.collegegoalwi.org).



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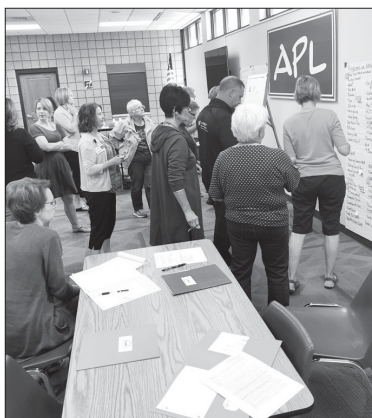
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The attendees from the monthly CARE TimeBank potluck, Sept. 9



Senior Wellness Program Planning Group participating in an activity prioritizing wellness programs in Langlade County at the kick-off meeting on Sept. 16.



Rachel Watkins-Peterson, project manager, Respite Care Association of Wisconsin (RCAW), talks about "Managing Behaviors that Challenge Us," Sept. 11.

# HeART coordinator looks back on September, has busy October planned

By TERRI JOHNSON  
Community Health  
Aging  
Coordinator/HeART  
Project

September was busy  
engaging the community



around issues and concerns that affect our older adults, their families and caregivers, as well as promoting activities open to everyone looking to give back to our community.

A major accomplishment from September was the formation and kick-off meeting of the Senior Wellness Program Planning Group. Twenty community members from diverse backgrounds attended and provided thoughtful input to the questions "what is wellness?" "what programs do we have in Langlade County?" and "what new programs should we have?"

After two hours of discussion, there was agreement that Langlade County already has many programs and services but not everyone knows about them. The next question became: "how to raise awareness of everything we have?" At our next meeting we will work together to identify and collect details of all wellness pro-

grams/events in Langlade County and strategize as to the most effective ways to share and promote these programs/events.

"Financial Benefits of Long-Term Planning for Vets" by Attorney Janet M Lattyak had about 20 people in attendance on Sept 17 at the Senior Center.

Dr. Benjamin Dorow from Health In Motion helped us promote National Falls Prevention Day on Sept. 23 by conducting balance testing for seniors at the Senior Center of Langlade County. Stay tuned for more events that will help us help seniors reduce the risks of falls.

Let's check out what's coming up in October:

CARE TimeBank will have its monthly potluck on Monday, Oct. 7, from 11 a.m. to 1 p.m. at the Antigo Public Library. Open to everyone - come join us!

Also, CARE TimeBank will have its annual "Fall Meal" on Sunday, Oct. 13, beginning at 11:30 a.m. at the HH Event Center (243756 Cty Rd. HH, formerly 3150 Cty Rd. HH). The meal will be served at noon. Cost is \$5 per plate; children under 5 free. The meal will include barbecues, huddogs, potato salads, baked beans, and more. Stone Soup Brothers will begin playing at 1 p.m. Raffles and door prizes, too. Everyone welcome!

The Senior Center has two speakers in October. On Tuesday, Oct. 15, 1:30 p.m., Robin Gardener will present Coping with Stress Through Journaling. On Tuesday, Oct. 22, 1:30 p.m., Joe Hermolin from the Langlade County Historical Society will give a

talk on the history of Antigo. Reservations not required.

Membership to the Senior Center is \$10 per year.

NTC has a series of computer classes this fall. The HeART project will cover the costs for anyone over the age of 55. Oct. 23 will have two classes: 10 a.m. to Noon - Accessing Health Care Through Technology; 12:30 to 2:30 p.m. - Smartphones & iPad Basics. Both classes will be held at NTC Antigo Campus and reservations are required as space is limited. Call 715-623-7601 ext. 7700, or 1-888-682-7144 ext. 7700. Or stop at the campus located at 312 Forrest Avenue.

On Monday, Oct. 28, 10 to 11 a.m., ADRC will present "Managing Stress for Caregivers." If you help a spouse, partner, parent, or friend, with things such as medications, grocery shop-

ping, doctor visits, laundry, or household chores, YOU are a caregiver. This is a free session and will be held at the Antigo Public Library.

Don't forget to reserve your place for the Stepping On program which begins Oct. 22, 1 to 3 p.m. This seven-week class is aimed at reducing the risk of falls. Call the ADRC at 715-627-6232 to register!

I have enjoyed meeting so many people over the last couple of months. I look forward to meeting and working with more of you.

**Moving Sale**  
Everything goes!  
China Cabinet, Desk,  
Tools, Lots of Misc.  
N643 Old 26 Road  
Saturday, October 5  
9 a.m. - 5 p.m.

*Not forsaking the assembly.*  
(Hebrews 10:25)  
**Liberty Baptist Church**  
311 2nd Avenue • Antigo  
715-623-4304  
www.lbcantigo.org  
Sunday Worship Services  
10:30 a.m. and 1:30 p.m.  
Sunday School 9:30 a.m.  
**Public Welcome!**

**Langlade County Historical Society**



## Reindl Printing Inc. celebrates 40 years of service

**JARED SCHMELTZER**  
REPORTER

From a modest beginning of two employees, to a company that has grown to become one of the Midwest's most respected lithographic printers, Reindl Printing of Merrill has been providing "Precision-Engineered Print Services" for 40 years.

Reindl Printing was started in Merrill in 1979 by Richard and Lynne Reindl, who had a vision of providing a new, higher level of service and quality. Reindl's unprecedented growth in the 1980s led to the construction of its state-of-the-art facility in 1987, where they are still located today at 1300 Johnson St. Further growth of the company would require the construction of a 10,000 square foot distribution center in 1991,

to house Reindl's mailing, warehouse and specialized bindery operations. Reindl continued to expand in 1996 with a 38,000 square foot addition.

"In April 1996 ground was broken on a 38,000 square foot addition to the existing facility," explained Richard Reindl, Owner of Reindl Printing. "This expansion led to our current facility and has brought all operations together under one roof. A 10,000 square foot addition to the distribution center was made in 2005 to accommodate our continued growth."

After 2005 the building would remain the same, however Reindl would continue to modernize equipment to expand production. Prior to 2018 Reindl would add two six-color printers and an eight-color

40 inch perfecter press. In 2018 Reindl added an Inkjet printing press, which at the time of purchase was one of only three in existence in the nation.

According to Richard Reindl, the company is still growing, continuously looking for more employees.

"We continue to search for quality staff," added Reindl. "We currently employ 60 people with a one shift operation. As a company we have participated in the apprentice program through [NTC](#) and Merrill High School."

Through all of the expansion and success Reindl's mission remains the same, to provide maximum value to their clients while maintaining the highest ethical standards.

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### 6 Colleges Launch or Expand Esports Programs

- By Dian Schaffhauser
- 09/24/19

Recently, [Northcentral Technical College](#) in Wisconsin said it was [launching a varsity team](#) that would compete as a member of the [National Association of Collegiate Esports \(NACE\)](#), a governing body for college esports. [Northcentral](#) is seeking to put together a roster of between 14 and 28 players who will each initially compete in one of three games: [Overwatch](#), [League of Legends](#) and [Rocket League](#).

Soon, according to the college, teams will have access to a new "state-of-the-art" esports arena. The 1,200-square foot space will accommodate 24 high-end computers, chairs and desks, as well as a 98-inch TV for team film review and three additional 55-inch TVs with console gaming stations for Nintendo Switch, PS4 and Xbox One. That facility will be available for use by student groups, K-12 schools and other community organizations when it's not in use by the college players.

To participate, students will need to take at least 12 credits each semester and maintain a grade point average of 2.0.

[The State University of New York Canton](#), another NACE member, will be adding two new teams to its [esports lineup](#) for the fall 2019 semester: [Rocket League](#) and [Tom Clancy's Rainbow Six Siege](#). The university also participates in the [Eastern Collegiate Athletic Conference \(ECAC\)](#), which has some 50 member schools.

The institution launched its esports program in 2018, when it also built an 1,800-square-foot esports arena outfitted with [Alienware Area 51](#) computing gear for 25 players and a networking infrastructure powered by [Extreme Networks](#). The room includes indirect lighting, lockers for students and a team meeting space that will double as a station for live streaming of games. Funding for the space came from the SUNY Canton Provost's Office to encourage additional expansion of programs related to esports. The university already offers courses in game design and development, cybersecurity, graphic and multimedia design and technological communications.

[Nichols College](#) announced it would add esports as the 22nd varsity sport. It's the first one that will be available as a co-ed sport on its Massachusetts campus. Players will compete in two different games -- Rocket League and [NBA2K](#) -- "with additions to come as the program evolves," the college noted.

Nichols' Director of Business System Strategies and Web Applications, Charles Tousignant, will serve as the inaugural head coach; Marketing Director, David Leary, will serve as an assistant.

"Nichols students have been expressing an interest in esports and holding their own tournaments for a while," said Tousignant, in a statement. "We realized that it was time for the institution to recognize the value that video games and collegiate competition can bring to their education. Team strategies in video games translate directly to business acumen, and we believe that by encouraging a sense of togetherness and competition, we can positively affect the futures of our players."

On the west coast, [Pepperdine University](#) has launched an esports program. According to [student reporting](#), the school launched its esports program over the summer, pulling together a team that participated in a collegiate Overwatch tournament hosted by professional esports team the [Los Angeles Valiant](#).

The esports effort kicked off last spring when an informational meeting drew some 100 students. According to the director of campus recreation, Robb Bolton, "that's by far the most" interest he's seen in "anything we've ever put out there."

The [University of Central Missouri's](#) new esports team will grant participants scholarships of \$1,000 apiece. The effort will be led by Steven Shattuck, an assistant professor in the [School of Computer Science and Mathematics](#). Shattuck said the university had been working with NACE to set up the esports program. The initial structure will have two teams of six students each with three additional students serving as alternates. Play will take place in the cybersecurity lab.

[Michigan Technological University](#) also announced plans to launch a varsity esports program in fall 2020. The program will be affiliated with NACE. The school already has several student gaming organizations and found in a survey that about seven in 10 first-year students identify as gamers. Currently, the institution is seeking a program director and developing plans to convert two racquetball courts into a gaming arena.

#### About the Author

Dian Schaffhauser is a senior contributing editor for 1105 Media's education publications *THE Journal* and *Campus Technology*. She can be reached at [dian@dischaffhauser.com](mailto:dian@dischaffhauser.com) or on Twitter [@schaffhauser](https://twitter.com/schaffhauser).



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## Bike ride benefits scholarship in honor of fallen detective Jason Weiland



By Stella Porter | Posted: Sun 5:47 PM, Sep 15, 2019

**WESTON, Wis. (WSAW)**-- People in Weston remembered fallen detective Jason Weiland Saturday with the 3rd annual Jay's Ride.

Detective Weiland was killed in the line of duty in March 2017.

After his death, close friends came together wanting to honor him. They created a criminal justice scholarship for students at [Northcentral Technical College](#), and to help fund it, Weiland's friend Josh Preiser came up with a fun, unique event for the whole family to enjoy.

"I wanted to do something that would help fund that, so I thought, everybody does a run, something like that and I thought we could change it up. Do something fun that still the whole family could participate in, so we decided to do a bike ride. As we've evolved over these first 3 years, we decided to add a walk, last year we added a band, so we can make it an all-day fun thing for people to do," Preiser said.

All proceeds from the event go towards the Weiland Criminal Justice Scholarship at [Northcentral Technical College](#) and the Crossroads K9s for Cops.

# CommUnity Fest

Saturday, September 21, 2019

Thank you to everyone who volunteered, donated and came out to enjoy the fun at CommUnity Fest 2019. Because of you, the Marathon Park Expo Building was filled with happy, smiling faces, and food and cash donations to benefit the Marathon County Hunger Coalition. With your help, CommUnity Fest 2019 total food donations came to over 10,000 pounds, with cash donations over \$250.



**United Way  
of Marathon County**

**Check out a [gallery of photos](#) from CommUnity Fest 2019.**

## **Congratulations to our award winners:**

Best of Show – Greenheck

Best Use of Breakfast Food – BMO Harris Bank

Best Italian Meal Sculpture – Aspirus

On the Spot Award \$500 – Incredible Bank

On the Spot Award \$750 – Nationwide

Best Kids' Activity – North Central Health Care

Best Truck, Tractor & Trailer Display – Northcentral Technical College

People's Choice – Greenheck

Thanks to everyone who participated, attended and donated. You are helping fight hunger in our community!







# Esports gaining popularity in Central Wisconsin

9:50 pm October 7, 2019

**NEWS, TOP STORIES, WISCONSIN NEWS**



WAUSAU, Wis. (WAOW) — Esports has become more and more popular across the country, even providing scholarship opportunities for some students.

Forbes estimates Esports will be a \$1.5 billion market by 2020.

Northcentral Technical College (NTC) is just starting their Esports program. The school doesn't currently have Esports scholarships, but hopes to in the future.

"We've already had students from different high school around the area interested and looking at coming to NTC specifically for the Esports program," NTC Esports Head Coach John DeGroot said.

NTC is already working closely with Wausau West High School. The Warriors were Spring 2019 state champions in the Wisconsin High School Esports Association (WIHSEA).

The WIHSEA started three years ago with just 8 schools. Now over 80 schools are part of the association.

WIHSEA president Mike Dahle said the growth of Esports is a win-win situation.

"For smaller universities, I mean it's huge for enrollment numbers. For students, it's a great way to offset the cost of tuition," Dahle said.

And there's some crossover between Esports and academics. Dahle said many of the students in WIHSEA are interested in STEM careers.



Sarah McGrew

# Jay's Ride to raise money for Weiland Scholarship, Crossroads K9's

Thursday, September 12, 2019 5:25 p.m.

CDT by Michael Leischner



Jay's Ride. Image courtesy: Josh Preiser

WESTON, WI (WSAU) -- This weekend brings the 3rd annual Jay's Ride fundraiser to Dale's Weston Lanes, a fundraiser for the Weiland Criminal Justice Scholarship at [Northcentral Technical College](#).

Josh Preiser, a close friend of Weiland, started the bike ride as an alternative to the traditional road race/fun run fundraiser, but this year says they've added that to the mix as well.

"Everyone does a run or a walk, and we wanted to start out with something different," he said. "And as I was planning this out, I figured the best thing to do if we wanted to keep this an annual thing was to add a secondary charity that's also law-enforcement related."

This year that's Crossroads K9's for Cops, a group that helps train police dogs. Preiser says they selected the charity back in February, not knowing how timely the donation would become following the recent death of a K9 officer in Stevens Point.

Preiser says between 80 and 85 percent of the funds raised go towards the Weiland scholarship fund. Each year's secondary charity then gets between 10 and 15 percent, with the remaining funds kept back for operational expenses that are incurred between events.

The bike ride will take off from Weston Lanes at 1 PM. The 5K run/walk launches at 5 PM. Live entertainment and music will begin after the 5K and last through midnight.

That includes walk-about magician James David and live music from the band Rising Phoenix from 8 PM to midnight.

In the two previous years, the event has raised nearly \$20,000 for the various charities. Preiser says that will help the Weiland Scholarship cover expenses for one second-year criminal justice student at [NTC](#) during the 2020-21 school year.

Online registration for the event closes at midnight Thursday, but walk-up registration for both the bike ride and 5K will be taken on Saturday.

More information on the [day's schedule, raffle baskets, and more can be found here](#).

# NTC Instructor to Judge Foxconn's Smart Cities – Smart Futures Competition

BY KELSI SEUBERT SEP 23, 2019



(WAUSAU, Wis.) – Bryan Schroder, Electrical Instructor at [Northcentral Technical College \(NTC\)](#), has been asked to judge the Smart Cities – Smart Futures Competition. Presented by Foxconn, the competition aims to help improve and enhance living and working environments, transportation networks and overall sustainability in Wisconsin.

The first round submission window is currently open and runs through October 20, 2019. One hundred finalists will be chosen to expand their ideas for round two of the competition and final winners will be announced and awarded funding for their concepts in December.

"I'm looking forward to seeing this year's submissions," said Schroder. "Being involved in the competition gives me a different understanding about Foxconn and the ways that the company is already helping the entire state of Wisconsin."

If you are interested in learning more about the Smart Cities – Smart Futures Competition, visit [www.wismartcities-smartfutures.com](http://www.wismartcities-smartfutures.com).

###

Northcentral Technical College ([www.ntc.edu](http://www.ntc.edu)) is north central Wisconsin's premier two-year college of choice and is a resource for all District residents. It provides individuals, organizations and businesses with quality skills training in a wide range of programs designed to build a competitive, technologically advanced workforce in today's rapidly changing global environment. NTC has six convenient campus locations in Wausau, Antigo, Medford, Phillips, Spencer, and Wittenberg, as well as a Public Safety Center of Excellence in Merrill, a Wood Technology Center of Excellence in Antigo and an Agriculture Center of Excellence just north of the Wausau campus in the Village of Maine. The Wausau campus features a Center for Health Sciences, Center for Business and Industry, Center for Geriatric Education, iTEC Projects Lab and STEM Center.

Kelsi Seubert

**MARKETING & PUBLIC RELATIONS COORDINATOR**

Sharing the impact of the College one story at a time.

 seubert@ntc.edu 715.803.1509

## Wisconsin Education Fair allows high school students to explore college options

4:33 pm

October 11,  
2019



### NEWS, TOP STORIES, WISCONSIN NEWS

WAUSAU, Wis. (WAOW) — The Wisconsin Education Fair was held at the University of Wisconsin-Stevens Point at Wausau on Friday.

The event brought in around 700 area high school students. Around 80 schools were in attendance as well.

“Students have a lot of options these days for what to do after high school,” Ann Herda-Rapp, Campus Executive at UW-Stevens Point at Wausau said.

Among the close to 80 schools, a few trade schools were also in attendance. Tech school officials said the trades are a great way to help combat the ongoing worker shortage, as it gives students the opportunity to graduate faster while making an average of \$40,000 starting off in a trades career.

“I think a lot of times people think I need to go to college, I need a 4 year degree,” Whitney Escher, College Outreach Coordinator at Mid-State Technical College said. “They don’t realize the opportunities that are in the technical college system. Employers need these people to come through. They come through and they’re out within two years or less in the work force making an income with little debt.”

“A lot of the training that you’re going to receive in a two year program is going to be a lot of those hands on technical skills,” Ashlee Neve, Career Coach at Northcentral Technical College said. “This makes it easier when pumping those students out into the workforce.”

Several students told News 9 that the fair was a great opportunity for them to get information they needed to begin planning for their future.

9.9.19 - 10.13.19

Sort By **Date** DMA Order: **Ascending** ▲

[Export to Excel >](#)

	<p>WJFW (NBC) 9/14/2019 10:00:43 PM                  Wausau, WI                  Newswatch 12 Weekend                  Local Viewership: 5,235 Local Publicity Value: \$349.83                  2017 among them was 40-year-old officer jason weiland. jay's ride not only honors officer weiland but is also a fundraiser for the weiland criminal justice scholarship at northcentral technical college and crossroads k9's for cops. weilands close friend josh preiser wanted to find a way to fund that scholarship. "i thought of the bike ride as a way to help fund that scholarship, we did the first one in september of 2017 and this is out third year now" weiland was remembered for his sense of humor, and was known to be quite the character. his aunt says that the event makes their family proud. "oh it makes us proud, he was one of the kind. we appreciate him</p>
	<p>WJFW (NBC) 9/16/2019 6:00:20 AM                  Wausau, WI                  Newswatch 12 Morning News                  Local Viewership: 1,804 Local Publicity Value: \$57.81                  officer jason weiland. jay's ride not only honors officer weiland but is also a fundraiser for the weiland criminal justice scholarship at northcentral technical college and crossroads k9's for cops. weilands close friend josh preiser wanted to find a way to fund that scholarship. "i thought of the bike ride as a way to help fund that scholarship, we did the first one in september of 2017 and this is out third year now" weiland was remembered for his sense of humor, and was known to be quite the character. his aunt says that the event makes their family proud. "oh it makes us proud, he was one of the kind. we appreciate him</p>
	<p>WSAW (CBS) 9/30/2019 10:15:56 PM                  Wausau, WI                  NewsChannel 7 @ 10                  Local Viewership: 14,355 Local Publicity Value: \$1,226.40                  and bounds. he probably improved more from his freshman to junior year than anybody i can ever remember." aaron wasn't convinced football was for him. after graduation, he stepped away from the game, pursuing criminal justice at northcentral technical college. he realized he wasn't done, the game wasn't done with him, and enrolled at uw- stevens point. aaron- "i took that as my grayshirt or redshirt year, to get bigger, faster, stronger and develop more as to understanding the defense and such." he blossomed into an all-american, earning a tryout with the seattle seahawks. he never heard from them after that weekend. aaron- "just made me work a little harder after that." but he continued to chase that</p>

Items in this report: 3

Total Local Viewership: 21,394

Total Local Market Publicity Value: \$1,634.03



September 18, 2019

Lori Weyers  
President  
Northcentral Technical College  
1000 W Campus Drive  
Wausau, WI 54401

Dear Ms. Weyers:

On behalf of the Wisconsin Hospital Association (WHA) Foundation, Inc. Board of Directors, I am pleased to inform you the WHA Foundation will once again be offering scholarships to two students enrolled in a two-year degree program leading to health care careers at Northcentral Technical College. These scholarships are specifically for students who are enrolling for their final semester of their health care degree program during the 2019-2020 academic year.

As you know, workforce development and support of the technical college system are key priorities for WHA and our member hospitals. Since the inception of this scholarship program in the 2003-2004 academic year, the WHA Foundation has granted scholarships to hundreds of students from all 16 technical colleges across the state. For the students who received the scholarship, they received the financial assistance to make that final push to complete their education and join the health care workforce, many at WHA member hospitals.

The WHA Foundation will again make funds available for two students per technical college. The funds will cover the actual cost of tuition for the final semester, books and applicable fees, to a maximum of \$2,000 per scholarship.

I have already provided specific scholarship criteria and the necessary submission materials to Sheila Rossmiller, whom I've worked directly with in the past to identify and award these scholarships.

We are thrilled to support students training for health occupations and are pleased to enhance the many scholarship initiatives that our member hospitals and hospital volunteer organizations have with their local technical colleges. We look forward to working with each of the state's 16 technical colleges in addressing tomorrow's health care workforce needs today. Should you or your staff have any questions about the scholarship program, please do not hesitate to contact me at 608-274-1820 or at [llarson@wha.org](mailto:llarson@wha.org)

Sincerely,

A handwritten signature in black ink, appearing to read "Leigh Ann S. Larson".

Leigh Ann S. Larson  
Executive Director