Free Early Childhood Education
Class Opportunities

Are you interested in moving up on the Registry career ladder? Do you want to improve your program’s YoungStar rating, or are you a family provider looking for training?

Northcentral Technical College (NTC) is providing a unique opportunity exclusively designed for 2 and 3 YoungStar rated programs that allows students to complete the Family Child Care Credential and/or Pre-School Credential.

**BENEFITS**
- 10 free courses (tuition and textbooks included)
- Five courses transfer directly into NTC’s Early Childhood Education Associate Degree program
- Hosted at the NTC Wausau campus
- Sessions will also be delivered to campuses in Antigo, Medford, Phillips, Spencer and Wittenberg via Interactive Video Conferencing
- Classes offered Feb. 2015 – August 2016
- Enhance current skills
- Individualized academic support and career counseling
- Opportunity to earn Credit for Prior Learning

**FOR MORE INFORMATION OR TO OBTAIN AN APPLICATION,**
contact NTC Admissions at 715.675.3331, Ext. 5860 or admissions@ntc.edu

**ATTEND ONE OF THE FOLLOWING INFORMATIONAL SESSIONS:**

**Thursday, January 8, 2015**
6:30 p.m. - 7:30 p.m.
Wausau NTC Campus - A235

**Saturday, January 10, 2015**
9:30 a.m. - 10:30 a.m.
Wausau NTC Campus - F212

**Thursday, January 15, 2015**
6:00 p.m. - 7:00 p.m.
Wausau NTC Campus - F212

The Education Opportunities Grant is administered by Wisconsin Department of Children and Families. Grant limits recipients to 2 and 3 star centers.

CREDIT FOR PRIOR LEARNING
NTC recognizes that knowledge, aptitudes and skills may be gained through life, work and other educational experiences, as well as at NTC. Students may work one-on-one with an Early Childhood Education faculty member to determine Credit for Prior Learning based on their individual experience.
The Registry Family Child Care Credential
May 2015 – August 2016

This credential is designed for family child care providers or individuals seeking to become family child care providers. Students will examine the unique aspects of family child care with strong emphasis on the National Association for Family Child Care (NAFCC) Quality Standards and the Wisconsin Model Early Learning Standards.

Course One: Curriculum for Family Child Care
This course surveys the unique aspects of planning curriculum for family child care settings. Inclusive strategies through play-based learning and observation and assessment techniques to promote child outcomes will be examined. This class is aligned with the Wisconsin Model Early Learning Standards and the National Association for Family Child Care Quality Standards.

Course Two: Special Topics in Family Child Care
Students will explore special topics relevant to the family child care setting in this class. Topics include quality standards, professional development, community resources, health and wellness practices and family partnerships.

Preschool Credential
February 2015 – August 2016

Course One: Foundations of Early Childhood Education
This three-credit course introduces you to the early childhood profession. Course competencies include: integrate strategies that support diversity and anti-bias perspectives, investigate the history of early childhood education, examine regulatory requirements for early childhood education programs in WI, summarize types of early childhood education settings, identify the components of a quality early childhood education program, summarize responsibilities of early childhood education professionals and explore early childhood curriculum models.

Course Two: Child Development
This three-credit course examines child development within the context of the early childhood education setting. Course competencies include: analyze social, cultural and economic influences on child development, summarize child development theories, analyze development of children age three through age eight, summarize the methods and designs of child development research, analyze the role of heredity and the environment and examine the role of brain development in early learning (ages three through eight).

Course Three: Health, Safety and Nutrition
This three-credit course examines the topics of health, safety and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives, follow governmental regulations and professional standards as they apply to health, safety and nutrition, plan a safe early childhood environment, plan a healthy early childhood environment, plan nutritionally sound menus, examine Child Abuse and Neglect (CAN) issues and mandates, apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies and apply strategies to prevent to occurrence of Shaken Baby Syndrome (SBS) and incorporate health, safety and nutrition concepts into the children’s curriculum.

Course Three: Financial Management and Planning
This course develops principles of sound financial management and the ability to apply those principles to the financial planning and management of early childhood programs and family child care programs.

Course Four: Capstone Course – Family Child Care Credential
This capstone experience reflects the learner's knowledge of family child care through the development of a major project. The project will demonstrate competency in the specific concepts and skills of family child care including mixed-age curriculum, quality standards, professional development, community resources, health and wellness practices, family partnerships, and financial management. Prerequisites: Courses 1 through 3 of the Family Child Care Credential course sequence.

Course Four: Guiding Children’s Behavior
This three-credit course examines positive strategies to guide children’s behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy. This course meets the requirements for the Pyramid Model training.

Course Five: Art, Music and Language Arts
This three-credit course will focus on beginning level curriculum development in the specific content areas of art, music, and language arts. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; examine the critical role of play as it relates to art, music, and language arts; establish a developmentally appropriate environment for art, music, and language arts; develop activity plans that promote child development and learning; analyze caregiving routines as curriculum; create developmentally appropriate language, literature, and literacy activities; create developmentally appropriate art activities; create developmentally appropriate music and movement activities.

Course Six: Preschool Capstone
The capstone is the last course all students take prior to completing the Preschool Credential. The intent of this capstone course is to cover and revisit some important themes from the prior five courses. The student will synthesize the information and demonstrate mastery of the competencies through the completion of a portfolio.

The contents of this flyer were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
Today's Date: _________________

Name: ____________________________________________

   Last Name  First Name  M.I.  NTC Student ID (if known): __________________________

   _____ Male  _____ Female  Date of birth: _____ / _____ / ________

Social Security Number: ____________________________

Address: __________________________

   Street ______________  City __________  State __________  Zip Code __________

Preferred Phone Number (please circle one: Home / Cell / Work): __________________________

Resident of: ____________________________________________ in the ______________

   Village  City  Town(ship) of ______________

Name of high school district in which you reside: __________________________________________

Ethnicity*: Are you of Hispanic or Latino Origin?  Yes _____ No _____

Race*:  _____ American Indian/Alaskan Native  _____ Asian  _____ Black  _____ Pacific Islander/ Native Hawaiian  _____ White

Highest Grade Completed:

   _____ 00 – Did not attend school  _____ 07 – Seventh grade  _____ 04 – Fourth grade
   _____ 08 – Eighth grade  _____ 09 – Ninth grade  _____ 10 – Tenth grade
   _____ 11 – Eleventh grade  _____ 12 – Twelfth grade

Name of High School last attended: __________________________

Year of High School Graduation: __________

Highest Credential Received:

   _____ 01 – No Credential  _____ 02 – GED  _____ 03 – HSED
   _____ 04 – High School Diploma  _____ 05 – Some College (postsecondary credit)
   _____ 06 – Short-term Diploma  _____ 07 – 1yr Diploma
   _____ 08 – 2yr Diploma  _____ 09 – Associate Degree
   _____ 10 – Associate Degree Plus Additional Credential  _____ 11 – Baccalaureate
   _____ 12 – More than Baccalaureate  _____ 99 – Client refused to provide / Unknown

Current Work Status:  

   _____ 01 = Employed, full-time  _____ 03 = Underemployed  _____ 05 = Not in labor market
   _____ 02 = Employed, part-time  _____ 04 = Unemployed, seeking  _____ 06 = Dislocated worker

Number of Years Working in Child Care: ________

Economically Disadvantaged*:  _____ Yes  _____ No

(Please select “Yes” if your income is below the stated figure for your family size (number in family).

<table>
<thead>
<tr>
<th>Number in Family</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Income</td>
<td>$11,670</td>
<td>$15,730</td>
<td>$19,790</td>
<td>$23,850</td>
<td>$27,910</td>
<td>$31,970</td>
<td>$36,030</td>
<td>$40,090</td>
</tr>
</tbody>
</table>

If you have more than eight (8) family members, add $4,060 to each additional household member.

*This information is used for state reporting. It is confidential and voluntary. The information is requested to help obtain state and federal funding that helps offset the full cost of your education. Accurate data helps our college better identify student needs and improve our services. Though your response is optional, it is very much appreciated.

Through the Educational Opportunities Grant, NTC will be offering training to grant participants for both the Preschool Credential and the Family Child Care Credential. Please indicate below the credential(s)/course you are interested in pursuing:

Preschool Credential: This credential is designed for preschool teachers, assistant teachers, program directors and administrators wishing to build upon their skills in the preschool setting. Students will enhance their existing skills while networking with professionals in the field.

Family Child Care Credential: This credential is designed for family child care providers or individuals seeking to become family child care providers. Students will examine the unique aspects of family child care with strong emphasis on the National Association for Family Child Care (NAFCC) Quality Standards and the Wisconsin Model Early Learning Standards.

Preschool Capstone ONLY: This capstone course is designed for students who have already completed the five prerequisite classes within the credential. Each of these courses are included in the Early Childhood Education Associate Degree, making this capstone the only necessary course to obtain the credential.

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EDUCATIONAL OPPORTUNITIES GRANT APPLICANT EMPLOYMENT VERIFICATION FORM

To be completed by Applicant:

Name: ___________________________________  Job Title: _______________________________

Child Care Facility Name: ____________________________________________________________

Presently Employed: Yes _____  No _____  First Day of Employment: _______________________

I, ___________________________________, hereby authorize the release of my employment information to
Northcentral Technical College so that they may verify that I meet the criteria of working at a 2 or 3 Star Level
YoungStar Child Care Provider and thus am able to be a participant in the Educational Opportunities Grant.

________________________________________________________  __________________________
Signature of Applicant  Date

To be completed by Applicant’s employer:

I, ___________________________________, the Director/Owner of __________________________
____________________________, hereby verify that the applicant listed above is a current employee at the indicated provider.

________________________________________________________  __________________________
Signature of Applicant’s Employer  Date

*All information provided will remain confidential to satisfaction of that stated purpose only.

FOR NTC OFFICE USE ONLY

Child Care Facility Name: ____________________________________________________________

Provider-Location Number: __________________________________________________________

DCF Point of Contact: ______________________________________________________________

Star Level: __________________________________________________________________________

Date of Verification: __________________________ Mode of Verification: ______________________

Employment of Applicant Verified By (Title): ______________________________________________

Applicant is...

Presently Employed: Yes _____  No _____  First Day of Employment: _______________________

Approved for Enrollment: Yes _____  No (Reasoning) ________________________________

PS: Foundations  Child Development  Health, Safety, Nutrition  Guiding  Art, Music, LA  PS Capstone

FCC: Curriculum for FCC  Special Topics in FCC  Financial Man & Planning  FCC Capstone
Preschool Credential

- Child Development: 7/16/2015 – 8/30/2015
- Art, Music and Language Arts: 7/14/2016 – 8/18/2016

Family Child Care Credential

- Curriculum for Family Child Care: 5/7/2015 – 6/11/2015
- Special Topics in Family Child Care: 9/10/2015 – 10/15/2015

Preschool Capstone Offerings

- 3/26/2015 - 4/30/2015
- 6/4/2015 – 7/2/2015
- 1/7/2016 – 2/11/2016

*Thursday classes meet 6:00pm-9:50pm; Saturday classes meet 8:00am – 4:30pm